



## **Program Structure and Syllabus**

**Bachelor of Business Administration and Bachelor of Law**

**B.B.A., LL.B. (Hons.)**

**Duration: 5 Years**

**Batch: 2026-2031**

**School of Law**

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**Vision of the University:**

To be a global leader in education, research, and innovation, empowering higher learning ecosystem

**Mission of the University:**

- Empower all the members of the Bennett ecosystem and provide thought leadership, focus on nation building and prepare our graduates to move with the Times.
- Cultivate international partnerships and collaborations with academic institutions, industry, and government organizations and provide a rigorous and innovative education that equips students with the knowledge, skills, and ethical values required to excel in their careers.
- Foster a culture of lifelong learning, adaptability, and critical thinking, ensuring graduates are prepared to tackle emerging challenges in all academic fields.
- Drive interdisciplinary research and innovation, pushing the boundaries of human knowledge, addressing pressing global issues and solving real world problems.
- Enhance a collaborative environment that encourages faculty and students to engage in research, innovation, and entrepreneurship, creating a lasting impact on society.
- Promote diversity, equity, and inclusion, ensuring that all individuals, regardless of background, feel welcomed, respected, and empowered.
- Prepare students to become global citizens, capable of addressing global challenges and contributing to the well-being of communities worldwide.
- Provide a globally connected career services networking with graduate employers and alumni.
- Foster a strong sense of ethical responsibility in our graduates, emphasizing the importance of ethical conduct, sustainability, and social impact in professional practice.
- Commit to ongoing assessment and improvement of our programs and invest in modern infrastructure and advanced technology to support teaching, research, and innovation adapting to the evolving needs of students, industries, and society.

**Vision of the School:**

To become a centre of excellence in legal education, research, and advocacy towards Justice for all.

**Mission of the School:**

- To strive for academic excellence with global and multidisciplinary approach.
- To prepare students with highest standards of professionalism.
- To strengthen the integrity and dynamism of the legal system.
- To focus on legal aid and develop social consciousness

A handwritten signature in blue ink, appearing to read "A. Adas", with a horizontal line underneath the name.

**Program Educational Objectives (PEOs):**



**PEO1:** The knowledge of basic principles of the constitutionalism and legal system.

**PEO2:** Legal professional skills in substantive and procedural laws with critical thinking and analytical aptitude

**PEO3:** Inter-disciplinary learning and deliberate upon the socio-economic impact in the development of law and the role played by social sciences in achieving the multi-faceted outcomes of law.

**PEO4:** Advocacy skills acquired through clinical legal education, essential for court room litigation, alternative dispute resolutions, advisory and consultancy services

**PEO5:** Inter-cultural awareness, empathy, and integrity with strong ethical foundations.

<p><b>Mission Statements</b></p>  <hr/> <p><b>PEO Statements</b></p> 	To strive for academic excellence with global and multidisciplinary approach.	To prepare students with highest standards of professionalism.	To strengthen the integrity and dynamism of the legal system.	To focus on legal aid and develop social consciousness
<p><b>PEO1:</b> The knowledge of basic principles of the constitutionalism and legal system.</p>	2	2	2	3
<p><b>PEO2:</b> Legal professional skills in substantive and procedural laws with critical thinking and analytical aptitude.</p>	2	3	2	2
<p><b>PEO3:</b> Inter-disciplinary learning and deliberate upon the socio-economic impact in the development of law and the role played by social sciences in achieving the multi-faceted outcomes of law.</p>	3	1	2	2



<b>PEO4:</b> Advocacy skills acquired through clinical legal education, essential for court room litigation, alternative dispute resolutions, advisory and consultancy services	<b>1</b>	<b>3</b>	<b>3</b>	<b>1</b>
<b>PEO5:</b> Inter-cultural awareness, empathy, and integrity with strong ethical foundations.	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>

**1: Low**

**2: Medium**

**3: High**

**Program Outcomes (POs) and Program Specific Outcomes (PSOs):**

**PO1:** Explain the social, economic, and political concerns and address them by the application of laws and regulations.

**PO2:** Apply proficiency in legal skills, processes, procedures, transactional skills, and court craft.

**PO3:** Interpret and analyze substantive and procedural laws.

**PO4:** Exhibit professionalism while performing their role in justice delivery system.

**PO5:** Promote bar and bench relationship through lifelong learning

**PSO1:** Support legal, social and community institutions through awareness and pro bono initiatives

**PSO2:** Evaluate the socio-legal gaps and advocate the measures for upholding the rule of Law.

**Mapping of POs/PSOs to PEOs:**

<b>PEO Statements</b>					
<b>Program Outcomes</b>	<b>PEO1</b>	<b>PEO2</b>	<b>PEO3</b>	<b>PEO4</b>	<b>PEO5</b>
<b>PO1</b>	2	3	3	3	2
<b>PO2</b>	3	3	1	2	1
<b>PO3</b>	3	3	2	1	2
<b>PO4</b>	2	2	1	2	2
<b>PO5</b>	2	2	1	2	3
<b>PSO1</b>	3	2	3	1	3
<b>PSO2</b>	1	2	2	2	3

**1: Low**

**2: Medium**

**3: High**

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**List of Courses:****Semester: I**

S. No.	Course Name	Course Code	Credit	L	T	P
1.	Legal Methods	LLL133L	4	4	1	0
2.	Law of Torts	LLL135L	4	4	1	0
3.	English I	LLL137L	4	4	1	0
4.	Theory and Practice of Management	LBBL115L	4	4	1	0
5.	Economics I	LBBL117L	4	4	1	0
6.	Legal and Constitutional History	LBBL138L	4	4	1	0
<b>Total Credits</b>			<b>24</b>			

**Semester: II**

S. No.	Course Name	Course Code	Credit	L	T	P
1.	Law of Contracts I	LLL134L	4	4	1	0
2.	English II	LLL136L	4	4	1	0
3.	Human Resource Management	LBBL114L	4	4	1	0
4.	Economics II	LBBL116L	4	4	1	0
5.	Marketing Management	LLL119L	4	4	1	0
6.	Clinic 1 - Moot Court	LLL140L	1	0	0	2
7.	Foreign/ Indian Language – I (Audit Course)	-	0	0	0	0
<b>Total Credits</b>			<b>21</b>			

**Semester: III**

S. No.	Course Name	Course Code	Credit	L	T	P
1.	Law of Contracts II	LLL225L	4	4	1	0
2.	Law of Crimes I	LLL227L	4	4	1	0
3.	Constitutional Law I	LLL229L	4	4	1	0
4.	Liberal Elective I	LBBL371L	4	4	1	0
5.	Strategic Management	LBBL209L	4	4	1	0
6.	Business Accounting	LBBL211L	4	4	1	0
7.	Foreign/ Indian Language – II (Audit Course)					
8.	Internship I	LLL197J	1	0	0	0
<b>Total Credits</b>			<b>25</b>			

**Semester: IV**

S. No.	Course Name	Course Code	Credit	L	T	P
1.	Constitutional Law II	LLL120L	4	4	1	0
2.	Family Law I	LLL114L	4	4	1	0



3.	Interpretation of Statutes and Principles of Legislation	LLL214L	4	4	1	0
4.	Law of Crimes II	LLL223L	4	4	1	0
5.	Financial Management	LB208L	4	4	1	0
6.	Liberal Elective II		4	4	1	0
<b>Total Credits</b>			<b>24</b>			

#### Semester: V

S. No.	Course Name	Course Code	Credit	L	T	P
1.	Family Law II	LLL211L	4	4	1	0
2.	Property Law	LLL116L	4	4	1	0
3.	Company Law	LLL215L	4	4	1	0
4.	Code of Civil Procedure and Law of Limitation	LLL209L	4	4	1	0
5.	Bharatiya Nagarik Suraksha Sanhita	LBAL3001L	4	4	1	0
6.	Liberal Elective III		4	4	1	0
7.	Internship II	LLL297J	1	0	0	0
<b>Total Credits</b>			<b>25</b>			

#### Semester: VI

S. No.	Course Name	Course Code	Credit	L	T	P
1.	Law of Evidence	LLL208L	4	4	1	0
2.	Corporate Finance	LLL304L	4	4	1	0
3.	Clinic 2–Alternative Dispute Resolution	LLL308L	4	4	1	0
4.	Administrative Law	LLL312L	4	4	1	0
5.	Honours Paper I		4	4	1	0
6.	Honours Paper II		4	4	1	0
<b>Total Credits</b>			<b>24</b>			

#### Semester: VII

S. No.	Course Name	Course Code	Credit	L	T	P
1.	Labour and Industrial Law I	LLL401L	4	4	1	0
2.	Intellectual Property Law	LLL407L	4	4	1	0
3.	Public International Law	LLL409L	4	4	1	0
4.	Jurisprudence	LLL231L	4	4	1	0
5.	Honours Paper III		4	4	1	0
6.	Honours Paper IV		4	4	1	0
7.	Internship III	LLL397J	1	0	0	2
<b>Total Credits</b>			<b>25</b>			

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**Semester: VIII**

S. No.	Course Name	Course Code	Credit	L	T	P
1.	Labour and Industrial Law II	LLLB402L	4	4	1	0
2.	Principle of Taxation	LLLB404L	4	4	1	0
3.	Clinic III– Professional Ethics	LLLB412L	4	4	1	0
4.	Banking Law and Insurance Law	LLLB403L	4	4	1	0
5.	Honours Paper V		4	4	1	0
6.	Honours Paper VI		4	4	1	0
<b>Total Credits</b>			<b>24</b>			

**Semester: IX**

S. No.	Course Name	Course Code	Credit	L	T	P
1.	Environmental Law	LLLB503L	4	4	1	0
2.	Human Rights Law	LLLB501L	4	4	1	0
3.	Clinic Paper 4 - Pleadings, Drafting and Conveyancing	LLLB314L	4	4	1	0
4.	Mediation – Law and Practice	New course	4	4	1	0
5.	Honours Paper VII		4	4	1	0
6.	Honours Paper VIII		4	4	1	0
7.	Internship IV	LLLB497J	1	0	0	2
<b>Total Credits</b>			<b>25</b>			

**Semester: X**

S. No.	Course Name	Course Code	Credit	L	T	P
1.	Dissertation	LBBL5096J	4	0	0	8
2.	Internship V	LLLB597J	1	0	0	2
<b>Total Credits</b>			<b>5</b>			

**List of Liberal Electives**

S.No	Course Code	Course Title	Semester	Credits	L	T	P
1.	LLLB372L	Law and Literature	3	4	4	1	0
2.	LBBL371L	Organisational Behaviour	3	4	4	1	0
3.	LLLB370L	Business Communication	4	4	4	1	0
4.	LBAL368L	Entrepreneurship	4	4	4	1	0
5.	LBBL369L	International Business Environment	5	4	4	1	0
6.	LBBL3041L	Auditing and Assurance for Legal Professionals	5	4	4	1	0



### List of Law Electives

S.No.	Course Code	Course Title	Semester	Credits	L	T	P
1.	LLLB380L	Law of Patents	VII	4	4	1	0
2.	LLLB379L	Juvenile Justice	VII	4	4	1	0
3.	LLLB377L	International Commercial Arbitration	VII	4	4	1	0
4.	LLLB373L	Real Estate Law	VII	4	4	1	0
5.	LLLB360L	Insolvency and Bankruptcy	VII	4	4	1	0
6.	LLLB319L	Competition Law	VII	4	4	1	0
7.	LLLB351L	Trademark and Design	VII	4	4	1	0
8.	LLLB445L	Health Law	VII	4	4	1	0
9.	LLLB376L	Constitutional Governance And RTI	VIII	4	4	1	0
10.	LLLB246L	Merger and Acquisition	VIII	4	4	1	0
11.	LLLB257L	Internet and Law	VIII	4	4	1	0
12.	LLLB406L	Civil Practice and Advocacy	VIII	4	4	1	0
13.	LLLB361L	Law of Copyrights	VIII	4	4	1	0
14.	LLLB359L	Media and Law	VIII	4	4	1	0
15.	LLLB362L	Information Technology Law	VIII	4	4	1	0
16.	LLLB353L	Indirect Taxation	VIII	4	4	1	0
17.	LLLB363L	Forensic Sciences	VIII	4	4	1	0
18.	LLLB364L	International Trade Law	IX	4	4	1	0
19.	LLLB366L	Artificial Intelligence and Law	IX	4	4	1	0
20.	LLLB247L	Comparative Constitution	IX	4	4	1	0
21.	LLLB556L	Trade Secret and Technology transfer	IX	4	4	1	0
22.	LLLB558L	Election Law	IX	4	4	1	0
23.	LLLB560L	International Space Law	IX	4	4	1	0
24.	LLLB562L	White Collar Crimes	IX	4	4	1	0
25.	LLLB367L	Research Methodology	IX	4	4	1	0
26. .	LLLB358L	Sports and Law	IX	4	4	1	0

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# Semester- I

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<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLLBI33L</b>	<b>Legal Methods</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

Legal Methods is an introductory course to the study of law offered in the first year to ensure that the students have a strong foundation for understanding and analyzing law and its various nuances. Unlike other courses that would follow in the subsequent semesters, this course does not pertain to the study of any particular law. However, it is concerned to search for means and methods to widen and deepen legal learning. It will acquaint the students with the basic tools necessary for the study, research and practice of law. The province of the course therefore is constituted by concepts, ideas, principles and methods. The course is titled “Legal Method” as it primarily pertains to the methods prevalent within the legal domain whether about the making of law, finding the law, application of law, logic and reasoning applied in the legal domain or methods in the field of study of law. The course will be taught using the Socratic method. This course will help in the employability and skill development of the students.

### Course Outcomes (COs)

By the end of this program, the student shall be able to:

**CO1:** Define the contours of Law, providing a foundation in understanding law, legal methods and processes.

**CO2:** Understand the difference between various legal systems and branches of law.

**CO3:** Apply the knowledge of research methods and reasoning in law.

**CO4:** Analyse various rules of Interpretation of Statutes.

**CO5:** Evaluate the theories of certain basic concepts related to law.

### CO-PO/PSO Mapping

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	2	-	-	-	1	-	2
<b>CO2</b>	1	2	-	-	-	-	-
<b>CO3</b>	-	3	1	-	-	-	1
<b>CO4</b>	-	-	2	1	-	-	2
<b>CO5</b>	-	2	2	-	-	2	-

1=weakly related

2=moderately related

3=strongly related

### Course Contents

#### **Unit I: Defining Law and Tracing the Origins of Law**

**(12 Lecture hours + 3 Tutorials)**

Introduction to Legal Method; Meaning and Definition of Law; Hierarchy of Courts in India; Sources of Law- Legislation, Precedents, and Customs; Use of Law Library and legal



resources

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## **Unit II: Classifying Different Branches of Law**

**(12 Lecture hours + 3 Tutorials)**

Public and Private Law; Substantive and Procedural Law; Civil and Criminal Law; Civil and Common Law; Municipal and International Law

## **Unit III: Identifying Law in Judgments and Legal Research**

**(12 Lecture hours + 3 Tutorials)**

Per Incuriam Judgments; Dissenting, Distinguishing and Concurring Opinions; Overruling; Ratio decidendi and obiter dicta; Doctrine of Precedent (Stare Decisis), IRAC method of Case Briefing; Deductive Reasoning and Inductive Reasoning; What is Legal Research? Legal Research and Inter-disciplinary Research; Research Sources- Primary and Secondary Sources of Law

## **Unit IV: Interpretation of Statute**

**(12 Lecture hours + 3 Tutorials)**

Difference between acts, bills, rules, regulations, etc.; Interpretation and its forms; Literal rule; Mischief Rule; Golden Rule of Interpretation

## **Unit V: Different Theories**

**(12 Lecture hours + 3 Tutorials)**

Rights and Duties; Concept of Liability; Ownership; Possession; Theories of Punishment

### **Textbooks**

1. Dr. G. P. Tripathi, Legal Method (1<sup>st</sup> Edition, Central Law Publications)

### **Reference Books**

1. Amartya Sen, *The Argumentative Indian*, Penguin, 2005.
2. Lawrence C. Becker, *Analogy in Legal Reasoning*, Ethics 83, no. 3 (Apr. 1973).
3. Lech Morawski, Law, *Fact and Legal Language, Law and Philosophy*, Vol. 18, No. 5, Laws, Facts, and Values (Sep. 1999).
4. Lon L. Fuller, *The Case of the Speluncean Explorers*, 62 Harv. Law Rev. 616 (1949).
5. Marc Galanter, *The Displacement of Traditional Law in Modern India*, XXIV (4) Journal of Social Issues 65 (1968)
6. Nuno M. Garoupa and Carlos Gómez Ligüerre, *The Efficiency of the Common Law: The Puzzle of Mixed Legal Families*, Wisconsin International Law Journal, 2012; Illinois Program in Law, Behavior and Social Science Paper No. LBSS11-31.
7. P. Shifman, *The English Law of Bigamy in a Multi-Confessional Society: The Israel Experience*, The American Journal of Comparative Law, Vol. 26, No. 1 (Winter, 1978).
8. Sheila Jasanoff, *Bhopal's Trials of Knowledge and Ignorance*, Isis, Vol. 98, No. 2 (June 2007).
9. Tushar Kanti Saha, Textbook on Legal Methods, Legal Systems and Research (2<sup>nd</sup> Edition, Universal Law Publishing-An imprint of LexisNexis).
10. W. H. Hay, *Bertrand Russell on the Justification of Induction*, Philosophy of Science ii. Vol. 17, No. 3 (Jul. 1950).

### **Relevant Cases**

1. B.N. Mutto v. T.K. Nandi (Dr.) (1979) 1 SCC 361 46
2. Brown v. Board of Education (347 U.S 483, 74S.Ct 686).



3. Commissioner of Income-tax. v. Smt. Sodra Devi, AIR 1957 SC 832 104
4. Donoghue v. Stevenson, AC 562
5. Downton v. Wilkinson case [1897] EWHC 1 (QB) [1897] 2 QB 57
6. G. Narayanaswami v. Pannersevan (1972) 3 SCC 717 73
7. Heydon's case (1584) 3 Co. Rep. 7
8. Jugal Kishore v. Raw Cotton Co. AIR 1955 SC 376 43
9. K.M.Nanavati v. State of Maharashtra, AIR 1962 SC 605.
10. Lee v. Knapp (1967) 2 Q.B.442 71
11. McPherson v. Buick Motors Ltd (21 7 N.Y 382)
12. McPherson v. Buick Motors Ltd 111 N.E. 1050, 217 N.Y. 382
13. Navtej Singh Johar and Ors. v. UOI, AIR 2018 SC 4321.
14. Nokes v. Doncaster Amalgamated Collieries (1940) AC 1014
15. Olga Tellis v. Union of India (1985) 3 SCC 545
16. Pepper v. Hart [1993] AC 573
17. Plessy v. Ferguson (163 U.S 537, 16 S. Ct.1138).
18. R.M.D.C. v. Union of India, AIR 1957 SC 628 92
19. Ramavtar Budhaiprasad v. Assistant Sales Tax Officer, AIR 1961 SC 1325
20. S K Batra v. Union of India, (2007)3 SCC 169
21. Smith v. Hughes (1960) 1 W.L.R.830
22. Tej Kiran Jain v. N. Sanjiva Reddy (1970) 2 SCC 272 41
23. Union of India v. Filip Tiago De Gama of Vedem Vasco De Gama, AIR 1980 SC 981
24. Utkal Contractors and Joinery (P) Ltd. v. State of Orissa, AIR 1987 SC 1454 124

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%

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<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLLBI35L</b>	<b>Law of Torts</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

The syllabus of Law of Torts is designed to equip the students with the fundamentals and basic concepts of Law of Torts. The course will endeavour to combine the theoretical foundations of torts with practical insights. It will begin with major intentional torts (battery and assault), negligence, defamation, products liability, and trespass to property, and will finish with the Consumer Protection Act, 2019 and Motor Vehicle Act 1988. The emphasis of the Course will be to develop the analytical ability of the students to enable them to go beyond the confines of the classroom learning. This area of law is less explored in India as compared to other branches of law. However, with the changing times and technology, the importance of torts cannot be emphasized more. Also, Torts is an appropriate subject to develop a law student's analytical skills. In view of this, the subject aims at equipping the students with the basic tools necessary to understand tortious liability in the present-day scenario. The course would enable in employability and skill development

### Course Outcomes (COs)

By the end of this program, students shall be able to:

**CO1:** Understand the fundamentals and basic concepts of the law of torts.

**CO2:** Apply and combine the theoretical foundations of torts with practical insights.

**CO3:** Analyse tortious liability in the present-day scenario.

**CO4:** Evaluate the judgments delivered by the Indian Courts in appraising tortious liabilities.

**CO5:** Assess the Consumer Protection Act, 2019 and no-fault liability provisions under the Motor Vehicle Act 1988

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	1	3	-	-	1	-	-
CO2	1	3	3	2	-	-	-
CO3	2	-		3	-	3	1
CO4	1	-	3	-	-	-	1
CO5	1	--	3	-	1	3	-

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: General Principles**

**( 12 Lecture hours+ 3 Tutorials)**

Nature, Meaning and definition of Torts - Redressal of wrongs; Constituents of Torts- Wrongful act, Legal damage, and Remedy – *Injuria Sine Damnum* and *Damnum Sine Injuria* – *Ubi jus ibi remedium*; Relevance of intention, motive, and malice in law of torts; Evolution and Implementation of Law of Torts in India

## **Unit II: Negligence and General Defences and Remedies**

**(12 Lecture hours + 3 Tutorials)**

Meaning and Definition of Negligence; Essential Ingredients- duty to take care, breach of duty, consequent damage, Doctrine of Nervous Shock; Proof of Negligence- *Res ipsa loquitur*; General Defences- *Volenti non fit injuria*; Act of God; Inevitable accident, Contributory negligence, *Novus Actus Interveniens*, Private defense, Last Opportunity Rules, Judicial and Quasijudicial Authority, Parental and Quasi-parental Authority; Damages/Remedies and their types - Remoteness and Measure of Damages

## **Unit III: Trespass, Defamation and Nuisance**

**(12 Lecture hours+ 3 Tutorials)**

Trespass to Person - Assault, Battery and False Imprisonment; Defamation: Libel and Slander and Defenses; Trespass to Land and Chattels; Nuisance – Public and Private Nuisance ; Defenses and Remedies

## **Unit IV: Strict Liability and Absolute Liability and Vicarious Liability**

**(12 Lecture hours + 3 Tutorials)**

Strict Liability - Rule in *Rylands v. Fletcher* – Origin and nature, scope; Absolute Liability - Origin and nature, scope and application of the rule in India; Vicarious Liability- Liability by Ratification, Liability by Relation, Liability of Master, Vicarious Liability of State and Vicarious Liability of Private Entities –Employer, Independent Contractor, Principal and Agent, Company and Director, Firm and Partner

## **Unit V: Consumer Protection Act 2019 and Motor Vehicle Act, 1988**

**(12 Lecture hours + 3 Tutorials)**

Consumer Protection Act, 2019 – Definitions and dispute Redressal Mechanism and application of consumer protection laws in practice; Motor Vehicle Act, 1988 (with 2019 & 2022 amendments); Insurer's Liability for Third Party Risk, Extent of Liability of Insurer under M.V. Act, 1988, Claims Tribunal

### **Text Books**

1. Ratanlal and Dhirajlal, The Law of Torts, India: Lexis Nexis, 2016

### **Reference Books**

1. Rogers W.V.H., Winfield and Jolowicz on Tort, London: Sweet and Maxwell, 2010

### **Relevant Case Laws**

1. *Alcock v. Chief Constable of South Yorkshire Police*, (1991) 3 WLR 1057 [Doctrine of Nervous Shock]
2. *Ashby v. White* (1704) 2 Lord Raym 938 [Injuria Sine Damnum]
3. *Balram and Ors. v. Kunal Saha and Ors.*, (2014)1SCC384 (Negligence - compensation)
4. *Balwant Singh v. Commissioner of Police*, (2015)4SCC801 (Nuisance)
5. *Bird v. Holbrook*, 130 Eng. Rep. 911 (C.P. 1825) (Bodily Injury)
6. *Bolam v. Friern Hospital Management Committee*, 1956 B. No. 507 [standard of reasonable care/Professional Negligence]
7. *Bolitho v. City and Hackney Health Authority Respondents*, [1997] 3 W.L.R. 1151
8. *Bolton v. Stone* (1951) AC 850 (Breach of Duty of Care)



9. *(Hay or) Bourhill v. Young*, [1943] AC 92: (1942) 2 All ER 396 [Doctrine of Nervous Shock]
10. *Brook v. Bool* (1928) 2 KB 578 (Liability for negligent act of another)
11. *Byrne v. Boadle, Ct of Exchequer*, ENG 1863 [ *Res Ipsa loquitur*]
12. *C.C.I. Chambers Co-op. Housing Society Ltd. v. Development Credit Bank Ltd.*, AIR 2004 SC 184
13. *Cambridge Water v. Eastern Counties Leather* [1994] 1 All ER 53
14. *Carmarthenshire County Council v. Lewis* (1955) AC 549 (Foreseeability and Proximity)
15. *Carmichael v. National Power plc.* [1999] UKHL 47
16. *Cassidy v. Ministry of Health*, (1951)1 All. ER 574
17. *Century Insurance v. Northern Ireland Road Transport* [1942] AC 509.
18. *Chairman, Railway Board v. Chandrima Das* (2002) 2 SCC 465 (Compensation to victim suffering personal injuries by State)
19. *Cole v. Turner*, 6 Mod. 149 (Intent)
20. *Courvoisier v. Raymond*, 47 P. 284 (Colo.) 1896 (reasonableness standard when determining the validity of a mistaken self-defense)
21. *Datta Mal Chiranjil Lal v. Lodh Prasad*, AIR 1960 All 632
22. *Dilaware Ltd. v. Westminster City Council*, (2001) 4 All ER 737 (HL)
23. *Donoghue v. Stevenson* (1932) All ER Rep. (Foreseeability, Proximity)
24. *Dougherty v. Stepp*, 18 N.C. 371 (1835) (Trespass on real property)
25. *Fowler v. Lanning*, [1959] 1 QB 426 (Battery)
26. *Gloucester Grammar School Masters case* (1410) Y.B. 11 hen. IV of 47 [Damnum Sine Injuria]
27. *Haley v. London Electricity Board* (1964) 3 ALL ER 185 (Foreseeability)
28. *Hall v. Brooklands Auto Racing Club* (1932) All E.R [Volenti Non-fit injuria]
29. *Hambrook v. Stokes Bros.*, [1925] 1 KB 141: 1924 All ER Rep 110 [Doctrine of Nervous Shock]
30. *Haynes v. Harwood* (1935) 1 K B 146 (Duty of Care)
31. *Hough v. London Express Newspaper, Limited* [1940] 2 KB 507 (Damage to reputation in defamation case)
32. *Hudson v. Craft*, 204 P.2d 1 (Cal 1949 (consent as a defense to an intentional harm))
33. *Indian Council for Enviro-Legal Action v. Union of India* AIR 1996 SC 1446 (Strict and Absolute Liability)

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%

*Maedus*

<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL137L</b>	<b>English I</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>					

### Course Summary

Language and communication skills focusing on strong, persuasive assertion with effective and accurate expression are of immense value for lawyers and this course has been designed to address this necessity. This course covers many aspects intersecting language, communication, and law in a systematic manner. Starting with the significance of communication, its models, and theories, it covers up the role of many influential factors like intercultural competence, empathy, and emotions. Different forms of non-verbal communication in relation to gestures, expressions, aspects of voice, space and time among others are discussed in the legal praxis through selected research paper readings. A detailed discussion on critical reading, writing, and speaking with a focus on types of fallacies involved in the composition of an argument, types of debates with speech formats is outlined. Critical reading of judicial opinions/judgements is integrated to inculcate interpretation and analysis among students. This has been further intensified with a focus on effective content organization and delivery techniques. The learners would also learn the significance of audience analysis along with the importance of ethos, pathos, and logos while presenting/expressing arguments/ideas. The course then progresses on to academic and professional writing skills. It includes the components of accurate and effective writing, the Plain English approach, and proofreading skills. This emphasizes on 'how' to write effectively, be it an academic essay, an SOP, or a report. Lawyers require necessary skills of writing persuasively and precisely. All five modules are synthesized and integrated in a way that they cover the role and significance of language and communication in the legal field.

### Course Outcomes (COs)

By the end of this program, students shall be able to:

**CO1:** Understand communication, and its role and significance for aspiring lawyers.

**CO2:** Implement critical reading skills that involves analysis and interpretation of legal texts.

**CO3:** Demonstrate persuasive spoken and written competency.

**CO4:** Examine the role of cross-cultural skills and empathy in legal communication.

**CO5:** Develop the skills to write critically with a focus upon clear, concise, and precise argument synthesis.

### CO-PO/PSO Mapping

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	-	-	1	-	2	3	-
<b>CO2</b>	1	-	3	-	-	-	2
<b>CO3</b>	-	1	-	3	2	-	-
<b>CO4</b>	1	-	-	-	2	3	-
<b>CO5</b>	-	3	-	-	1	2	-

1=weakly related

2= moderately related

3=strongly related





## **Course Contents**

### **Unit I: Importance of Communication in Legal profession**

**(12 Lecture hours+ 3 Tutorials)**

Significance of interpersonal communication skills in the legal profession; Verbal and non-verbal principles of communication; Barriers in communication with an understanding of the influential factors like culture, empathy, and emotions; Showing understanding for others: the skill of reflecting and listening (client counselling)

### **Unit II: Developing the Argumentative Competency (Listening and Speaking Skills)**

**(12 Lecture hours+ 3 Tutorials)**

Understanding arguments and fallacies in the process of argumentation and their relevance; Connecting with the audience and developing ethos, pathos, and logos; Types of debates: traditional and parliamentary; The skill of assertiveness, persuasion, and negotiation

### **Unit III: Reading for Analysis, Interpretation, and Evaluation (Critical reading)**

**(12 Lecture hours+ 3 Tutorials)**

Basic principles and strategies of critical reading; Critical reading and functions of language ; 'Of Judicature' by Francis Bacon and 'The Bet' by Anton Chekov, Critical Reading of texts of legal communication and interest

### **Unit IV: Fundamental Elements of persuasive and accurate writing**

**(12 Lecture hours+ 3 Tutorials)**

Plain English for Lawyers: History, current debate, and basic elements; Creating text keeping the reader in mind: audience analysis; Basic principles and elements of writing persuasively, precisely, and accurately; Proofreading skills: subject-verb agreement, punctuation, articles, and parallel sentence construction

### **Unit V: Academic and Professional Writing**

**(12 Lecture hours+ 3 Tutorials)**

Writing prose: descriptive, expository, narrative, and argumentative; construction of a paragraph (functional unit of a prose); Structure, format, and models of an argumentative essay; Developing and Writing a Research Paper; Professional Writing: Cover letter, CV and resume, SOP, and exchanging e-mails.

## **List of Experiments**

1. Clarity English online Language Lab programs: *Study Skills Success*, *Tense Buster*, *Practical Writing*, and *Road to IELTS*.

## **Textbooks**

1. Haigh, Rupert. *Legal english*. Routledge, 2013.

## **Reference Books**

1. Hargie, Owen. *Skilled interpersonal communication: Research, theory and practice*. Routledge, 2021.
2. Wydick, Richard C., and Amy E. Sloan. *Plain English for lawyers*. Vol. 5. Durham, NC: Carolina Academic Press, 2005.
3. Kumar, Sanjay, and Pushp Lata. *Communication skills*. Oxford University Press, 2011



4. Yule, George. *The study of language*. Cambridge university press, 2015.
5. Rottenberg, Annette T., and Donna Haisty Winchell. *Elements of argument: A text and reader*. Macmillan, 2011.
6. Raman, Meenakshi Sharma. *Technical Communication Principles and Practice*. Oxford University Press, 2015.
7. Wood, Nancy V. "Writing argumentative essays. Prentice Hall, 2001.
8. Ramage, John D., John C. Bean, and June Johnson. *Writing arguments*. Boston, MA: Allyn and Bacon, 1999.
9. Truss, Lynne. *Eats, shoots and leaves: The zero-tolerance approach to punctuation*. Penguin, 2004.
10. Bacon, Francis. "Of judicature." *Litigation* (1983): 64-54.

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%

*Maedus*

<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LBBL115L</b>	<b>Theory and Practice of Management</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>					

### Course Summary

This is a basic course in theory and practice of management. Participants would be introduced to the principles and concepts in management theory and practice that would enable them to understand and tackle the multiple tasks and roles for achievement of business objectives in an organization. It aims to develop the necessary skill sets to tackle business applications under different situations. This is also the basic course for all professionals to get a deeper appreciation of the management functions and how it relates to their own functional roles in the organization.

### Course Outcomes (COs)

By the end of this program, students shall be able to:

CO1: Become conversant with the foundational concepts of management within the P-O-L-C framework.

CO2: Practice the ability to apply these foundational concepts to the analysis of business situations, problems, and news.

CO3: Become familiar with the frameworks and tools that can be successfully applied analysis of business situations, problems, and news.

CO4: Practice both formal and informal teamwork.

CO5: Be able to identify and appreciate the significance of the ethical issues in management.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
<b>CO1</b>	-	2	-	-	-	1	-
<b>CO2</b>	2	-	1	-	-	-	2
<b>CO3</b>	3	2	-	-	-	-	-
<b>CO4</b>	-	-	-	-	-	1	-
<b>CO5</b>	-	-	1	-	-	-	2

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Management Basics**

**(12 Lecture hours+ 3 Tutorials)**

Definition; Functions and Levels of management; History of development of management thought; Scientific management; Bureaucracy Role's ; Managers play, Mistakes managers make The organizational environment; Trends in management thinking; Leveraging people for competitive advantage.

## **Unit II: Planning**

**(12 Lecture hours+ 3 Tutorials)**

Planning and decision making as the cornerstone of management; Making an effective plan at different levels; Rational decision making; Group decision making; Organizational strategy (Corporate, industry, and firm level strategies); Managing innovation; Change and organizational inertia.

## **Unit III: Organizing**

**(12 Lecture hours+ 3 Tutorials)**

Organizing for efficiency; Departmentalization; Delegation and Decent workers on Mechanistic and organic organizational structures; Teams; Making teams work; Enhancing team effectiveness; Designing Processes-Selection, training, and retention of qualified workers

## **Unit IV: Learning**

**(12 Lecture hours+ 3 Tutorials)**

Managing human factors, Motivation, its nature and significance, Equity, expectancy, and goal-setting theory, Approaches to leadership, Visionary leadership; Communication, Role of perception in communication problems; Effective communication.

## **Unit V: Controlling**

**(12 Lecture hours+ 3 Tutorials)**

Basics of control & process of controlling; Control vs innovation; Strategic importance of information; Managing services and operations; Corporate Ethics and responsibility

### **Textbooks**

1. Williams C. and Tripathy M. R. (2016), "MGMT : A South-Asian Perspective", Cengage Learning. ISBN: 978-8131520321

### **Reference Books**

1. Koontz H. and Wehrich H. (2018), "Essentials of Management", Tata McGraw Hill. ISBN: 978-0070620308

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LBBL117L</b>	<b>Economics I</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

The course aims to introduce the students to the broad range of economic concepts, theories and analytical techniques in micro economic theory so as to enable them to analyze economic situations and engage in problem solving and decision making and helps in employability. This course provides the tools and techniques required by students to undertake an economic analysis of law.

### Course Outcomes (COs)

By the end of this course, students shall be able to:

**CO1:** Understand the fundamental concepts of Economics

**CO2:** Examine the market forces of demand and supply and related imperfections

**CO3:** Interpret the behaviour of rational consumer and their decision-making process

**CO4:** Analyse microeconomic behaviour of producers and its cost minimizing conditions

**CO5:** Evaluate the behaviour of the firms in different competitive environment

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	3	-	1	-	-	-	3
CO2	3	-	2	-	-	-	2
CO3	3	-	3	-	-	3	-
CO4	3	-	-	2	-	2	
CO5	3	-	3	-	-	-	2

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Introduction to Economics**

**(12 Lecture hours + 3 Tutorials)**

Definition, scope, and nature of economics; Difference between Micro and Macro Economics; Difference between Positive and Normative Economics; Concept of Production Possibility Frontier; Concept of Opportunity Cost

#### **Unit II: Market Forces of Demand and Supply**

**(12 Lecture hours + 3 Tutorials)**

Demand and supply – Definition, Laws of demand and supply, Factors affecting demand and supply – Shift Vs. Movement of the demand and supply curve; Market Equilibrium; Consumer and producer surplus, Impact of government intervention on price and quantity, Deadweight loss of taxation; Elasticities of demand (Own-price, Cross-price and Income elasticity) and supply (Own-price elasticity)





### Unit III: Theory of Consumer Behaviour

(12 Lecture hours + 3 Tutorials)

Utility, marginal utility and indifference curves; Properties of indifference curves; Budget constraint and equilibrium; Derivation of demand curve

### Unit IV: Theory of Production and Cost

( 12 Lecture hours + 3 Tutorials)

Short run and long run production function and Isoquant; Law of variable proportion and law of returns to scale; Properties of isoquant and equilibrium of the producer ; Short run and long run cost structure – Shape of the cost curves

### Unit V: Market Structure: Perfect Vs. Imperfect Competition

(12 Lecture hours + 3 Tutorials)

Perfectly competitive market and its properties; Monopoly market and its properties; Monopolistic market and its properties; Oligopoly and its properties; Distortions, market failure and welfare and state intervention

#### Text Books

1. Gregory Mankiw, *Principles of Economics*, Cengage Learning Publications; ISBN: 978-1305971493

#### Reference Book

1. Nicholson W. and Christopher Snyder, *Microeconomic Theory: Basic Principles and Extensions*, Cengage; ISBN: 9789386668059
2. Ahuja H.L., *Modern Microeconomics: Theory & Applications*, S. Chand; ISBN: 9789385676130

#### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL138L</b>	<b>Legal and Constitutional History</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

The emergence of the present judicial system can be traced to the historical developments in colonial India. The British set up the edifice of the judicial system to meet their administrative and colonial requirements. The anti-colonial nationalist struggle developed in response to the policies and laws framed by the British. In colonial India, various Constitutional developments took place which influenced the framing of the Indian Constitution. Legal history looks at how “law” and legal institutions operate and also how law and legal institutions evolve concerning changing economic, social, and political conditions. It is important for a law student to study these factors and also to look, analyse and understand how people are “governed” by law, as well as how those people try to influence law and legal actors. This course will help in the skill development of the students.

### Course Outcomes (COs)

By the end of this program, students shall be able to:

**CO1:** Understand how the Indian legal system has emanated and evolved from the colonial past.

**CO2:** Describe the development of laws, legal institutions in modern India and how they influenced the Indians.

**CO3:** Evaluate the evolution of the freedom movement and Gandhian movements

**CO4:** Assess the Acts made by the British and expose the inadequacies and negative dialectics of various colonial policies and intentions.

**CO5:** Analyze the evolution of the Constituent Assembly and Indian Constitution, the debates, and important features incorporated into the Constitution

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
<b>CO1</b>	2	2	-	-	-	-	2
<b>CO2</b>	2	3		-	-	1	-
<b>CO3</b>	2	--		-	-		-
<b>CO4</b>		2	2	-	-	1	-
<b>CO5</b>	2		-	-	2		3

1=weakly related

2=moderately related

3=strongly related

### Course Contents

#### **Unit I: Early Developments (1600-1836)**

**(12 Lecture hours + 3 Tutorials)**

Charters of the East India Company 1600, 1661; Administration of Justice in Presidency Towns: Surat, Madras, Bombay/ Mayor’s Court of 1726; Regulating Act, 1773/ Supreme

Court of 1774/ The Act of Settlement 1781; Conflicts: Raja Nand Kumar, Kamaluddin, Patna Case, and Cossijurah; Judicial Plans: Warren Hastings's Judicial Plans of 1772, 1774 and 1780; Cornwallis's Judicial Plans of 1787, 1790 and 1793; Lord William Bentinck's Judicial Reforms

## **Unit II: Evolution of Law and Legal Institutions**

**(12 Lecture hours + 3 Tutorials)**

Development of Personal Laws/ Development of Criminal Law/ Development of Civil law in Presidency towns and Mufassil: Special Emphasis on Justice, Equity and Good Conscience; Codification of Laws: Charter of 1833, The First Law Commission, The Second Law Commission; Establishment of High Courts under The Indian High Courts Act, 1861; Privy Council and Federal Court: An Appraisal

## **Unit III: Constitutional Developments and Framing of the Indian Constitution**

**(12 Lecture hours + 3 Tutorials)**

Morley-Minto Reforms, 1909; The Government of India Act, 1919; The Government of India Act, 1935; Accession of Princely States and Reorganisation of the States; The Indian Independence Act, 1947

## **Unit IV: Modern India**

**(12 Lecture hours + 3 Tutorials)**

The Indian National Congress; Moderates and Extremists; Partition of Bengal and Swadeshi Movement; Gandhian Movements: Non-Co-operation Movement/ Civil Disobedience Movement, Quit India Movement

## **Unit V: Origins and Crafting of the Constitution**

**(12 Lecture hours + 3 Tutorials)**

The Nationalist Movement and Attempts at Constitution Making (1895-1947); The Working of the Constituent Assembly; Colonial Experiences and Debates within the Constituent Assembly; The Constitutional History of Provisions relating to Fundamental Rights, Directive Principles and the Judiciary

### **Text Books**

1. Jain M.P., *Outlines of Indian Legal History*, Wadhwa and Co, Nagpur,2003
2. Singh M.P., *Outlines of Indian Legal History*, Universal Law Publishing Co., 2010
3. Chandra Bipan, Mukherjee Mridula and Aditya, *India's Struggle for Independence*, Penguin,2008

### **Reference Books**

1. Bandyopadhyay Sekhar, *From Plassey to Partition-A History of Modern India*, Orient Blackswan,2004
2. Choudhry, Sujit (Editor), Khosla, Madhav (Editor), Mehta, Pratap Bhanu (Editor), *The Oxford Handbook of the Indian Constitution* (Oxford Handbooks),2016
3. Galanter Marc, *Judicial and Legal systems in India* , Encyclopedia of Asian History,1998.
4. Granville Austin, *The Making of Indian Constitution*, Oxford University Press,1999
5. Keith, A.B., *A Constitutional History of India, 1600-1935*, Pacific Publication,2010
6. Kulshretha V.D. and Gandhi V.M., *Landmarks of Indian Legal and Constitutional History*, Eastern Book Company,2005.



**Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

*Opadaw*

# Semester- II

*Adas*

<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLLBI34L</b>	<b>Law of Contracts I</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Legal Methods				

### Course Summary

This course is aimed at teaching the students fundamentals of Contract Law. Contracts not only form the primordial element of commerce and trade in a society, but they also facilitate day-to-day efficient functioning of societal affairs. The manner in which contracts are understood and enforced also form part of rule of law in the market economy. From the standpoint of practice, a large number of cases pertain to contract law. This makes understanding of contractual matters a quintessential legal trait. Additionally, the increasing use of technology in commerce may challenge the traditional understanding of contract law that evolved in a physical and a far less complex world. Against this backdrop, the present course aims at combining the theoretical understanding of contracts with the practical experience of the businesses in the light of modern-day business practices and technology to ensure employability of the students.

### Course Outcomes (COs)

By the end of this program, student shall be able to:

**CO1:** Understand the importance of contractual obligations considering commercial laws.

**CO2:** Asses the fundamental principles involved in making of contracts.

**CO3:** Analyse the theoretical aspects with role of courts in enforcement of the contracts.

**CO4:** Apply fundamental principles of contract law in view of the technological changes like e- contracts

**CO5:** Enhance legal drafting skills with understanding of contractual rights and duties.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
<b>CO1</b>	3	1	2	-	-	3	-
<b>CO2</b>	-	2	3	1	-	-	1
<b>CO3</b>	-	-	3	2	1	-	2
<b>CO4</b>	-	3	-	2	1	1	-
<b>CO5</b>	1	-	-	2	3	2	3

1=weakly related

2= moderately related

3=strongly related

## Course Contents

### **Unit I: Formation of Contract**

**(12 Lecture hours+ 3 Hours)**

Historical Background of Contractual obligations; Relevance of the Indian Contract Act, 1872; Meaning, Nature and Kinds of Contract; Requisites of a valid Contract- offer/proposal, consideration, acceptance, communication, revocation; Importance of E- Contracts

### **Unit II: Capacity Free Consent and Consideration**

**(12 Lecture hours+ 3 Hours)**

Capacity to Contract- Majority and Sound Mind , Free Consent and vitiating elements- Coercion Undue Influence, Fraud, Misrepresentation, Mistake, Meaning, nature, adequacy of Consideration, Doctrine of Privity of Contract and Consideration, Exceptions of consideration

### **Unit III: Validity of Contract**

**(12 Lecture hours+ 3 Hours)**

Legality of Object and Consideration; Valid, Void and Voidable Agreements and its effects ; Unlawful and Uncertain Agreements; Contingent Contracts, Quasi-Contracts

### **Unit IV: Performance and Discharge of Contract**

**(12 Lecture hours+ 3 Hours)**

Discharge by Performance of reciprocal promises; Personal performance and performance by Joint Promisors; Time and place of Performance; Novation, rescission, remittance and alteration of performance; Impossibility of performance and Doctrine of Frustration

### **Unit V: Remedies for Breach of Contract**

**(12 Lecture hours+ 3 Hours)**

Breach of Contract- Actual and Anticipatory; Damages-Types of Damages, Remoteness of damages, Ascertainment of Damages; Compensation and Quantum merit; Specific Performance of contract; Suit for Injunctions

### **Text Books**

1. Singh; Avtar. *Law of Contract and Specific Relief*. 12th ed. Eastern Book Company; 2017.
2. Pollock and Mulla. *Indian Contract and Specific Relief Acts*. 15th ed. Nilima Bhadbhade Ed. Lexis Nexis; 2017.

### **Acts/Statutes/Ordinances**

1. The Indian Contract Act; 1872
2. The Indian Majority Act; 1875
3. The Specific Relief Act; 1963
4. The Information Technology Act; 2000

### **Reference Books**

1. Anson's Law of Contract. 29th ed. J. Beatson Ed.; OUP; 2010.



2. Dutt on Contract – The Indian Contract Act; 1872. 11th ed. H.K. Saharay Ed.; Eastern Law House; 2013.
3. Bangia; R K - *Law of Contract- I*. 8<sup>th</sup> ed. Allahabad Law Agency; 2022)
4. Cheshire; Fifoot and Furmston- *Law of Contract*. 7<sup>th</sup> ed.; Oxford University Press; 2017

### **Case Laws**

1. Abdul Aziz v. Masum Ali; AIR 1914 All. 22
2. Ajudhia Prasad v. Chandan Lal; AIR 1937 All. 610
3. AKAS Jamal v. Moolla Dawood; Sons and Co. (1915) XX C.W.N. 105
4. Balfour v. Balfour (1918-19) All ER 860 (CA)
5. Bhagwandas Goverdhandas Kedia v. M/s. Girdharilal Parshottamdas and Co.; AIR 1966 SC 543
6. Carlill v. Carbolic Smoke Ball Co. (1891-4) All ER Rep.127
7. Central Inland Water Transport Corpn. Ltd. v. Brojo Nath Ganguly (1986) 3 SCC 156
8. Dhurandhar Prasad Singh v. Jai Prakash University; AIR 2001 SC 2552
9. Doraswami Iyer v. Arunachala Ayyar (1935) 43 LW 259 (Mad.)
10. Easun Engineering Co. Ltd. v. The Fertilizers and Chemicals Travancore Ltd. AIR 1991 Mad. 158
11. Felthouse V. Bindley (1862) 11 CB 869
12. Ghaziabad Development Authority v. Union of India AIR 2000 SC 2003
13. Gherulal Parakh v. Mahadeodas Maiya; AIR 1959 SC 781
14. Hadley v. Baxendale (1843-60) All ER Rep. 461
15. Haridwar Singh v. Bagun Sumbrui (1973) 3 SCC 889
16. Harvey v. Facey (1893) AC 552
17. Indian Airlines Corporation v. Sm. Madhuri Chowdhuri AIR 1965 Cal. 252
18. Kanhaiya Lal Aggarwal v. Union of India AIR 2002 SC 2766
19. Karsandas H. Thacker v. M/s. The Saran Engineering Co. Ltd.; AIR 1965 SC 1981
20. Kedarnath Bhattacharji v. Gorie Mahomed (1886) 7 I.D. 64 (Cal.)
21. Khan Gul v. Lakha Singh; AIR 1928 Lah. 609
22. Lakshmi Amma v. T. Narayana Bhatta; 1970 (3) SCC 159
23. Lalman Shukla v. Gauri Datt (1913) XL ALJR 489 (All.)
24. M/s. Alopi Parshad and Sons Ltd. v. Union of India AIR 1960 SC 588
25. Maula Bux v. Union of India AIR 1970 SC 1955
26. Mohori Bibee v. Dhurmodas Ghose (1903) 30 I.A. 114
27. Nawab Khwaja Muhammad Khan v. Nawab Husaini Begam (1910) LR 37 I.A.152
28. Niranjnan Shankar Golikari v. Century Spinning and Manufacturing Co. Ltd.; AIR 1967 SC 1098
29. Oil and Natural Gas Corporation Ltd. v. Saw Pipes Ltd. (2003) 4 SCALE 92
30. Pharmaceutical Society of Great Britain v. Boots Cash Chemist (Southern) Ltd. (1952) 2 All ER Rep. 456
31. Punj Sons Pvt. Ltd. v. Union of India AIR 1986 Del. 158
32. Raghunath Prasad v. Sarju Prasad (1923) 51 I.A. 101
33. Rajendra Kumar Verma v. State of M.P. AIR 1972 MP 131
34. Satyabrata Ghose v. Mugneeram Bangur and Co. AIR 1954 SC 44
35. Shri Hanuman Cotton Mills v. Tata Air Craft Ltd. 1969 (3) SCC 522
36. State of West Bengal v. B.K. Mondal and Sons AIR 1962 SC 779
37. Subhas Chandra Das Mushib v. Ganga Prasad Das Mushib AIR 1967 SC 878
38. Tarsem Singh v. Sukhminder Singh (1998) 3 SCC 471



39. Union of India v. Maddala Thathiah; AIR 1966 SC 1724

40. Venkata Chinnaya Rau v. Venkataramaya Garu (1881) 1 ID 137 (Mad.)

**Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

*Maddala*

<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLLBI36L</b>	<b>English II</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	English I				

### Course Summary

The course is prepared on a solution-based model. The objective of the course is to equip the target audience with the necessary skills required by lawyers. It aims to expose the learners with a variety of literary texts (contemporary) chosen from all around the world. An effort has been made to include texts which deal with social issues with an objective to prepare them for trying and developing methods for solving problems and helping people in receiving justice. The academic knowledge acquired inside the classroom can be utilized by the learners for creating awareness and sensitization is one of the major goals of the present course. What the learners need today, especially after the pandemic situation—adaptability and flexibility (according to various studies). The world which they perceive inside the education premises is entirely different from the world where they go and work in a professional set-up. Keeping all these elements in mind, the course (English) has been designed as a small package to fulfil their requirements. There is a complete pedagogical shift in our pedagogy as well as the content. Active learning instead of a traditional classroom is the need of the hour. The course has been developed and designed in a way that it keeps the learners in action, and they get ample scope and space to collaborate with their peers as well as their instructors. Lawyers are always expected to be impromptu inside the courtroom, they need to be good story tellers while explaining a case inside the courtroom. Keeping these elements in mind, the course includes one of the major forms of literature—fiction. Fiction, which is an output of a creative journey, is an essential component of the course to provide a space for unleashing the imagination and creativity of the learners. The course begins with an introduction of the journey of the legal language, the effects of the Roman empire and the Norman empire. Taking them through the journey of Britishers as a colony, we bring them to the postcolonial theory where the oppressed becomes the oppressor. The theories are discussed in the last module to close the loop which was opened in the first module. In module two, the major focus is upon establishing a connection between law and literature. Jurists who made their contribution in literature is the focus of second module. Third module discusses the three forms of literature taking works of prose and poetry from literature. The focus is more upon the contemporary texts instead of classical texts so that the language itself does not become a barrier. The course is of limited hours, so efforts have been made to include shorter and interesting texts. The module helps the learners to understand the nuances of interpreting a text with its sub-text. The third and fourth module tries to give them divergent views, voices, and opinions of the characters in the stories, poems, drama as well give them an overview about the writers, to broaden their absorption spectrum. The fourth module has two translated works by Indian authors to acknowledge the contribution of regional writers in literature. The prescribed dramas can be enacted as street plays for creating awareness among the masses also. In the fifth module the learners use a literary lens and use it to analyse all the texts they have read in second, third, and fourth module. All the five modules are interconnected in a way that the learners do not felt lost, and the transition remains smooth. Bringing education closer to life (NEP 1922) is one of the major goals of this course. From education policy 1968 to 2020, one major theme on which all the policy documents are emphasizing is, imparting education in a way that the acquired knowledge and wisdom inside a classroom can be utilized outside the classroom boundaries and can be used for the upliftment of the society. The policy documents emphasize on using

education as a tool to change society, to help in preparing worth citizens who can contribute to the growth and development of the nation. NEP 2020 mentions that the purpose of education is to develop good human beings, possessing interpersonal communication skills with compassion and empathy, the present course is a small step in this direction.

### Course Outcomes (COs)

By the end of this course, students shall be able to:

**CO1:** Understand the evolution of the legal language and the dynamics of English language.

**CO2:** Analyse the interface of law and literature.

**CO3:** Evaluate different forms and genres of literature in socio-legal praxis.

**CO4:** Apply the critical theories for interpretation of literary texts.

**CO5:** Create narratives such as street-plays and stories for sensitization and awareness.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	-	-	1	-	2	-	-
CO2	1	-	2	-	-	-	-
CO3	-	-	-	-	-	-	3
CO4	-	-	2	-	-	-	1
CO5	-	-		-	2	3	-

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Legal Language in English Literature**

**(12 Lecture hours + 3 Tutorials)**

Brief history of the legal language and its location in the English literature; Journey of foreign Legal phrases/maxims—background and context; Language and its politics in a multilingual, multicultural country; Constitutional provisions and official languages in the Indian context

#### **Unit II: Autobiographies and Biographies of Lawyers and Judges**

**(12 Lecture hours + 3 Tutorials)**

*Dr Babasaheb Ambedkar Life & Mission* by Dhananjay Keer (excerpts); *Nani Palkhiwala: The Courtroom Genius* by Soli J. Sorabjee & Arvind P. Datar (excerpts); *On Balance* by Leila Seth (excerpts); *My Experiments with Truth* by M. K. Gandhi (excerpts)

#### **Unit III: Interpreting Fiction and Poetry**

**(12 Lecture hours + 3 Tutorials)**

A brief introduction about the forms of literature—poetry, prose, and drama; Short Poems: ‘A World of Dew’ by Kobayashi Issa, ‘She was Told’ Aruna Gogulamanda, ‘Still I Rise’ by Maya Angelou; Short Stories: ‘A Malefactor’ by Anton Chekhov, ‘Before the Law’ by Franz Kafka, ‘Draupadi’ by Mahasweta Devi, ‘Khol do’ by S.H. Manto, ‘The Case for the Defence’ by Graham Greene; Novella: ‘Animal Farm’ by George Orwell



#### Unit IV: Literary Theories in Law, Literature, and Society

(12 Lecture hours + 3 Tutorials)

Feminism: Waves of Feminism, Black feminism, Dalit feminism; Basic principles and key authors of Feminism; Postcolonialism: Background and Concepts; Basic principles and key authors of Postcolonialism

#### Unit V: Contemporary Indian Drama in English Translation

(12 Lecture hours + 3 Tutorials)

An introduction to Contemporary Indian Drama in Translation; *Hayavadana* by Girish Karnard (originally written in Kannada); *Silence! The Court is in Session* by Vijay Tendulkar (originally written in Marathi); Importance of Drama and street-plays for awareness and sensitization

#### Text Books

1. Baugh, Albert C. and Thomas Cable. *A History of the English Language*. (6th ed.) London and New York: Routledge Taylor and Francis Group, 2013.
2. Bloom, Harold, ed. *George Orwell's Animal Farm*. (4th ed.) Penguin India, 2011.
3. Chagla, Mahomedali Currim. *Roses in December: An Autobiography*. (12th ed.) Bharatiya Vidya Bhavan, 2012.
4. Gandhi, Mohandas Karamchand (S. B. Kher). *The Law and the Lawyers* (4th ed.). Navjiwan Trust, 2011.
5. Karnad, Girish Raghunath. *Hayavadana*, Oxford, 1997.
6. Keer, Dhananjay. *Dr. Ambedkar: life and mission*. (5th ed.). Popular Prakashan, reprint 2019.
7. Nayar, P. K. *Literary Theory Today*. Asia Book Club, 2002.
8. Rathert, Monika. *Handbook of Communication in the Legal Sphere*. (Vol. 14) De Gruyter Mouton, 2018.
9. Soli J Sorabjee, Arvind P. Datar. *Nani Palkhiwala: The Courtroom Genius*. (1st ed.) Lexis Nexis, 2012.
10. Tendulkar, Vijay. *Silence! The court is in session*. Kolkata: Oxford University Press, 2017.

#### Reference Books

1. Chakraborty, Kaustav. *Indian Drama in English*. (2nd ed.) Prentice Hall India Learning Pvt. Ltd., 2014.
2. Barry, Peter. *Beginning Theory: An Introduction to Literary and Cultural Theory*. (3rd ed.) Viva Books, 2010.
3. Prasannanshu. *Law and literature: Readings in English*. (1st ed.) Lexis Nexis, 2016.
4. Haigh, Rupert. *Legal English*. (4th ed.) Routledge, 2015.
5. Shakespeare, William. *The merchant of Venice*. Maple Press, 2013.
6. Tyson, L. *Critical theory today: A user-friendly guide*. Routledge, 2014.

#### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LBBL114L</b>	<b>Human Resource Management</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course summary

The course focuses on the conceptual knowledge & skills necessary to interpret the nature, forms, and incidences of human resources management. The students will be able to understand the key issues faced by the organizations in their attempts to develop and implement human resource policies. The knowledge of recruitment, selection, training, development, wage and salary administration will make understanding the interface of business in a systematic manner. The course will help in employability of the student.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Understand the essence of human resource management and what roles and functions a human resource manager performs in an organization.

CO2: Comprehend that in contemporary business scenario human resource management has acquired a strategic role in the functioning of any business organization.

CO3: Demonstrate competence in development and problem-solving in the area of HR Management

CO4: Design the grievance handling procedures

CO5: Be able to identify and appreciate the significance of the ethical issues in HR

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
<b>CO1</b>	3	3	-	-	-	-	1
<b>CO2</b>	2	-	1	-	-	2	-
<b>CO3</b>	2	2	-	-	-	-	1
<b>CO4</b>	-	-	-	1	-	1	-
<b>CO5</b>	-	-	1	2	-	-	1

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Introduction to Human Resource Management**

**(12 Lecture hours + 3 Tutorials)**

Nature and Scope of Human Resource Management, Organising the Human Resource Function, Strategic Human Resource Management, Human Resource Policies, Human Resource Management in a Changing Environment, virtual & international organization



## **Unit II: Acquiring Human Resources**

**(12 Lecture hours + 3 Tutorials)**

Human Resource Planning; Job Analysis & Job Design; Recruitment and Selection; Placement; Induction and Socialisation

## **Unit III: Developing Human resources**

**(12 Lecture hours + 3 Tutorials)**

Employee Training; Executive Development; Career Planning and Development; Human Resource Development; Employee Empowerment

## **Unit IV: Managing Performance and Compensation**

**(12 Lecture hours + 3 Tutorials)**

Performance Appraisal; Job Evaluation; Wage and Salary Administration; Incentive Compensation; Role of AI in performance evaluation

## **Unit V: Maintaining and Retaining Human Resources**

**(12 Lecture hours + 3 Tutorials)**

Job changes – Transfers, Promotions and Separations; Discipline and Grievance; Workers' Participation in Management; Job Satisfaction; Quality of Work Life (QWL); Stress Management

### **Text Books**

1. Gupta C.B. Human Resource Management, 19th Thoroughly Revised Edition Reprint, Sultan Chand and Sons,, New Delhi, 2019

### **Reference Books**

1. Dessler, G., Human Resource Management, 10th Edition, Pearson Education, Inc, Delhi, 2005

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LBBL116L</b>	<b>Economics II</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

The course aims to introduce students to the theories of macroeconomics and teach them to apply these theories to understand the economic growth and development of India. It seeks to offer an analytical introduction to the main aspects of economic policy and performance in post independent India. The course is expected to enable the students to appreciate the evolution of the economy, its institutional framework and economic policy. The course will also help the students to understand the inter-related issues of growth and development.

### Course Outcomes (COs)

By the end of this course, students shall be able to:

**CO1:** Understand the fundamental concepts of macroeconomics and inter and intra sectoral linkages in an economy.

**CO2:** Interpret macro-economic policies and its implications on Indian economy.

**CO3:** Analyse and assess the macroeconomic environment that impact upon businesses, society, and people.

**CO4:** Synthesise and engage in problem solving and decision making.

**CO5:** Evaluate law and policies related to macroeconomics.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	3	-	-	-	3	2
CO2	2	3	1	-	-	2	-
CO3	-	3	1	-	-	-	2
CO4	1	3	-	-	-	-	1
CO5	-	-	-	-	2	2	-

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Introduction to Macroeconomics and National Income Accounting**

**(12 Lecture hours + 3 Tutorials)**

Basic issues studied in Macroeconomics and Circular flow of income; Measurement of National Income with the help of different methods; Real versus nominal GDP, Price Indices; National income accounting for an open economy.

## **Unit II: Money and Inflation**

**(12 Lecture hours + 3 Tutorials)**

Functions of money; quantity theory of money; determination of money supply and demand; Credit creation; tools of monetary policy; Inflation and its social costs; hyperinflation; Classical Dichotomy

## **Unit III: The Closed Economy in the Short Run**

**(12 Lecture hours + 3 Tutorials)**

Classical and Keynesian systems; Simple Keynesian model of income determination; IS-LM model; Fiscal and monetary multipliers

## **Unit IV: The Growth of The Indian Economy: 1950-51 -2019-20**

**(12 Lecture hours + 3 Tutorials)**

Indian Economy at the time of Independence; Planning in India/ Niti Aayog; Need and objectives of reforms in India; Economic Reforms – Liberalisation, Privatisation, Globalisation; Major developments in Indian economy in the post reform period

## **Unit V: Issues in India's Economic Development**

**(12 Lecture hours + 3 Tutorials)**

Understanding Demographic Change in India, India's population scenario; Education; Health; Employment and Unemployment

### **Text Books**

1. Kapila, Uma. 2023-24. *Indian Economy Since Independence*. Academic Foundation
2. Mankiw, N. Gregory, 2021. *Macroeconomics*. Worth Publisher INC., U.S.

### **Reference Books**

1. Abel, B. Bernanke and D. Croushore (2014). *Macroeconomics* (8th edition), Pearson Education.
2. Dornbusch, R and Stanley Fischer and R Startz, (2012, 12<sup>th</sup> edition) : "Macroeconomics", Tata Mcgraw-Hill, ISBN: 978-9353162597

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL119L</b>	<b>Marketing Management</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

To provide practical insight of Marketing Management and the Laws governing Marketing. It is offered in two parts; first part as Marketing Management, which deals with the important functions of marketing management; and the second part covering the Legal Aspects of Marketing Management which regulate the marketing functions.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Identify marketing environment components.

CO2: Describe the components of marketing mix.

CO3: Take rationale marketing decisions in various business situation.

CO4: Design a marketing plan

CO5: Understand the legal environment related to marketing function

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	1	1	-	-	-	2	-
CO2	-	-	-	-	-	3	-
CO3	1	2	1	-	-	-	-
CO4	-	-	-	-	-	2	2
CO5	-	-	1	-	-	-	3

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Marketing: managing profitable customer relationships**

**(12 Lecture hours+ 3 Tutorials)**

Understanding the Marketplace and Customer Needs; Designing a Customer-Driven Marketing Strategy; Defining marketing for the new realities; Creating long-term loyalty relationships; Collecting information and forecasting demand; Conducting marketing research

#### **Unit II: Connecting with Customers and Building Strong**

**(12 Lecture hours + 3 Tutorials)**

Preparing an Integrated Marketing Plan and Program; The Changing Marketing Landscape; Capturing Value from Customers; Crafting and Creating brand equity; Addressing competition and driving growth

#### **Unit III: Creating Communicating and Delivering Value**

**(12 Lecture hours + 3 Tutorials)**

Marketing Information and Customer Insights; Marketing Information and Today's 'Big Data'; Setting product, pricing strategy, Designing and managing services, Analyzing Marketing



Information; Advertising Research- Pre-testing and Post-testing Advertising Effectiveness- Recall, persuasion, and impact on sales, Media Research- Selecting the most effective advertising channels

#### **Unit IV: Legal Aspects**

**(12 Lecture hours + 3 Tutorials)**

Overview of Indian Contract Act; Consumer Protection Act, 1986- Consumer, complaint, manufacture, defect in goods, deficiency in services, restrictive trade practice, unfair trade practice; Competition Act; Prohibition of certain arrangements, abuse of dominant position; Information Technology Act; Direct selling guidelines

#### **Unit V: Legal Framework for Marketing**

**(12 Lecture hours + 3 Tutorials)**

Intellectual Property Rights; Significance of IPRs; Advertising Regulations and data privacy; Trademarks; Copyright; WIPO role in IPR; Overview and applicability of- Food Safety and Standards Act; Certifying Authority and Certification Marks in India; Product liability insurance guidelines and applicable laws

#### **Text Books**

1. Kotler Philip, Keller Kavin Lane, Marketing Management, 15th Edition,.Pearson India Education Services Pvt Ltd, 2016,

#### **Reference Books**

1. Kotler Philip, Armstrong Gary, Ang Swee-Hoon, Leong Siew-Meng, Tan Chin-Tiong, Prof Oliver Hong-Ming Yau - Principles of Marketing, An Asian Perspective, Pearson, 2017

#### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A LL.B (Hons.)</b>				
<b>LLL140L</b>	<b>Clinic 1 - Moot Court</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	0	0	2	1
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

This course aims at familiarizing the students with the concept of moot Court and the actual trial procedure in courts. This course helps student acquire the knowledge of mooting which is a required skills of a law student and the art of research and drafting memorials as well as presenting it before judges.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: To understand the basic principles of memorial submissions in moot courts

CO2: To understand the basic principles of oral arguments in moot courts

CO3: To apply the basic principles of memorial submissions and oral arguments through moot court exercises

CO4: To understand knowledge of research and drafting

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	-	-	-	1	-	2
CO2	1	-	2	-	-	2	-
CO3	-	2	3	-	2	-	2
CO4	-	2	2	2	-	-	-

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Introducing Moot Court**

**(6 hours)**

Relevance of Moot Court for a law student; Court System in India; Difference between moot court and real courts

#### **Unit II: Analyzing a Moot Proposition**

**(6 hours)**

What is moot proposition; how to analyze properly the problem; brief description of facts

#### **Unit III: Preparation of a moot memorial**

**(6 hours)**

Identification of primary and secondary sources in research; Footnoting and Referencing



#### **Unit IV: Judgement reading, quoting statute and avoiding plagiarism**

**(6 hours)**

Identification of ratio decidendi and obiter dicta and principle of stare decisis; reading and analyzing a judgment

#### **Unit V: Oral Arguments and different types of Moots**

**(6 hours)**

Preparing for Oral Arguments; Demonstration of National and International Moots

#### **Text Books**

1. Malik Abhinandan, *Moot Courts and Mooting*, EBC, 2015

#### **Reference Books**

1. Jeffrey Hill, *A Practical Guide to Mooting* (Palgrave: 2009)
2. Glanville Williams, *Learning the Law* (Universal: 2003)
3. Dr S.P Gupta, *Moot Court Pre-Trial Preparations and Participation in Trial Proceedings* (Central Law Agency).
4. Anand, Aggarwal Prof. Nomita, and Mukesh. *A Beginners Path to Moot Court* (Universal Law Publishing, 2008).
5. Dr. Kailash Rai, *Legal Ethics – Accountancy for Lawyers and Bench and Bar Relations*.
6. John T. Gaubatz, *The Moot Court Book: A Student Guide to Appellate Advocacy* (Contemporary Legal Education Series, LexisNexis).
7. Michael Murray, *Advanced Legal Writing and Oral Advocacy: Trials, Appeals, and Moot Court* (Foundation Press).
8. O.P. Mishra, *Moot Court* (Central Law Agency).
9. Ashbrook, Alexandra M. *Street Law: Mock Trials And Moot Courts*. Glencoe-McGraw Hill.
10. Rai, Dr. Kailash. *Moot Court: Pre-Trial Preparation And Participation In Trial Proceedings*. Central Law Agency.
11. Bhatia, Prof K.L. *Moot Court and Mock Trials - Art to and Art of Advocacy: Essentials of Court Craft*. Universal Publication.
12. Tewari, OP. *Moot Court Pre-Trial Preparations and Viva Voce*. Allahabad Law Agency.
13. Sakkalkar, Ujjwala. *Developing Skills Through Moot Court and Mock Trials*. Allahabad Law Agency.
14. Tripathi, Satyendra Mani. *Arguendo: A Moot Court Handbook*. Central Law Publications.

#### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A LL.B (Hons.)</b>				
<b>LLL100L</b>	<b>Hindi I</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	2	0	0	0
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

NEP 2020 emphasizes the role and significance of Indian languages in education. The course is an effort in the direction of engaging learners with one of the Indian languages mentioned in the constitution, i.e., Hindi. The learners will be acquainted with some prominent legal words of Hindi and Urdu used during the court proceedings such as *muvvakil*, *wakalatnama*, and so on and so forth. Modules are designed in a way that the learners get ample exposure to the contemporary texts in Hindi literature. Reading literature will not only increase creative thinking skills among the learners but also evoke empathy among them. The academic knowledge acquired inside the classroom can be utilized by the learners for creating awareness and sensitization. Modules 3 and 4 would help them in understanding the legal system from a common person's perspective. The last module would help them in learning the importance of meanings and interpretation. They will understand how meanings change when read by different people. Lawyers are always expected to be impromptu inside the courtroom, they need to be good story tellers while explaining a case inside the courtroom. Keeping these elements in mind, the course includes one of the major forms of literature—fiction. Fiction, which is an output of a creative journey, is an essential component of the course to provide a space for unleashing the imagination and creativity of the learners. The focus is more upon the contemporary texts instead of classical texts so that the language itself does not become a barrier. The course is of limited hours, so efforts have been made to include shorter and interesting texts. The content of the course helps the learners to understand the nuances of interpreting a text with its sub-text. The course will help the learners to develop understanding towards the Indian language- Hindi.

### Course Outcomes

By the end of this course, students shall be able to:

**CO1:** Understand the trajectory of Hindi language as an official language.

**CO2:** Analyse the presence of Hindi vocabulary in the Indian Legal System.

**CO3:** Evaluate the themes of justice and human sufferings in fiction and non-fiction.

**CO4:** Create street-plays for sensitization and awareness.

**CO5:** Apply the translation theories in the legal field.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
<b>CO1</b>	-	-	1	-	2	-	-
<b>CO2</b>	1	-	2	-	-	-	-
<b>CO3</b>	-	-	1	-	-	3	2
<b>CO4</b>	-	-	-	-	2	3	1
<b>CO5</b>	-	2	3	-	-	-	1

1=weakly related

2= moderately related

3=strongly related





## Course Content

### **Unit I: Bhaartiya Samvidhan aur Hindi Bhasha**

(6 hours)

Constitutional status of Hindi; Official Languages Act 1963; Evolution of the Hindi Language

### **Unit II: Bhaartiya Nyaay Pranaali aur Hindi Bhasha**

(6 hours)

Legal Lexicon; Terminology from New IPC; Terminology from New Crpc

### **Unit III: Aadhunik Hindi Saahitya aur Maanvadhikaar**

(6 hours)

Excerpts from *Coolie Lines* by Praveen Kumar Jha; Excerpts from *Cheedon Par Chandani* by Nirmal Verma; Poems by Vinod Kumar Shukla

### **Unit IV: Aadhunik Hindi Naatak aur Maanvadhikaar**

(6 hours)

An introduction to Contemporary Hindi Drama; Importance of Drama and street-plays for awareness and sensitization; *Court Marshal* by Deepak Swadesh

### **Unit IV: Bhasha aur Anuvaad**

(6 hours)

Major Theories and Principles of Translation; Approaches to Translation; Translating English Judgements into Hindi and vice-versa

## Suggested books

1. *Abhimanyu, Anat. Laal Paseena. (3<sup>rd</sup> ed.)* RajKamal Prakashan, 2020. 978-81-7178- 589-6
2. Bholanath Tiwari. *Hindi Bhasha*. Kitab Mahal, 2024. 978-8122500516
3. Deepak, Swadesh. *Court Marshal aur Anya Natak. (1<sup>st</sup> ed.)* Juggernaut Books, 2017. 978-9386228475
4. Hardev, Bahri. *Hindi: Udbhav, vikas, aur Roop*. Kitab mahal, 2023. 81-225-0051-X.
5. Kamlesh, Kamal. *Bhasha Sanshay Shodhan. (1<sup>st</sup> ed.)* Prabhat Prakashan, 2022. 9789355213181
6. Mahaveer Prasad Dwivedi. *Hindi Bhasha. (1<sup>st</sup> ed.)*. Vaani Prakashan, 2021. 9788170553878
7. Nirmal, Verma. *Cheeron par Chandani, (3<sup>rd</sup> ed.)* Vani Prakashan, 2023. 978- 9387155732
8. Praveen, Jha. *Coolie Lines. (4<sup>th</sup> ed.)* Vaani Prakashan, 2022. 978-93-88684-04-0
9. Rajendra, Prasad. *Bhaasha ka SamaajShashtra, (3<sup>rd</sup> ed.)* Vaani Prakashan, 2019. 978- 81-267-0811-6
10. Ramdhari Singh 'Dinakar. *Rashmirathi, (4<sup>th</sup> ed.)* Lokbharti Prakashan, 2020. 978-8180313639
11. Seema, Yadav. *Aapke kanoon aapke adhikar, (1<sup>st</sup> ed.)* Orient Blackswan, 2021. 978- 93-5442-013-9
12. Vinod, Shukla. *Pratinidhi Kavitaayein. (3<sup>rd</sup> ed.)* RajKamal Prakashan, 2020. 978-81- 267-2411-6



## Suggested Learning Resources

13. <https://www.chd.education.gov.in/>
14. <https://liddashboard.legislative.gov.in/hi/constitution-of-india>
15. <https://www.urducouncil.nic.in/>
16. <https://lawcommissionofindia.nic.in/>
17. [https://www.samanyagyan.com/hindi/c\\_judges](https://www.samanyagyan.com/hindi/c_judges)
18. <https://liddashboard.legislative.gov.in/legal-glossary>

## Assessment Scheme

S. No.	Component	Percentage Distribution	Course Outcomes
1	Continuous assessment 1	20%	CO1
2	Continuous assessment 2	20%	CO2
3	Continuous assessment 3	20%	CO3
4	Continuous assessment 4	20%	CO4
5	Continuous assessment 5	20%	CO5

*Opadus*

<b>Name of Program</b>	<b>B.B.A LL.B (Hons.)</b>				
<b>LBBL1001L</b>	<b>French I</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	2	0	0	0
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

NEP 2020 emphasizes the role and significance of multilingualism in education, highlighting the importance of learning both Indian and foreign languages. This course is an effort to engage learners with French, one of the major global languages, which has a significant role in international law and diplomacy. The course aims to acquaint learners with key legal terminology in French used in international legal contexts, such as "mandataire," "contrat," and "jurisprudence."

Modules are designed to provide learners with exposure to contemporary French texts, enhancing their creative thinking and empathy through literature. Reading contemporary literature will not only strengthen their language skills but also allow them to gain insights into cultural nuances and legal systems from a global perspective. Modules 3 and 4 focus on understanding the legal systems of Francophone countries from a common citizen's viewpoint, while the final module emphasizes the importance of interpretation and meaning in legal contexts.

Lawyers are expected to be articulate and persuasive, often needing to narrate compelling stories while presenting cases in court. The course includes significant literary forms, such as fiction, which is essential for fostering imagination and creativity. The course prioritizes contemporary texts over classical ones to ensure that language itself does not become a barrier to learning. Given the limited hours of the course, efforts have been made to include shorter, engaging texts that are accessible to learners.

The content of the course helps learners grasp the nuances of interpreting a text and its subtext, thereby enhancing their understanding of the French language and its application in legal contexts. This course will empower learners to effectively engage with French language and literature, preparing them for its practical application in the field of law.

### Course Outcomes

By the end of this program, students should have the following knowledge, skills, and values:

**CO1:** Acquire basic knowledge of the French language, focusing on everyday communication and simple legal terms.

**CO2:** Introduce to French culture and civilization.

**CO3:** Develop listening skills to understand basic spoken French, including common phrases used in legal and formal contexts.

**CO4:** Familiarize students with various types of simple written texts, including basic legal documents, to improve reading and writing skills.

**CO5:** Enable students to understand French legal system, enhancing cultural awareness and employment opportunities.

## CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	-	-	1	-	2	-	-
CO2	1	-	2	-	-	-	-
CO3	-	-	1	-	-	3	2
CO4	-	-	-	-	2	3	1
CO5	-	2	3	-	-	-	1

## Course Content

### **UNIT I: Introductions to French Language and Basics**

**(6 Hours)**

Introduction; Culture and civilization; Alphabets and sounds; Greetings; Subject Pronouns and nouns; Masculine and Feminine; Numbers (1-100); Days of the week; Months of the year; Singular and Plural forms; **Law-related Topic-** Introduction to simple French legal terms used in daily life, such as "contrat," "juge," and "loi."

### **UNIT II: Basic Grammar and Sentence Formation**

**(6 hours)**

Conjugations of *Être* and *Avoir*; ER Verbs; Indefinite articles; Definite articles; *Présentez-vous* (Introduce yourself); Formation and reordering of sentences; Formation and reordering of formal and informal dialogues; Prepositions; Usage and application of irregular verbs (*vouloir, pouvoir, devoir*); Colours; **Law-related Topic-** Basic sentence formation for simple legal statements, such as "Je suis avocat" (I am a lawyer).

### **UNIT III: Advanced Verbs and Application**

**(6 hours)**

RE Verbs; Usage and application of RE Verbs; IR Verbs; Usage and application of IR Verbs Usage and application of exceptional verbs; Writing daily routine in French using pronominal verbs; Formation and reordering of formal and informal dialogues; Descriptive writing exercises; Picture description; **Law-related Topic-** Simple translation exercises involving basic legal phrases, such as "Le contrat est signé" (The contract is signed).

### **UNIT IV: Practical Communication on Skills**

**(6 hours)**

Basic French conversations in formal and informal settings; Introduction to French legal proceedings vocabulary; Role plays (e.g., client- lawyer scenarios); Writing short letters and emails; Listening and comprehension exercises with legal contexts; Cultural practices in professional settings; Translation of simple legal documents; Mock courtroom dialogues; **Law-related Topic:** Role play focused on courtroom dialogue, using simple legal French vocabulary.



## UNIT V: Cultural and Legal Understandings

(6 hours)

French culture and its influence on the legal system; Overview of the French legal system; Translation exercises with legal texts; Interpreting simple legal terms in different contexts; Presentation on French cultural and legal institutions; Creative writing exercises with a legal context; Understanding legal nuances in French texts; Assessment of language skills through legal-themed activities; **Law-related Topic:** Presentation on how French cultural values influence the legal system.

### Suggested Readings

1. K Madanagobalane. Synchronie, Chennai: Samhit Publication, 2011
2. T Beryl and A duval. The Collins Robert French Dictionary.
3. Paris: Collins, 2010. Le Nouveau Sans Frontier Part 1 Indian Ed. Paris: CLE International, 1997.
4. Learning French Through Law by Vivian Grosswald Curran, 1996

### Assessment Scheme

S. No.	Component	Percentage Distribution	Course Outcomes
1	Continuous assessment 1	20%	CO1
2	Continuous assessment 2	20%	CO2
3	Continuous assessment 3	20%	CO3
4	Continuous assessment 4	20%	CO4
5	Continuous assessment 5	20%	CO5



# Semester- III

*Opadus*

<b>Name of Program</b>	<b>B.B.A LL.B (Hons.)</b>				
<b>LLL225L</b>	<b>Law of Contracts II</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Law of Contracts I				

### Course Summary

The law of special contracts plays an important role in commercial transactions, particularly with the advent of the modern enterprises which, by a legal fiction, is regarded as having personality and may enter into transactions in its own right. Even with individuals, it will often be easier to transact through intermediaries. Accordingly, much day to day commercial transacting is facilitated by intermediaries acting within the scope of the authority that has been conferred on them whether expressly or by implication. Special contract are widely used in the commercial world and they deserve special attention in legal curriculum. Contract-II comprises of some special contracts namely, contract of Indemnity and Guarantee, Bailment, Agency The Sale of Goods, 1930 and The Partnership Act, 1932. This course will help in the development of employability skills of the students.

### Course Outcomes (COs)

By the end of this program, student shall be able to:

**CO1:** Understand the basics principles and essential ingredients for formation and enforceability of special contracts.

**CO2:** Examine the special contracts essential for smooth conduct of commercial transactions by the companies

**CO3:** Apply the case laws to appreciate the interpretation and application of concepts and substantive provisions of the special contracts.

**CO4:** Analyse the scope and provisions of the Sale of Goods Act, 1930 and the Partnership Act, 1932.

**CO5:** Evaluate the legal framework and its efficacy in solving special contracts problem in society.

### CO-PO/PSO Mapping

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	3	1	2	-	-	-	-
<b>CO2</b>	-	3	2			1	-
<b>CO3</b>		-	3	1	2	-	-
<b>CO4</b>	1	-	2	-	3	-	-
<b>CO5</b>	-		-	-	3	2	1

1=weakly related

2= moderately related

3=strongly related



## Course Contents

### **Unit I: Indemnity and Guarantee**

**( 12 Lecture hours + 3 Tutorials)**

Meaning and Essentials of Contract of Indemnity; Rights and duties of indemnifier and indemnity holder; Meaning and Essentials of Contract of guarantee; Rights and duties of creditor, debtor, surety and co-sureties; Difference between indemnity and guarantee

### **Unit II: Bailment and Pledge**

**(12 Lecture hours + 3 Tutorials)**

Meaning and essentials of Contract of bailment; Rights and Duties of Bailor and Bailee; Meaning and essentials of Pledge; Rights and Duties of the Pawner and Pawnee; Difference between bailment and pledge.

### **Unit III: Agency**

**(12 Lecture hours + 3 Tutorials)**

Meaning of Principal and Agent and essentials of Agency; Types of agency and agent; Rights and duties of Principal and Agent; Relation of Principal, Agent, Sub agent and substituted agent; Difference between agent and servant

### **Unit IV: The Sale of Goods Act, 1930**

**(12 Lecture hours + 3 Tutorials)**

Concept of goods, sale and agreement to sell; Essentials of contract of sale- its formation and effect; Conditions and Warranties, caveat emptor and caveat venditor; Delivery of goods and rights of the unpaid seller; Suits for breach of contract and remedies for breach

### **Unit V: The Partnership Act, 1932**

**(12 Lecture hours + 3 Tutorials)**

Meaning and scope of Partnership agreement; Rights and Duties of Partners; Relations of Partners- third parties, minor, incoming, and outgoing partners; Dissolution of Partnership Firm- modes and consequences; Effect of Registration and non-registration of firms

### **Text Books**

1. Singh, Avtar. *Law of Contract and Specific Relief*. 13th ed. Eastern Book Company, 2022.

### **Acts/Statutes/Ordinances**

1. The Indian Contract Act, 1872
2. The Sale of Goods Act, 1930
3. The Partnership Act, 1932
4. The Limited Liability Partnership Act, 2008

### **Reference Books**

1. Singh, Avtar. *Sale of Goods Act 1930*. Eastern Book Company.
2. Singh, Avtar. *The Partnership Act 1932*. Eastern Book Company.
3. Anson. *Law of Contract*. 28<sup>th</sup>ed. Oxford University Press, 2002.
4. Saharay, H.K. *Dutt on Contract – The Indian Contract Act, 1872*. Eastern Law House Pvt. Ltd., 2018.
5. Ramamoorthy, K. *Pollock and Mulla The Sale of Goods Act*. 10<sup>th</sup>ed. Lexis Nexis, 2017.



### Case Laws

1. Amrit Lal v. State Bank of Travancore, AIR 1968 SC 1432
2. Anirudhan v. Thomco's Bank, AIR 1963 SC 746
3. Bank of Bihar v. Damodar Prasad, (1969) 1 SCR 620
4. CST v HusenaliAdamnjiand Co., AIR 1959 SC 887
5. Gajanan Moreshwar v. Moreshwar Madan, A.I.R. 1942 Bom, 302
6. Haridas Mundra v. National andGrindlays Bank, (1963) AIR Cal 132
7. Harshad Shah v. LIC, (1997) 5 SCC 64
8. Hindustan Steel Work Corp. v. Tarapore and Co., (1996) 5 SCC 34
9. Kaliaperumal Pillai v. Visalakshmi, AIR 1938 Mad 32
10. Kelly v. Cooper, [1993] AC 205
11. Lakshminarayan Ram Gopal v. Gov't of Hyderabad, AIR 1954 SC 364
12. Lallan Prasad v. Rahmat Ali, AIR 1967 SC 1322
13. Mahabir Commercial Co. Ltd. v. CIT West Bengal, AIR 1973 SC 430
14. National Bank of Lahore v. Sohanlal, AIR 1962 Punjab 534
15. P.S.N.S. Ambalavana Chettiar v. Express Newspapers Ltd., AIR 1968 SC 741
16. R D Saxena v. Balram Prasad Sharma, (2000) 7 SCC 264
17. Rash Behary Shaha v. Nrittya Gopal Nundy, (1906) ILR 33 Cal 477 (481)
18. Shanti Swarup v. Munshi Singh, AIR 1967 SC 1315
19. State Bank of India v. Shyama Devi, AIR 1978 SC 1263
20. State of AP v. Kone Elavators, [2005] 140 STC 22
21. State of Gujarat v. Memon, AIR 1967 SC 1885
22. Subramania Chettiar v. Narayanswami, AIR 1951 Mad 48
23. TV Sunderam Iyengar v. State of Madras, AIR 1974 SC 424
24. U.P. Co-op v. Singh Consultants, (1988) 1 SCC 174

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL227L</b>	<b>Law of Crimes I</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>					

### Course Summary

This course which is the first core course in the branch of Criminal Law is aimed at introducing students to the basic principles of Criminal Law and substantive offences affecting the human body in the Indian Penal Code/ Bharatiya Nyaya Sanhita. The course will critically examine the distinguishing features of what constitutes an offence, its mental and physical aspects and the progression of the stages of an offence. The fixation of responsibility on both individual persons and artificial persons will also be undertaken along with the excuses and justifications for not fixing criminal liability on such persons. After the aforementioned foregrounding of the basic principles, the course will critically examine substantive offences in the Indian Penal Code, particularly the offences affecting the human body, both from a gender neutral and gender specific lens. At the end of the course the student will be equipped with the skills for his/her prospective career in criminal litigation or judicial services. This course will help in the employability & skill development of the students.

### Course Outcomes (COs)

By the end of this program, student shall be able to:

**CO1:** Understand the distinct features of Criminal Law from other branches of Law

**CO2:** Apply the basic principles of criminal law for fixing criminal responsibility

**CO3:** Analyze the basic substantive ingredients of various IPC offences affecting the human body and women

**CO4:** Evaluate the distinct substantive IPC offences affecting women

**CO5:** Create critical insights of substantive offences against human body and women

### CO-PO/PSO Mapping

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	3	-	-	-	1	-	2
<b>CO2</b>	2	-	2	-	-	2	-
<b>CO3</b>	-	2	3	-	-	-	2
<b>CO4</b>	-	2	2	-	-	-	2
<b>CO5</b>	-	3	-	2	-	2	-

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Introduction to Criminal Law**

**(12 Lecture hours + 3 Tutorials)**

The locus of Criminal Law – State – Centric Process of Criminalization of Human Conduct; Distinction between Criminal Law & Other Branches of Law; Features of an ‘Offence’ - Distinction between Crime and Offence; Territorial Jurisdiction of Indian Penal Code {ss. 40,

1-4, 18 IPC; ss. 1, 2(24) BNS; Types & Theories of Punishment - Theories of Punishment; Judicial and Legislative Interpretation of Punishments from Death Sentence to Forfeiture of Property; Community Service {Chapter III IPC; Chapter II BNS}; Mens Rea & Actus Reus – Motive & Intention; Knowledge and the Reasonable (Wo)man Test; Rashness & Negligence; Strict Liability Offences; Chain of Causation of an Act; Voluntary and Involuntary Acts; Positive Acts and Illegal Omissions {ss. 39, 32 -33 IPC; ss. 2(1), 2(25), 2(33), 3(4) BNS}; Preparation & Attempt – Criminal Responsibility in Preparation for Certain Offences; Locus Poenitentiae Test; Proximity Test; Penultimate Act Test; Impossible Attempts {s. 511 IPC; s. 62 BNS}

## **Unit II: Responsibility in Criminal Law**

**(12 Lecture hours + 3 Tutorials)**

Harm - Responsibility Theory in Criminal Law - Defining Harm & Injury; Defining an Accused in Criminal Proceedings; Consequences of Accused being Dead, Missing or Unknown {ss. 43-44 IPC; ss. 2(14) -(15) BNS; Criminal Responsibility of Artificial Persons – Personhood and Criminal Law; Company as an Accused; Sentient Beings and Artificial Intelligence as an Accused {ss. 9, 11 IPC; ss. 2(22), 2(26) BNS; Agency in Criminal Law – Responsibility of Acts done through Different Persons; Principals and Accessories; Common Intention & Common Object - Participation or Presence of Accused as Sine Qua Non for Criminal Responsibility; Unlawful Assembly & Common Object {ss. 34 - 38, 141 - 149 IPC; ss. 3(5)-(8), 189-191 BNS}; Abetment & Criminal Conspiracy - Abetment by Aid & Illegal Omission; Abetment by Instigation; Abetment by Conspiracy & Criminal Conspiracy {Chapters V & VA IPC; ss. 45-61 BNS}

## **Unit III: Exemptions from Responsibility in Criminal Law**

**(12 Lecture hours + 3 Tutorials)**

Ex Officio Immunity from Criminal Responsibility - Exemption based on Status of Person; Sovereign, Constitutional and Diplomatic Immunity {Article 361 Constitution of India; Judges (Protection) Act of 1985; Diplomatic Relations (Vienna Convention) Act 1972}; Justifications as General Exceptions - Mistake of Fact; Bound by Law & Superior Orders; Justified by Law, Accident, Necessity & Prevention of Greater Harm {ss. 76 - 81 IPC; ss. 14-19 BNS}; Excuses as General Exceptions - Physical and Emotional Infancy & Immaturity, M'Naghten Rule in Unsoundness of Mind, Medical & Legal Insanity; Voluntary & Involuntary Intoxication {ss. 82 - 86 IPC; ss. 20-24 BNS; Benefit of Person – Consent & Good Faith Considerations {ss. 52, 87 - 92 IPC; ss. 2(11), 25-30 BNS; Private Defence – Limits of Private Defence of Body and Property; Proportionate Harm & Private Defence; Private Defence against Public Servants {ss. 96 - 106 IPC; ss. 34-44 BNS}

## **Unit IV: Offences against the Human Body**

**(12 Lecture hours + 3 Tutorials)**

Homicide & Suicide – Culpable Homicide & Murder; Mob Lynching; Special Exceptions to Murder; Death by Rash or Negligent Act in Road Incidents; Hit & Run Negligence Cases, Medical Negligence and Corporate Negligence; Dowry Death; Abetment/Attempt of Murder/Suicide and the Euthanasia Debate; Decriminalization of Attempt to Suicide {ss. 299 - 309 IPC; ss. 100-110, 226 BNS; Miscarriage of Pregnant Women, Hurt & Grievous Hurt – Child in Womb as a Person; Abortion & Criminal Responsibility; Physical & Emotional Hurt; Spreading of Communicable Diseases as Causation of Hurt; Grievous Hurt Resulting in Persistent Vegetative State/Permanent Disability {ss. 39, 312 - 326B IPC; Medical Termination



of Pregnancy Act 1971; ss. 2(33), 88-94, 114-125 BNS}; Wrongful Restraint & Wrongful Confinement – Rights of Parents/Guardians over Children/Wards {s. 339 -342 IPC; ss. 126-127 BNS}; Criminal Force & Criminal Assault -{ss. 349 - 353 IPC; 128-132 BNS; Kidnapping & Abduction - Age and Consent of Victim in Kidnapping; Trafficking of Women and Children {ss. 359 - 374 IPC, Immoral Trafficking Act 1956; ss. 87, 97-99, 137-145 BNS}

### **Unit V: Sexual Offences and Offences Against Marriage**

**(12 Lecture hours + 3 Tutorials)**

Sexual Assault - Modesty of a Woman; 2013 Criminal Law Amendments; Sexual Harassment; Voyeurism {ss. 354, 354A - 354D IPC, Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013; ss. 75 -78 BNS; Rape and Unnatural Offences – Evolution of Definitions of Penetration and Consent in Rape; Consent based on Promise of Marriage; Rape by Employing Deceitful Means; Statutory Rape; Marital Rape; Custodial Rape; Homosexuality and Criminal Responsibility {ss. 375 - 377 IPC; ss. 63 -71 BNS; Sexual Offences against Children –Presumption of Guilt of Accused; Criminal Responsibility for Sexual Activities between Minors {POCSO Act 2012}; Obscenity – Evolution of Prurient Interest; Obscenity and Revenge Pornography in Cyberspace {ss. 292-294 IPC, Indecent Representation of Women Act 1986, ss. 67-67B Information Technology Act 2000; ss. 294-296 BNS}; Cruelty to Wife, Adultery & Bigamy - Protection of Legally Wedded Wife and Live – In Partners; Decriminalization of Adultery; Bigamy and Personal Laws {ss. 494 -498A IPC; Protection of Women from Domestic Violence Act; ss. 82-86 BNS}

#### **Text Books**

1. Dr. K. I. Vibhute (ed.), P.S.A. Pillai's Criminal Law, LexisNexis ButterworthsWadhwa, Nagpur (13<sup>th</sup> Edition, 2017)
2. Dr. K.N. Chandrasekharan Pillai (ed.), Lectures on Criminal Procedure, Eastern Book Company, Lucknow (6<sup>th</sup> Edition, 2017)

#### **Reference Books**

1. Justice K.T. Thomas and M.A. Rashid (eds.), RatanlalandDhirajlal's The Indian Penal Code, LexisNexis ButterworthsWadhwa, Nagpur (3<sup>rd</sup> Edition 2016)
2. Dr. K.N. Chandrasekharan Pillai (ed.), R.V. Kelkar's Criminal Procedure, Eastern Book Company, Lucknow (6<sup>th</sup> Edition, 2016)
3. Jeremy Horder, Ashworth's Principles of Criminal Law, Oxford University Press (8<sup>th</sup> Edition, 2016)

#### **Articles**

1. Andrew Ashworth & Jeremy Horder, "Criminalization", *Principles of Criminal Law*, OUP, 2013, 23 - 45
2. Paul H. Robinson, "Should the Criminal Law Abandon the Actus Reus- Mens Rea Distinction", Stephen Shute et al (eds.), *Action and Value in Criminal Law*, OUP, 2003, 187-212
3. Richard A. Wasserstrom, "Strict Liability in Criminal Law", 12 *Stanford Law Review*, 731
4. Mrinal Satish, "Escaping the Causation Conundrum", (2017) 1(1) *Indian Law Review* 87
5. B.B. Pande, "Attempt on attempt", (1984) 2 SCC (Jour) 42
6. Penny Crofts, "The Identic Turn: The Culpability of Accessories and Perpetrators", 33 *Law Context: A Socio-Legal J.* 37 (2015)

7. Sabine Gless, et al. "If Robots Cause Harm, Who Is to Blame? Self-Driving Cars and Criminal Liability." 19(3) *New Criminal Law Review*, 412–436 (2016)
8. F. Lagioia & G. Sartor, "AI Systems Under Criminal Law: a Legal Analysis and a Regulatory Perspective", 33 *Philosophy & Technology* 433–465 (2020)
9. S. Murphy, "Immunity Ratione Materiae of State Officials from Foreign Criminal Jurisdiction: Where is the State Practice in Support of Exceptions?" *AJIL Unbound*, 112, 4-8, (2018)
10. Heather Keating, "The 'Responsibility' of Children in the Criminal Law" 19(2) *Child and Family Law Quarterly*, 183-203, 2007
11. Stanley Yeo, "The Insanity Defence in the Criminal Laws of the Commonwealth of Nations" *Singapore Journal of Legal Studies*, 229-241
12. Caroline Anne Forell, "What's Reasonable?: Self-Defense and Mistake in Criminal and Tort Law", 14 *Lewis & Clark Law Review*, 1401-1434, 2010
13. Katherine O' Donovan, "Defences for Battered Women Who Kill", 18(2) *Journal of Law and Society*, 219-240, 1991
14. Andrew Ingram, "The Good, the Bad, and the Klutzy: The Moral Concern View of Criminal Negligence" 34(1) *Criminal Justice Ethics*, 2015
15. Victor Vridar Ramraj, "Criminal Negligence and the Standard of Care", *Singapore Journal of Legal Studies*, 678-693, 1999
16. V.K. Jayadevan, "Right of the 'Alive' (who) but has no Life at all- Crossing the Rubicon from Suicide to Active Euthanasia", 53(3) *Journal of the Indian Law Institute*, 437-473 (2011)
17. John J. Donohue Steven D. Levitt, "The Impact of Legalized Abortion on Crime Over the Last Two Decades" University of Chicago, Becker Friedman Institute for Economics Working Paper No. 2019-75
18. Simon Hedlin, "The Relationship between Prostitution Laws and Sex Trafficking: Theory and Evidence on Scale, Substitution, and Replacement Effects" 50(2) *University of Michigan Journal of Law Reform*, 2017
19. Upendra Baxi et al, "An Open Letter to the Chief Justice of India", (1979) 4 SCC (J) 17-23
20. Lisa R. Eskow, "The Ultimate Weapon?: Demythologizing Spousal Rape and Reconceptualizing Its Prosecution", 48(3) *Stanford Law Review*, 677-709, 1996
21. John Sabastian, "The opposite of unnatural intercourse: understanding Section 377 through Section 375" 1(3) *Indian Law Review*, 232-249 (2017)
22. Stern, Simon, "Wilde's Obscenity Effect: Influence and Immorality in The Picture of Dorian Gray" (March 1, 2017). 68 *Review of English Studies*, 756-72, 2017
23. Mary Anne Franks, "Revenge Porn' Reform: A View from the Front Lines" *Florida Law Review*, 2016
24. Jacob Richards, "Autonomy, Imperfect Consent, and Polygamist Sex Rights Claims", 98(1) *California Law Review*, 197-242 (2010)

### **Relevant Case laws**

1. *Abhayanand Mishra v. State of Bihar* AIR 1961 SC 1698
2. *Allauddin Mian v. State of Bihar* AIR 1989 SC 1456
3. *Arun Ramchandra Shanbaug v. Union of India* 2011 (4) SCC 454
4. *Asgarali Pradhania v. Emperor* AIR 1933 Cal. 893
5. *Aveek Sarkar v. State of W.B.* (2014) 4 SCC 257
6. *Baburao Shankar Lokhande v. State of Maharashtra* AIR 1965 SC 1564
7. *Badri Rai v. State of Bihar* AIR 1958 SC 953



8. *Ghapoo Yadav v. State of U.P.* (2003) 3 SCC 528
9. *Gian Kaur v. State of Punjab* AIR 1996 SC 946
10. *Girish Saikia v. State of Assam* 1993 CriLJ 3808
11. *Govindaswamy v. State of Kerala* (2016) 16 SCC 295
12. *Independent Thought v Union of India* (2017) 10 SCC 800
13. *Jacob Matthew v. State of Punjab* AIR 2005 SC 3180
14. *Nandu Rastogi v. State of Bihar* (2002) 8 SCC 9
15. *Nathulal v. State of Madhya Pradesh* AIR 1966 SC 43
16. *Navtej Singh Johar v. Union of India* (2018) 10 SCC 1
17. *Naz Foundation v. Govt. of NCT of Delhi* 2010 CriLJ 94 (Del)
18. *Nipun Saxena v. Union of India* 2019 (2) SCC 703
19. *Om Hemrajani v. State of U.P.* 2004 (9) SCALE 655
20. *Om Parkash v. State of Punjab* (2001) 2 AICLR 623
21. *P. Rathinam v. Union of India* AIR 1994 SC 1844
22. *Palani Goundan v. Emperor* 1919 ILR 547 (Mad)
23. *R. v. Dudley* (1884) 14 QBD 273 DC
24. *R. v. Hicklin* (1868) 3 QB 360
25. *R. v. M'Naghten*(1843) 8 E.R. 718
26. *R. v. Prince* (1875) LR 2 CCR 154
27. *Raj Kapoor v. Laxman* (1980) 2 SCR 512 (SC)
28. *Ramkaran Mohton v. State of Bihar* AIR 1958 Pat 452
29. *Ranjit Udeshi v. State of Maharashtra* AIR 1965 SC 881
30. *Reg. v. Govinda* 1876 ILR Bom 342
31. *Sushil Kumar Sharma v. Union of India* AIR 2005 SC 3100
32. *T. Manikadan v. State (Govt. of NCT of Delhi)* 2017 DLT 176
33. *Tej Singh v. State of Rajasthan* 2001 (4) WLN 500
34. *ThakorelalVadgama v. State of Gujarat* (1973) 2 SCC 413
35. *Tuka Ram v. State of Maharashtra* AIR 1979 SC 185
36. *Tukaram Dange v. State of Maharashtra* (2014) 4 SCC 270
37. *U.S. v. Holmes* 18 U.S. (5 Wheat.) 412 (1820)
38. *Uday v. State of Karnataka* 2003 (4) SCC 46
39. *Varadarajan v. State of Madras* AIR 1965 SC 947
40. *Virsa Singh v. State of Punjab* AIR 1958 SC 465

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%

*Madras*

<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL229L</b>	<b>Constitutional Law I</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### **Course Summary**

Constitutional Law is the supreme law of the land. The Indian Constitution is not just a legal document, but a sacrosanct document working towards achieving socio, economic and political justice. Hence, it is important for any law student to study and appreciate the underlying philosophy of the Indian Constitution. The Constitution of India lays down the fundamental principles which help in the governance of the nation. The citizens are endowed with guaranteed and inalienable Fundamental Rights, and it is the duty of the State to create conditions which would help in the actualization of these fundamental rights. Constitutional Law-I aims to introduce the nuances and the integrities of the Indian Constitution. Constitutional Law-I aims at teaching the students the system of governance as stipulated under the Constitution of India and will introduce the students with the organization and function of the State in India. Beginning with historical traces, the course will discuss several important aspects like basic structure, rule of law, constitutionalism, separation of powers, democracy, federalism, thereby, exploring the fundamental principles of the Constitution of India. The emphasis of the Course will be to develop the analytical ability of the students to enable them to go beyond the confines of the classroom learning. This course will help in the employability & skill development of the students.

### **Course Outcomes (COs)**

By the end of this program, student shall be able to:

**CO1:** Drafting the origin of the Indian Constitution the Indian Constitution.

**CO2:** Examine the concept of the State and its relation to Part III and Part IV of the Constitution.

**CO3:** Assess the concept of equality, freedom and liberty under Part III of the Constitution.

**CO4:** Analyze the notion of religion and minorities rights.

**CO5:** Evaluate the significance fundamental duty, DPSP and its co-relation fundamental rights.

### **CO-PO/PSO Mapping**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	2	-	-	-	2	-	2
<b>CO2</b>	1	-	2	-	-	2	-
<b>CO3</b>	-	1	3	-	2	-	2
<b>CO4</b>	-	2	2	2	-	2	2
<b>CO5</b>	-	3	-	2	-	-	-
1=weakly related		2= moderately related			3=strongly related		

## Course Contents

### **Unit I: Introduction to the Indian Constitution**

**(12 Lecture hours + 3 Tutorials)**

Meaning and definition of the Constitution; Historical Background of Indian Constitution; Preamble; National Identity and Citizenship

### **Unit II: Concept of State and Meaning of Law**

**(12 Lecture hours + 3 Tutorials)**

Concept and definition of the State under Article 12; Instrumentality Test and Control Test of the State; Public Function Approach of the State; Doctrine of Eclipse, Doctrine of Severability and Doctrine of Wavier (Article 13)

### **Unit III: Fundamental Rights: Rights to Equality (Articles 14-22)**

**(12 Lecture hours + 3 Tutorials)**

The concept of Right to Equality- Article 14; Equal Opportunity- Article 15 and 16; Equal Status: Article 17 and 18; Freedom of Speech and Expression- Article 19; Right to life and liberty- Article 21 and 22

### **Unit IV: Fundamental Rights (Articles 23-25)**

**(12 Lecture hours + 3 Tutorials)**

Right against exploitation: Article 23 and 24; Right to Freedom of Religion: Article 25-28; Cultural and educational rights: 29-30; Right to Constitutional Remedies: 32

### **Unit V: Directive Principles of State Policy and Fundamental Duties (Article 36-51)**

**(12 Lecture hours + 3 Tutorials)**

Meaning and significance of DPSP; Enforceability of DPSP; Correlation between Fundamental Rights and DPSP; Fundamental Duties under Part IV-A

## Text Books

1. M. P Jain, Indian Constitutional Law, Eighth Edition 2019, Lexis Nexis.

## Reference Books

1. H.M. Seervai, Constitutional Law of India, 4th Edition, 2017 (Volumes 1, 2, and 3), Universal Law Publishing.
2. The Oxford handbook of the Indian Constitution, Eds, Sujit Choudhury, Madhav Khosla, Pratap Bhanu Mehta, 2016, Oxford University Press.
3. Working a democratic Constitution- A history of the Indian Experience, Granville Austin, Oxford University Press, Ninth Impression 2017, Oxford India Paperbacks.

## Relevant Cases

1. *A. K. Gopalan v State of Madras*, AIR 1950 SC 27
2. *Abdul Quader v. Sales Tax Officer*, AIR 1964 SC 922
3. *Anil Kumar Jha v. Union of India*, (2005) 3 SCC 150



4. *AR Antulay v. RS Nayak* (1988) 2 SCC 602
5. *Atiabari Tea Co. v. State of Assam*, AIR 1961 SC 232
6. *Automobile Transport (Rajasthan) Ltd. v. State of Rajasthan*, AIR 1962 SC 1406
7. *B P Singhal v. Union of India* (2010) 6 SCC 331
8. *B. R. Kapur v. State of T. N.* AIR 2001 SC 3435 74
9. *Babulal Parate v. State of Bombay*, AIR 1960 SC 51
10. *Bandhua Mukti Morcha v. Union of India*, AIR 1984 SC 802
11. *Bhim Singh v State of J&K*, AIR 1986 SC 494
12. *Biharilal v Buri Devi*, (1997) 2 SCC 279
13. *Bondu Ramaswamy v. Banagalore Development Authority* (2010) 7 SCC 129
14. *G.K. Krishnan v. State of Tamil Nadu*, (1975) 1 SCC 375
15. *Godfrey Phillips India Ltd. v. State of U.P.*, AIR 2005 SC 1103
16. *Golak Nath v. State of Punjab*, AIR 1967 SC 1643
17. *Goodyear India v. State of Haryana*, AIR 1990 SC 781
18. *Government of NCT of Delhi versus Union of India & Another* [C. A. No. 2357 of 2017]
19. *Gujarat Ambuja Cements Ltd. v. Union of India*, AIR 2005 SC 302
20. *Hira Lal Dixit v. State of UP* AIR 1954 SC 743
21. *In re Berubari Union & Exchg. of Enclaves*, AIR 1960 SC 845 48
22. *In re Keshav Singh*, AIR 1965 SC 745
23. *In re Special Reference No. 1 of 1998*, AIR 1999 SC 1
24. *Indian Young Lawyers Association & Ors. v. State of Kerala & Ors.*, 2018, Writ Petition (CIVIL) NO. 373 OF 2006
25. *Indira Gandhi v. Raj Narain*, AIR 1975 SC 2299
26. *Jaya Bachchan v. Union of India*, AIR 2006 SC 2119
27. *Jindal Stainless Ltd. v. State of Haryana*, AIR 2006 SC 2550
28. *Joseph Shine vs Union of India*, 2018 SC 1676
29. *K Krishna Murthy v. Union of India* (2010) 7 SCC 202
30. *Kasambhai F. Ghanchi v Chandubhai D Rajput* AIR 1998 SC 815
31. *Kasturilal Ralia Ram Jain v State of UP* , AIR 1965 SC 103
32. *N.B. Khare v Election Commission of India*, AIR 1957 SC 694
33. *Narendra Bahadur Tandon v Shankarlal*, (1980) 2 SCC 253
34. *Navtej Singh Johar vs Union of India Ministry of Law And Others*, AIR 2018 SC 4321
35. *Nilabati Behera v. State of Orissa* 1993 2 SCC 746
36. *NM Sahib v. Chief Comnr. Pondicherry*, AIR 1962 SC 797
37. *Peninsular Oriental Steam, Navigation Co. v Secretary of State*, (1861) 5 BOM HCR
38. *Pramod Chandra Deb v State of Orissa*, AIR 1962 SC 1288
39. *Presidential Poll, re* (1974) 2 SCC 33
40. *R. C. Poudyal v. Union of India*, AIR 1993 SC 1804
41. *Raja Ram Pal v. Hon'ble Speaker , Lok Sabha* (2007) 3 SCC 184
42. *Raja Ram Pal v. Hon'ble Speaker, Lok Sabha* (2007) 3 SCC 184
43. *Ram Jawaya Kapur v. State of Punjab*, AIR 1955 SC 549



### Assessment Scheme

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

*Opadus*

<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LBBL209L</b>	<b>Strategic Management</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

Strategic Management is a core course in business administration program. The course aims to provide an organization perspective and integrates various functional areas of an organization. This course allows students to understand of how organizational strategies are formulated and implemented in a changing global environment. It is designed to develop employability in the students and understand the relationships between Purpose, People, and Process.

### Course Outcomes (COs)

By the end of this program, students shall be able to

**CO1:** Understand basic concepts of strategic management and their relation to social, economic, and political concerns.

**CO2:** Apply different levels of business strategies processes and procedures.

**CO3:** Analyse and formulate different strategies in an organisation

**CO4:** Evaluate situations for taking decisions at international level

**CO5:** Examine business strategies to fill the gaps concerning social, legal and economic aspects

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
<b>CO1</b>	2	1	-	-	-	2	-
<b>CO2</b>	-	2	-	-	-	1	2
<b>CO3</b>	-	-	1	-	-	1	1
<b>CO4</b>	1	-	-	-	-	2	1
<b>CO5</b>	1	-	-	-	-	1	1

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Strategic Management: Creating Competitive Advantage**

**(12 Lecture hours+ 3 Tutorials)**

Introduction to Strategic Management; Strategic Management: Creating Competitive Advantages; The Strategic Management Process; The Role of Corporate Governance and Stakeholder Management

## Unit II: Strategic Analysis

(12 Lecture hours+ 3 Tutorials)

Analysing the External Environment of the Firm: Creating Competitive Advantages; Assessing the Internal Environment of the Firm; Recognizing a Firm's Intellectual Assets; Firm's Tangible Resources; Resource Based View

## Unit III: Strategic Formulation

(12 Lecture hours+ 3 Tutorials)

Business-Level Strategy: Creating and Sustaining Competitive Advantages; Corporate-Level Strategy: Creating Value through Diversification; International Strategy: Creating Value in Global Markets; Entrepreneurial Strategy, laws and Competitive Dynamics

## Unit IV: International Strategy: Creating Value in Global Markets

(12 Lecture hours+ 3 Tutorials)

The Global Economy: A Brief Overview; Factors Affecting a Nation's Competitiveness; International Expansion: A Company's Motivations and Risks; Achieving Competitive Advantage in Global Markets; Entry Modes of International Expansion

## Unit V: Strategic Implementation

(12 Lecture hours+ 3 Tutorials)

Strategic Control and Corporate Governance; Managing Resistance to change; Creating Effective Organizational Designs and processes with legal compliances; Strategic Leadership: Creating a Learning Organization and an Ethical Organization; Application of AI in Implementation

### Text Books

1. Dess, G. G., Lumpkin, G. T., and Eisner, A. B... Strategic Management: Text and cases, 8th Edition, McGraw Hill, 2012

### Reference Books

1. Fred R. David, Strategic Management – Concepts and Cases, 15th edition, Pearson Education, 2015,
2. Thompson, A. A., Strickland, A. J., and Gamble, J. E.. Crafting and executing strategy. The quest for competitive advantage. Concepts and cases. 15th edition, McGraw Hill, 2007
3. John Pearce, Richard Robinson, Amita Mittal, Strategic Management, 13th edition, McGraw Hill, 2012.

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LBBL211L</b>	<b>Business Accounting</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>					

### Course Summary

The contents of this course are designed to impart extensive knowledge and skill of business accounting, the principles and procedures involved and the application thereof in practical terms. This course facilitating the understanding of business accounting laws with special reference to transactions made in commerce. This course also helps students in make smart decisions using financial statements.

### Course Outcomes (COs)

By the end of this program, student shall be able to:

**CO1:** Understand the basic concepts of business accounting and its practical application in business operations.

**CO2:** Constructing and interpreting accounting records and framework of accounting policies.

**CO3:** Gain knowledge on accounting of firms and companies with special reference to company law requirements.

**CO4:** Develop the skills required for analyzing financial statements effectively.

**CO5:** Be able to identify the ethical issues in accounting

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
<b>CO1</b>	2	3	-	-	-	1	-
<b>CO2</b>	3	-		-	-	-	1
<b>CO3</b>	2	2	-	-	-	-	-
<b>CO4</b>	-	2	-	-	-	1	-
<b>CO5</b>	-	-	1	-	-	-	1

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Conceptual Basis Of Accounting**

**(12 Lecture hours+ 3 Tutorials)**

Introduction: Nature and purpose of accounting ; Uses and users of Accounting Information ; Basic Accounting concepts; Money measurement concept; Entity concept; Going concern concept; Accounting year concept; Dual aspect concept; Concept of Accounting on Accrual basis; Branches of Accounting



## **Unit II: Preparation Of Accounting Records**

**(12 Lecture hours+ 3 Tutorials)**

Classification of Accounts: Real, Nominal, Personal; Rules for Debit and Credit ; The Journal and the Ledger; Trial Balance and rectification of errors

## **Unit III: Profit & Loss and Balance Sheet**

**(12 Lecture hours+ 3 Tutorials)**

Operating profit and cost of goods sold; Prepaid expenses and advance incomes; Outstanding expenses and accrued incomes; Owner's equity; Preparation of Profit & Loss Account and Balance Sheet (including year-end adjustments)

## **Unit IV: Cash Flow Statement**

**(12 Lecture hours+ 3 Tutorials)**

Purpose of Cash Flow Statement; Cash Flow from Operating Activities; Cash Flow from Investing Activities; Cash Flow from Financing Activities; Preparation of Statement of Cash Flow Statement: An Introduction

## **Unit V: Analysis Of Financial Statement**

**(12 Lecture hours+ 3 Tutorials)**

Introduction; Advantages and limitations of Financial Analysis; Tools of Financial Analysis ; Accounting Ratios ; Role of Ethics

### **Text Books**

1. Ramachandran, N and Kakani Ram Kumar, Financial Accounting for Management, Third Edition, Mc GrawHill, 2008

### **Reference Books**

1. Maheshwari, S.N. and Maheshwari, S. K., An Introduction to Accountancy, Eighth Edition, Vikas Publishing House, 2010

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL197J</b>	<b>Internship I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Owning School/Department</b>	School of Law	0	0	2	1
<b>Pre-requisites/Exposure</b>					

### Course Summary

Internships provide first-hand experience in the legal profession and a close look at the day-to-day responsibilities that come with being an attorney. It provides an opportunity to develop a logical acumen, adapt to an articulated writing style and imbibe a well-formulated speaking skill.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Identify various facets of legal practice.

CO2: Explain the purpose and need of the various legal services which can provide solutions to many existing issues.

CO3: Illustrate the role of legal professionals in society.

CO4: Analyze the research and analytical skills required for legal practice.

CO5: Evaluate the concerns and requirements of the community at large.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PS01	PS02
CO1	2	1	2	-	-	2	2
CO2	-	2	2	-	1	2	1
CO3	2	1	-	-	1	1	-
CO4	-	1	2	-	2	-	2
CO5	2	-	1	-	2	-	1

1=weakly related

2= moderately related

3=strongly related

### Course Contents

**Unit I:** Visit and Joining of any Industry/ Court/ Advocate/ Firms/ Government Organisations/ NGOs , etc.

**Unit II:** Daily / Weekly Record of Observations and Tasks performed during internship

**Unit III:** Study of Legal Provisions as applicable

### Assessment Scheme

<b>Components</b>	<b>Internship Presentation</b>	<b>Internship Viva-Voce</b>	<b>Internship Report and Diary Submission</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.A., LL.B. (Hons.)</b>				
<b>LLL2001L</b>	<b>Hindi-II</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	2	0	0	0
<b>Pre-requisites/Exposure</b>					

### Course Summary

NEP 2020 emphasizes the role and significance of Indian languages in education. The course is an effort in the direction of engaging learners with one of the Indian languages mentioned in the constitution, i.e., Hindi. The learners are made already familiar with the trajectory of the Hindi language and its importance in the Indian legal system, this course Hindi II is an extension of the concepts understood in Hindi 1. Now the learners are acquainted with the basics, this course will take them further to advanced level of Hindi literature. The literature chosen deals with social issues in the Indian society and it will make them think about finding solutions to these problem by applying legal minds. Reading literature will not only increase creative thinking skills among the learners but also evoke empathy among them. The academic knowledge acquired inside the classroom can be utilized by the learners for creating awareness and sensitization. Lawyers are always expected to be impromptu inside the courtroom, they need to be good story tellers while explaining a case inside the courtroom. Keeping these elements in mind, the course includes one of the major forms of literature—fiction. Fiction, which is an output of a creative journey, is an essential component of the course to provide a space for unleashing the imagination and creativity of the learners. The focus is more upon the contemporary texts instead of classical texts so that the language itself does not become a barrier. The course is of limited hours, so efforts have been made to include shorter and interesting texts. The content of the course helps the learners to understand the nuances of interpreting a text with its sub-text. The course will help the learners to develop understanding towards the Indian language- Hindi. The objective of the course is to enhance the cognitive skills and emotional intelligence of the students through literature.

### Course Outcomes (COs)

By the end of this course, students shall be able to:

CO1: Understand the social representation in contemporary short story.

CO2: Analyse the power-dynamics of social order through poetry.

CO3: Evaluate the themes of social structure in contemporary novel.

CO4: Create street-plays/narratives for sensitization.

CO5: Create visuals for awareness.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
<b>CO1</b>	1	-	-	-	-	2	3
<b>CO2</b>	-	-	-	-	-	-	2
<b>CO3</b>	-	-	-	3	-	2	-
<b>CO4</b>	1	-	-	-	2	3	-
<b>CO5</b>	1	-	-	-	2	3	-

1=weakly related

2= moderately related

3=strongly related

## Course Contents

### **Unit I: Aadhunik Kahaani Me Saamaj Aur Nyaay**

**(6 Hours)**

Stories by Krishan Baldev Verma; Stories by Agyeya (Sachidanand Hiranand Vatsyayan); Stories by Nirmal Verma

### **Unit II: Aadhunik Hindi Kavita Me Maanvadhikar**

**(6 hours)**

Poems from *Ishwar aur Baazaar* by Jacinta Kerketta; Poems by Jaiprakash Kardam; Poems by Om Prakash Valmiki

### **Unit III: Aadhunik Upanyaas Aur Bhaartiye Samaaj**

**(6 hours)**

An introduction to contemporary Hindi novel; Excerpts from *Deewar me ek Khidki Rehti thi* by Vinod Kumar Shukla; Reading, interpreting, and meaning making of a text

### **Unit IV: Vibhaajan Ke Aakhyaan Aur Maanvadhikar**

**(6 hours)**

*Amritsar aa gaya hai* by Bheesham Sahni; *GuruMukh Singh ki Vasiyat* by S. H. Manto; Excerpts from *Rasidi Ticket* by Amrita Preetam

### **Unit V: Aadivaasi Sahitya: Paryavaran, Vikas, Aur Nyaay**

**(6 hours)**

Poems from *Kavi man Jani Man* by Vandana Tete; Poems from *Jangal Pahaad ke Paath* by Mahadev Toppo; Poems from *Pathhlagdi* by Anuj Lugun

## Textbooks

1. Anuj Lugun. *Patthlagdi*. (3<sup>rd</sup> ed.) Vani Prakashan, 2023. 978-9355181015
2. Jacinta, Kerketta. *Ishwar aur Bazaar*. (1<sup>st</sup> ed.) Rajkamal Prakashan, 2022. 978-9392757839
3. Kamlesh, Kamal. *Bhasha Sanshay Shodhan*. (1<sup>st</sup> ed.) Prabhat Prakashan, 2022. 9789355213181

## Suggested Reading

1. Krishna Baldev Vaid. *Pratinidhi Kahaniyan*. (1<sup>st</sup> ed.) Rajkamal Prakashan, 1990. 978-8171781522
2. Mahadev, Toppo. *Jangal Pahaad ke Paath* (1<sup>st</sup> ed.) Anugya Books, 2016. 978-9383962785
3. Nirmal, Verma. *Nirmal Verma ki Lokpriya Kahaniyan*. (1<sup>st</sup> ed.) Prabhat Prakashan, 2018. 978-9351862741
4. Rajendra, Prasad. *Bhaasha ka SamaajShashtra*, (3<sup>rd</sup> ed.) Vaani Prakashan, 2019. 978-81-267-0811-6
5. Sachidanand, Hiranand. *Sachidanand Hiranand Vatsyayan 'Agyeya' ki samagra Kahaniyan* (1<sup>st</sup> ed.) Global Academic Publishers & Distributors, 2022. 978-9390423811
6. Vandana, Tete. *Kavi Man Jani Man* (1<sup>st</sup> ed.) Radhakrishna Prakashan, 2019. 978-8183619363

7. Vinod, Shukla. Deewar me Ek Khidhki Rehti Thi. (3<sup>rd</sup> ed.) Vaani Prakashan, 2023. 978-9352291236

**Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

*Opadus*

<b>Name of Program</b>	<b>B.A., LL.B. (Hons.)</b>				
<b>LBB2001L</b>	<b>French II</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	0	0	2	0
<b>Pre-requisites/Exposure</b>					

### Course Summary

NEP 2020 emphasizes the role and significance of multilingualism in education, highlighting the importance of learning both Indian and foreign languages. This course is an effort to engage learners with French, one of the major global languages, which has a significant role in international law and diplomacy. The course aims to acquaint learners with key legal terminology in French used in international legal contexts, such as "mandataire," "contrat," and "jurisprudence." Modules are designed to provide learners with exposure to contemporary French texts, enhancing their creative thinking and empathy through literature. Reading contemporary literature will not only strengthen their language skills but also allow them to gain insights into cultural nuances and legal systems from a global perspective. Modules 3 and 4 focus on understanding the legal systems of Francophone countries from a common citizen's viewpoint, while the final module emphasizes the importance of interpretation and meaning in legal contexts. Lawyers are expected to be articulate and persuasive, often needing to narrate compelling stories while presenting cases in court. With this in mind, the course includes significant literary forms, such as fiction, which is essential for fostering imagination and creativity. The course prioritizes contemporary texts over classical ones to ensure that language itself does not become a barrier to learning. Given the limited hours of the course, efforts have been made to include shorter, engaging texts that are accessible to learners. The content of the course helps learners grasp the nuances of interpreting a text and its subtext, thereby enhancing their understanding of the French language and its application in legal contexts. This course will empower learners to effectively engage with French language and literature, preparing them for its practical application in the field of law.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: This course gradually builds French knowledge and skills in writing, reading, speaking French and to develop the intercultural competence of the learners.

CO2: In this course, candidates learn essential knowledge of literary forms, moments and trends in interdisciplinary extensions.

CO3: This study allows students to interact in French and acquire familiarity with the culture.

CO4: This course gradually develops foundational French language skills in writing, reading, speaking, and listening.

CO5: Enabling students to effectively communicate in legal contexts and fostering an understanding of intercultural nuances critical for international law.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	-	-	1	-	2	-	-
CO2	1	-	2	-	-	-	-
CO3	-	-	1	-	-	3	2
CO4	-	-	-	-	2	3	1
CO5	-	2	3	-	-	-	1

1=weakly related

2= moderately related

3=strongly related

## Course Contents

### **Unit I: Introduction to French Language**

**(6 hours)**

Recapitulation of grammar rules; Comprehensive grammar exercises; Vocabulary activities (including legal terminology: contrat, mandataire); Audio exercises for listening ability; Role play (legal scenarios)

### **Unit II: Advanced Grammar and Legal Contexts**

**(6 hours)**

Articles contractés; Articles partitifs; Adjectifs possessifs; Adjectifs démonstratifs; Sentence formation using all types of articles and adjectives; Formation and reordering of formal and informal dialogues (including legal settings)

### **Unit III: French Culture and Legal Systems**

**(6 hours)**

Culture and civilization of France; French monuments; French legal system overview; Political system of France; Descriptive writing exercises; Presentation on French legal institutions

### **Unit IV: Legal Terminology and applications**

**(6 hours)**

Introduction to French legal terminology; Legal document structure in French; Translation of legal documents; Role play (client-lawyer interaction); Reading and comprehension of legal texts

### **Unit V: Interpretation and Cultural Sensitivity**

**(6 hours)**

The art of interpretation in legal contexts; Cultural sensitivity in legal practice; Meaning and subtext in legal documents; Role play (cross-cultural negotiation); Translation exercises (complex legal texts)

### Textbooks

1. K Madanagobalane. Synchronie 1. Chennai: Samhita Publication, 2011.

### Suggested Readings

1. T Beryl and A duval. The Collins Robert French Dictionary. Paris: Collins, 2010.
2. Le Nouveau Sans Frontier Part 1 Indian Ed. Paris: CLE International, 1997.
3. Learning French Through Law by Vivian Grosswald Curran, 1996

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%



# Semester- IV

*Maedaw*



<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL120L</b>	<b>Constitutional Law - II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Constitutional Law - I				

### Course Summary

Constitutional Law II aims to introduce the nuances and the integrities of the Indian Constitution. The focus will be on the Centre-state relations and the distribution of powers between the state's three organs: the Legislature, Executive, and Judiciary. The relevant provisions of the Proclamation of Emergency will also be analyze while discussing the distribution of powers. It will cover the local Panchayati Raj institutions. It will explore the constitutional amendment power, the 9th Schedule, and the basic structure doctrine. The course will also introduce students to the financial and taxation powers of the central and state governments and the capacity of these governments to enter into contracts and incur liability. In addition, the provisions of the Constitution on Trade, Commerce, and Intercourse, Union and various commissions (NHRC, Women and SC/ST commission), and Tribunals (NGT, NCLAT) will be discussed. It will also discuss and critically examine the various principles (rule of law, separation of power, constitutionalism, and constitutional morality) and their relevance in contemporary times. This course will help in the employability of the students.

### Course Outcomes (COs)

By the end this course, students shall be able to:

**CO1:** Understand the state machinery and its three organs, i.e., Executive, Legislature and Judiciary.

**CO2:** Examine the center-state relations in the Indian Constitution.

**CO3:** Analyse the emergency provisions and constitutional amendment power under the Indian Constitution.

**CO4:** Evaluate the various constitutional institutions in India.

**CO5:** Develop knowledge of the fundamental principles (Separation of power, rule of law, constitutionalism, and constitutional morality) in the Indian Constitution.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
<b>CO1</b>	1	2	-	-	-	1	-
<b>CO2</b>	1	-	2	-	-	-	1
<b>CO3</b>	1	-	2	-	-	2	-
<b>CO4</b>	2	-	-	-	3	-	1
<b>CO5</b>	1	-	-	2	-	-	2

1=weakly related

2= moderately related

3=strongly related

### Course Content



## **Unit I: Legislature, Executive and Judiciary**

**( 12 Lecture hours+ 3 Tutorials)**

The Executive: Union (President), State (Governor) and UTs; The Legislature: Union legislature, State Legislature; Ordinances: Legislative power of President and Governor; The Judiciary: Union judiciary and State judiciary ; Collegium System in India

## **Unit II: Centre- State Relations**

**( 12 Lecture hours+ 3 Tutorials)**

Distribution of Legislative Powers between the Centre and the State; Doctrine of Territorial Nexus; Doctrine of Pith and Substance; Doctrine of Colourable Legislation; Residuary Powers of Legislation and the Doctrine of Repugnancy; Interstate Trade and Commerce with restrictions Centre-State, Financial Relations- Principles for Allocation of Taxation Powers; GST; The Panchayats, Municipalities and the Cooperative Societies

## **Unit III: Emergency and Constitutional Amendments**

**( 12 Lecture hours+ 3 Tutorials)**

Emergency: National Emergency; Failure of Constitutional Machinery in State; Constitutional Amendments- Procedure and Power under Article 368; Doctrine of Basic Structure

## **Unit IV: Constitutional Institutions**

**( 12 Lecture hours+ 3 Tutorials)**

Election Commission, Finance Commission, Comptroller and Auditor General of India; Attorney General of India and Public Service Commission; Tribunals: Administrative Tribunal, Composition, jurisdiction and function; National Commissions: NHRC, Women Commission/ SC/ST Commission etc.

## **Unit V: Principles in the Indian Constitutional Governance**

**( 12 Lecture hours+ 3 Tutorials)**

Judicial Review and PIL; Rule of Law; Separation of Power; Constitutionalism ; Constitutional Morality

### **Text Books**

1. M P Singh; VN Shukla's Constitution of India (Eastern Book Company; Lucknow; Thirteenth Edition; 2017)

### **Reference Books**

1. H.M. Seervai; Constitutional Law of India; (Universal Law Publications; 2017)
2. M.P Jain; Indian Constitutional Law (7<sup>th</sup> edn Lexis Nexis Butterworths 2014)
3. D.D. Basu; Commentary on the Constitution of India; (Lexis Nexis Butterworths; 2014)
4. P.M. Bakshi; The constitution of India (14<sup>th</sup> edn; Universal Law Publications; 2017)

### **Relevant Cases**

1. A. K. Gopalan v State of Madras, AIR 1950 SC 27
2. Abdul Quader v. Sales Tax Officer, AIR 1964 SC 922
3. Ahmedabad St. Xavier's College Society v State of Gujarat, (1974) 1 SCC 717
4. B. R. Kapur v. State of T. N., AIR 2001 SC 3435 74
5. Babulal Parate v. State of Bombay, AIR 1960 SC 51



6. Bachan Singh v State of Punjab, (1980) 2 SCC 684
7. Bandhua Mukti Morcha v. Union of India, AIR 1984 SC 802
8. Barada Kanta Adhikary v. Sate of West Bengal, AIR 1963 Cal 161
9. Basappa v. Nagappa, AIR 1954 SC 440
10. Bhagwati Prasad Dixit v. Rajeev Gandhi, AIR 1986 SC 1534
11. Bharat Barrel and Drum Manufacturing Co. v. L.K.Bose, AIR 1967 SC 361
12. Bhikaji Narain Dhakras v. State of M.P., AIR 1955 SC 781
13. E.P. Royappa v. State of T.N., AIR 1974 SC 555
14. Electricity Board, Rajasthan SEB v Mohan Lal, AIR 1967 SC 1857
15. Fatehchand v. State of Maharashtra, (1977) 2 SCC 670
16. Francis Coralie Mullin v UT of Delhi, (1981) 1 SCC 608
17. Frank Anthony Public School Employees Assn v Union of India, (1986) 4 SCC 707
18. G.D. Karkare v. T.L. Shevde, AIR 1952 Nag 330
19. Godfrey Phillips India Ltd. v. State of U.P., AIR 2005 SC 1103
20. Golak Nath v. State of Punjab, AIR 1967 SC 1643
21. Goodyear India v. State of Haryana, AIR 1990 SC 781
22. In re: Article 370 of the Constitution, Writ Petition (Civil) No. 1099 of 2019
23. Indira Gandhi v. Raj Narain, AIR 1975 SC 2299
24. Indra Sawhney v. Union of India, 1992 Supp (3) SCC 217
25. Jolly George Verghese v State of Cochin, (1980) 2 SCC 360
26. K Krishna Murthy v. Union of India, (2010) 7 SCC 202
27. K. S. Puttaswamy (Retd.) & Anr. v. Union of India & Ors., (2017)10 SSC 1
28. Kedar Nath Bajoria v. State of West Bengal, AIR 1953 SC 404
29. Kesavananda Bharti v. State of Kerala, AIR 1973 SC 1461
30. Kharak Singh v. State of U.P., AIR 1963 SC 1295: (1964) 1 SCR 332.
31. Kishansing Tomar v Municipal Corporation of the City of Ahmedabad, (2006) 8 SCC
32. Kulathil Mammu v State of Kerala, AIR 1966 SC 1614
33. Kuldeep Nayar v Union of India and Ors, AIR 2006 SC 3127
34. L. Chandra Kumar v. Union of India, AIR 1997 SC 1125 180
35. L.I.C. v Consumer Education and Research Centre, 1995 (5) SCC 482
36. M.P. Sharma and Ors. v. Satish Chandra, District Magistrate, Delhi and Ors., 1950 SCR 1077.
37. Madan Gopal v. Union of India, AIR 1951 Raj 94
38. Madhu Limaye, re, (1969) 1 SCC 292
39. Maqbool Hussain v State of Bombay, AIR 1953 SC 325
40. Minerva Mills v. Union of India, AIR 1980 SC 1789
41. Mithu v State of Punjab, (1983) 2 SCC 277
42. Nain Sukh Das v. State of UP, AIR 1953 SC 384
43. Nandini Satpathy v P.L. Dani, (1978) 2 SCC 424
44. P.A. Inamdar v. State of Maharashtra, AIR 2005 SC 3226
45. P.D Shamdasani v Central Bank of India Ltd., AIR 1952 SC 59
46. Pradeep Jain and Others v. Union of India, (1984) 3 SCC 654
47. Pradeep Kumar Biswas v Indian Institute of Chemical Biology, (2002) 5 SCC 111.
48. Pramod Chandra Deb v State of Orissa, AIR 1962 SC 1288
49. Raja Ram Pal v. Hon'ble Speaker, Lok Sabha, (2007) 3 SCC 184

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50. Ram Jawaya Kapur v. State of Punjab, AIR 1955 SC 549
51. Ramana Dayaram Shetty v. International Airport Authority of India (1979) 3 SCC 489
52. Rameshwar Prasad v Union of India, AIR 2006 SC 980
53. Rashid Ahmed v. Municipal Board, Kairana, AIR 1950 SC 163
54. RMDC v. Union of India, AIR 1957 SC 628
55. S.R. Bommai v Union of India, AIR 1994 SC 1918
56. S. Subramanian Balaji v. State of T.N., (2013) 9 SCC 659
57. S.P Gupta v President of India, AIR 1982 SC 149
58. S.P. Anand v. H.D. Deve Gowda, AIR 1997 SC 272
59. Sankari Prasad v. Union of India, AIR 1951 SC 458
60. Sarbanda Sonowal v Union of India, (2005) 5 SCC 2920
61. Satwant Singh Sawhney v Passport Officer, AIR 1967 SC 1836
62. Supreme Court Advocate on Record Association v. Union of India, 2016 5 SCC 1
63. Som Prakash Rekhi v Union of India, (1981) 1 SCC 449
64. Special Reference No. 1 of 2002 (Re Gujarat Assembly Election Matter), AIR 2003 SC
65. State of Bombay v. F.N. Balsara, AIR 1951 SC 318
66. State of Maharashtra v Prabhakar Pandurang Sanzgiri, AIR 1966 SC 424
67. State of Rajasthan v Shyamlal, AIR 1964 SC 1495
68. State of Rajasthan v Union of India, AIR 1977 SC 1361
69. State of Rajasthan v Vidyawati, AIR 1962 SC 93
70. State of U.P. v Pradip Tandon, (1975) 1 SCC 267
71. State of West Bengal v. Anwar Ali Sarkar, AIR 1952 SC 75
72. Sukhdev Singh v. Bhagatram Sardar Singh Raghuvanshi, (1975) 1 SCC 421
73. Supreme Court Bar Association v. Union of India, (1998) 4 SCC 409
74. Triveniben V State of Gujarat, (1989)1 SCC 678
75. Unnikrishnan, J.P v. State of AP, (1993) 1 SCC 645
76. UOI v. Navin Jindal, (2004) 2 SCC 410
77. Usha Devi v. Kailash Narayan, AIR 1978 MP 24
78. Video Electronics v State of Punjab, AIR 1990 SC 820
79. Vidya Verma v. Shiv Narain, AIR 1956 SC 108
80. Yakub Abdul Razak Memon v State of Maharashtra, Writ Petition (Criminal) No. 135 of 2015
81. Zahira Habibullah H. Sheikh v State of Gujarat, (2004) 4 SCC 158
82. Zee Telefilms Ltd. V. Union of India, (2005) 4 SCC 649

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%

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<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL114L</b>	<b>Family Law I</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

Family law in India is the most diverse and complicated. This diversity reflects the ideal of unity in diversity. Different laws govern different communities/ religions which is what makes it interesting as well as intense. In Family law I we tackle the laws governing marriage, divorce, and maintenance within Hindu and Muslim law. The beauty of family law is the fact that it is not uniformly applicable and is continuously evolving with the changes in societal structures. It is a sensitive subject which governs interpersonal relationships and affects people not only monetarily but mentally as well. In this course we also discuss the evolving trends in family law with the coming in of live-in relationships and Same-sex marriage in India

The course would be taught in a manner to open the minds of the students, encourage critical thinking, employability and increase their and acceptance of various tenants of different kinds of families and the evolving ideas around them.

### Course Outcomes (COs)

By the end of this course student shall be able to:

**CO1:** Understand the rights and duties of members of family towards each other, with special reference to spousal relationship.

**CO2:** Interpret substantive personal and secular laws related to Family Law

**CO3:** Analyze Family Law with allied disciplines of law and Social Sciences.

**CO4:** Apply Family Law in legal consultancy and practice

**CO5:** Create orientation and adaptability to new trends in Family Law

### CO-PO/PSO Mapping

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	-	1	-	-	-	-	-
<b>CO2</b>	2	1	3	-	-	-	2
<b>CO3</b>	3	2	-	-	-	1	3
<b>CO4</b>	-	3	-	-	2	1	-
<b>CO5</b>	-	-	1	3	1	3	1

1=weakly related

2= moderately related

3=strongly related



## Course Contents

### **Unit I: Introduction to Family Law and Concept of Marriage Under Hindu Law**

**(12 Lecture hours+ 3 Tutorials)**

Concept of personal laws in India- its nature & scope; Sources, schools & application of Hindu Law; Marriage under the Hindu Marriage Act, 1955 – applicability of the legislation, conditions for the valid marriage, solemnization and registration of marriage; Capacity to marry – sapinda and prohibited relationships, mental & physical capacity

### **Unit II: Dissolution of Marriage, Adoption and Maintenance Under Hindu Law**

**(12 Lecture hours+ 3 Tutorials)**

Void and voidable marriage; Judicial Separation; Restitution of Conjugal Rights; Theories and grounds of divorce; Maintenance of wife & children

### **Unit III: Origin and Development of Muslim Law and Muslim Marriages**

**(13 Lecture hours+ 3 Tutorials)**

Origin, sources & schools of Muslim law; The Shariat Act, 1937; Nikah – solemnization of marriage, conditions for validity, classification & types; Essential requisites of a valid marriage – Dower, Iddat, Prohibited relations; Muta Marriage

### **Unit IV: Dissolution and Maintenance Under Muslim Law**

**(13 Lecture hours+ 3 Tutorials)**

Extra-Judicial Modes - -Talaq al-Sunna, Talaq-ul-biddat & Talaq-e-tafwid; Judicial - Dissolution of Muslim Marriage Act, 1939; Maintenance of wife and children; Muslim Women (Protection of Rights on Divorce) Act, 1986

### **Unit V: Emerging Trends in Family Law**

**(12 Lecture hours+ 3 Tutorials)**

Surrogacy & IVF; Live-in relationships; Same-sex marriage; Uniform Civil Code; Adoption Laws

### Text Books

1. Vijender Kumar (rev.), J.D. Mayne, Hindu Law and Usage, 17th ed. 2014.
2. A.A.A. Fyze, Outlines of Muhammadan Law, 5th ed. 2008
3. Ahmed Aqil, Central Law Agency, Mohammedan Law, Twenty Seventh Edition,

### Reference Books

1. Satyajeet A. Desai (rev.), D.F. Mulla, Hindu Law, 22nd ed. 2016.
2. M. Hidayatullah and Arshad Hidayatullah (rev.), D.F. Mulla, Principles of Mahomedan Law, 19th ed. 1990.

### Relevant Cases

1. *Adi Saiva Sivachariyargal Nala Sangam v. The Government of Tamil Nadu* 2016 (2) SCC 725
2. *Ahmedabad Women Action Group (AWAG) v. Union of India* (AIR (1997) 3 SCC 573
3. *Amar Kanta Sen v. Sovana Sen*, AIR 1960 Cal. 438
4. *Amardeep Singh v. Harveen Kaur* 2017 (8) SCC 746
5. *Asha Qureshi v. Afaq Qureshi*, AIR 2002 MP 263
6. *Babui Panmato Kuer v. Ram Agya Singh*, AIR 1968 Pat. 190
7. *Badshah v. Sou. Urmila Badshah Hodse & Anr.* (2014)1 SCC 188



8. Bhaurao Shankar Lokhande v. State of Maharashtra, AIR 1965 SC 1564
9. Bipinchandra Jaisinghbai Shah v. Prabhavati, AIR 1957 SC 176
10. Budhu Singh v Laltu Singh, AIR 1915 PC 70.
11. CM Arumugan v S. Raja Gopal, (1976) 1 SCC 863
12. Court On Its Own Motion Lajja... v. State, 2012 (193) DLT 61
13. Dadaji Bhikaji v Rukhmabai, (1885) ILR 9 Bom
14. Danial Latifi v. Union of India, (2001) 7 SCC 740
15. Dharmendra Kumar v. Usha Kumar, AIR 1977 SC 2213
16. Dr. Surajmani Stella Kujur v. Durga Charan Hansdah, AIR 2001 SC 938
17. Harbinder Kaur v Harminder Singh, AIR 1984 Del 66
18. Itwari v. Asghari, AIR 1960 All. 684
19. Kailashwati v. Ayudhia Prakash, 1977 C.L.J. 109 (P.&H.)
20. Lata Singh v State of UP, AIR 2006 SC 2522.
21. Lilly Thomas v. Union of India, 2000 AIR SCW 1760
22. M.M. Malhotra v UOI, AIR 2006 SC 402
23. Ms. Ghulam Kubra Bibi v. Mohd. Shafi Mohd. Din, AIR 1940 Pesh. 2
24. N.G. Dastane v. S. Dastane, AIR 1975 SC 1534
25. Naveen Kohli v. Neelu Kohli, (2006) 4 SCC 558
26. Noor Saba Khatoon v. Mohd. Quasim, AIR 1997 SC 3280
27. P. v. K., AIR 1982 Bom. 400
28. Perumal v poonnuswami, AIR 1971 SC 2352
29. Pinninti Venkataramana v. State, AIR 1977 A.P. 43
30. S. Nagalingam v. Sivagami (2001) 7 SCC 487
31. Samar Ghosh v. Jaya Ghosh, 2007 (3) SCJ 253
32. Sapna v. State of Kerala 1993 Ker 75
33. Sarla Mudgal v. Union of India, AIR 1995 SC 1531
34. Saroj Rani v Sudarshan Kumar, AIR 1984 SC 1562
35. Savitri Pandey v. Prem Chandra Pandey, AIR 2002 SC 591
36. Seema v. Ashwani Kumar (2006)2 SCC 578
37. Shamim Ara v. State of U.P., 2002 Cr LJ 4726 (SC)
38. Shastri Yagnapurushadasi v Muldas Vaishya, AIR 1966 SC 1119
39. Shayara Bano v. U.O.I AIR 2017 SC 4609
40. Supriyo @ Supriya Chakraborty & Anr.v Union of India Writ Petition (Civil) No. 1011 of 2022
41. Swaraj Garg v. K.M. Garg, AIR 1978 Del. 296
42. T. Sareetha v T Venkatasubbiah, AIR 1983 AP 356
43. Vimla Bai v Hira lal Gupta, (1990) 2 SCC 22.
44. Yousuf Rawther v. Sowramma, AIR 1971 Ker. 261

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%

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<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL214L</b>	<b>Interpretation of Statutes and Principles of Legislation</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Jurisprudence, Constitution of India, English Grammar				

### Course Summary

When an Act is made into its final form and is implemented there may come a scope of unforeseen circumstances which would require understanding of the words and the language of the provisions of the Act. If not interpreted correctly then it can result in varied outcomes. Therefore, the role that is played by the Judiciary is to see that these varied interpretations do not cause chaos in society and thus Judiciary plays a very important factor in interpretation of statutes. However, it's not only the Court which should be acquainted with skills of interpretation, rather legislator, enforcement agencies, legal counsel, jurist and subjects to the law should also be aware of the interpretation techniques. Thus, in order to develop the skills of Interpretation and construction among the students. This course is designed to enable them to understand how the rules and principles of interpretation are applied to determine the true will of the legislator. In this process separate and special task of understanding principles of interpreting constitution, penal statute, tax statute, procedural laws, regulatory law and beneficial legislation will be taken into account. This course will be beneficial for students in their employability as they would learn methods of interpretation of statutes and rules.

### Course Outcomes (COs)

By the end of this course, students should have the following knowledge, skills, and values:

CO1: Understand basic rules of interpretation.

CO2: Interpret and articulate legal terminology effectively.

CO3: Apply rules of interpretation to resolve the questions of law.

CO4: Analyze various tools of interpretation and their influence while drafting legislation.

CO5: Evaluate rules of interpretation in general and specific legislations.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	-	-	2	-	1	-	-
CO2	-	3	-	2	-	-	-
CO3	2	-	-	-	2		-
CO4	-	-	2	-	-	2	-
CO5	-	1	-	2	2	1	2

1=weakly related

2= moderately related

3=strongly related

## Course Contents

### **Unit I: Setting the Context and Basic Rules of Interpretation**

**(12 Lecture hours+ 3 Tutorials)**

Open Texture Language of Law - Structure of a Legislation - Power to Legislate; Kinds of Legislation and process of Legislation; Interpretation or Construction? - Who can interpret? And what to interpret?; Reading words in context: Statutory Aspect; External Aspect

### **Unit II: Rule of Interpretation and Interpretation of Specific Statutes**

**(12 Lecture hours+ 3 Tutorials)**

The intention of Legislature & Rules of Interpretation - Literal Rule; Golden Rule; Rule of Harmonious Construction; Mischief Rule/ Purposive Interpretation; Interpretation Of Specific Statutes - Beneficial Statutes, Penal Statutes & Presumption of innocence and presumption of knowledge in special statutes, Taxing Statutes; Rules of Language / Maxims; Subsidiary Rules of Interpretation

### **Unit III: Aids In Interpretation**

**(12 Lecture hours+ 3 Tutorials)**

Internal Aids to interpretation - Preamble - Title & Heading - Marginal Notes - Definitions - Illustrations, Explanations, exception, schedule, etc. · Provisos and Saving clauses - Punctuation and brackets - non-obstante clause - Legal fiction - Mandatory and directory provision - Conjunctive and Disjunctive words. · External Aids - Legislative history- Legislative Intention, Statement of objects and reasons, legislative debates, Committee reports, etc. - Reference to other statutes. · International law and human rights documents -International convention and model laws- Persuasiveness of foreign decisions- Dictionaries

### **Unit IV: Presumption and Overview of General Clauses Act, 1897**

**(12 Lecture hours+ 3 Tutorials)**

Presumption of Constitutionality; Presumption against ousting established jurisdiction- Presumption against creating new, and established jurisdiction - Casus Omissus; Presumption against impending justice and violation of international law; Presumption whether statute affects the state and prospective operation of statutes

### **Unit V: Interpretation of Constitution**

**(12 Lecture hours+ 3 Tutorials)**

Literal vs. Liberal Approach - Policy Consideration; Constituent Assembly Debates- Interpretation of Preamble - Spirit of the Constitution; Silences in the Constitution - Political Question

#### **Text Books**

1. Singh, G P, *Principles of Statutory Interpretation*, 14<sup>th</sup> Edition, New Delhi: Lexis Nexis, 2016.

#### **Reference Books**

1. Sarathi, V.P., *Interpretation of Statutes*, 6<sup>th</sup> Editon, New Delhi: Eastern Book Company, 2024.
2. Bennion, Francis, *Bennion on Statutory Interpretation*, 7<sup>th</sup> Edition, New Delhi: Lexis Nexis, 2018.

#### **Relevant Cases**

1. A.S. Sulochana v. C. Dharmalingam, AIR 1987 SC 242



2. Alladi Venkateshwarlu v. Govt. of A.P. (1978) 2 SCC 552
3. All India Reporter Karamchari Sangh v. All India Reporter Limited, AIR1988SC1325
4. Ammini v. State of Kerala AIR 1998 SC 260
5. Ashbury Railway Carriage & Iron Co. v. Riche (1875) LR 7 HL 653
6. Asst. Collector of Customs v. Sitaram AIR 1966 SC 955
7. Aswini Kumar Ghose v. Arbinda Bose AIR 1952 SC 369
8. Avtar Singh v. State of Punjab, AIR1965SC666,
9. Azad Transport Company v. The State of Bihar, 2016(2)PLJR759
10. B. Shah v. Presiding Officer (1977) 4 SCC 384
11. Badshah v. Urmila Badshah Godse and Ors., AIR2014SC869
12. Bengal Immunity Company v. State of Bihar AIR 1955 SC 661
13. Bhatia International v. Bulk Trading S.A. (2002) 4 SCC 105
14. Just Rights for Children Alliance and Ors. v. S. Harish and Ors., Criminal Appeal Nos. 2161-2162 of 2024 (Arising out of Special Leave Petition (Crl.) Nos. 3665-3666 of 2024)
15. K.M. Nanavati v. State of Bombay, AIR 1961 SC 112
16. K.T.Moopil Nair v State of Kerala 1961 AIR 552
17. Kailash v. Nankhu AIR 2005 SC 2441
18. Keshavanand Bharati v. State of Kerala, (1974) 1 SCC 3
19. Khyerbar Tea Co. v. State of Assam AIR 1964 SC 925
20. K. Prabhakaran v. P. Jaaranjan AIR2005SC688
21. KB Nagpur, MD (Ayurvedic) v. The Union of India, AIR2012SC1774
22. Koteswar Vittal Kamath v. K Rangappa Baliga and Co., AIR1969SC504
23. Lee v. Knapp (1967) 2 Q.B.442
24. Life Insurance Corporation of India v. Manu Bhai D. Shah, AIR 1993 SC 171
25. Lalita Kumari v. Govt. of U.P., AIR2014SC187
26. Mahalakshmi Oil Mills v. State of Andhra Pradesh, AIR1989SC335
27. Manga v. State of Uttarakhand, 2013CriLJ3332
28. M. Pentiah v. Muddala Veeramallapa, AIR 1961 SC 1107
29. M.V. Joshi v. M.U. Shimpi, AIR 1961 SC 1494
30. M/s. Hiralal Rattanlal v. State of U.P. (1973) 1 SCC 216 240
31. M/s. Motipur Zamindary Co. (Private) Ltd. v. State of Bihar, AIR 1962 SC 660
32. Manoharlal v. State of Punjab, AIR 1961 SC 418
33. Matthews v.Dobbins [1963] 1 ALL ER 417
34. Member, Board of Revenue v. Arthur Paul Benthall, AIR 1956 SC 35
35. Mithilesh Kumar and Ors. v. Prem Behari Khare, AIR1989SC1247
36. Mobarak Ali v. State of Bombay AIR 1957 SC 857
37. Navtej Singh Johar and Ors. v. Union of India & Ors., AIR2018SC4321
38. Nalinakshya v. Shyam Sunder AIR 1953 SC 148
39. Nokes v. Doncaster Amalgamated Collieries (1940) AC 1014
40. NEPC Micon Ltd. v. Magma Leasing Ltd., AIR1999SC1952
41. Oswal Agro Mills Ltd. v. CCE, 1993 Supp(3) SCC 716
42. P. Ram Gopal Varma v. The Deputy Commissioner of Income Tax (Assts), [2013]357ITR493(AP)
43. P. Ramachandra Rao v. State of Karnataka (2002) 4 SCC 578
44. Prabhani Transport Cooperative Society Ltd. v. Road Transport Authority, AIR1960SC801
45. Padma Sundara Rao v. State of Tamil Nadu (2002) 3 SCC 533
46. Pratap Singh v. State of Jharkhand AIR 2005 SC 2731
47. Public Interest Foundation and Ors. v. Union of India and Ors. AIR2018SC4550,
48. Purushottam v. B.M. Desai AIR 1956 SC 20



49. R. v. Oakes (1959) 2 All ER 92
50. R.M.D. Chamarbaugwalla v. The Union of India (UOI) AIR 1957 SC 628
51. Ram Krishna Dalmia v. Shri Justice S.R. Tendolkar AIR 1958 SC 538
52. Ramavtar Budhaiprasad v. Assistant Sales Tax Officer, AIR 1961 SC 1325
53. Ranjit D. Udeshi v. State of Maharashtra AIR 1965 SC 881
54. Rajkumar Khurana v. State of NCT Delhi, 2009CriLJ3454
55. Ramaswamy Nadar v. The State of Madras, AIR1958SC56
56. Rev Stainisluas v. State of M.P., AIR1977SC908
57. Rita Devi & Ors. v. New India Assurance Co. Ltd, AIR2000SC1930
58. Sanjay Dutt v. State through C.B.I., Bombay, (1994)5SCC410
59. S.R. Chaudhary v. State of Punjab (2001) 7 SCC 126
60. Shashi Kant Laxman Kale v. Union of India, AIR 1990 SC 2114
61. Shiva Bahadur Singh v. State of U.P. AIR 1953 SC 394
62. Sirsilk Ltd. v. Govt. of Andhra Pradesh, AIR 1964 SC 160
63. Smith v. Hughes (1960) 1 W.L.R.830
64. Society for Enlightenment and Voluntary Action and Ors. v Union of India and Ors., Writ Petition (C) No. 1234 of 2017
65. Utkal Contractors & Joinery (P) Ltd. v. State of Orissa, AIR 1987 SC 1454
66. Vasudev Ramchandra Shelat v. P.J. Thakkar (1974) 2 SCC 323
67. Venkataramana Devaru and Ors. v. The State of Mysore, AIR1958SC255
68. Vijay Dhanuka and Ors. v. Najima Mamtaj and Ors, [2014]4SCR171
69. Waseem Quershi v. Union Territory of J&K and Ors., WP(C) No.1123/2022 (High Court of J&K and Ladak)

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%

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<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL223L</b>	<b>Law of Crimes II</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Law of Crimes I				

### Course Summary

This course is the second core course in the branch of Criminal Law aimed at critically examining the various substantive offences affecting property of persons; reputation and dignity of persons, religion and the State under the Bharatiya Nyaya Sanhita/Indian Penal Code. The course will also introduce the basic principles of the Bharatiya Nagarik Suraksha Sanhita/Criminal Procedure Code, particularly the features of the Criminal Courts in terms of its jurisdictional and sentencing powers, powers of the police authorities to investigate and arrest persons in varying circumstances and the criteria for Criminal Courts to grant, cancel or modify release of persons on bail. At the end of the course the student will be equipped with the skills for his/her prospective career in criminal litigation or judicial services. This course will help in the employability of the students.

### Course Outcomes (COs)

By the end of this course, students should have the following knowledge, skills and values:

CO1 - Understand the various substantive offences against property, State and religion

CO2 - Apply the basic principles of criminal law for fixing criminal responsibility

CO3 - Analyze the balance of rights of accused and powers of the police and courts in pre-trial procedures

CO4 - Evaluate the pre-trial procedures in the criminal justice system in India

CO5 - Create critical insights in the working of the criminal justice system in India

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
<b>CO1</b>	2	-	-	-	1	-	2
<b>CO2</b>	1	-	2	-	-	2	-
<b>CO3</b>	-	2	3	-	2	-	2
<b>CO4</b>	-	2	2	2	-	-	2
<b>CO5</b>	-	3	-	2	-	2	-

1=weakly related

2= moderately related

3=strongly related

## Course Contents

### **Unit I: Offences Against Property and False Evidence**

**(12 Lecture hours + 3 Tutorials)**

Theft, Snatching, Extortion, Robbery & Dacoity, Receiving Stolen Property - Wrongful Gain & Wrongful Loss; Dishonestly & Fraudulently; Criminalization of Accused based on Socio-Economic Factors {ss. 22 – 25 IPC/ ss. 2(7), 2(9), 2(21), 2(36)-(38) BNS, ss. 378 – 402 IPC/ 303 – 313 BNS, ss. 410 - 414 IPC/ s. 317 BNS}; Criminal Misappropriation & Criminal Breach of Trust – Responsibility of Finders of Lost Property; Temporary & Permanent Misappropriation; Fiduciary Capacity & Breach of Trust {ss. 403 - 409 IPC/ss. 314 – 316 BNS; Cheating - Disputes of a Civil Nature; Breach of Contract & Cheating {ss. 415 - 420 IPC/ss. 318-319 BNS}; Mischief & Criminal Trespass - Destruction of Public & Private Property; Trespass and Possession in Fact {ss. 425 - 462 IPC/ss. 324 – 334 BNS}; Forgery & False Evidence - Counterfeit Documents; Tampering & Hacking of Computer Resources {ss. 28-31 IPC/ ss. 2(4), 2(8), 2(31), 2(34) BNS, Chapters XVIII & XI IPC/ Chapters XVIII & XIV BNS, ss. 65-66 Information Technology Act 2000}

### **Unit II: Insult and annoyance to Persons, State and Public**

**(12 Lecture hours + 3 Tutorials)**

Defamation – Distinction between Civil & Criminal Defamation; Defences to a Charge of Criminal Defamation {Chapter XXI IPC/s. 356 BNS; Sedition and Act Endangering Sovereignty, Unity and Integrity of India – Judicial Interpretation of Exciting Disaffection against the Government {s. 124A IPC/s. 152 BNS}; Criminal Intimidation – Ill-Will between Classes; Divine Displeasure {Chapter XXII IPC/ss. 351 - 355 BNS}; Offences against Public Tranquillity – Ill-Will between Communities; Right to Carry Arms; Rioting & Affray {Chapter VIII IPC/Chapter XI BNS}; Public Nuisance – Distinction between Private & Public Nuisance; Negligence during COVID-19 Pandemic {Chapter XIV IPC/Chapter XV BNS}

### **Unit III: Introduction to CrPC**

**(13 Lecture hours + 3 Tutorials)**

Relation between CrPC, IPC & and other laws - Distinction between Procedural and Substantive Criminal Law; Subject Matter Jurisdiction of Criminal Courts {ss. 4 -5 CrPC/ss. 4-5 BNSS}; Classification of Offences – Cognizable and Non-Cognizable Offences; Bailable and Non-Bailable Offences; Compoundable and Non-Compoundable Offences {s. 2 CrPC/s. 2 BNSS}; Types of Criminal Courts – Sessions Court and Courts of Judicial Magistrates; Distinction between Judicial and Executive Magistrates {Chapter II & III CrPC/ Chapter II & III BNSS}; Sentencing Powers of Criminal Courts – Concurrent and Consecutive Sentences; Courts Exceeding Sentencing Powers {Chapter III CrPC/ Chapter III BNSS}; Jurisdiction of Criminal Courts - Territorial Jurisdiction of Courts {Chapter XII CrPC/ Chapter XIV BNSS}

### **Unit IV: Arrest and Bail**

**(13 Lecture hours + 3 Tutorials)**

Arrest in Cognizable and Non-Cognizable Offences – Custody and Arrest; Arrest with and without Warrant; Notice of Appearance and Arrest {ss. 36 - 47, 41 - 45 CrPC/ss. 35 – 42 BNSS}; Rights of Arrestee & Powers of Police Officers during Arrest – Use of Force during Arrest; Arrest of Woman; Arrest of Judge; Right of Arrestee to 24 Hours Production before Judge, Legal Representation, Grounds of Arrest and Medical Aid; Search and Seizure by Police {ss. 46 - 60A CrPC/ ss. 43 – 62 BNSS, Articles 20, 22(1) - (2) Constitution of India}; Bail in Bailable and Non-Bailable Offences – Judicial Interpretation of Criteria in IPC and non-IPC



offences {ss. 436 - 437 CrPC/ ss. 478 – 480 BNSS}; Anticipatory Bail, Cancellation and Modification of Bail – Judicial Interpretation of Criteria in IPC and non-IPC offences {ss. 438 - 439 CrPC/ ss. 482 – 483 BNSS}; Preventive Detention and Rights of Detentee – Right to Hearing; Comparative Analysis of Rights of Arrestee and Detentee {Chapters XI CrPC/ Chapter XII BNSS & Article 22(3)-(5) Constitution of India}

### **Unit V: Investigation of Offences**

**(13 Lecture hours + 3 Tutorials)**

Investigation in Cognizable and Non-Cognizable Offences – Powers of Station House Officer and Superior Police Officers; Registration of First Information Report (FIR); Refusal of Registration of FIR; Zero FIR; E-FIR; Supervisory Power of Judicial Magistrate over Investigation {ss. 38 - 40, 154 - 159 CrPC/ ss. 173 – 178 BNSS}; Recording of Statements by Police Officers and Judicial Magistrates during Investigation – Due Process Safeguards of s. 164 CrPC/ s. 183 BNSS Statements {ss. 161 - 164 CrPC/ ss. 180 – 183 BNSS}; Search and Seizure – Search with and without Warrant {ss. 165 - 166, Chapters VI - VII CrPC/ ss. 185 – 186, Chapter VI – VII BNSS}; Default Bail - Judicial Interpretation of Criteria in IPC and non-IPC offences {s. 167 CrPC/ s. 187 BNSS}; Filing of Final Report/Chargesheet, Further Investigation and Re-Investigation – Case Diary of Investigating Officer; Relevance of Final Report; Police and Judicial Powers of Further Investigation and Re-Investigation {ss. 172 -173 CrPC/ ss. 192 – 193 BNSS}

#### **Text Books**

1. Vibhute, Dr. K. I., *P.S.A. Pillai's Criminal Law*, (14<sup>th</sup> ed.), New Delhi, LexisNexis ButterworthsWadhwa, 2022, ISBN - 978-9388548397
2. Pillai, Dr. K.N. Chandrasekharan, *R.V. Kelkar's Lectures on Criminal Procedure*, (6<sup>th</sup> ed.), New Delhi, Eastern Book Company, 2021, ISBN - 978-9388206051

#### **Reference Books**

1. Justice K.T. Thomas and M.A. Rashid, RatanlalandDhirajlal's *The Indian Penal Code*, (35<sup>th</sup> ed.), LexisNexis ButterworthsWadhwa, 2021
2. D.D. Basu, *Criminal Procedure Code 1973*, (5<sup>th</sup> ed.) LexisNexis ButterworthsWadhwa, 2014, ISBN - 978-9351431695
3. Jeremy Horder, *Ashworth's Principles of Criminal Law*, (10<sup>th</sup> ed.), Oxford University Press, ISBN - 978-0192897381

#### **Relevant Cases**

1. *Abdul Basit v. Abdul Kadir Choudhary* (2014) 10 SCC 754
2. *Abdul Razak Murtaza Dafadar v. State of Maharashtra* AIR 1970 SC 283
3. *Abhinandan Jha v. Dinesh Mishra* [1967] 3 SCR 668
4. *Adri Dharan Das v. State of WB* 2005 (4) SCC 303
5. *Aher Raja Khima v. State of Saurashtra* AIR 1956 SC 217
6. *Ajendranath v. State of M.P.* AIR 1964 SC 170
7. *Aloke Nath Dutta v. State of W.B.* (2007) 12 SCC 230
8. *Arnesh Kumar v. State of Bihar* (2014) 8 SCC 273
9. *Avinash Bhosale v. Union of India* (2007) 14 SCC 325
10. *Bhagwant Singh v. Commissioner of Police* AIR 1983 SC 826
11. *Bharat Kumar v. State of Kerala* A.I.R.1997 Ker 291
12. *CBI v. Anupam J. Kulkarni* AIR 1992 SC 1768
13. *Charanjit Singh Chadha v. Sudhir Mehra* AIR 2001 SC 3721



14. *Deepak Balraj Bajaj v. State of Maharashtra* AIR 2009 SC 628
15. *Delhi Judicial Services Association v. State of Gujarat* (2000) 9 SCC 569
16. *DK Basu v. State of West Bengal* AIR 1997 SC 610
17. *Dr. Rini Johar v. State of M.P.* AIR 2016 SC. 2679
18. *Emperor v. Babu Ram* (1920) ILR 42 All 12
19. *Emperor v. M.K. Gandhi* (1920) 22 Bom LR 368
20. *Gokaraju Rangaraju v. State of A.P.* AIR 1981 SC 1473
21. *Gudikanti Narasimhulu v. Public Prosecutor* AIR 1978 SC 429
22. *Gurbaksh Singh Sibbia v. State of Punjab* AIR 1980 SC 1632
23. *Harbhajan Singh v. State of Punjab* (2009) 13 SCC 608
24. *Hari Prasad Chamaria v. Bhisun Kumar Surekha* AIR 1974 SC 301
25. *Hazari Lal v. State (Delhi Administration)* AIR 1979 SC 1408
26. *HN Rishbud v. State of Delhi* AIR 1985 Del 483
27. *Hridaya Ranjan Prasad Verma v. State of Bihar* (2000) 4 SCC 168
28. *Hussainara Khatoon (IV) v. Home Secretary, State of Bihar* AIR 1979 SC 1819
29. *In Re C.S. Karnan* (2017) 7 SCC 1
30. *In re Madhu Limaye* (1969) 1 SCC 292
31. *In re Vedagiri Perumal Naidu* AIR 1937 Mad 130
32. *Jadunandan Singh v. Emperor* (1909) 10 CLJ 564.
33. *Janki Prasad v. Karamat Husain* AIR 1931 All 674
34. *Joginder Singh v. State of UP* AIR 1994 SC 1349
35. *K. Ramakrishnan v. State of Kerala* AIR 1999 Ker 385
36. *Kadra Pahadiya v. State of Bihar* (1981) 3 SCC 671
37. *Kalyan Chandra Sarkar v. Rajesh Ranjan @ Pappu Yadav* (2005) 2 SCC 42
38. *Kedar Nath Singh v. State of Bihar* AIR 1962 SC 955
39. *Khatri (II) v. State of Bihar* (1981) 1 SCC 627
40. *KN Mehra v. State of Rajasthan* 1957 CriLJ 552 (SC)
41. *Krishnan Kumar Malik v. State of Haryana* (2011) 7 SCC 130.
42. *Lalita Kumari v. Government of UP (I)* (2008) 7 SCC 164
43. *Lalita Kumari v. Government of UP (II)* (2008) 14 SCC 337
44. *Manubhai Ratilal Patel v. State of Gujarat* (2013) 1 SCC 314
45. *Medchal Chemicals & Pharma v. Biological E Ltd.* 2000 (2) SCC 426
46. *Mohammed Ibrahim v. State of Bihar* (2009) 8 SCC 751
47. *Mohd. Afzal v. State* 2003 (71) DRJ 178
48. *Motiram v. State of M.P.* AIR 1978 SC 1594
49. *MP Sharma v. Satish Chandra* AIR 1954 SC 300
50. *Mukund Martand Chitnis v. Madhuri Mukund Chitnis* AIR 1989 SC 1623
51. *Nabin Chandra Gogoi v. State of Assam* 1961 CriLJ 226
52. *Nagendra Roy v. Dr. Bijoy Kumar Dasburma* 1992 CriLJ 1871
53. *Nandini Satpathy v. PL Dani* AIR 1978 SC 1025
54. *Nilabati Behera v. State of Orissa* (1993) 2 SCC 746
55. *Nimmagadda Prasad v. C.B.I.* (2013) 7 SCC 466
56. *Philip Rangel v. Emperor* AIR 1932 Bom 193
57. *Poovan v. S.I. Police* 1993 CriLJ 2183
58. *Prakash Singh v. Union of India* (2019) 4 SCC 6
59. *Prathvi Raj Chauhan v. Union of India* (2020) 4 SCC 727
60. *Prem Sagar Shukla v. Delhi Administration* AIR 1980 SC 1535
61. *Pyare Lal Bhargava v. State of Rajasthan* AIR 1963 SC 1094
62. *R. Rathinam v. State* (2001) 1 SCC 338



63. *R.P. Kapur v. Pratap Singh Kairon* 1964 CriLJ 224
64. *Radha Krishan v. State of UP* AIR 1963 SC 822
65. *Rahul Sharma v. State of Rajasthan* 1978 CriLJ 1276
66. *Rajinder v. State of Haryana* AIR 2004 SC 4352
67. *Rakesh Kumar Paul v. State of Assam* (2017) 15 SCC 67
68. *Rama Chaudhary vs State Of Bihar* (2009) 6 SCC 346
69. *Ramachandran v. R Udhayakumar* (2008) 5 SCC 413
70. *Ramakrishna Babura Maske v. Kisan Shivraj Maske* (1974) 76 BomLR 424
71. *Ramaswamy Nadar v. State of Madras* 1958 SCR 739
72. *Ramji Lal Modi v. State of U.P* (1957) SCR. 860
73. *Republic of Italy v. Union of India* (2013) 4 SCC 721
74. *Ritesh Sinha v. State of UP* (2013) 2 SCC 357.
75. *Romesh Chandra Arora v. State of Punjab* AIR 1960 SC 154
76. *Romesh Chandra Mehta v. State of West Bengal* AIR 1970 SC 940
77. *S. Veerabadran Chettiar v. E.V. Ramaswami Naicker* AIR 1958 Mad 1032
78. *Sahib Singh Mehra v. State of U.P.* AIR 1965 SC 1451
79. *Sakiri Vasu v. State of U.P.* (2008) 2 SCC 409
80. *Satvinder Kaur v. State (Govt. of NCT of Delhi)* AIR 1996 SC 2983
81. *Selvi v. State of Karnataka* AIR 2010 SC 1974
82. *Sheela Barse v. State of Maharashtra* AIR 1983 SC 378
83. *Sidharth v. State of Bihar* (2005) 12 SCC 545
84. *State of Bombay v. Kathi Kalu Oghad* AIR 1961 SC 1808
85. *State of Maharashtra v. Mohd. Salim Khan* 1991 SCC (1) 550.
86. *State of Maharashtra v. Ravikant Patil* (1991) 2 SCC 373
87. *State v. Bhawani Singh* 2002 (5) WLN 269
88. *State v. Jage Ram* 1987 (1) RCR (Criminal) 346
89. *State v. NMT Joy Immaculate* 2004 5 SCC 729
90. *State v. Rehman* AIR 1960 SC 210
91. *Suk Das v. UT of Arunachal Pradesh* (1986) 2 SCC 401
92. *Sundeep Kumar Bafna v. State of Maharashtra* AIR 2014 SC 1745
93. *Sunil Kumar v. State of Maharashtra* (2010) 13 SCC 657
94. *Syed Mohd. Ahmad Kazmi v. State, GNCTD* AIR 2013 SC 152
95. *Thulia Kali v. State of Tamil Nadu* AIR 1973 SC 501
96. *Vaman Narain Ghiya v. State of Rajasthan* (2009) 1 SCC (Cri) 745
97. *Vinubhai Haribhai Malaviya v. State of Gujarat* (2004) 4 SCC 158
98. *VS Kuttan Pillai v. Ramakrishnan* AIR 1980 SC 185

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%

*Maedus*

<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LBBL208L</b>	<b>Financial Management</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

Finance is the lifeblood of the business. It is the provision of money at the time when it is required. Finance act as a medium for business which involves the acquisition and usage of the funds in various departments. Business finance can be broadly defined as the activity concerned with planning, raising, controlling and administering of funds in the business. Financial management is the area of business management devoted to a judicious use of capital and a careful selection of sources of capital to enable a business firm to move in the direction of reaching its goals.

### Course Outcomes (COs)

By the end of this program, students shall be able to:

**CO1:** Familiarising the students with the financial environment of business, especially the financial markets

**CO2:** Gaining knowledge about the decisions and decision variables involved in building the liability side of balance sheet of the firm

**CO3:** Developing required analytical skills by associating tools and techniques with the financial situation

**CO4:** Developing skills for understanding business information and application of financial theory in financing related decisions

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	1	2	-	-	-	1	-
CO2	-	1	-	-	-	-	1
CO3	-	2	-	-	-	-	-
CO4	2	-	1	-	-	1	-
CO5	1	-	1	-	-	-	1

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Introduction and Fundamentals of Financial Management**

**(12 Lecture hours + 3 Tutorials)**

Financial Management: An Overview; The Financial System; The Time Value of Money ; Valuation of Bonds and Stocks; Risk and Return

#### **Unit II: Capital Budgeting, Capital Structure and Cost of Capital**

**(12 Lecture hours + 3 Tutorials)**

Techniques of Capital Budgeting; Project Cash Flows; Risk Analysis in Capital Budgeting ; The Cost of Capital; Capital Structure and cost of capital; Planning the Capital Structure ; Dividend Policy and Share Valuation; Dividend Decision



### **Unit III: Investment Decisions**

**(12 Lecture hours + 3 Tutorials)**

Investments: Investment Alternatives, Investment Attributes, Investment versus Speculation; Financial Markets, Portfolio Management Process, Approaches to Investment Decision Making; Common Errors in Investment Management, Qualities for Successful Investing, Three Approaches to Succeed as an Investor; Investment alternatives

### **Unit IV: Financing Decision**

**(12 Lecture hours + 3 Tutorials)**

Sources of Finance; Financial Leverage; Long-Term Sources of Finance, Medium Term Sources of Finance, Short Term Sources of Finance; Owned Capital, Borrowed Capital, Internal Sources, External Sources

### **Unit V: Working Capital and Inventory Management**

**(12 Lecture hours + 3 Tutorials)**

Components of Current Assets and Current Liabilities; Concepts of Working Capital, Objective of Working Capital Management; Approaches for Working Capital Management; Role of Inventory in Working Capital; Characteristics of inventory, Purpose of Inventory, Costs Associated with Inventories; Inventory Management Techniques, Importance of Inventory Management Systems

### **Text Books**

1. Chandra, P. Fundamentals of Financial Management, Tata-McGraw Hill, New Delhi, 2017

### **Reference Books**

1. Pandey, I.M. Financial Management, Vikas Publications, New Delhi, 2015
2. Van Horne, Financial Management and Policy, Pearson Education, Asia, 2016
3. Damodaran Aswath, Corporate Finance: Theory and Practice, Wiley, 2nd Edition, 2017.

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



# Semester- V

*Adas*

<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL211L</b>	<b>Family Law II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Family Law I				

### Course Summary

Family law in India is the most diverse and complicated. This diversity reflects the ideal of unity in diversity. Different laws govern different communities/ religions which is what makes it interesting as well as intense. Family Law II focuses on Succession to Property as per various personal laws in India. In Family law II we tackle the laws governing inheritance, succession and maintenance within Hindu and Muslim law as well as emerging trends and succession as per Christian, Parsi and Jew Laws. The beauty of family law is the fact that it is not uniformly applicable and is continuously evolving with the changes in societal understanding of the family. It is a sensitive subject which governs interpersonal relationships and affects people not only monetarily but mentally as well. The course would be taught in a manner to open the minds of the students, encourage critical thinking, employability and increase their knowledge about the inheritance practices in India.

### Course Outcomes (COs)

By the end of this course student shall be able to:

**CO1:** Understand fundamental rules and concepts of Succession and Inheritance

**CO2:** Examine Succession and Inheritance under Personal Laws.

**CO3:** Apply Family Law in Legal Consultancy and Practice

**CO4:** Analyze Family Laws with allied disciplines of Law and Social Sciences.

**CO5:** Develop orientation and adaptability to emerging trends in Family Law.

### CO-PO/PSO Mapping

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	-	1	-	-	-	-	-
<b>CO2</b>	2	1	3	-	-	-	2
<b>CO3</b>	3	2	-	-	-	1	3
<b>CO4</b>	-	3	-	-	2	1	-
<b>CO5</b>	-	-	1	3	1	3	1

1=weakly related

2= moderately related

3=strongly related

## Course Contents

### **Unit I: Hindu Law of Inheritance**

**(13 Lecture hours + 3 Tutorials)**

Hindu Joint Family; Formation and Incidents of Coparcenary; Karta; Alienation; Pious Obligation and Antecedent Debts

### **Unit II: Partition**

**(13 Lecture hours + 3 Tutorials)**

Coparcenary and Separate Property; Meaning and kinds of Partition; Persons Entitled to Demand Partition; Partition how effected; Devolution of Interest in Mitakshara Coparcenary Property

### **Unit III: Hindu Succession Act 1956**

**(13 Lecture hours + 3 Tutorials)**

Overview of Succession Rights; General Principles of Inheritance; Succession to the Property of a Male Intestate; Succession to the Property of Female Intestate; Testamentary Succession

### **Unit IV: Muslim Law of Inheritance**

**(13 Lecture hours + 3 Tutorials)**

General Principles of Succession; Gift (Hiba); Wills (Wasiyat), Classification of Heirs; Rules of Succession

### **Unit IV: Emerging Trends in Succession and Inheritance Rights**

**( 12 Lecture hours + 3 Tutorials)**

Live-in Relationships; Illegitimate Children; Adoption; Surrogacy; Uniform Civil Code

### **Text Books**

1. Vijender Kumar (rev.), J.D. Mayne, Hindu Law and Usage, 17th ed. 2014.
2. Dr. Poonam P. Saxena, Family Law II, 3rd ed. 2018
3. A.A.A. Fyzee, Outlines of Muhammadan Law, 5th ed. 2008
4. Ahmed Aqil, Central Law Agency, Mohammedan Law, Twenty Seventh Edition,

### **Reference Books**

1. Satyajeet A. Desai (rev.), D.F. Mulla, Hindu Law, 22nd ed. 2016.
2. M. Hidayatullah and Arshad Hidayatullah (rev.), D.F. Mulla, Principles of Mahomedan Law, 19th ed. 1990.

### **Relevant Cases**

1. *A Raghavamma v. A. Chenchamma*, AIR 1964 SC 136
2. *Commissioner of Income- Tax v. Gomedalli Lakshminarayan*, AIR 1935 Bom. 412
3. *Commissioner of Wealth-Tax v. Chander Sen*, AIR 1986 SC 1753
4. *CWT v. Rosa Maria Steinbicher Sridharan* (1976) 4 SCC 489
5. *D. Velusamy v. D. Patchaiammal* (2010) 10 SCC 469
6. *Ganduri Koteswaramma and another v. Chakiri Yanadi & ors* (2011) 9SCC 788
7. *Gurupad Khandappa Magdum v. Hirabai Khandappa Magdum*, AIR 1978 SC 1239
8. *Hayatuddin v. Abdul Gani*, AIR 1976 Bom. 23
9. *Jagannathan Pillai v. Kunjithapadam Pillai*, AIR 1987 SC 1493
10. *Jupudy Pardha Sarathy v. Pentapati Rama Krishna* (2016) 2 SCC 56
11. *Kakumanu Pedasubhayya v. Kakumanu Akkamma*, AIR 1968 SC 1042
12. *Mohammad Shah v. Fasihuddin Ansari* AIR 1956 SC 713
13. *Moro Vishwanath v. Ganesh Vithal* (1873) 10 Bom. 444



14. *Omprakash v. Radhacharan*, 2009(7) SCALE 51
15. *Prakash v. Phulavati*, 2015 SCC Online SC 1114
16. *Puttrangamma v. M.S. Ranganna*, AIR 1968 SC 1018
17. *R. Kuppayee v. Raja Gounder* (2004) 1 SCC 295
18. *Revanasiddappa v. Mallikarjun*, 2023 SCC OnLine SC 1087
19. *Smt. Dipo v. Wassan Singh*, AIR 1983 SC 846
20. *Sunil Kumar v. Ram Prakash* (1988) 2 SCC 77
21. *Surjeet v. W. T. Commissioner* AIR 1976 SC 109
22. *Uttam v. Saubhag Singh* (2016) 4 SCC 68
23. *Vellikannu v. R. Singaperumal* (2005) 6 SCC 622

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL116L</b>	<b>Property Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Law of Contracts-I and Law of Contracts-II				

### Course Summary

Importance and relevance of property in today's materialistic world is undeniable. Property can be transferred in several ways and conveyance of title in India is not subject to one single piece of legislative enactment. Thus, different legislations exist that govern the transfer of title from one person to another with respect to the property depending upon the mode of conveyance. The course will begin with concept of property, its relevance, and types, then to all technical principles dealing with both movable and immovable property and will finish with specific transfers. The emphasis of the Course will be to develop the analytical ability, employability of the students to enable them to go beyond the confines of the classroom learning.

### Course Outcomes (COs)

By the conclusion of this course, students will be able:

- CO1.** Understand the theoretical principles of property law with practical insights.  
**CO2:** Examine various modes of transferring a property and get accustomed to the drafting of various deed such as Sale deed, Mortgage deed, Gift and Lease deed.  
**CO3:** Analyse the basic tools necessary to understand proprietary liability in the present-day scenario.  
**CO4:** Evaluate the most fundamental concept in property law including easement and registration.  
**CO5:** Develop the analytical ability of the students in property law

### CO-PO/PSO Mapping

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	-	2	-	3	-	1	-
<b>CO2</b>	2	-	1	-	-	-	2
<b>CO3</b>	1	-	1	-	3	1	-
<b>CO4</b>	-	3	-	1	-	-	2
<b>CO5</b>	3	-	-	-	1	1	-

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Module I: Concept Of Property**

**(12 Lecture hours + 3 Tutorials)**

Concept of Property; Distinction between Movable and Immovable Property; Doctrine of Notice- Actual and Constructive; Definition of Transfer of Property, Transferable and Non-Transferable Property; Vested and Contingent interest.



## **Unit II: General Principles Relating To Transfer Of property**

**(12 Lecture hours + 3 Tutorials)**

Conditions Restricting Transfer; Principles of Conditional Transfer; Transfer to an Unborn Person; Rule against Perpetuity; Rule of Election

## **Unit III: General Principles Governing Transfer Of Immovable Property**

**(12 Lecture hours + 3 Tutorials)**

Transfer by Ostensible Owner; Rule of Feeding Grant by Estoppel; Rule of Lis pendens; Fraudulent Transfer; Rule of Part Performance.

## **Unit IV: Specific Transfers – I**

**(12 Lecture hours + 3 Tutorials)**

Mortgage- Definitions and Kinds, Rights and Liabilities of Mortgagor and Mortgagee; Doctrine of Redemption; Clog on the equity of Redemption and Right of Foreclosure; Doctrine of Marshalling; Contribution, Subrogation and Substituted Security; Charge.

## **Unit V: Specific Transfer – II**

**(12 Lecture hours + 3 Tutorials)**

Sale; Rights and Liabilities of Buyer and Seller; Lease and determination of lease; Rights and Liabilities of Lessor and Lessee; Gift

### **Text Books**

1. Poonam Pradhan Saxena, Property Law, Lexis Nexis Publication, ISBN- 9788131252321

### **Reference Books**

1. Singh Avtar, Transfer of Property Act, Universal Publishing Pvt Ltd, 6<sup>th</sup> Edition 2020
2. Tripathi Dr. G.P., The Transfer of Property Act, Central Law Publications, 24<sup>th</sup> Edition 2020
3. Saxena Poonam Pradhan, Property Law, Lexis Nexis Publication, 3<sup>rd</sup> Edition, 2022
4. Mulla, Transfer of Property Act, Lexis Nexis Publication, ISBN- 9789395116145

### **Relevant Cases**

1. *A.N. Nagarjaiah v. B. Arvind*, AIR 2014 Karn 140
2. *Aldrich v. Cooper*, (1803) 8 Ves.382
3. *Anand Mohan Roy v. Gaur Mohan Mullick*, AIR 1923 PC 189
4. *Austerberry v. Corporation of Oldham*, (1885) 29 ChD 750
5. *Beepathuma v. Kadambulithaya*, AIR 1965 SC 241
6. *Bellamy v. Sabine*, (1857) 1De G &J 566,584
7. *Chaudhary Rameshwar v. Prabhawati Phool Chand*, AIR 2012 All 173
8. *Delhi Development Authority v. Anant Raj Agencies Pvt. Ltd.*, AIR 2016 SC 1806.
9. *Foxcraft v. Lyster*, (1703) 2 Vern 456
10. *Girish Dutt v. Data Din*, AIR 1934 Oudh 35
11. *Gokul Das v. Puran Mal*, 11 IA 126 (PC)
12. *Govind Chandra v. Dwarka Nath*, (1908) ILR 35 Cal 837
13. *Govind Pillai v. Aiyappan Krishnan*, AIR 1957 Ker 10
14. *Harbans v. Omprakash & ors.*, AIR 2006 SC 686
15. *Haridas v. Baroda Kishore*,(1900) ILR 27 Cal 38
16. *Holland v. Hodgson* (1872) 7CP 328,334



17. *Imtiaz Rasul v. Ataur Rasul*, 2015 (3) GLT 530
18. *John Thomas v. Joseph Thomas*, AIR 2000 Ker 408
19. *Jumma Masjid v. K. Deviah*, AIR 1962 SC 847
20. *Kama Sahu v. Krishna Sahu*, AIR 1954 Ori 105
21. *Kartar Singh v. Harbans Kaur*, (1994) 4 SCC 730
22. *Kartari v. Kewal Kishan*, AIR 1972 HP 117
23. *Kreglinger v. New Patagonia Meat and Cold Storage Co. Ltd.*, (1914) A.C. 25  
*Ram Chand v. Prabhu Dayal*, AIR 1942 PC 50
24. *Krishna Prasad v. Gopal Prasad*, AIR 2001 Pat 1
25. *Leigh v. Taylor*, (1902) AC 157 at 161
26. *Lloyd v. Banks*, (1868) LR 3 Ch 488,490
27. *Mohammadin v. Asibun Nissa*, AIR 2005 Jhar I
28. *Nidha Shah v. Murli Dhar*, (1903) ILR 25 All 115
29. *Noakes & Co. Ltd. v. Rice* (1902) AC 24
30. *Raghunath Prasad v. Sarju Prasad*, AIR 1924 PC 60
31. *Ram Coomar Coondoo v. Macqueen* (1872) 11 Beng LR 46
32. *Ram Newaz v. Nankoo*, AIR 1926 All 283
33. *Renuka Seal v. Sabitri Dey*, AIR 1939 Cal 655
34. *Rosher v. Rosher* (1884) 26
35. *Samsuddin v. Abdul Hussein*, (1906) 31 Bom 165
36. *Sardar Govindrao Mahadik v. Devi Sahai*, AIR 1982 SC 989
37. *Seth Gangadhar v. Shankar Lal*, AIR 1958 SC 770
38. *Sheorilal v. Damodar Das*, AIR 1938 Lah 86
39. *Shyam Bihari Mal v. Maha Prasad*, AIR 1930 All 180
40. *Subhash Chandra v. Ganga Prasad*, AIR 1967 SC 878
41. *Smt. Shantabai v. State of Bombay*, AIR 1958 SC 532
42. *Sohanlal Naraindas v. Laxmidas Raghunath*, (1971) MahLJ 04 at 607
43. *Stanley v. Wilde*, (1899) 2 Ch 474
44. *State of Himachal Pradesh and Anr. v. Motilal Partap Singh and Co. and Anr.* , AIR 1981 HP8
45. *Sukhdev Kaur v. Gurdev Singh*, AIR 2011 P&H 122
46. *Sunil Kumar Sarkar v. Aghor Kumar Basu*, AIR 1989 Gau 39
47. *Suresh Chand v. Kundan*, 2000(7) SCALE 620
48. *Tulk v. Moxhay*, (1843-60) All ER 9
49. *Zoroastrian Co-operative Housing Society Ltd. v. District Registrar Co-operative Societies*, (2005) 5 SCC 632

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL215L</b>	<b>Company Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Law of Contract, Basic Economics				

### Course Summary

Company Law has been specifically designed to provide an overview and in-depth knowledge about incorporation, raising capital by companies, borrowings and investments by companies, foreign direct investment in Indian companies, corporate restructuring, corporate insolvency and other allied issues. The course becomes relevant in the light of the changes brought by the Companies Act, 2013. Many new provisions relating to the types of companies and directors have been introduced which are creating a significant mark in the functioning of the entire Act. This course introduces the students to the understanding of company law, enhances employability skills.

### Course Outcomes (COs)

By the end of this program, student shall be able to:

**CO1:** Understand the legal dynamics of the corporate sector and comprehend importance of company form of business administration in India

**CO2:** Explain key legal concepts and principles in company law, including the formation, management, and dissolution of companies

**CO3:** Interpret legal provisions, court decisions, and case studies related to company law and their application in practical scenarios

**CO4:** Analyze complex legal problems in the context of company law, identify relevant legal issues, and employ legal reasoning to develop well-reasoned arguments and legal strategies

**CO5:** Evaluate legal issues and challenges faced by businesses and propose appropriate legal solutions or courses of action in the field of company law

### CO-PO/PSO Mapping

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	3	2	-	-	-	1	-
<b>CO2</b>	-	3	2	1	-	-	-
<b>CO3</b>	-	-	3	2	-	-	1
<b>CO4</b>	-	-	-	3	2	1	-
<b>CO5</b>	-	-	-	-	3	2	1

1=weakly related

2= moderately related

3=strongly related

## Course Contents

### **Unit I: Introduction to Company Law**

**(12 Lecture hours + 3 Tutorials)**

Forms of business organization and meaning of company; Historical references, features and kinds of companies; Concept of separate legal entity, Lifting or piercing of corporate veil and corporate criminal liability; Applicability of Companies Act, 2013, rules and Secretarial Standards vis-à-vis SEBI law, FEMA, Banking Regulation Act etc.; Definition and key terms: Officer in Default, KMP etc.

### **Unit II: Incorporation and Incidental Matters**

**(12 Lecture hours + 3 Tutorials)**

Requirements with respect to formation of company; Procedure and consequences of Incorporation; Formulation of companies with charitable objects; Registered office of company; Promoters: position and responsibilities

### **Unit III: Charter Documents**

**(13 Lecture hours + 3 Tutorials)**

Memorandum of Association, Articles of Association; Doctrine of Ultra Vires, Doctrine of constructive notice and exceptions; Doctrine of Indoor Management and exceptions; Company's responsibility under MOA, AOA and shareholders' agreement; Prospectus and its types

### **Unit IV: Corporate Administration & Governance and CSR**

**(12 Lecture hours + 3 Tutorials)**

Composition of the Board and its powers, Relationship between directors; Appointment and removal of directors; Board Committees, Rights and duties of directors; Applicability of CSR, Types of permissible CSR activities; CSR committee and expenditure

### **Unit V: Oppression, Mismanagement and Winding - Up**

**(12 Lecture hours + 3 Tutorials)**

The balance of powers within companies - Majority control and minority protection; Meaning of oppression and mismanagement, Application to Tribunal for relief in case of oppression and mismanagement; Powers of Tribunal and Class Action Suit; Modes and consequences of winding up, winding up by tribunal and voluntary winding up; Company liquidator: appointment and removal, powers and duties, Meeting of creditors and Summary procedure for liquidation

### **Text Books**

1. Dr. Singh, Avtar, *Company Law*, (17<sup>th</sup> ed.), Lucknow, Eastern Book Company, Lucknow, 2018, reprint 2023.

### **Reference Books**

1. Datta, CR *Datta on the Company Law*, (6<sup>th</sup> ed.), Nagpur, Wadhwa and Company, 2008.
2. Ramaiya, A. *Guide to the Companies Act*, (19<sup>th</sup> ed.), Nagpur, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2020.
3. Majumdar, A.K, and Kapoor, G.K and Dhamija, Sanjay *Company Law and Practice*, (25<sup>th</sup> ed.), Taxmann, New Delhi, 2021



## Relevant Cases

1. *Aluminum Corporation of India Ltd. v. M/s. Lakshmi Rattan Cotton Mills Co. Ltd.*, AIR 1970 All. 452
2. *Ashbury Railway Carriage and Iron Co. Ltd. v. Riche*, (1875) L.R.7 H.L.
3. *Babu Khandelwal v. Andhra Ferro Alloys Ltd.* (2015)129SCL719/53
4. *Bell Houses, Ltd. v. City Wall Properties, Ltd.*, (1966) 2 All E.R.674
5. *Bharat Insurance Co. Ltd. v. Kanhaiya Lal*, AIR 1935 Lah. 792 219
6. *Burland v. Earle*, All ER Rep. 1452
7. *CIT v. Meenakshi Mills Ltd.*, AIR 1967 SC 819
8. *City Equitable Fire Insurance Co.*, Re (1925) Ch. 407
9. *Cotman v. Brougham*, (1918-19) All ER Rep. 265 (HL)
10. *Daimler Co., Ltd. v. Continental Tyre and Rubber Co. (Great Britain), Ltd.*, 1916 AC 307
11. *Dr. A. Lakshmanaswami Mudaliar v. Life Insurance Corporation of India*, AIR 1963 SC 1185
12. *Erlanger v. New Sombrero Phosphate Co.*, (1878) 3 AC 1218
13. *Foss v. Harbottle*, (1843) 67 ER 189
14. *Freeman & Lockyer (A Firm) v. Buckhurst Park Properties (Mangal) Ltd.*, (1964) 1 All ER 630
15. *German Date Coffee Co., In Re*, (1882) 20 Ch. D. 169
16. *Gilford Motor Co., Ltd. v. Horne*, (1933) 1 Ch. 935
17. *H.R. Harmer Ltd., Re*, (1958) 3 All E.R. 689
18. *In re (Jon) Beuforte (London) Ltd.*, (1953) Ch. 131
19. *In re Sir Dinshaw Maneckjee Petit*, AIR 1927 Bom. 371
20. *Industrial Development Consultants Ltd. v. Cooley*, (1972) 1 WLR 443
21. *Kapila Hingorani v. State of Bihar*, (2003) 6 SCC 1
22. *Kotla Venkataswamy v. Chinta Ramamurthy*, AIR 1934 Mad. 579
23. *Lee v. Lee's Air Farming, Ltd.*, (1960) 3 All E.R. 420
24. *M.S.D.C. Radharaman v. M.S.D. ChandrasekaraRajja*, (2008) 6 SCC 750
25. *Needle Industries (India) Ltd. v. Needle Industries Newey (India) Holdings Ltd.*, AIR 1981 SC1298
26. *Percival v. Wright*, (1902) 2 Ch. 421
27. *Rajahmundry Electric Supply Corporation Ltd. v. A. Nageshwara Rao*, AIR 1956 SC 213
28. *Re Introductions, Ltd., Introductions, Ltd. v. National Provincial Bank Ltd.*, (1969) 1 All ER 887
29. *Regal (Hastings) Ltd. v. Gulliver*, (1967) 2 A.C. 134 (HL)
30. *Ritika Awasthy v. Hassad Netherlands BV* FAO (OS) COMM 59/2016
31. *Royal British Bank v. Turquand*, (1856) 119 ER 886
32. *Salomon v. Salomon & Co., Ltd.*, (1897) A.C. 22 (H.L.)
33. *Scottish Co-operative Wholesale Society, Ltd. v. Meyer*, 1959 AC 324
34. *Seth Mohan Lal v. Grain Chambers Ltd.*, AIR 1968 SC 772
35. *Shanti Prasad Jain v. Kalinga Tubes Ltd.*, AIR 1965 SC 1535
36. *Standard Chartered Bank v. Pakistan National Shipping Cop.*, (2003) 1 All ER 173 (HL) 172
37. *State Trading Corporation v. CTO*, AIR 1963 SC 811
38. *Subhra Mukherjee v. Bharat Coking Coal Ltd.*, (2000) 3 SCC 312
39. *TELCO v. State of Bihar*, AIR 1965 SC 40
40. *Universal Heat Exchangers Ltd vs K. Ramakrishnan* (2020) 114 taxmann.com 677 (NCLAT)

41. *Vikramjeet Singh Oberoi v. Registrar of Companies* (2020) 114 taxmann.com 512(Madras)  
42. *Workmen v. Associated Rubber Industries Ltd.*, (1985) 4 SCC 11  
43. *Yenidje Tobacco Co. Ltd., Re*, (1916) 2 Ch. D. 169

**Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

*Madras*

<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL209L</b>	<b>Code of Civil Procedure and Law of Limitation</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Knowledge of law relating to contracts, specific relief, family, property, torts and personal laws				

### Course Summary

Procedural Laws are an adjunct or an accessory to Substantive Law. The two branches are complementary yet independent to each other and the interplay between them often conceals what is substantive law and what is procedural Law. It is procedural law which puts life into substantive law by providing a remedy and implements the well-known maxim '*ubi jus ibi remedium*'. This course introduces procedural rules that governs civil litigation in India. The course contains various stages of a case-flow in civil courts processes and overview of the rules of civil procedures ranging from commencement of proceedings to enforcement of judgments. There will also be emphasis on use of various alternative dispute resolution mechanisms that are used to assist people to resolve civil disputes without recourse to a contested hearing and judgment by a court. By the end of this course students will be able to develop the skill of a civil advocate and will aid in employability in the field of civil practice.

### Course Outcomes (COs)

By the end of this program, students will be able to:

**CO1:** Understand a civil case flow and procedures at specific stages

**CO2:** Apply the choice of procedural options available during a civil case and methods available for resolving disputes

**CO3:** Analyze substantive problems using civil process

**CO4:** Examine relationship between procedure and access to justice

**CO5:** Evaluate ethical issues arising in relation to civil process

### CO-PO/PSO Mapping

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	-	2	3	-	-	-	2
<b>CO2</b>	1	-	-	2	3	2	-
<b>CO3</b>	-	2	3	-	-	-	2
<b>CO4</b>	-	-	2	-	-	-	2
<b>CO5</b>	-	-	-	3	-	2	-

1=weakly related

2= moderately related

3=strongly related

## Course Contents

### **Unit I: Preliminary and Pre-trial Stage**

**(12 Lecture hours + 3 Tutorials)**

Introduction; Constitution of Civil Courts – Commercial Courts; Jurisdiction of Civil Courts and Place of Suing (Section 15-21A of CPC); Suit of Civil Nature (Section 9); Res Judicata (Section 11); Stay of Suit (Section 10); Bar of Suits (Section 12); Foreign Judgments (Section 13-14), Essentials of Suit; Parties to Suit (Order I); Cause of Action (Order II), Rules of Pleadings (Order VI); Complaint (Order VII); Written Statement (Order VIII), Institution of Suit (Order IV); Summons (Order V); First Hearing (Order X); Appearance and Non-appearance of Parties (Order IX); Disposal of suit at first Hearing (Order XV), Discovery, Interrogatories and Inspection (Order XI); Admission (Order XII); Production of Document (Order XIII); Framing of Issues (Order XVI).

### **Unit II: Trial and Judgment**

**(12 Lecture hours + 3 Tutorials)**

Summoning and Attendance of Witnesses (Section 30, Order XVI and XVII); Hearing of the Suit and Examination of Witnesses (Order 18); Adjournment of Hearing (Order XVII); Affidavit (Order XIX); Judgment and Decree (Section 33, Order 20); Interest (Section 34 CPC); Costs (Section 35, 35A and 35B CPC, Order XX-A)

### **Unit III: Execution Of Decree (Section 36-74 and Order XXI)**

**(12 Lecture hours + 3 Tutorials)**

Court's Executing Decree; Application for execution; Payment under decree; Modes of execution; Stay of execution; Determination of Questions

### **Unit IV: Supplemental, Incidental, Special Proceedings And Reconsideration Processes**

**(12 Lecture hours + 3 Tutorials)**

Withdrawal of Suits (Order XXIII); Compromise of Suits (Order XXIII); Payment into Courts (Order XXIV); Security for Costs (Order XXV); Commissions (Order XXVI); Arrest and Attachment before Judgment (Order XXXVIII); Temporary Injunctions and Interlocutory Orders (Order XXXIX); Receiver (Order XL); Transfer of Suits (Section 22-25); Inherent Powers of Court (Section 151); Caveat (Section 148A); Appeal; Reference (Section 113, Order XLVI); Review (section 114, Order XLVII); Revision (Section 115)

### **Unit V: Suit in particular Cases and Law of Limitation**

**(12 Lecture hours + 3 Tutorials)**

Interpleader Suits (Section 88, Order XXXV); Suits by or Against Government (Section 79-82, Order XXVII); Suit for Public nuisance (Section 91); Suits relating to Interpretation of Constitution and validity of Act (Order XXVIIA); Suits by Indigent Person (Order XXXIII); Summary Suits (Order XXXVII); Law of Limitation- Bar of Suits, Appeals and Applications; Computation of Period of Limitation and Condonation of Delay

## Text Books

1. C.K. Takwani, Civil Procedures and Limitation Act, 1963 (EBC, 8th Ed. 2017).



## Reference Books

1. The Civil Procedure Code, 1908
2. The Limitation Act, 1963

## Relevant Cases

1. *Afcons Infrastructure v. Cheriari Verky Co.*, (2010) 8 SCC 24
2. *American Cyanamide Co. v. Ethicon Ltd.*, (1975) All ER 504
3. *Anant Construction (P) Ltd. v. Ram Niwas*, 1994 IVAD Delhi 185
4. *Anant Mills Co. Ltd. v. State of Gujarat*, (1975) 2 SCC 175
5. *Anil Kumar Singh v. Shiv Nath Mishra*, (1995) 3 SCC 147
6. *Arjun Khiamal Makhijani v. Jamnadas Tulani*, AIR 1989 SC 1599
7. *Bhagwati Prasad v. Chandramaul*, AIR 1966 SC 735
8. *Bhanu Kumar Jain v. Archana Kumar*, AIR 2005 SC 626
9. *Chunnilal Mehta v. Century Spinning & Mfg. Co. Ltd.*, AIR 1962 SC 1314
10. *Church of South India Trust Assn. v. Telugu Church Council*, AIR 1996 SC 1002
11. *Dalpat Kaur v. Prahalad Singh*, AIR 1993 SC 276
12. *Daryao v. State of UP*, AIR 1961 SC 1457
13. *Dhruv Green Field Ltd. v. Hukam Singh*, (2002) 6 SCC 416
14. *Dhulabhai v. State of M.P.*, AIR 1969 SC 78
15. *Dilip Kuar v. Major Singh*, AIR 1996 P&H 107
16. *Durgesh Sharma v. Jayashree*, (2008) 9 SCC 648
17. *Dwarka Prasad v. Rajkumar*, AIR 1976 MP 2141
18. *Firm Seth Radha Kishan v. Administrator, Mucipal Committee, Ludhiana*, AIR 1963 SC 1547
19. *Forward Construction Co. v. Prabhat Mandal (Regd)*, (1986) 1 SCC 100
20. *G. P. Srivastava v. R.K. Raizada*, (2000) 3 SCC 54
21. *Ganesh Trading Co. v. Moji Ram*, (1978) 2 SCC 91
22. *Ganga Bai v. Vijay Kumar*, AIR 1974 1126
23. *Gangabai v. Chhabubai*, (1982) 1 SCC 4
24. *Garikapati Veerya v. N. Subbiah Chaudhury*, AIR 1957 SC 540
25. *Gujrat Bottling Co. v. Coca Cola Co.*, (1995) 5 SCC 545
26. *Hakam Singh v. Gammon (India) Ltd.*, (1971) 1 SCC 286
27. *Harshad Chiman Lal v. DLF Universal Ltd.* (2005) 7 SCC 791
28. *Indian Bank v. Maharashtra State Coopertave Marketting Fed. Ltd*, AIR 1998 SC 1952
29. *Iridium Indian Telecom Ltd. v. Motorola Inc.*, (2005) 2 SCC 145
30. *Ishwar Bhai Patel v. Harihar Bahera*, AIR 1999 SC 1341
31. *Kiran Singh v. Chaman Paswan*, AIR 1954 SC 340
32. *M. Veerappa v. Elvyn Sequeria*, (1988) 1 SCC 689
33. *Martin Burn Ltd. v. R.N. Banerjee*, AIR 1958 SC 79
34. *Mathura Prasad v. Dossibai N.B. Jeejeebhoy*, (1970) 1 SCC 613
35. *Modula India v. Kamakhya Singh Deo*, (1988) 4 SCC 619
36. *Morgan Stanley Mutual Funds v. Kartick Das*, (1994) 4 SCC 225
37. *P.M.A Metropolitan v. M.M. Marthoma*, 1995 Supp (4) SCC 226 (318)
38. *Patel Roadways Ltd. v. Prasad Transport Corporation*, (1991) 4 SCC 270
39. *Prem Lala Nahata v. Chandi Prasad Sikaria*, AIR 2007 SC 1247
40. *Premraj Mundra v. Mohd. Maneck Gazi*, AIR 1951 Cal. 156
41. *Pushpa Devi v. Rajinder Singh*, 2006 SC
42. *R.C. Sharma v. Union of India*, (1976) 3 SCC 574
43. *Raman Tech & Process Engg. Co. v. Solanki Traders*, (2008) 2 SCC 302

44. *Razia Begum v. Sahebzadi Anwar Begum*, AIR 1958 AP 195
45. *Salem Advocate Bar Assn. v. Union of India*, (2005) 6 SCC 344
46. *Salem Advocate Bar Association v. Union of India*, AIR 2003 SC 189
47. *Sardar Govindrao v. Devi Sahai*, (1982) 1 SCC237
48. *Satya v. Teja Singh*, (1975) 1 SCC 120
49. *SBI v. Chandra Govindji*, (2000) 8 SCC 532
50. *Sheodan Singh v. Daryao Kunwar*, AIR 1966 SC 1332
51. *Sulochna Amma v. Narayanan Nair*, AIR 1994 SC 152
52. *Venkateswarlu v. Motor & General Traders*, (1975) 1 SCC 770
53. *Virendra Nath v. Satpal Singh*, (2007) 3 SCC 617

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

*Madan*

<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)/ BA LL.B(Hons.)</b>				
<b>LBAL3001L</b>	<b>Bharatiya Nagrik Suraksha Sanhita</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

This course is the third core course in the branch of Criminal Law aimed at critically examining the different pre-trial, trial, and post-trial procedures before the Sessions Court and the Judicial Magistrate Courts. The course will critically examine the relevant provisions from the lens of the right of a fair trial on the different stakeholders in the criminal justice system- the accused, the victim, and the State as per Bharatiya Nagrik Suraksha Sanhita. The course will help in enhancing the advocacy skills and providing employability to the students.

### Course Outcomes (COs)

By the end of this course, student shall be able to:

**CO1:** Understand the system of criminal courts and court assisted pre-trial procedures.

**CO2:** Examine the trial process followed before various criminal court and recording of evidence.

**CO3:** Analyse the right to fair trial under the Indian criminal justice system.

**CO4:** Evaluate the principles of judgment and sentencing with alternative settlement mechanisms in criminal cases.

**CO5:** Assess various post-trial remedies available under the criminal procedure.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
<b>CO1</b>	2	-	-	-	1	-	2
<b>CO2</b>	1	-	2	-	-	2	-
<b>CO3</b>	-	2	3	-	2	-	2
<b>CO4</b>	-	2	2	2	-	-	2
<b>CO5</b>	-	3	-	2	-	2	-

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Pre-Trial Procedures in Criminal Courts**

**(12 Lecture hours + 3 Tutorials)**

Structure, Power, Functions and Jurisdiction of Criminal Courts {Chapter II and Chapter XIV BNSS}; Cognizance of case and other requisite for initiation of proceedings {Chapter XV BNSS}; Restrictions and Limitations on taking of Cognizance {Chapter XV and XXXVIII BNSS}; Complaint Competency to take Cognizance to Try and Competency to Punish of Criminal Courts; Complaint proceedings, Issue of Process and other rules of Inquiry {Chapter XVI BNSS}

## **Unit II: Charge Framing, Joinder of Charges and Trial Process**

**( 12 Lecture hours + 3 Tutorials)**

Concept of Charge, Charge Framing, Errors and Alteration of Charges {Chapter XVII BNSS; Joinder of Charges, Joinder of Trial and its legal effect {Chapter XVII BNSS}; Concept of Trial and Types of Trial process; Session Trial, Warrant Trial on Police Report, Warrant Trial otherwise than Police Report, Summon Trial and Summary Trial {Chapter XIX-XXII BNSS; Confirmation Proceedings for Death Sentence Cases {Chapter XXX BNSS}

## **Unit III: General Provisions as to Inquiries, Trial and Other Related Provisions**

**( 12 Lecture hours + 3 Tutorials)**

Double Jeopardy – Constitutional and Procedural aspect {Sec. 337 BNSS, Art. 20(2) Constitution of India, Sec. 26 General Clauses Act 1897}; Right to Legal Representation & Legal Aid to victim and accused {Sec. 338- 341 BNSS; Examination of accused, summon and examination of material witness {Sec. 343-345, 348, 351, 353 BNSS}; Withdrawal of Prosecution - Legal and Political Considerations {Sec. 360 BNSS}; Right to Compensation and Witness Protection {Sec. 395-399 BNSS}

## **Unit IV: Conclusion of Criminal Trial, Judgement and Sentencing**

**( 12 Lecture hours + 3 Tutorials)**

Pronouncement of Judgment, Award of Sentence, and related provisions {Chapters XXIX BNSS}; Plea Bargaining {Chapter XXIII BNSS; Compounding of Offences and Settlement in Criminal Cases {Sec. 359 BNSS; Release on Probation or Admonition {Sec. 401 BNSS and Probation of Offenders Act 1958}

## **Unit V: Post Trial Proceedings**

**( 12 Lecture hours + 3 Tutorials)**

Transfer of Criminal cases { Chapter XXXIII BNSS}; Execution, Suspension, Remission and Commutation of Sentences {Chapter XXXIV BNSS}; Concept of Appeal, Types of Appeal and Powers of Appellate Court {Chapter XXXI BNSS}; Reference & Revision {Chapter XXXII BNSS} Inherent Powers of high Court (Sec. 528 BNSS

### **Text Books**

1. Dr. K.N. Chandrasekharan Pillai, R.V. Kelkar's Lectures on Criminal Procedure, (6th ed.), Eastern Book Company, 2021, ISBN - 978-9388206051

### **Reference Books**

1. D.D. Basu, Criminal Procedure Code 1973, (5th ed.) LexisNexis ButterworthsWadhwa, 2014, ISBN - 978-9351431695

### **Relevant Cases**

1. *Ajit Kumar Palit v. State of W.B.* AIR 1963 SC 765
2. *Balraj Khanna v. Moti Ram* AIR 1971 SC 1389
3. *Bhimanna v. State of Karnataka* 1995 (101) CriLJ 1534
4. *Bholu Ram v. State of Punjab* 2008 ALL MR (Cri) 3557
5. *Chandra Deo Singh v. Porkash Chandra Bose* AIR 1963 SC 1430
6. *Dharam Pal v. State of Haryana* (2014) 3 SCC 306
7. *Gopal Vijay Verma v. Bhuneshwar Prasad Sinha* (1982) 3 SCC 510



8. *Jasvinder Saini v. State* (2013) 7 SCC 256
9. *Jamuna Singh v. Bhadai Shah* AIR 1964 SC 1541
10. *John Thomas v. K. Jagadeesan* (2001) 6 SCC 30
11. *K. Satwant Singh v. State of Punjab* AIR 1960 266
12. *Manharibhai Muljibhai Kakadia v. Shaileshbhai Mohanbhai Patel* (2012) 10 SCC 517
13. *Matajog Dobey v. H.C. Bhari* AIR 1956 SC 44
14. *Moti Lal Songara v. Prem Prakash* (2013) 9 SCC 199
15. *Nirmaljit Singh Hoom v. State of W.B.* AIR 1972 SC 2639
16. *Pukhraj v. State of Rajasthan* AIR 1973 SC 2591
17. *Purshottam Jethanand v. State of Kutch* AIR 1954 SC 700
18. *Ranchhod Lal v. State of M.P.* AIR 1965 SC 1248
19. *Ranbir Yadav v. State of Bihar* (1995) 4 SCC 392
20. *R. Balakrishnan Pillai v. State of Kerala* AIR 1996 SC 901
21. *Rosy v. State of Kerala* 2013 (2) KHC 398
22. *S.M. Vikal v. A.L. Chopra* AIR 1978 SC 986
23. *Sarah Mathew v. Institute of Cardio-Vascular Diseases* (2014) 2 SCC 62
24. *State of H.P. v. Tara Dutt* (2000) 1 SCC 230
25. *State of Maharashtra v. Atma Ram* AIR 1965 Bom 131
26. *State of Maharashtra v. Salman Salim Khan* (2004) 1 SCC 525
27. *State of Punjab v. Sarwan Singh* AIR 1957 SC 637
28. *Sunil Kumar Pal v. State of W.B* AIR 1965 706
29. *Tula Ram Kishore Singh* AIR 1977 SC 2401
30. *Union of India v. W.N. Chadha-* AIR 1993 SC 1082
31. *Vasanti Dubey v. State of M.P.* (2012) 2 SCC 731
32. *V.C. Shukla v. State* AIR 1980 SC 962
33. *Ankush Shivaji Gaikwad v. State of Maharashtra* (2013) 6 SCC 770
34. *Balwant Singh v. State of Bihar* AIR 1977 SC 2265
35. *Girdhari Lal v. State of Punjab* AIR 1982 SC 1229
36. *Hari Singh v. Sukhbir Singh* AIR 1988 SC 2127
37. *K.J. John v. State of Kerala* AIR 1990 SC 1902
38. *M.N. Sankaranarayanan Nair v. P.V. Balakrishnana* AIR 1972 SC 496
39. *Mohd. Mumtaz v. Nandini Satpathy* 1987 SCR (1) 680
40. *Mukul Dalal v. Union of India* 1988 SCC (3) 144
41. *R. Mohan v. A.K. Vijay Kumar* (2012) 8 SCC 721
42. *Rajender Kumar Jain v. State* AIR 1980 SC 1510
43. *Sarwan Singh v. State of Punjab* AIR 1957 SC 637
44. *Sheonandan Paswan v. State of Bihar* AIR 1987 SC 877
45. *Shrilekha Vidyarthi v. State of U.P.* AIR 1991 SC 537
46. *State of Bihar v. Ram Naresh Pandey* AIR 1957 SC 389
47. *Subhash Chander v. State* 1990 CriLJ 1217
48. *Sunil Kumar v. Phota Shiekh* AIR 1984 SC 1591
49. *Vijayan v. Sadanandan K.* (2009) 6 SCC 342

### **Suggested Readings**

1. Péter Mezei, "Double Jeopardy in a Global Context: A Comparative Analysis of the Right not to be Tried or Punished Twice for the Same Criminal Offense", Attila Badó (ed.) *Studies in the Fields of Comparative Law and Comparative Constitutional Law*, Pro Talentis Universitatis Foundations, Szeged, 2012



2. Abhinav Sekhri, "Dancing in the Dark: The Right to Effective Legal Assistance in India" 4(3) *Comparative Constitutional Law and Administrative Law Quarterly* 10 (2019)
3. K.N. Chandrasekharan Pillai, "Speedy Trial – The Rise and Fall of a Right", 2012 (10) SCC (J) 39-43
4. James Thornton, "The Way in Which Fee Reductions Influence Legal Aid Criminal Defence Lawyer Work: Insights from a Qualitative Study" 46(4) *Journal of Law and Society*, 559-585, 2019
5. Arpan Banerjee, "Judicial Safeguards Against 'Trial by Media': Should Blasi's 'Checking Value' Theory Apply in India?", 2 *Journal of Media Law and Ethics*, 28, 2010

**Assessment Scheme**

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%

*Adas*

<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)/ B.B.A., LL.B (Hons.)</b>				
<b>LLL297J</b>	<b>Internship II</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	0	0	2	1
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

Internships provide first-hand experience in the legal profession and a close look at the day-to-day responsibilities that come with being an attorney. It provides an opportunity to develop a logical acumen, adapt to an articulated writing style and imbibe a well-formulated speaking skill.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Identify various facets of legal practice.

CO2: Explain the purpose and need of the various legal services which can provide solutions to many existing issues.

CO3: Illustrate the role of legal professionals in society.

CO4: Analyze the research and analytical skills required for legal practice.

CO5: Evaluate the concerns and requirements of the community at large

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	1	2	-	-	1	-
CO2	-	2	2	-	1	-	2
CO3	2	1	-	-	1	-	-
CO4	-	1	2	-	2	-	-
CO5	2	-	1	-	2	-	1

1=weakly related

2= moderately related

3=strongly related

### Course Contents

Unit I: Visit and Joining of any Industry/ Court/ Advocate/ Firms/ Government Organisations/ NGOs , etc.

Unit II: Daily / Weekly Record of Observations and Tasks performed during internship

Unit III: Study of Legal Provisions as applicable

### Assessment Scheme

Components	Internship Presentation	Internship Viva-Voce	Internship Report and Diary Submission	Total
Weightage (%)	25%	25%	50%	100%

*Pradav*

# Semester- VI

*Madaw*

<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL208L</b>	<b>Law of Evidence</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

Evidence law provides a dynamic set of principles, which annexed with other essential factors in a case, including the rules of substantive law, the rule of procedure and the substantive characteristics of many of the participants in the trial, through mock trials, help comprehend the actual trials in courts. To make them understand that a trial includes understanding the judges perception and how opinions may be formed, how the advocates skills, a Witness and a party's demeanor in court is influential in the trials, the credibility of a person who is called as a Witness to depose before the courts, the credibility of a Witness, affecting the case on trial and personality traits of various persons involved in the trial forms a part and parcel of the legal system, All of these factors ultimately come together to make a basis for the court's decision in a trial. This course will help the students as future lawyers to understand, to prevent laxity and negligence in the presentation and Admissibility of evidence. It introduces the students to a feel of the courts, and while practicing, how the rules of procedure need to be followed as this law is both a part of the substantive and procedural law in civil and criminal cases. This course develops understanding of fundamental concept of Evidence and substantive and procedural provisions of Law of Evidence (Bharatiya Sakshya Adhiniyam). Syllabus is in consonance with new (Bharatiya Sakshya Adhiniyam). The course would be taught to encourage critical thinking and enable them to become better and happier professionals enabling employability.

### Course Outcomes (COs)

By the end of this program, students shall be able to:

**CO1:** Understand the basic principles of the law of evidence.

**CO2:** Apply the basic principles of law of evidence.

**CO3:** Analyze the distinctions between different forms of evidence.

**CO4:** Evaluate the functioning of the adversarial system in India.

**CO5:** Develop insights of the evidentiary process in civil and criminal trial

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	1	1	-	-	-	-	-
CO2	2	-	3	-	-	-	2
CO3	-	2	-	-	-	1	3
CO4	-	3	3	-	2	-	-
CO5	-	-	3	2	-	-	1

1=weakly related

2= moderately related

3=strongly related

*Adarsh*

## Course Contents

### **Unit I: Introduction and General Concepts of Evidence**

**(12 Lecture hours + 3 Tutorials)**

Concept of Evidence; The fundamental principles of law of evidence; Nature and purpose of law of evidence in civil and criminal cases; Definitions; Distinction between Proved, Disproved & Not Proved; Distinction between May Presume, Shall Presume & Conclusive Proof; Division of evidence – Direct, Indirect, Real, Personal, Original, Hearsay, Primary, Secondary, Oral, Documentary, Judicial & Extrajudicial.

### **Unit II: Relevancy and Admissibility of Facts-I**

**(12 Lecture hours + 3 Tutorials)**

Facts, distinction between relevant facts and facts in issue, (Sec 3); Doctrine of Res Gestae (Sec 4) (Sec 5 – 7); Evidence of Common Intention – relating to conspiracy (Sec 8); Facts otherwise irrelevant when relevant. (Sec 9); Relevant facts for proof of custom. (Sec 11); Facts concerning mental state or body (Sec 12); Admission (Sec 15-21, 25) and Confession (Sec 22-24)

### **Unit III: Relevancy and Admissibility of Facts-II**

**(12 Lecture hours + 3 Tutorials)**

Statements by persons who cannot be called as Witnesses (Sec 26-27); Statements made under special circumstances (Sec-28-32); How much of a statement is to be proved (Sec.33); Relevance of judgment (Sec.34-35); Opinion of third person when relevant (Sec.39); Character when relevant (Sec 46-50)

### **Unit IV: Documentary Evidence and Burden of Proof**

**(12 Lecture hours + 3 Tutorials)**

Facts which need not be proved (Sec 51-53); Oral evidence (Sec 54-55); Documentary evidence (Sec 56-73), Presumptions as to documents (Sec 78-93); Exclusion of oral by documentary evidence (Sec 94 – 103); Burden of Proof (Sec 104 – 120; Estoppel (Sec 121 -123)

### **Unit V: Witnesses, Privileged Communication and Examination of Witnesses**

**(12 Lecture hours + 3 Tutorials)**

Who may testify (Sec 124-126); Judicial privileges (Sec 127); Privileged Communication (Sec 128-134); Rules relating to production of title deeds & documents or electronic records (Sec 135 -136); Accomplice and rules regarding evidence of an accomplice (Sec 138); Examination of witnesses (Sec 140 -168), Appreciation of evidence

### **Text Books**

1. Abhinandan Malik, Vepa P. Sarathi's Law of Evidence, (8th ed.), Eastern Book Company, 2021, ISBN: 978-9389656190

### **Bare Act**

1. The Indian Evidence Act 1872

### **Reference Books**

1. V Nageswara Rao, The Indian Evidence Act, (3rd ed.), Lexis Nexis, 2019, ISBN: 978-9388548205
2. M. Monir, Textbook on the Law of Evidence, (11th ed.), Universal Law Publishing, 2018, ISBN:



978-9386515124

3. Shakil Ahmad Khan, Ratanlal and Dhirajlal's The Law of Evidence (26th ed.), Lexis Nexis, 2017  
ISBN: 978-8131251614

### Case Laws

1. *Aghnoo Nagesia v. State of Bihar*, AIR 1966 SC 119
2. *Badri Rai v. State of Bihar*, AIR 1958 SC 953
3. *Bhuboni Sahu v. The King*, AIR 1949 PC 257
4. *Bishwanath Prasad v. Dwarka Prasad*, AIR 1974 SC 117
5. *Dipanwita Roy v Ronobroto Roy*. AIR 2015 SC 418\
6. *Goutam Kundu v. State of West Bengal*, AIR 1993 SC 2295
7. *Haroon Haji Abdulla v. State of Maharastra*, AIR 1975 SC 856
8. *Haroon Haji Abdulla v. State of Maharastra*, AIR 1975 SC 856.
9. *Jayantibhai Bhenkerbhai v. State of Gujarat* (2002) 8 SCC 165
10. *Khushal Rao v. State of Bombay*, AIR 1958 SC 22
11. *Laxman v. State of Maharashtra* (2002) 6 SCC 710
12. *Madhuri Patel v. Addl. Commissioner, Tribal Development*, AIR 1995 SC 94
13. *MC Vergheese v. T.J. Ponnann*, AIR 1970 SC 1876
14. *Mirza Akbar v. Emperor*, AIR 1940 PC 176
15. *Mohd. Khalid v. State of W.B.* (2002) 7 SCC 334
16. *R. S. Maddanappa v. Chandramma* (1965) 3 SCR 283 114
17. *Ravinder Singh v. State of Haryana*, AIR 1975 SC 856
18. *Sanatan Gauda v. Berhampur University*, AIR 1990 SC 1075
19. *State of Bihar v. Laloo Prasad* (2002) 9 SCC 626
20. *State of Maharashtra v. Prafulla B. Desai (Dr.)* (2003) 4 SCC 601
21. *State of U.P. v. Raj Narain*, AIR 1975 SC 865
22. *State of U.P. v. Raj Narain*, AIR 1975 SC 865
23. *Sudhakar v. State of Maharashtra* (2000) 6 SCC 671

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%

*Pradaw*

<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL304L</b>	<b>Corporate Finance</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Company Law; Contracts Law; Business Accounting; Financial Management				

### Course Summary

Capital Market is one of most attractive avenue for a corporate body to raise capital through ownership and debt instrument. However; it was not always the case; earlier the capital market was accessible to few companies only and investor base in these markets was not that strong. With the establishment of Securities and Exchange Board of India and the liberalization of the economy under the new economic policy of 1991; capital market has seen huge development over almost last three decades. Though this period has witnessed several scams and frauds in capital market; but each time with stronger reforms SEBI has taken steps to correct the market.

Due to complexities of the transactions involved in raising capital through capital market; SEBI is empowered as regulator to make regulations and ease out the transactions with proper disclosures and other regulatory actions. SEBI has not just regulated the transaction between the principal players i.e. issuer company and investors rather SEBI has made detailed regulation for each and every intermediary in the capital market who facilitate these transactions. Because of this the complexities of this subject has increased more.

A sound knowledge in this area can be obtained only if you read it in conjunction with primary enactments such as Companies Act; 2013; Securities Contract (Regulation) Act; 1956; Securities and Exchange Board of India Act; 1992; Foreign Exchange Management Act; 1999. Further; law relating to securities is subject to rapid changes; it is always advisable for you to keep abreast of the Regulatory notification and circulars. This course will help in the employability & skill development of the students.

### Course Outcomes (COs)

By the end of this program, the students shall be able to:

**CO1:** Explain the various modes of investment like shares, bonds, debentures, Mutual funds etc. developing the concept of depository.

**CO2:** Understand the meaning & concept of securities market i.e. money market and capital market.

**CO3:** Apply the strategy of Investment in & Financing of corporate entities

**CO4:** Analyse the relevant legal provision to be complied in any transaction of Investment & corporate financing

**CO5:** Evaluate due diligence questionnaire for transactions of corporate financing

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	3	1	-	-	-	-	2
CO2	-	-	-	2	2	3	-
CO3	-	-	2	-	3	2	-
CO4	2	-	3	-	-	-	1
CO5	-	2	-	3	-	-	2



1=weakly related

2= moderately related

3=strongly related

## **Course Contents**

### **Unit I: Preliminary**

**(12 Lecture hours + 3 Tutorials)**

Role and function of capital markets; Types of capital; Concept of securities & marketability of securities; Kinds of securities; Depository receipt

### **Unit II: Capital market and Issuance of Capital**

**(12 Lecture hours + 3 Tutorials)**

Public offer; Private placement; Rights issue; Preferential issue/allotment, Bonus issue, Issue of sweat equity shares; Regulatory overview of capital markets

### **Unit III: Players involved in capital issuance and corporate finance**

**(13 Lecture hours + 3 Tutorials)**

Issuer company; Promoters and promoter group; Investor, Merchant banker, syndicate members; Depositories & depository participant; Stock exchanges, Stock brokers, Registrar to an issue, Share transfer agent, Debenture trustees

### **Unit IV: SEBI and Regulations Applicable**

**(12 Lecture hours + 3 Tutorials)**

Objective, Power and Functions, Registration of intermediaries; Prohibition of manipulative and deceptive devices; Securities Appellate Tribunal, Appeals, Appearance before Sat; SEBI (Issue of Capital and Disclosure Requirements), 2018.- Application, IPO, Right Issue, Bonus Share; FPO and Preferential Issue; Fast Track FPO

### **Unit V: Liability framework in corporate financing**

**(13 Lecture hours + 3 Tutorials)**

Civil Liability; Criminal Liability-Offence of Misstatement or False Statement in Prospectus, offence For Fraudulently Inducing Persons to Invest Money, Offence Of Personification for Acquisition, Etc. Of Securities; Prohibition Of Fraudulent and Unfair Trade Practices; Prohibition Of Insider Trading, Overview of SEBI (Prohibition of insider Trading) regulations, 2015

## **Text Books**

1. Myneni; S.R; *Law of Investments and Securities*; 3rd Edition; EBC 2022

## **Reference Books**

1. Taxmann's CRACKER for Securities Law and Capital Markets by CS N.S Zad; 7th Edition 2022
2. Ramaiya; A. *Guide to the Companies Act*; (19<sup>th</sup> ed.); Nagpur; Lexis Nexis; Butterworths Wadhwa; Nagpur; 2020.
3. Majumdar; A.K; and Kapoor; G.K and Dhamija; Sanjay *Company Law and Practice*; (25<sup>th</sup> ed.); Taxmann; New Delhi; 2021

## **Reference Cases**

1. *Naresh K. Aggarwala & Co. v Canbank Financial Services Ltd.* (2010) 6 SCC 178
2. *Sahara India Real Estate Corpn Ltd. v SEBI* (2013) 1 SCC 1



3. *Trilochana K. Doshi v. Stock Exchange of India* (2000) 4 Mah LJ 83.
4. *Harinarayan G. Bajaj v. Rajesh MEghani* (2005) 10 SCC 660
5. *Varghese K Joseph v. Custodian* (2011) 3 SCC 394.
6. *SEBI v. Opee Stock-Link Ltd.* (2016) 14 SCC 134
7. *Bhagwati Developers (P) Ltd. v. Peerless General Finance & Investment Co. Ltd.* (2013) 9 SCC 584
8. *SEBI v. Pan Asia Advisors Ltd.* (2015) 14 SCC71
9. *Vodafone International Holdings BV v. Union of India* (2012) 6 SCC 613
10. *NDTV Insider trading case SAT order 2022*
11. *Rajat Gupta v SEBI*
12. *Unilever Ltd. V SEBI*
13. *Amazon, Reliance & Future group case studies*

**Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL. B(Hons.)</b>				
<b>LLL308L</b>	<b>Clinic 2 – Alternative Dispute Resolution</b>	L	T	P	C
<b>Owning School/Department</b>	<b>School of Law</b>	4	1	0	4
<b>Pre-requisites/Exposure</b>	<b>NA</b>				

### Course Summary

The course is aimed at educating the students about better methods of resolving disputes as alternative to litigation-based methods prescribed under law. Alternative Dispute Resolution (ADR) is a social necessity, as all the disputes cannot be resolved by the courts alone. ADR offers largely effective alternative to litigation, conflict, violence or physical fights or rough handling of disputes. In most of the disputes, ADR substitutes litigation and in some areas it supplants. While law and legal methods have certain limitations in addressing and redressing all kinds of disputes emanating from social dynamics, the ADR offers new avenues to deal with the situations which might reduce the burden of both the parties and courts in a big way. Dispute blocks development, and those blockades need to be cleared by quick and informal processes operated by non-governmental agencies or individuals. The practice of ADR also becomes income generating through employability if it is properly understood and applied.

### Course Outcomes (COs)

By the end of this course, students shall be able to:

CO1: Understand the skills, procedures, techniques, and characteristics needed to engage in the ADR methods.

CO2: Utilize the alternative methods of dispute resolution for addressing the matters relating to family, business, employment, and other public interest matters.

CO3: Recognize specific issues and concerns such as gender, power, ethics, and culture; and understand the impact of these issues in selecting appropriate method of ADR to resolve the issues.

CO4: Analyse and communicate the legal issues relating to ADR and its usage.

CO5: Develop legal drafting skills with understanding of arbitration rules and procedures.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	3	-	2	-	-	3	-
CO2	-	3	-	3	-	1	-
CO3	2	-	-	3	-	-	3
CO4	-	3	-	-	3	-	2
CO5	-	2	3	-	2	-	-

1=weakly related

2= moderately related

3=strongly related

*Adas*

## **Course Contents:**

### **Unit I: Introduction**

**(12 Lecture hours + 3 Tutorials)**

Concept; History and Growth and its advantage; ADR methods of Dispute Resolution; Approaches of resolution processes- Adversarial, Inquisitorial and Consensual- A comparative analysis; Various kinds of ADR such as Negotiation, Mediation, Conciliation, Arbitration, Legislative and Judicial Sanction for ADR

### **Unit II: ADR and the Other Relevant Law**

**(12 Lecture hours + 3 Tutorials)**

ADR in CPC; Negotiation, Conciliation under Family Courts Act 1984, Hindu Marriage Act 1955, Legal Services Authority; Lok Adalat and Conciliation under ID Act 1994; Trade Unions and Collective Bargaining; Ombudsman –Lok Pal and Lokayukta - Lok-Adalat

### **Unit III: Negotiation**

**(12 Lecture hours + 3 Tutorials)**

Importance; Meaning and Essentials Phases; Power Sources; Joint Decision; Mixed Motive Exchange; Characteristics - Communication and exchange of information, skills of communication; Five approaches to Negotiation.

### **Unit IV: The Mediation Act, 2023**

**(12 Lecture hours + 3 Tutorials)**

Evolution of The Mediation Act 2023; Mediation in different countries; Mediation and Restorative Justice; Essential Characteristics of Mediation Process and stages of Mediation; Kinds of Mediation; Important characters of Mediator Communication techniques; Problem-Solving

### **Unit V: UNCITRAL Model, Arbitration and Conciliation Act, 1996**

**(13 Lecture hours + 3 Tutorials)**

UNCITRAL Model Law - History, Working via model laws; The Arbitration and Conciliation Act 1996- Rule of severability, Party Autonomy, Intervention of the court; Highlights of the Legislation - Arbitration Agreement, Essentials, Jurisdiction of Arbitral Tribunal; Appointment of Arbitrator, Arbitral proceedings, Arbitral Award and Enforcement of Awards

## **Learning Resources:**

### **Textbook**

1. PC Markanda, Arbitration: Step by Step, 2nd edition, LexisNexis, 2017.

### **Suggested Reading**

1. 222<sup>nd</sup> Report of the Law Commission of India on NEED FOR JUSTICE-DISPENSATION THROUGH ADR, etc. (2009)
2. 246<sup>th</sup> Report of the Law Commission of India on AMENDMENTS TO THE ARBITRATION AND CONCILIATION ACT 1996 (2014/2019)
3. Acts/Statutes/Ordinances
4. Christopher Voss, Never Split the Difference: Negotiating as If your life Depended on It, Harper Business, 2016
5. Civil Procedure Code, 1908



6. Gary B Born, International Commercial Arbitration, 3<sup>rd</sup> edition, Wolters Kluwer 9 December 2020.
7. Madabhushi Sridhar, Alternative Dispute Resolution, Negotiation and Mediation, Lexis Nexis Butterworths, New Delhi, Student Edition (2006)
8. Mediation Act, 2023
9. Roger Fisher, Getting to Yes: Negotiating Agreement Without Giving In; 2<sup>nd</sup> Edition Paperback – Import, 1 December 1991.
10. Sriram Panchu, Mediation -Practice and Law (The Path To Successful Dispute Resolution) Hardcover – 28 August 2015
11. The Arbitration and Conciliation Act, 1996

### Case Laws

1. Amway India Enterprises Pvt Ltd V Ravindranath Rao Sindhia and Anr 2021 SC
2. Bhatia International Vs Bulk Trading S.A AIR 2002 SC 1432.
3. Centro Trade minerals and metals Inc Corp. v. Hindustan copper ltd (2006) 11 SCC 245
4. Channel Tunnel Group Ltd. v. Balfore Betty Construction Ltd 1993 AC 334
5. Citation Info wares ltd v Equinox corp.(2009)7 SCC 220
6. Dalmia Dairy Industries Ltd. v. National Bank of Pakistan (1978) 2 Lloyd's Report 224
7. ECO Swiss China Time ltd v. Benetton Int NV (1999) All ER 44
8. Gas authority of India v. Speicaphe SA AIR 1994 Del 75
9. Harbor v. Kansa (1993)3 AllER 897
10. MARC Rich and company v. Societa Italiana Impaint Pa (Atlantic Emperor) (1992)1 Lloyd's Report 342
11. Mitsubishi motors corp. v. Solar Chrysler –Plimer inc. 473 US 624 (1985)
12. Mv Baltic v. State Trading corp. (2001) 7 SCC 474
13. National Agricultural Co-operative Marketing Federation v. Gains Trading ltd. (2007) 5 SCC 692
14. Naviera Amazonica Peruana SA v Compania Intercaional De Seguros Del Peru(1988) 1 Lloyd's Report 116
15. OAO Northern Shipping Company v. Remolcadores De Marin SL (Remar)(2007) EWHC 1821
16. Prima Paint Corporation v Flood and Conklin Manufacturing Company 388 US 395(1967)
17. Renusagar Power Company v. General Electric Company (1984) 4 SCC 679
18. Shin – Etsu chemical company Ltd. v Aksh optifibre Ltd. (2005) 7 SCC234
19. Smitha Construction v. Euro alloys ltd (2001) 7 SCC 728
20. Star Shipping v. China National Foreign Trade (1993) 2 Lloyd's report 445
21. State of Orissa v. Klockner andamp; Co 1996(1) Arb LR 591
22. Swadesh Kumar Agarwal V Dinesh Kumar Agarwal and ORS 2022 SC
23. Thyssen Canada Ltd. v.Mariana Maritime SA (2005) EWHC 219
24. Tradex Internacional SA v Cerrahogullari TAS (1981) 3 AllER 344

### Assessment Scheme:

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%

*Adarsh*

<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL312L</b>	<b>Administrative Law</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

Administrative law is a branch of public law which is a by-product of the social, economic and political functions of the state. It mostly concerns with the legal control of decisions and actions of governmental agencies and officials, and those of non-governmental bodies which affect the public. A heuristic science, it is an impossible task to define administrative law. It was introduced in India in the middle of 20<sup>th</sup> century as a separate branch of legal discipline. Today, the state performs numerous functions which makes the relationship between the citizens and administrative authorities complex. With citizens becoming aware of their rights, they demand the state administration to be transparent, participatory and accountable. In modern times, the development of administrative law is not only inevitable but also the need of the hour. The course is designed to analyse and give insight to contemporary issues relating to administrative law.

The course would be taught in a manner to open the minds of the students, encourage critical thinking, employability and increase their knowledge about the administrative practices in India.

### Course Outcomes (COs)

By the end of this program, student shall be able to:

**CO1:** Identify various conceptual and doctrinal aspects of administrative law.

**CO2:** Understand the structure, history, politics, and behaviour of the administrative state.

**CO3:** Develop knowledge relating to the principles and procedures of administrative law.

**CO4:** Analyse and critique topical issues having administrative law components.

**CO5:** Evaluate rules of administrative law in general and specific function of the executive and the state.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
<b>CO1</b>	3	1	2	-	-	1	-
<b>CO2</b>	-	2	2	3	1	-	-
<b>CO3</b>	2	1	-	-	1	-	1
<b>CO4</b>	-	1	2	3	2	1	-
<b>CO5</b>	2	-	1	-	2	2	1

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Introduction to Administrative Law**

**(12 Lecture hours + 3 Tutorials)**

Definition, scope, and evolution of administrative law; Development of administrative law in India  
Difference between administrative and constitutional law; Droit Administrative; Concept of rule of law; Doctrine of separation of powers



## **Unit II: Rule Making power of Administration**

**(12 Lecture hours + 3 Tutorials)**

Meaning, need and classification for administrative rule making power; Executive legislation; Delegated legislation ; Rules and principles of administrative rule making/ delegated legislation; Control mechanisms of delegated legislation- parliamentary, procedural and judicial; Sub-delegation

## **Unit III: Principles of Natural Justice**

**(12 Lecture hours + 3 Tutorials)**

Principles of natural justice; Rule of fair hearing; Rule against bias Reasoned decision (speaking order); Exceptions to the rule of natural justice

## **Unit IV: Administrative Discretion and Remedies**

**(12 Lecture hours + 3 Tutorials)**

Meaning and definition of administrative discretion; Doctrine of ultra vires; Control of administrative discretion; Doctrine of legitimate expectation; Grounds for attacking the exercise of administrative discretion ; Liability of administration: contractual and tortious liability; Power of judicial review and writs

## **Unit V: Administrative Adjudication and Emerging Trends in Administrative Law**

**(13 Lecture hours + 3 Tutorials)**

Need for administrative adjudication; Problems of administrative adjudication; Mechanism for administrative adjudication – statutory and domestic tribunals; Tribunalisation of justice; Ombudsman: The Lokpal

### **Text Books**

1. Sathe, S.P. Administrative Law, Seventh Edition. New Delhi: Lexis Nexis, 2017.

### **Reference Books**

1. Jain, M.P. Principles of Administrative Law. Seventh Edition. New Delhi: Lexis Nexis, 2015.
2. Massey, I.P. Administrative Law. Seventh Edition. New Delhi: Eastern Book Company
3. Sen, Amartya. The Idea of Justice. Seventh Edition. New York: Harvard University Press, 2009.
4. Craig, Paul. Administrative Law. Seventh Edition. United Kingdom: Sweet and Maxwell, 2009.
5. Mashaw, Jerry. Small Things like Reason are put in a jar: Reason and legitimacy in the Administrative State, Yale Law School. Legal Scholarship Repository 2001.

### **Relevant Cases**

1. *R. v Burah* (ILR (1879) 4 Cal 172)
2. *Jatindra Nath Gupta v.* (AIR 1949 FC 175.)
3. *Delhi Laws Act, 1912, re* (AIR 1951 SC 332)
4. *Rajnarain Singh v. Patna Admn. Committee* (AIR 1954 SC 569)
5. *Harishankar Bagla v. State of M.P.* (AIR 1954 SC 465)
6. *Edward Mills Co. Ltd. v. State of Ajmer* (AIR 1955 SC 25)
7. *Hamdard Dawakhana v. Union of India* (AIR 1960 SC 554)
8. *Charan Lal Sahu v. Union of India* AIR 1990 SC 1480
9. *Agricultural Market Committee v. Shalimar Chemical Works Ltd* (1997) 5 SCC 516
10. *Southern Agrifurane Industries Ltd. v. CTO* (2005) 2 SCC 575
11. *Food Corporation of India v. Bhanu Lodh* (2005) 3 SCC 618
12. *Hinsa Virodhak Sang v. Mirzapore Moti Kuresh Jamat* (2008) 5 SCC 33
13. *Orient Wvg. Mills (P) Ltd. v. Union of India* (AIR 1963 SC 98)



14. *Banarsi Das Bhanot v. State of M.P.* (AIR 1958 SC 909)
15. *Devi Das v State of Punjab* (AIR 1967 SC 1895)
16. *MCD v. Birla Cotton, Spg. & Wvg. Millss* (AIR 1968 SC 1232)
17. *Corpn. of Calcutta v. Liberty Cinema* (AIR 1965 SC 1107)
18. *Cantonment Board v. Western India Theatres Ltd.* (AIR 1954BOM 261)
19. *Jullundur Rubber Goods Manufacturers Assn. v. Union of India* (1969) 2 SCC 644
20. *Avinder Singh v. State of Punjab* (1979) 1 SCC 137)
21. *B.S. Yadav v. State of Haryana* AIR 1981 SC 561
22. *M.D. University v. Jahan Singh* (2007) 5 SCC 77
23. *Narendra Kumar v. Union of India*, AIR 1960 SC 430
24. *Jan Mohammad v. State of Gujarat* AIR 1966 SC 385
25. *Atlas Cycle Industries Ltd. v. State of Haryana* (1979) 2 SCC 196
26. *Daiichi Sankyo Co. Ltd. v. Jayaram Chigurupati* (2010) 7 SCC 449
27. *Hindustan Zinc Ltd. v. A.P. SEB* (1991) 3 SCC
28. *State of Orissa v. Sridhar Kumar* (1985) 3 SCC 697
29. *State of Kerala v. P.J. Joseph* AIR 1958 SC 296
30. *State of Kerala v. K.M.C. Abdulla & Co.* AIR 1965 SC 1585
31. *General Officer Commanding-in-Chief v. Subhash Chandra Yadav* (1988) 2 SCC 351
32. *Mohini Jain v. State of Karnataka* (1992) 3 SCC 666
33. *Narendra Kumar*, AIR 1960 SC 430
34. *Dwarka Prasad Laxmi Narain v. State of U.P* AIR 1954 SC 224
35. *Labh Chandra v. State of Bihar*, AIR 1969 Pat 209
36. *Dwarka Nath v. MCD*, AIR 1971 SC 1844
37. *Ajoy Kumar Banerjee v. Union of India*, AIR 1984 SC 1130
38. *Air India v. Nergesh Meerza* AIR 1981 SC 1829
39. *Indravadan H. Shah v. State of Gujarat* 1986 Supp SCC 254,
40. *Meenakshi v. University of Delhi* (1989) 3 SCC 112.
41. *Gujarat University v. Rajiv Bhatt* (1996) 4 SCC 60.
42. *Manak Lal v. Prem Chands* AIR 1957 SC 425
43. *J. Mohapatra and Co. v. State of Orisa* AIR 1984 SC 1572
44. *Bank of India v. Apurba Kumar Saha*, (1994) 2 SCC 615

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%

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# Semester- VII

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<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL401L</b>	<b>Labour and Industrial law I</b>	L	T	P	C
<b>Owning School/Department</b>	School of law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

*Labour is the fruit of civilization, not the basis of it-*

*Alexander Crummell.*

Labour class is the backbone of the national economy. Indian Labour class is always in discussion since pre independent era where they faced crucial issues with the capital class and as a result of various movements and recommendations laid down by the Royal Commission on Labour; various Labour law legislations came in force on Indian mother land. Emphasis was laid on the critical parameters like wages, equal pay for equal work, industrial relations, rights of employee and employers, maternity benefits, bonus and provident funds, health and medical benefits, disputes resolution mechanism, industrial tribunals and appeal authorities etc.

The labour laws have undergone change over the years with regard to its object and scope. Early labour legislations have been enacted to safeguard the interest of the employers. They were governed by the laissez faire. Modern labour legislations, on the other hand, aims to protect the workers against exploitation by the employers. The advent of doctrine of welfare state is based on the notion of progressive social philosophy which has rendered the old doctrine of laissez faire will no longer hold good. The labour laws seeks to regulate the relations between the employer or a class of employers and their employees. The development of industrial law and the several decisions of the Supreme Court while dealing with the industrial relations have emphasized the relevance and significance of social justice which is based on the socio-economic equality.

This course will help in the employability & skill development of the students. It also has components relating to vulnerable groups like women, migrant labour, unorganized sector etc. It has certain provisions which cater to reduction of environmental damage

### Course Outcomes (COs)

By the end of this program, students should have the following knowledge, skills and values:

**CO1:** Understand the theoretical and jurisprudential foundation of labour laws and labour welfare

**CO2:** Apply general principles of labour and industrial laws in the light of the development and legislations, socio- economic scenario and human rights values to be enshrined in labour legislations.

**CO3:** Examine the methods of Labour disputes and welfare by means of adjudication.

**CO4:** Equip the student with the skill set requirements of Labour relations in the industry.

**CO5:** Evaluate legal knowledge and skills in solving problems associated with workers' interests and rights vis-à-vis employers' duties in the area of working conditions, employment conditions, wage, social security and other related aspects of work and employment.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
<b>CO1</b>	-	1	-	-	-	-	-
<b>CO2</b>	2	1	3	-	-	-	2



<b>CO3</b>	3	2	-	-	-	1	3
<b>CO4</b>	-	3	-	-	2	1	-
<b>CO5</b>	-	-	1	3	1	-	1

1=weakly related

2= moderately related

3=strongly related

## Course Contents

### **Unit I: Introduction**

**(12 Lecture hours+ 3 Tutorials)**

Industrial relations- origin and evolution, concept of Collective Bargaining- Conditions Precedent, Merits & Demerits of Bargaining; Constitutional foundation of labour law and Industrial Law, Public Policy perspectives and Human Rights; Economic analysis of Labour and Industrial Laws; Recent developments- Labour laws and private sector, pandemics, Development of codes, Labour and Industrial Courts

### **Unit II: Industrial Relations I**

**(12 Lecture hours+ 3 Tutorials)**

Industrial Relations Code, 2019 - Trade Unions; Salient Features, definitions, Registration, cancellation, and dissolution; Negotiating Union or Negotiating Council; Changing role of trade Union and Industrial peace

### **Unit III: Industrial Relations II**

**(12 Lecture hours+ 3 Tutorials)**

Industrial Relations Code, 2019 - Industrial Disputes; Salient Features, definitions, applicability; Bipartite forums; Reference of disputes to Arbitration, Resolution of Industrial disputes

### **Unit IV: Labour Welfare**

**(12 Lecture hours+ 3 Tutorials)**

Concept, Philosophy and Theories of Labour Welfare; Industrial Relations Code, 2019 - The Industrial Employment (Standing Orders); Draft standing orders; Duration, modification, and interpretation

### **Unit V: Sexual Harassment at Workplace**

**(12 Lecture hours+ 3 Tutorials)**

Sexual Harassment at Workplace Act, 2013; Salient Features; Internal Complaints Committee and Local Complaints Committee; Inquiry and Complaint, Powers of District Officer

## Text Books

1. Ghosh Piyali and Shefali Nandan, Industrial Relations and Labour Laws, McGraw Hill Education (India) Pvt Ltd
2. Pillai KM, Labour and Industrial Law, Allahabad Law Agency, Allahabad

## Reference Books

1. Aamodt, M.G., Industrial/Organizational Psychology: An Applied Approach, Thomson Wadsworth, Belmont, California.
2. Aswathappa, K., Human Resource Management, Text and Cases, Tata McGraw-Hill, New Delhi.

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3. Blum, M. L. and Naylor, J.C., *Industrial Psychology: Its Theoretical and Social Foundations*, CBS Publication, Harper and Row, New York.
4. Gisbert, Ascual S. J., *Fundamentals of Industrial Sociology*, Tata Mc Graw-Hill New Delhi.
5. Gomez, Meja and Balkin, Cardy, *Managing Human Resources*, Pearson Education, New Delhi.
6. Kapoor, N.D., *Elements of Industrial Law*, Sultan Chand and Sons, New Delhi.
7. Lester, R.A., *Economics of Labour*, Macmillan, New York.
8. McConnell, C.R. and S.L. Brue, *Contemporary Labour Economics*, McGraw-Hill, New York.
12. Miner J.B., *Industrial/Organizational Psychology*, McGraw Hill, NY.
9. Monappa, Arun et. al., *Industrial Relations and Labour Laws*, Tata McGraw Hill, New Delhi.

### Relevant Cases

1. *Balmer Lawrie Workers Union, Bombay v Balmer Lawrie and Company Ltd (1985) 1 LLJ 314*
2. *Bangalore Water-Supply v R. Rajappa 1978 AIR 548*
3. *Bharat Kumar v State of Kerala AIR 1997 Ker 292*
4. *Bharat Sugar Mills Ltd. Vs. Jai Singh (1961) 11 L.L.J. 644 Sc*
5. *Bokajan Cement Corpn Employees' Union v Cement Corpn of India Ltd. (2004) 1 SCC 142*
6. *Heavy Engineering Corporation v Presiding Officer, Labour Court (1996) 11 SCC236*
7. *Kairbetta Estate v Rajamanickam AIR 1960 SC 893*
8. *Kameshwar Prasad And Others Vs. State Of Bihar And Union Of India (Air 1962 Sc 1166 SCR 369)*
9. *Kameshwar Prasad v State of Bihar AIR 1962 SC 1166*
10. *Management of Safdarjung Hospital, New Delhi v. Kuldeep Singh Sethi AIR 1970 SC 1407*
11. *PUDR v Union of India (1982) 2 LLJ 454 (SC)*
12. *Ramnagar cane & sugar co. v. Jatin Chakravarty, AIR 1960 SC 1012*
13. *Rangaswami v Registrar of Trade Unions AIR 1962 Mad 231*
14. *Sadul Textile Mills Limited Vs. Their Workmen (1958) 11 L.L.J. 638 Raj.*
15. *Secretary Madras Gymkhana Club Employees' Union v Management of Gymkhana 1968 AIR 554*
16. *State of Bombay and others v. The Hospital Mazdoor Sabha AIR 1960 SC 610*
17. *State of UP v Jai Bir Singh (2005) 5 SCC 1*
18. *Vidyasagar Institute of Mental Health v Hospital Employees Union (2006) 11 LLJ 781 (Del)*
19. *Workmen of Dewan Tea Estate v Their Management AIR 1964 SC 1458*
20. *Workmen of Dimakuchi Tea Estate v DTE AIR 1958 SC 353*
21. *Workmen of Firestone Tyre and Rubber Co. v The Firestone Tyre and Rubber Co. (1976) 1 LLJ 493 (SC)*
22. *Workmen of the Canteen of Coates of India Ltd v Coates of India Ltd. (2004) 3 SCC 547*
23. *Workmen v Dharampal Premchand (Saughandi) AIR 1966 SC 182*

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL407L</b>	<b>Intellectual Property Law</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

‘Intellectual Property’ is a generic term that probably came into regular use during the twentieth century. This generic label is used to refer to a group of legal regimes, each of which, to different degrees, confers rights of ownership in a particular subject matter. Copyright, patents, designs, trademarks and protection against unfair competition form the traditional core of intellectual property. The subject matter of these rights is disparate. Inventions, literary works, artistic works, designs and trademarks formed the subject matter of early intellectual property law. One striking feature of intellectual property is that, despite its early historical links to the idea of monopoly and privilege, the scope of its subject matter continues to expand. The twentieth century has seen new or existing subject matter added to present intellectual property systems (for example, the protection of computer software as part of copyright, the patentability of micro-organisms as part of patent law), and new systems created to protect existing or new subject matter (for example, plant variety protection and circuit layouts). The strongly expansionary nature of intellectual property systems shows no sign of changing and the course would seek to explore all the classical and contemporary aspects of IP in general.

This course will enable students to appreciate both sides of protection offered to creativity- creator’s perspective as well as user’s perspective. This course will help in the employability of the students.

### Course Outcomes (COs)

By the end of this program, student shall be able to:

**CO1:** Understand the different forms of intellectual property rights available and it’s economic and social implication in the society.

**CO2:** Examine the role & relevance of international treaties and conventions in the Indian context.

**CO3:** Identify the substantive and procedural provisions of registering different intellectual property rights.

**CO4:** Analyze the cases decided by the tribunals and courts to identify the gaps and suggest measures

**CO5:** Evaluate the legal provisions related to infringement and remedies

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
<b>CO1</b>	2	-	-	-	1	2	-
<b>CO2</b>	2	1	2	-	-	-	-
<b>CO3</b>	-	3	3	-	2	-	2
<b>CO4</b>	-	2	2	-	2	2	3
<b>CO5</b>	-	3	2	-	-	-	2

1=weakly related

2= moderately related

3=strongly related

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## **Course Contents**

### **Unit I: Introduction**

**(12 Lecture hours + 3 Tutorials)**

Idea, evolution and objectives of IP- philosophical, social and economic rationale; Kinds of IP; Indian offices and the administrative structure; International Regime – WIPO, TRIPs Agreement, Paris Convention, Berne Convention, Patent Cooperation Treaty, Rome Convention

### **Unit II: Patent and Designs**

**(12 Lecture hours + 3 Tutorials)**

Patent- history- Bakshi Teg Chand and Ayyangar Committee Report; introduction to the Patents Act, 1970; understanding invention; rights; eligibility and qualifications; disqualifications; registration; licenses; compulsory licenses; patenting of genes and life forms; issues related to access to medicine; Doha Declaration; solar exemption; duration; infringement; remedies, Design: rationale of protecting designs; introduction to Designs Act, 2000 - definition, eligibility, qualifications and disqualifications; rights; registration; Overlap with copyright; infringement; remedies

### **Unit III: Trademarks and Geographical Indications**

**(12 Lecture hours + 3 Tutorials)**

Trademark: evolution of the trademark law- from 1958 to the Trade Marks Act, 1999; difference between mark and trademark; rights of the trademark holder; grounds of refusal; registration; Domain name disputes; infringement and remedies; Geographical Indication: introduction to the Geographical Indications of Goods (Registration and Protection) Act, 1999; subject matter; criteria to register; registration; duration; Case study- Darjeeling Tea.

### **Unit IV: Copyright**

**(12 Lecture hours + 3 Tutorials)**

Basic concepts- originality, idea and expression etc; Subject matter and definitions in the Copyright Act, 1957; rights; neighbouring rights; infringement; remedies; Section 52 exemptions and compulsory license; Copyright societies; Copyright protection in the digital world

### **Unit V: Other aspects of Intellectual Property Rights**

**(12 Lecture hours + 3 Tutorials)**

Plant varieties and farmers rights ,Traditional knowledge ,Trade secrets and data protection, Artificial intelligence, Social utility, public interest and the question of development

### **Text Books**

1. V.K. Ahuja, “Law Relating to Intellectual Property Rights in India”, 3<sup>rd</sup> Edition Butterworth Publication, (2017)

### **Reference Books**

1. Ashwani Kr. Bansal, “Law of Trade Marks in India”, 3<sup>rd</sup> Edition Commercial Law Publication, (2009)
2. Ashwani Kr. Bansal, “Materials on Copyright”, Delhi University, (2004)
3. V.K. Ahuja, “Law of Copyright and Neighbouring Rights: National and International Perspectives” LexisNexis Delhi (2007)
4. Gillian Davies, Kevin Garnett, and Gwilym Harbottle, “Copinger and Skone James on Copyright” Thomson Reuters (Legal) Limited (16th ed., 2011)



5. David Kitchin, David Llewelyn, James Mellor, Richard Meade, Thomas Moody, “Kerly’s Law of Trade Marks and Trade Names”, Sweet and and Maxwell (14th Edition 2011)
6. W. Cornish and D. Llewelyn, “Intellectual Property: Patents, Copyright, Trademarks and Allied Rights”, Sweet and Maxwell (8th ed., 2013)
7. Bernard O'Connor, “The Law of Geographical Indications”, Camron (Reprinted 2007).
8. Dev Gangjee, “Relocating the Law of Geographical Indications”, Cambridge University Press 2012.
9. P. Torremans, “Copyright Law: A Handbook of Contemporary Research, Edward Elegar Publishing Limited, (2007).
10. N.S. Gopalakrishnan and T.G. Agitha, *Principles of Intellectual Property* (Eastern Book Company, 2015)

**Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

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<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL409L</b>	<b>Public International Law</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

Public international law (PIL) concerns the structure and conduct of sovereign states, within and without their territories. It also affects multinational corporations and individuals, an impact increasingly evolving beyond domestic legal interpretation and enforcement. PIL increased in use and importance vastly over the twentieth century, due to the rise in global trade, environmental deterioration on a worldwide scale, awareness of human rights violations, rapid and vast increases in international transportation and a boom in global communications. The field of study combines two main branches: the law of nations (*jus gentium*) and international agreements and conventions (*jus inter gentes*), which have different foundations and should not be confused. In its most general sense, international law consists of rules and principles of general application dealing with the conduct of states and of intergovernmental organizations and with their relations *inter se*, as well as with some of their relations with persons, whether natural or juridical. The course shall thus be a primer to the vast landscape that PIL has created for itself. Its contours are controversial and have a strong historical underpinning, not to leave out its capability of altering and shaping the collective human future. This course is to develop the skill of the students to understand various concepts, interpretations and theories related to the international law and its application in the practical life.

### Course Outcomes (COs)

By the end of this program, students will be able to:

**CO1:** Understand the relevance and importance of public international law as a discipline that affects not just the governments but organizations and individuals as well.

**CO2:** Appreciate the principles of public international law and their application.

**CO3:** Analyse the role and relevance of the UN System in the growth and development of International Law.

**CO4:** Apprise the power dynamics and debate around equity in the administration of public international law.

**CO5:** Develop an understanding for existing structure of global governance.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	3	-	2	1	-	-	-
CO2	3	-	-	-	1	2	-
CO3	1	-	1	-	-	-	1
CO4	-	-	2	2	-	-	2
CO5	3	1	-	-	-	-	3

1=weakly related

2= moderately related

3=strongly related



## **Course Contents**

### **Unit I: Pre-Un History of International Law**

**(12 Lecture hours + 3 Tutorials)**

Introduction to International Law; Historical Development of International Law; Formation of the League of Nations; Failure of LON and the Case for the United Nations; Theories and Thinkers of International Law

### **Unit II: Introduction to International institutions**

**(12 Lecture hours + 3 Tutorials)**

United Nations: UN Charter- Principles and Purposes; Structure and Functions of UN Organs; Mandate of the UNSC; Prohibition of force, Responsibility to Protect, Humanitarian Intervention, Geneva Conventions; Bretton Woods (Plus) Institutions: IMF, World Bank, and WTO; International Law Commission

### **Unit III: Legal Basis of International Laws**

**(12 Lecture hours + 3 Tutorials)**

Subjects of International law, Role of Non-State Entities; Sources of International law, VCLT and other treaties; Structure, Jurisdiction, Working and the law applicable in the ICJ; Difference between Public and Private International Law; Relationship between Domestic and International Law (dualism and monism in India, U.K. & U.S.A.)

### **Unit IV: State Succession and Recognition**

**(12 Lecture hours + 3 Tutorials)**

State Succession: Theories; Birth and Responsibilities of the new state; Recognition: Effect of Recognition and Montevideo Principles; Theories, Types, Kind and Politics of Recognition; Jurisdiction of States; Personnel, Temporal and Universal and Territorial jurisdiction, including jurisdiction in the seas

### **Unit V: Immunity from Jurisdiction of other States and State Responsibility**

**(12 Lecture hours + 3 Tutorials)**

Sovereign Immunity; Diplomatic Law; Nature of State responsibility; Treatment of Aliens; Expropriation of foreign properties

### **Text Books**

1. Shaw, Malcolm N. 2017. *International Law*. 9th Edition. Cambridge University Press

### **Bare Act**

1. Charter of the United Nations Organisation
2. Statute of International Court of Justice
3. United Nations Convention on Law of the Sea

### **Reference Books**

1. Antonio Cassese, *International Law*, OUP
2. Antony Anghie, *Imperialism, Sovereignty and the Making of International Law*, Cambridge University Press (2004)
3. Bimal N Patel, *India and International Law*, Martinus Nijhoff, 2005



4. Burra, Srinivas, Rajesh Babu, R. (Eds.), *Locating India in the Contemporary International Legal Order*, Springer (2018)
5. Christopher Joyner, ed., *The United Nations and International Law* (ASIL and Cambridge University Press, 1997)
6. JG Starkes, *International Law*, OUP, 1994
7. Louis Henkin, *How Nations Behave*, Columbia University Press, 1979
8. Martti Koskenniemi, *From Apology to Utopia: The Structure of International Legal Argument* 52-191, CUP (1989)
9. Martti Koskenniemi, *The Gentle Civiliser of Nations: The Rise and Fall of International Law 1870 – 1960*, Cambridge Univ. Press, (2001)
10. Nagendra Singh, *India and International Law*, 1969
11. Simon Chesterman, *Just War or Just Peace?: Humanitarian Intervention and International Law* (Oxford University Press, USA, 2001)
12. Thomas Franck, *Nation Against Nation: What Happened to the U.N. Dream and What the U.S. Can Do About It*, OUP (1985)(excerpts)
13. Watts and Jennings, Oppenheim's *International Law*, OUP

### **Chapters/Articles**

1. Amr A. Shalakany, *Arbitration and the third World: A Plea for Reassessing Bias Under the Specter of Neoliberalism* 41 Harv. Int'l L. J. 2 (2000)
2. Anand, *Attitude of the Asian-African States Toward Certain Problems of International Law* (1962) in Snyder and Sathirathai *Third World Attitudes Toward International Law*, 5-22.
3. Anne-Marie Slaughter, *The Liberal Agenda for Peace: International Relations Theory and the Future of the United Nations* 4:2 *Journal of Trans. L. and Com. Prob.* 377 (1994)
4. B.S. Chimni, *The Geopolitics of Refugee States: A View from the South*, 11-4 *Journal of Refugee Studies* 350 (1998)
5. B.S.Chimni, *India and Ongoing Review of WTO Dispute Settlement Systems*, *Economic and Political Weekly*, 264 (January 30,1999)
6. Balakrishnan Rajagopal, "From Resistance to Renewal: The Third World, Social Movements, and the Expansion of International Institutions," 41:2 *Harvard International Law Journal* 529 (2000)
7. Berman, *Sovereignty in Abeyance: Self-Determination and International Law*, 7 *Wisc. Int. L. J.*, 51 (1988)
8. Brenda Cossman, *Gender Performance, Sexual Subjects and. International Law*, (2002) 15 *Canadian Journal of Law and Jurisprudence* 281
9. Chris Tennant, *Indigenous Peoples, International Institutions, and the International Legal Literature from 1945-1993*, 16 *Hum. Rts. Q.*, 1 (1994)
10. Daniel Thürer, *The Emergence of Non-Governmental Organizations and Transnational Enterprises in International law and Changing Role of the State, Non-State Actors as New Subjects of International Law*, *Proceedings of an International Symposium of the Kiel Walther-Schücking-Institute of International Law*, March 25-28, 1998
11. David A. Wirth, *Legitimacy, accountability, and Partnership: A Model for Advocacy in Third World Environmental Issues* 100 *Yale L. J.* 2645 (1991)
12. David Kennedy, *International Law and the Nineteenth Century: History of an Illusion*, 65 *Nordic J. Int'l L.*, 385 (1996)
13. David Kennedy, *The Move to Institutions*, 8 *Cardozo L. R.*, 841 (1987)
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*Onuma*

### Relevant Cases

1. Colombia v Peru [1950] ICJ 6
2. Competency of General Assembly on Admission of States to UN, 1949. 13
3. Conditions of Admission of a State to Membership in the United Nations, 1948 I.C.J. 57
4. Corfu Channel Case (U.K. v Albania), 1949 I.C.J. 4, 10 (Apr. 9).
5. Decisions of War Crime Tribunals and the UNHRC
6. Francis Coralie Mullin v. Administrator, Union Territory of Delhi, (1981) 2 SCR 516
7. Jolly George Verghese and others v. Bank of Cochin, 1980 AIR 470
8. Kesavananda Bharati v. State of Kerala, AIR 1973 SC 1461
9. Legality of the Threat or Use of Nuclear Weapons, Advisory Opinion, 1996 I.C.J. 226 (July 8)
10. Minerva Mills Ltd.v. Union of India, AIR 1980 SC 1789
11. Nicaragua v. United States, 1986 I.C.J. 14
12. North Sea Continental Shelf Case, Germany v Denmark, Merits, Judgment, (1969) ICJ Rep 3, ICGJ 150 (ICJ 1969)
13. People Union for Civil Liberties v. Union of India, (1997) 1 SCC 301
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15. Reparation for injuries suffered in the service of the Nations, Advisory Opinion, [1949] ICJ Rep 174
16. Some landmark decisions of the ICC, UNHRC and Environmental Courts of Domestic Jurisdiction
17. Vellore citizens welfare forum v. Union of India, AIR 1996 SC 2715
18. Vishaka v. State of Rajasthan, (1997) 6 SCC 241

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>				
<b>LLL231L</b>	<b>Jurisprudence</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

The term “Jurisprudence” is popularly taken to mean the “science of law”. It is an extensive philosophical subject which is inexhaustive and ever-growing. The objective of this course to allow students to read, understand and analyze scholarly work relating to the origin and sources of law as well as understand the philosophical ideas and theories that have contributed to the growth of different legal concepts. This course will place a strong emphasis on trying to correlate these philosophical thought and concepts with contemporary legal issues and to examine whether many of these theories need to be re-interpreted. This subject is also important because it allows a student of law to reflect upon why the law exists in a form and how it functions in a way. Consequently, this allows a student to understand the effect of human behavior upon the evolution of law and vice-versa. Though jurisprudence emerged and developed in the west, this course has an Indian jurisprudential aspect too. This course will provide an opportunity to study and understand Indian jurisprudence and Western thinkers and concepts. This course is designed in a way that students will learn western and Indian ideas together in every module and concept.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Understand the concept of jurisprudence in general with Indian experience, legal theories, and various concepts.

CO2: Analysis the concept of law, morality, justice, freedom, and liberty.

CO3: Examine law through various though of schools-natural, positivist, feminist, economic etc.

CO4: Facilitate dialogue and critically analyze the functioning of legal system, state, and judicial responses from the perspective of jurisprudence legal theories.

CO5: Develop analysis of the various fundamental concepts of law and applied them into legal practices.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	1	2	2	2	2	-	-
CO2	3	2	2	2	2	-	-
CO3	2	1	2	3	2	-	1
CO4	2	2	1	3	2	2	-
CO5	2	2	3	2	2	-	-

1=weakly related

2= moderately related

3=strongly related

*Adarsh*

## **Course Contents**

### **Unit I: Introduction to the concept of Law and Justice**

**(12 Lecture hours + 3 Tutorials)**

Meaning, definition and scope of jurisprudence; Meaning of law, liberty, morality and justice; Relationship between law and justice; Relationship between law and morality; Kinds and sources of law

### **Unit II: Schools of Jurisprudence- I**

**(12 Lecture hours + 3 Tutorials)**

Natural law school; Positivist school; Historical school; Sociological school

### **Unit III: Schools of Jurisprudence – I**

**(12 Lecture hours + 3 Tutorials)**

Feminist theories of law; Realist school; Economic analysis of law; Critical legal studies

### **Unit IV: Legal Concepts I**

**(12 Lecture hours + 3 Tutorials)**

Rights and Duties; Persons; Ownership; Possession

### **Unit V: Legal Concepts I**

**(12 Lecture hours + 3 Tutorials)**

Obligations; Liability

## **Text Books**

1. Raymond Wacks, Understanding Jurisprudence, Fifth Edition, Oxford University Press.
2. Wayne Morrison, Jurisprudence: From the Greeks to Post-Modernism, First Edition, Routledge.
3. V D Mahajan, Jurisprudence and Legal Theory, Fifth Edition, Eastern Book Company.

## **Reference Books**

1. John Rawls, A Theory of Justice, Revised Edition, The Belknap Press of Harvard University Press, Massachusetts.
2. H.L.A Hart, The Concept of Law, Third Edition, Oxford University Press.
3. P.J. Fitzgerald, "Salmond on Jurisprudence", Twelfth Edition, Sweet and Maxwell.
4. Robert P. George, "Natural Law," in American Journal of Jurisprudence, Vol. 52 (2007)
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13. Robert E. Rodes, Jr., "On the Historical School of Jurisprudence", 49 American Journal of Jurisprudence 165 (2004)
14. Harold Berman, "The Historical Foundations of Law", 54 Emory Law Journal 13 (2005)
15. Linus J. MacManaman, "Social Engineering, The Legal Philosophy of Roscoe Pound", St. John's Law Review, Volume 33 (1) December, 1958, <https://scholarship.law.stjohns.edu/cgi/viewcontent.cgi?referer=https://www.google.com/andhttpsredir=1andarticle=4478andcontext=lawreview>
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18. Carla Farrali, "The legacy of American Legal Realism", <<http://www.scandinavianlaw.se/pdf/48-6.pdf>> .
19. Oliver W. Holmes, Jr., "The Path of the Law," 10 Harvard Law Review 457 (1897)
20. Karl Llewellyn, "A Realistic Jurisprudence -- The Next Step," 30 Columbia Law Review 431 (1930)
21. Alf Ross, "Tu-Tu," 70 Harvard Law Review 812 (1957)
22. Martha L. A. Fineman, "Feminist Theory and Law," 18 Harvard Journal of Law and Public Policy 349 (1995)
23. Catharine A. MacKinnon, "Reflections on Sex Equality Under Law," 100 Yale Law Journal 1281 (1991)
24. Duncan Kennedy, "Legal Education and the Reproduction of Hierarchy," 32 Journal of Legal Education 591 (1982)
25. John Finnis, "On 'The Critical Legal Studies Movement,'" 30 American Journal of Jurisprudence 21 (1985)
26. Raz Joseph, 2012, "Is there a Reason to Keep Promises", No. 12-320, Research Paper Series, Columbia University Public Law and Legal Theory, Columbia Law School.
27. Zvi H. Triger, "For the Love of Contract", 51 Tulsa L. Rev. 407 (2015)
28. Owens, David, "A Simple Theory of Promising", Philosophical Review, 115(1): 51-77 (2006).
29. Hughes, Justin. "The philosophy of intellectual property." Geo. LJ77 (1988): 287.
30. Waldron, Jeremy. "The right to private property." (1990).
31. Hohfeld, Wesley Newcomb. "Some fundamental legal conceptions as applied in judicial reasoning." The Yale Law Journal 23.1 (1913): 16-59.
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### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total

*Qadav*

<b>Weightage (%)</b>	25%	25%	50%	100%
<b>Name of Program</b>	<b>B.B.A., LL.B. (Hons.)</b>			
<b>LLL397J</b>	<b>Internship III</b>	L	T	P
<b>Owning School/Department</b>	School of Law	0	0	2
<b>Pre-requisites/Exposure</b>	-			

### Course Summary

Internships are invaluable for those aiming to pursue a career in law, offering first-hand exposure and a comprehensive understanding of the daily duties of attorneys. Through internships, participants immerse themselves in the nuances of legal practice, gaining insights that supplement academic learning. Additionally, internships provide a platform for refining essential skills vital for success in the legal realm. Participants can enhance logical reasoning, adapt writing styles to meet formal legal standards, and develop effective oral communication skills crucial for presenting legal arguments persuasively. Ultimately, internships play a pivotal role in shaping the next generation of legal professionals, equipping them with the skills and knowledge needed to excel in this challenging field.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Identify various facets of legal practice.

CO2: Explain the purpose and need of the various legal services which can provide solutions to many existing issues.

CO3: Illustrate the role of legal professionals in society.

CO4: Analyze the research and analytical skills required for legal practice.

CO5: Evaluate the concerns and requirements of the community at large.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	1	2	-	-	1	-
CO2	-	2	2	-	1	-	-
CO3	2	1	-	-	1	-	-
CO4	-	1	2	-	2	-	2
CO5	2	-	1	-	2	-	-

1=weakly related

2= moderately related

3=strongly related

### Course Contents

**Unit I:** Visit and Joining of any Industry/ Court/ Advocate/ Firms/ Government Organizations/ NGOs, etc.;

**Unit II :** Daily / Weekly Record of Observations and Tasks performed during internship.

**Unit III:** Study of Legal Provisions as applicable; Career Development and Networking; Strategies for building a successful legal career;

**Unit IV:** Drafting of various legal documents; Legal Research and Writing Skills; Techniques for effective legal research; Drafting legal documents, including memos, petitions, and contracts; Developing proficiency in legal writing styles and formats.

**Unit V:** Hands on training; Practical Legal Skills; Observational internships in various legal settings,



such as law firms, courts, and legal aid organizations; Exposure to real-world legal proceedings, including court hearings, client meetings, and negotiations; Hands-on experience in legal tasks, such as case analysis, document review, and client counseling.

**Assessment Scheme**

<b>Components</b>	<b>Internship Presentation</b>	<b>Internship Viva-Voce</b>	<b>Internship Report and Diary Submission</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

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# Semester- VIII

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<b>Name of Program</b>	<b>B.B.A., LL.B (Hons.)</b>				
<b>LLL402L</b>	<b>Labour &amp; Industrial law II</b>	L	T	P	C
<b>Owning School/Department</b>	School of law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### **Course Summary**

*Labour is the fruit of civilization, not the basis of it-*

*Alexander Crummell.*

Labour class is the backbone of the national economy. Indian Labour class is always in discussion since pre independent era where they faced crucial issues with the capital class and as a result of various movements and recommendations laid down by the Royal Commission on Labour; various Labour law legislations came in force on Indian mother land. Emphasis was laid on the critical parameters like wages, equal pay for equal work, industrial relations, rights of employee and employers, maternity benefits, bonus and provident funds, health and medical benefits, disputes resolution mechanism, industrial tribunals and appeal authorities etc.

The labour laws have undergone change over the years with regard to its object and scope. Early labour legislations have been enacted to safeguard the interest of the employers. They were governed by the laissez faire. Modern labour legislations, on the other hand, aims to protect the workers against exploitation by the employers. The advent of doctrine of welfare state is based on the notion of progressive social philosophy which has rendered the old doctrine of laissez faire will no longer hold good. The labour laws seek to regulate the relations between the employer or a class of employers and their employees. The development of industrial law and the several decisions of the Supreme Court while dealing with the industrial relations have emphasized the relevance and significance of social justice which is based on the socio-economic equality.

This course will help in the employability of the students. It also has components relating to vulnerable groups like women, migrant labour, unorganized sector etc. It has certain provisions which cater to reduce environmental damage.

### **Course Outcomes (COs)**

On completion of this course, the students will be able to:

**CO1:** Understand the theoretical and jurisprudential foundations of labour laws and welfare.

**CO2:** Apply the principles of labour and industrial laws within socio-economic and human rights.

**CO3:** Analyze mechanisms for resolving labour disputes and ensuring welfare through adjudication.

**CO4:** Evaluate the dynamics of labour relations within industries.

**CO5:** Create practical solutions for issues related to workers' rights, employers' duties, and employment conditions.

### **CO-PO/PSO Mapping**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	2	3	-	2	1	2	-
<b>CO2</b>	-	2	3	-	2	2	1
<b>CO3</b>	3	-	2	3	3	-	3
<b>CO4</b>	2	1	-	2	-	3	3
<b>CO5</b>	1	3	2	-	1	-	2

*Adarsh*

1=weakly related

2= moderately related

3=strongly related

## **Course Contents**

### **Unit I: Theoretical foundation**

**(12 Lectures + 3 Tutorials)**

Genesis of Wage Regulation-Deduction Theory, Subsistence Theory, Cost of Production Theory, Wage Fund Theory, Theory of Marginal Productivity and Determinant Theory; Historical Development of Wage in India; Concepts of minimum wages, equal remuneration, Bonus, Employees' Provident Funds, Employees' State Insurance; Employees' Compensation, Maternity Benefit, Payment of Gratuity, Unorganised Workers

### **Unit II: Wages**

**(12 Lectures + 3 Tutorials)**

Laws relating to payment of wages; minimum wages; Laws relating to equal remuneration; Laws relating to payment of bonus; Salient features of the Code on Wages 2019

### **Unit III: Social Security**

**(12 Lectures + 3 Tutorials)**

Laws relating to Employees Provident Funds, Employees' State Insurance; Laws relating to Employees' Compensation; Maternity Benefit, Payment of Gratuity; Laws relating to Unorganized Workers; Salient feature of Code on Social Security

### **Unit IV: Labour Welfare**

**(12 Lectures + 3 Tutorials)**

Provisions relating to Factories; Law relating to Contract Labour; Special provisions relating to inter-state migrant workers; Salient features of Occupational Safety; Health and Working Conditions Code, 2019

### **Unit V: ILO**

**(12 Lectures + 3 Tutorials)**

Salient features of ILO Conventions on workmen's compensation, sickness insurance; Salient features of ILO Conventions on invalidity, old age and survivor's insurance, unemployment insurance; Salient features of ILO Conventions on maternity protection; Indian perspective

## **Text Books**

5. Kothari G M, A Study of Industrial Law, 5th Edn.-2000, Wadhwa and Co., Nagpur.
6. Mishra S N, Labour and Industrial Laws, 25th Edn.-2009, Central Law Publications, Allahabad.
7. Pillai KM, Labour and Industrial Law, 10th Edn- 2005, Allahabad Law Agency, Allahabad.

## **Suggested Readings**

1. Aamodt, M.G., Industrial/Organizational Psychology: An Applied Approach, Thomson Wadsworth, Belmont, California.
2. Monappa, Arun et. al., Industrial Relations & Labour Laws, Tata McGraw Hill, New Delhi.



3. Ghosh Piyali and Shefali Nandan, Industrial Relations and Labour Laws, 2017, McGraw Hill Education (India) Pvt. Ltd. Kumar Anil, Social Security and Labour Welfare, Deep & Deep Publications, 2003.
4. Goswami V G, Labour Industrial Laws, 8th Edn. – 2004, Central Law Agency, Allahabad.

### **Relevant Cases**

1. Army and Navy Stores, Bombay v. Their Workmen [(1951) 2 LJJ 31].
2. Annapurna v. G.M. Karnataka SRTC , [1984 Lab. I.C. 1356]
3. AIR India vs Nergesh Meerza (1981) 4 SCC 335
4. Air India Cabin Crew Assn vs Yeshaswinee Merchant (2003) 6 SCC 278
5. Azad University of Agriculture and Technology v. Court of Workmen Compensation Commissioner, [2003 Lab C 140(All)].
6. Airfreight Ltd vs Karnataka (1996) 6 SCC 567
7. Baburam Rameshwar v. Phoenix Mills Ltd. [(1998) 1 Cur. L.R. 240]
8. B. Shah v. Labour Court, Coimbatore , [AIR 1978 SC 12]
9. Crown Aluminium Works Ltd vs Their Workmen 1958 1 LLJ SC 30
10. C.B. Muthamma vs Union of India (1979) 4 SCC 260
11. Chaitram v. Steel Authority of India Ltd., Bihar, [(1991) 2 LLJ 144 (MP)]
12. Express Newspapers (P) Ltd vs UoI 1961 1 LLJ SC 339
13. ESIC v. Freedom Press, [1978 Lab. I.C. 1266 (Mad.)].
14. Hydro ( Engineers ) Pvt Ltd vs The Workmen AIR 1969 SC 182
15. Haryana Unrecognised Schools Association vs State of Haryana (1996) 4 SCC 225
16. Indian Hume Pipe Company Ltd. v. Its Workmen, [ AIR 1960 SC 251].
17. Indian Oxygen and Acetylene Co. Employees Union v. Indian Oxygen and Acetylene Company, [(1956) 1 LLJ 435 (SC)].
18. J.B. Mangharam and Co. and Another v ESI Corporation [(1970) ILLJ 460 MP]
19. Jayathilal Dhanji and Co. Oil Mills vs. Employees 'State Insurance Corporation [(1961) IILLJ 542 AP]
20. Jatindra Nath Roy v. Surendra Bikram Singh Aggarwal, [(1996) Lab. I.C. 1545 (SC)].
21. Kamani Metals & Alloys Ltd vs Their Workmen AIR 1967 SC 1175
22. M/s Lipton Ltd vs Their Employers AIR 1959 SC 676
23. M/s Bhikusa Yamasa Kshtriya vs Sangamma Akola Taluka Bidi Kamgar Union AIR 1963 SC 806
24. M/s Hydro (Engineer) Pvt Ltd vs The Workmen AIR 1969 SC 182
25. Ministry of Labour and Rehabilitation vs Tiffin Bayrites Asbestos and Paints Ltd (1985) 2 Lab LJ 412
26. Mumbai Kamgon Sabha , Bombay v. M/s. Abdullahhai Faizullahhai, [AIR 1976 SC 1455]
27. Municipal Council, Hatta vs Bhagat Singh 1998 LLR 298
28. Mackinnon Mackenzie vs Audreu D' Souza AIR 1987 SC 1281
29. Motor and Machinery Manufacturers Ltd. v State of WB and Others (AIR 1964 Cal 262).
30. Municipal Corporation of Delhi v. Female Workers (Muster Roll) [ (2000) 1 LLJ 846 (SC)]
31. PUCL vs UoI (1992) 2 LLJ 545 (SC)
32. Regional Provident Fund Commissioner , Andhra Pradesh v. Hariharan
33. Royal Talkies , Hyderabad v. Employees ' State Insurance Corporation, [AIR 1978 SC 1478]
34. S.A.F.L. Works vs State Industrial Court, Nagpur AIR 1978 SC 1113
35. Standard Vacuum Refinery Co vs Its Workmen AIR 1961 SC 895

*Adarsh*

36. Shyam Devi v. ESIC , [AIR 1964 All. 427 (HC)]
37. State Bank of India v. Vijay Laxmi, [ 1998 LLR 319].
38. Shyam Devi v. ESIC , [AIR 1964 All. 427 (HC)]
39. T.G Lakshmaiah Setty & Sons vs State of A.P 1981 Lab IC 690
40. Unni Krishnan v. State of Andhra Pradesh [AIR 1993 SC 2178].
41. U. Unichoy vs State of Kerala AIR 1962 SC 12
42. U. Unichayi vs Kerala AIR 1962 SC 12
43. Workmen v. Binny Ltd. [ (1985) 4 SCC 325].
44. Works Manager , Central Railway Workshop, Jhansi v. Viswanath, [ AIR 1970 SC 488]
45. Workmen vs Reptakos Bett and Co. Ltd 1992 SCC (L&S)271
46. Y.A. Mamarde vs Authority under the Minimum Wages Act AIR 1972 SC 1721

**Assessment Scheme**

Components	Internal Assessment	Mid Term Exam	End Term Exam	Total
Weightage (%)	25 %	25 %	50%	100%

*Madan*

<b>Name of Program</b>	<b>B.B.A., LL.B (Hons.)</b>				
<b>LLL404L</b>	<b>Principle of Taxation</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

Taxation law is one of the important fields of legal study. It covers the rules, policies and laws that oversee the tax process, which involves charges on estates, transactions, property, income, licenses and more by the government. Taxation also includes duties on imports from foreign countries and all compulsory levies imposed by the government upon individuals for benefit of the state. In India the intricate body of tax law covers payment of taxes to Central Government, state governments and some minor taxes are also levied by the local authorities such as the Municipality either directly or indirectly. An important restriction on this power is Article 265 of the Constitution which states that "No tax shall be levied or collected except by the authority of law." Therefore each tax levied or collected has to be backed by an accompanying law, passed either by the Parliament or the State Legislature. This course will help in the employability of the students.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

**CO1:** Attaining basic understanding of system of taxation practiced in India

**CO2:** Applying the theories and doctrines of direct taxation

**CO3:** Critically analyse the rationale for tax laws by differentiating the types of tax bases and weighing the multiple objectives tax policymakers consider

**CO4:** Solving practical problems in legal practice through the provisions and principles of taxation laws.

**CO5:** Formulate innovative methods of tax saving, tax management and tax planning.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
<b>CO1</b>	-	-	1	-		-	-
<b>CO2</b>	1	3	3	-		-	-
<b>CO3</b>	3	3	2	1	1	1	3
<b>CO4</b>	2	2	-	2	2	2	2
<b>CO5</b>	-	1	-	3		3	1

1=weakly related

2= moderately related

3=strongly related

### Course Contents

**Unit I: History & Concept of Taxation in India**

**(12 Lectures + 3 Tutorials)**

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History & Concept of Taxation in India; Constitutional Provisions relating to Taxation levied by Central and state authorities, GST Council; Types of Taxation; Concept of Direct Taxes and Progressive Tax Exemption

### **Unit II: Important concepts under Income Tax Act, 1961**

**(12 Lectures + 3 Tutorials)**

Capital receipts v. Revenue receipts, Assessee; Previous Year and Assessment year; Basis of Income Tax – Accrual, Arise; Residential Status; Agricultural Income

### **Unit III: Introduction to Direct Taxation**

**(12 Lectures + 3 Tutorials)**

Concept of Income; Income from the Head of Salary; Income from the Head of House Property; Income from the Head of Capital Gains; Income from the Head of Business & Professions and Income from Other Sources

### **Unit IV: Tax Planning and Tax Management**

**(12 Lectures + 3 Tutorials)**

Tax Planning & Tax Management; Tax Avoidance and Tax Evasion; Clubbing of Income Set Off and Carry Forward; Concept of Direct Tax Code

### **Unit V: International Taxation**

**(12 Lectures + 3 Tutorials)**

Double Taxation Avoidance Agreement; Concept of Tax Havens; Base Erosion and Profit Shifting; Concept of Transfer Pricing; GAAR

#### **Text Books**

1. Girish Ahuja and Ravi Gupta, *Practical Approach to Direct & Indirect Taxes (Income Tax, Excise, Customs, CST, VAT, Service Tax & Wealth Tax)* (Mumbai: Bharat Law House Pvt. Ltd., 2014), Recent Version for AY 19-20.

#### **Reference Books**

1. Muthuswamy and Brinda. *Income Tax on Salaries*. Swamy Publication, 2014. 46th Edition. (Recent Version for AY 18-19)
2. T.N.Manoharan and G.R.Hari. *Income Tax Laws Central Sales Tax*. Snow White Publication, 2014. (Recent Version for AY 18-19)
3. Mohammed Rafi. *Applied Indirect Taxation: Containing Central Excise, Customs, ST, CST, VAT, Transfer Pricing and Exim Policy*. Bharat Law House Pvt. Ltd., 2014. 10th Edition. (Recent Version for AY 19-20)
4. Kanga, Palkhivala, and Vyas. *The Laws and Practice of Income Tax*. Lexis Nexis, 9th Edition. (Volume – I)
5. Kanga, Palkhivala, and Vyas. *The Laws and Practice of Income Tax*. Lexis Nexis, 9th Edition. (Volume – II)
6. Dr. Monica Singhania & Dr. Vinod K Singhania. *Student Guide to Income Tax*. Taxmann's Publication, 2014. 51st Edition. (Recent Version for AY 19-20)
7. Vashishtha Chaudhary, CA Ashu Dalmia, CA Shaifaly Girdharwal. *GST- A Practical Approach*. Taxmann's Publication, 2017. 3rd Edition.

## Relevant Cases

1. CIT v. G.R. Karthikeyan, 1993 Supp (3) SCC 222 2.
2. CIT v. Sitaldas Tirathdas (1961) 2 SCR 634 3.
3. C.I.T. v. Sunil J. Kinariwala (2003) 1 SCC 660.
4. Bacha F. Guzdar v. C.I.T., Bombay, AIR 1955 SC 74.
5. C.I.T. v. Benoy Kumar Sahas Roy, AIR 1957 SC 768.
6. Premier Construction Co. Ltd. v. C.I.T., Bombay City (1948) XVI ITR 380 (PC).
7. C.I.T. v. Maddi Venkatasubbayya (1951) XX ITR 151 (Mad.).
8. Sakarlal Naranlal v. C.I.T., AIR 1965 Guj. 165.
9. C.I.T. v. H.G. Date (1971) 82 ITR 71 (Bom.).
10. K. Lakshmanan and Co. v. C.I.T. (1999) 239 ITR 597 (SC).
11. V.V.R.N.M. Subbayya Chettiar v. C.I.T., AIR 1951 SC 101.
12. Narottam and Parekh Ltd. v. CIT, Bom. City, AIR 1954 Bom. 67.
13. Vodafone International Holdings B.V. v. Union of India (UOI) and Anr, (2012)6SCC613.
14. Ram Pershad v. C.I.T. (1972) 2 SCC 696 : AIR 1973 SC 637.
15. C.I.T. v. L.W. Russel, AIR 1965 SC 49.
16. C.I.T., West Bengal v. Biman Behari Shaw, Shebait (1968) 68 ITR 815 (Cal.).
17. East India Housing and Land Development Trust Ltd. v. C.I.T. (1961) 42 ITR 49(SC).
18. R.B. Jodhamal Kuthiala v. C.I.T., AIR 1972 SC 126.
19. B.D. Bharucha v. C.I.T., AIR 1967 SC 1505.
20. C.I.T. v. Mysore Sugar Co. Ltd., AIR 1967 SC 723.
21. C.I.T. v. Travancore Sugar and Chemicals Ltd., AIR 1973 SC 982.
22. Empire Jute Co. v. C.I.T., AIR 1980 SC 1946.
23. L.B. Sugar Factory and Oil Mills(P.) Ltd. v. C.I.T., AIR 1981 SC 395.
24. C.I.T. v. Jalan Trading Co. (Pvt.) Ltd. (1985) 155 ITR 536 (SC).
25. Bikaner Gypsums Ltd. v. C.I.T., AIR 1991 SC 227.
26. C.I.T. v. General Insurance Corporation, 2007 (1) SCJ 800.
27. Philip John Plasket Thomas v. C.I.T., AIR 1964 SC 587.
28. Batta Kalyani v. Commissioner of Income Tax (1985) 154 ITR 59.
29. J.M. Mokashi v. Commissioner of Income Tax (1994) 207 ITR 252 (Bom).
30. Mohini Thapar v. C.I.T. (1972) 4 SCC 493.

## Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Exam	Total
Weightage (%)	25%	25%	50%	100%

*Madan*

<b>Name of Program</b>	<b>B.B.A., LL.B (Hons.)</b>				
<b>LLL412L</b>	<b>Clinic III - Professional Ethics</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Contracts law; accounting principles				

### Course Summary

In law a man is guilty when he violates the rights of others. In ethics he is guilty if he only thinks of doing so.” A lawyer’s job is as important as that of a doctor’s as both of them have power to save the life of a person who comes to seek their professional service. Vested with vast powers, legal professionals are also imposed with vast duties and responsibilities to which they are morally as well as legally bound. Failure of such duty can invite criticism as well as legal sanctions including suspending such advocate from practicing and removing his name from the Roll of advocates. Hence, knowledge of such duties, responsibilities and sanctions is indispensable for an advocate to have a better professional career. Legal profession developed at various stages, which underwent vast changes during the period of British rule in India. The course throws light upon the scenario of legal profession in India during different periods - ancient, medieval and modern period. Hence the nature of legal education and legal profession and its development will be analyzed in the course. This course is helpful to increase employability of the students and to develop the skills to understand various nuances of ethical professional conduct and its application in the practical life.

### Course Outcomes (COs)

By the end of this program, students should have the following knowledge, skills and values:

**CO1:** Understand the legal provisions, guidelines, and judicial decisions on the subject of professional conduct for lawyers (Legal Frameworks)

**CO2:** Acquaint with the guidelines of the Bar Council of India on professional misconduct.

**CO3:** Apply the basics of professional accountancy required for lawyers.

**CO4:** Appreciate duties towards his clients, opponents, colleagues and the court.

**CO5:** Develop skills necessary for good bar and bench relationships.

### CO-PO/PSO Mapping

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	1	2	2	3	2	-	1
<b>CO2</b>	-	2	-	3	2	-	-
<b>CO3</b>	-	3	-	2	-	-	-
<b>CO4</b>	1	3	-	3	1	1	1
<b>CO5</b>	-	2	1	2	3	-	-

1=weakly related

2= moderately related

3=strongly related



## Course Contents

### **Unit I: Preliminary**

**(12 Lectures + 3 Tutorials)**

Lawyers and ethics; Introduction to theoretical approaches to legal ethics; Legal Profession in India-Evolution; Privileges and Rights of Legal Profession, Importance, Distinction from other Professions and Business; The Advocates Act, 1961, Right to Practice, a right or privilege?

### **Unit II: Advocacy and Legal Profession**

**(12 Lectures + 3 Tutorials)**

Constitutional guarantee under Article 19(1) (g) and its scope; Enrolment and Practice, Admission and Enrolment of Advocates, Privileges and Rights to practice of Advocate; Regulation governing enrolment and practice; Practice of Law, Solicitors firm, Elements of Advocacy; Composition of State Bar Council and its Powers and Functions.

### **Unit III: Bar and Bench Relation**

**(12 Lectures + 3 Tutorials)**

Bench-Bar Relationship and Lawyers' Strike; The Contempt of Courts Act, 1971 – Meaning of Contempt, Categories of Contempt, Constitutional Validity of the Contempt of Courts Act, 1971; Nature, Scope and Salient features of the Legal Service Authorities Act, 1987; Legal Education Rules and Bar Council of India Rules.

### **Unit IV: Professional Ethics and Profession Misconducts**

**(12 Lectures + 3 Tutorials)**

Professional Ethics of Lawyers; Duties of Advocates, Duty to Public and State; Duties towards Courts and Duties towards Clients; Duties to render Legal Aid; Duties towards Opponent, Colleagues and other Residual Duties; Conflicts between interest and duty.

### **Unit V: Practical Training in Client Interviewing and Counseling**

**(12 Lectures + 3 Tutorials)**

Preparing Questionnaire, Client Counselling Skills, Interviewing, Writing Advisory Notes; Nature and functions of accounting; Accounting and Law; Accountancy for Lawyers; Important branches of accounting.

### Text Books

1. J.P.S. Sirohi and Sunil Sirohi, *Professional Ethics, Accountancy for Lawyers and Bench-Bar Relations: Book-Keeping and Accountancy for Advocates* (8<sup>th</sup> ed.), Allahabad Law Agency, 2022. ISBN 978-9391787813.

### Reference Books

1. Krishnaswami Iyer *Professional Conduct and Advocacy*, Oxford University Press (1945).
2. Ramachandran Raju, *Professional Ethics For Lawyers- Changing Professions Changing Ethics*, Lexis Nexis. (2014).
3. Saadiya Suleman, *Professional Ethics & Advertising by Lawyers*, Universal Law Publishing An imprint of LexisNexis (2014).



## Chapters/Articles

1. Ben W. Heineman, Jr., William F. Lee, David B. Wilkins, “Lawyers as Professionals and as Citizens: Key Roles and Responsibilities in the 21st Century” (2014). available at: <https://clp.law.harvard.edu/assets/Professionalism-Project-Essay11.20.14.pdf>
2. Geoffrey C. Hazard Jr., “Responsibilities of Judges and Advocates in Civil and Common Law: Some Lingering Misconceptions Concerning Civil Lawsuits” (2006), available at <http://scholarship.law.upenn.edu/cgi/viewcontent.cgi?article=2091&context=facultyscholarship>

## Relevant Cases

1. Brajendra Nath Bhargava v. Ramchandra Kaslival (1998) 9 SCC 169.
2. D P Chdha v. T N Mishra AIR 2001 SC 457.
3. Harish Chandra Tiwari v. Baiju AIR 2002 SC 548.
4. In re; “M” an Advocate AIR 1957 SC 149.
5. In re; A an advocate AIR 1962 SC 1337.
6. In re; Lalit Mohan Das AIR 1957 SC 250.
7. In re; Mr. G a Senior Advocate of SC AIR 1954 SC 557.
8. In re; V.C. Mishra AIR 1995 SC 2348.
9. Jhon D’ Souza v. Edward Ani (1994) 2 SCC 64.
10. L.D. Jaisingham v. Narain das N Punjabi (1976) 1 ACC 354.
11. P. J. Ratnam v. d. Kanik ran AIR 1964 SC 244.
12. Prem Surana v. Additional Munsif and Judicial Magistrate AIR 2002 SC 2956.
13. R. K. Anand v. Registrar Delhi High Court, Criminal Appeal No. 1393 OF 2008.
14. Rajendra V Pai v. Alex Frnandes AIR 2002 SC 1808.
15. Ramon Services Pvt. Ltd v. Subhash Kapoor (2001) I SCC 119.
16. Shambhu Ram Yadav v. Hanumandas Khatry AIR 2001 SC 2509.
17. Sheo Narayan Jafa v. Judge Allahabad H.C. AIR 1953 SC 368.
18. V P Kumaravelu v. bar Council of India (1997) 4 SCC 266.

## Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Exam	Total
Weightage (%)	25%	25%	50%	100%

<b>Name of Program</b>	<b>B.B.A., LL.B (Hons.)</b>				
<b>LLL403L</b>	<b>Banking Law and Insurance Law</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

The financial system of any country is a vehicle of economic transformation, which is mostly governed by the Banking and Insurance industry. The Banking & Insurance companies do not merely act as a financial infrastructure, but also as imperative vehicles for the channelization of financial resources at micro as well as macro scale. Thus, banking as well as insurance sectors are relevant for directing the savings, investments and providing other financial services for a globally competent Indian economy.

The course has been divided in Five modules. The first three modules cover the banking laws, and the last 2 modules cover the segment of insurance law. The first module will introduce the students to the meaning and history of banking in India and the nature and structure of banking organizations. The second module will deliberate upon the elements of bank finance and related aspects of securitization for loans. The third module deals with the procedural aspects of banking law including interplay with the Evidence law. The fourth module will introduce students to the concept and principles of insurance. The fifth and last module will emphasize upon the legal and regulatory framework for various kinds of insurance in India. This course will help in the employability of the students.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

**CO1:** Understand of the nature and history of banking business and its regulations.

**CO2:** Evaluate the existing mechanism of banking and insurance laws and its effects on stake-holders

**CO3:** Analyze analytical skills to evaluate risk and insurance relationship and learning of basic principles governing insurance.

**CO4:** Examining the rights, duties and liabilities of the parties through sector specific insurance laws.

**CO5:** Develop knowledge on the role and policy measures of RBI in driving the Indian economy

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	-	-	-	1	-	2
CO2	1	-	2	-	-	2	-
CO3	-	2	3	-	2	-	2
CO4	-	2	2	2	-	-	2
CO 5	-	3	-	2	-	2	-

1=weakly related

2= moderately related

3=strongly related

*Adarsh*

## **Course Contents**

### **Unit I: Introduction to Banking**

**(12 Lectures + 3 Tutorials)**

Financial Sector in India – Regulations and Reforms; History of Banking and Banking organization in India – Bank Nationalization and Social control, Indian Banking Sector Reforms and Paradigm Shift; Central Banking – Legal regime and Instruments of monetary policy; The International banking framework; Central Banking – Legal regime and Instruments of monetary policy

### **Unit II: Bank Finance and Related Aspects**

**(12 Lectures + 3 Tutorials)**

Lending – Conditions precedent, Representations & Warranties; Loans, Principles and methods of payment; Banking frauds and Policy framework on Internet banking; Loans, Sales and Securitization, SARFAESI Act, 2002: Salient features, Enforcement of Security Interest; Security – Nature and type

### **Unit III: Procedural Aspects of Banking Law**

**(12 Lectures + 3 Tutorials)**

Attachment of Bank accounts and summoning in civil and criminal Cases; Protection given to bankers under Negotiable Instruments Act, 1881. Dishonour of Cheques: Procedural aspects; Evidentiary values of entries in Accounts; Banker's book Evidence Act, 1891

### **Unit IV: Introduction and Scope of Insurance Law**

**(12 Lectures + 3 Tutorials)**

Insurance: Meaning, Objectives, General Principles and concepts, types; Risk and Insurance Relationship; Insurable Interest – Indemnity and guarantee; Elements of Insurance Contract; Rights, Duties and Liabilities of the Parties to Insurance

### **Unit V: Legal and Regulatory Regime of Insurance**

**(12 Lectures + 3 Tutorials)**

Regulatory Environment: Overview of Insurance Act 1938 and IRDA, 1999, Marine Insurance Act, 1963; Powers and functions of IRDAI, LIC and GIC; Life Insurance: Basic principles of life insurance; General insurance: Basic Principles, General Insurance products, Motor Insurance: General Principles, Claim procedure contracts; Fire Insurance: General Principles, Exclusion, Claim procedure; Marine Insurance: Basic Concepts; Fundamental Principles; Insurance Claims and procedure

### **Text Books**

1. Sethi, Jyotsna, and Nishwan Bhatia. Elements of Banking and Insurance. PHI Learning Pvt. Ltd., 2020.
2. Sukhvinder, Mishra. Banking law and practice. S. Chand Publishing, 2012.

### **Reference Books**

1. Mishkin, Frederic S., and Stanley G. Eakins. Financial markets and institutions. Pearson Education India, 2006.
2. Law, Jonathan, ed. A dictionary of finance and banking. Oxford University Press, USA, 2014.
3. KP, Kandasami, and S. Natarajan. Banking law and practice. S. Chand Publishing, 2009.
4. Berger, Allen N., Philip Molyneux, and John OS Wilson, eds. The Oxford handbook of banking. OUP Oxford, 2014.
5. Busch, Andreas. Banking regulation and globalization. OUP Oxford, 2012.



6. Baker, Tom, Kyle D. Logue, and Carolyn V. Williams. Insurance law and policy: Cases and materials. Aspen Publishing, 2021.
7. Shekhar, K. C., and Shekhar Lekshmy. Banking theory and practice. Vikas Publishing House, 2005.
8. Hajela, T. N. Money & banking: Theory with Indian banking. Ane Books Pvt Ltd, 2009.
9. Mullineux, Andrew W., and Victor Murinde, eds. Handbook of international banking. Edward Elgar Publishing, 2003.
10. Sinha, Tapen. "An analysis of the evolution of insurance in India." In Handbook of International Insurance: Between Global Dynamics and Local Contingencies, MA: Springer US, 2007.
11. Pathak, Bharati V. Indian financial system. Pearson Education India, 2014

### **Bare Acts**

1. The Negotiable instruments Act, 1881
2. Bankers' Book Evidence Act, 1891
3. Reserve Bank of India Act, 1934
4. Banking and Regulation Act, 1949.
5. New Bank Licensing Policy, 2013
6. Prevention of Money Laundering Act, 2002
7. Companies Act, 1956
8. Companies Act, 2013
9. The Information Technology Act, 2000
10. The Provincial Insolvency Act, 1920
11. The Presidency-Towns Insolvency Act, 1909
12. Sick Industrial Companies (Special Provisions) Act, 1985
13. Sick Industrial Companies (Special Provision) Repeal Act, 2003
14. Recovery of Debts Due to Banks and Financial Institutions Act, 1993
15. Securitization and Reconstruction of Financial Assets and Enforcement of
16. Security Interest Act, 2002.
17. Bankruptcy and Insolvency Code 2016.
18. The Insurance Act, 1938
19. The Life Insurance Corporation Act, 1956
20. Marine Insurance Act, 1963
21. General Insurance Business (Nationalization) Act, 1972
22. Insurance Regulatory and Development Authority (IRDA) Act, 1999

### **List of Cases**

1. R.C. Cooper v. Union of India, AIR 1970 SC 564
2. Sajjan Bank (Private) Ltd. v. Reserve Bank of India, AIR 1961 Mad. 8
3. C.C. Alavi Haji v. Pala petty Muhammed. 2007 (7) SCALE 380 94
4. Rangappa. Sri. Mohan (2010) 11SCC 441 101
5. Laxmi Dyechem v. State of Gujarat and Ors. (2012) 13 SCC 375
6. Surinder Singh Deswal and Ors. v. Virender Gandhi, (2019) 8 SCALE 445
7. Pink v. Fleming (1890) 25 QBD 396 01
8. Mithoolal Nayak v. Life Insurance Corporation of India, AIR 1962 SC 814
9. Life Insurance Corporation of India v. Asha Goel, AIR 2001 SC 549
10. New India Assurance Co. Ltd. v. M/s Zuari Industries Ltd. (2009) 9 SCC 7040

*Adarsh*

11. Simmonds v. Cockell (1920) All ER Rep. 162 46
12. Canara Bank v. Canara Sales Corporation, AIR 1987 SC 1603
13. Bank of Bihar v. Damodar Parsad, AIR 1969 SC 297
14. Bangal Bank v. Satinder Nath, AIR 1952, Col. 385
15. Lloyod v. Grace Smith Company, 1912 AC 716
16. Mithoolal Nayak v. Life Insurance Corporation of India, AIR 1962 SC 814
17. Life Insurance Corporation of India v. Asha Goel, AIR 2001 SC 549
18. New India Assurance Co. Ltd. v. M/s Zuari Industries Ltd.(2009) 9 SCC 7040
19. Simmonds v. Cockell (1920) All ER Rep. 162 46
20. Harris v. Poland ( 1941) All ER 204: 1 K.B.D. 204
21. Bir Singh v. Mukesh Kumar, (2019) 4 SCC 19

**Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

*Maadav*

# Semester -IX

*Padaw*

<b>Name of Program</b>	<b>B.B.A., LL.B (Hons.)</b>				
<b>LLL503L</b>	<b>Environmental Law</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

Rapid industrial growth, increasing population and urbanization has created problems such as deforestation, huge generation of solid wastes, loss of biodiversity and degradation of land etc. This has led to irreversible environmental degradation, climate change and global warming. As a result, there has been an increase in the steps taken by the government through legislations and other measures both at national and international level. In this background, the course introduces the students to the legislative responses to environmental issues and the progress of environmental protection from ancient to the current times.

Further, the judicial responses to environmental problems and the administrative system developed under various laws dealing with air, water, forest, and hazardous substances would also be studied. The course would also deliberate on the rich environmental jurisprudence which is the result of public interest litigation and environmental advocacy. Discussions on environmental concerns in international law, biodiversity and intellectual property law, trade and environment law would provide a wholistic approach to the students. At the end of this course, the students would be familiar with the overall environmental legal regime of India as well as its international obligations. The course will help to raise the employability of the students.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

**CO1:** Discuss the spirit of the Indian Constitution for the protection of the environment

**CO2:** Understand various Indian legislative measures for the protection of the environment

**CO3:** Interpret and apply laws concerning the environment

**CO4:** Analyse the international obligations of countries for the protection of the environment

**CO5:** Evaluate the steps taken by countries in environmental protection

### CO-PO/PSO Mapping

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>
<b>CO1</b>	2	-	3	-	-	3	
<b>CO2</b>	2	1	-	-	1	1	1
<b>CO3</b>	2	-	3	1	-	-	2
<b>CO4</b>	-	-	-	1	-	2	3
<b>CO5</b>	-	2	1	-	2	-	3

1=weakly related

2= moderately related

3=strongly related



## Course Contents

### **Unit I: Role of International Law In The Development Of Environmental Jurisprudence**

**(12 Lectures + 3 Tutorials)**

Customary International Environmental Law; Principles of International Environmental Law; Environment v Development Debate and Rio Declaration of 1992; International agreements on Biological Diversity, Climate Change, and Sustainable Development Goals; Human Rights, Trade and Environment

### **Unit II: Environmental Law – The Constitutional Mandate**

**(12 Lectures + 3 Tutorials)**

Introduction to Environmental Laws; Historical Evolution of Environmental Law in India; Constitutional Mandate for Protection of the Environment; Contemporary Judicial Developments in Environmental Law

### **Unit III: Prevention and Control of Pollution in India**

**(12 Lectures + 3 Tutorials)**

The Water (Prevention and Control of Pollution) Act, 1974; The Air (Prevention and Control of Pollution) Act, 1981; Noise Pollution (Regulation and Control) Rules, 2000; Harmful and Other Wastes (Management and Transboundary Movement) Rules, 2016

### **Unit IV: Laws Governing Protection of Environment and Biodiversity in India**

**(12 Lectures + 3 Tutorials)**

Environment Protection Act 1986; Protection and Conservation of Forests; Protection and Conservation of Biological Diversity; Protection and Conservation of Wildlife

### **Unit V: Executive and Judicial Measures to Environmental Protection**

**(12 Lectures + 3 Tutorials)**

Writ Jurisdiction; Role of PIL in Environmental Protection; National Green Tribunal Act, 2010; Powers and Proceedings of NGT

## Text Books

1. Shastri, SC; Environmental Law, 6<sup>th</sup> Edition. New Delhi: EBC, 2018.
2. Diwan, Shyam; Environmental Law and Policy in India, 2<sup>nd</sup> Edition. New Delhi, Oxford University Press, 2005.

## Reference Books

1. Jaswal, P.S. *Environmental Law*, 5<sup>th</sup> Edition. Faridabad: Allahabad Law Agency, 5<sup>th</sup> Edition. 2017
2. Leelakrishnan, P. *Environmental Law in India*. 5<sup>th</sup> Edition. New Delhi: Lexis Nexis, 2018.

## Relevant Cases

1. Aditya N. Prasad v. Union of India & others., [Application No. 82 of 2013]
2. Animal and Environmental Legal Defence Fund v. Union of India, AIR 1997 SC 1070
3. Bombay Environmental Action Group v. State of Maharashtra, AIR 1991 Bom 301
4. Centre for Environmental Law WWF-1 v. Union of India, AIR 1999 SC 354
5. Forum, Prevention of Environmental & Sound Pollution v. Union of India, AIR 2005 SC 3136
6. Goa Foundation v. Konkan Railway Corporation, AIR 1992 Bom. 471



7. Goa Foundation, Goa v. Diksha Holding Pvt. Ltd., AIR 2001 SC 184
8. Indian Council for Enviro-Legal Action v. Union of India, AIR 1996 SC 1446 (Bichhri Village case)
9. Indian Council for Enviro-Legal Action v. Union of India, (2011) 12 SCC 768
10. Indian Council for Enviro-legal Action v. Union of India and others (1996) 5 SCC 281 (Coastal Management Authorities' case)
11. M K Ranjitsinh & Ors. v. Union of India & Ors., 2024 INSC 280
12. M.C. Mehta v. Kamal Nath (1997) 1 SCC 388
13. M.C. Mehta v. Kamal Nath, AIR 2000 SC 1997
14. M.C. Mehta v. Kamal Nath, 2002 (2) SCALE 654
15. M.C. Mehta v. Union of India, (1986) 2 SCC 176 (Shriram Food and Fertilizer Case)
16. M.C. Mehta v. Union of India, AIR 1987 SC 1086
17. M.C. Mehta v. Union of India, AIR 1987 SC 374
18. M.C. Mehta v. Union of India, AIR 1987 SC 965 (Oleum Gas Leakage)
19. M.C. Mehta v. Union of India, AIR 1987 SC 982
20. M.C. Mehta v. Union of India, AIR 1988 SC 1037 (Kanpur Tanneries case)
21. M.C. Mehta v. Union of India, AIR 1988 SC 1115 (Municipalities case)
22. M.C. Mehta v. Union of India, AIR 1996 SC 2231 (Re-location of Industries in Delhi)
23. M.C. Mehta v. Union of India, AIR 1997 SC 734 (Taj Trapezium case)
24. M.C. Mehta v. Union of India, (2006) 3 SCC 399 (Closure of industries in Delhi)
25. M.C. Mehta v. Union of India, AIR 2002 SC 1696 (CNG vehicles case)
26. M/s. Abhilash Textiles v. Rajkot Municipal Corpn., AIR 1988 Guj. 57
27. M/s. Delhi Bottling Co. Pvt. Ltd. v. Central Board for the Prevention and Control of Water Pollution, AIR 1986 Del. 152
28. Olga Tellis v. Bombay Municipal Corporation, AIR 1986 SC 180
29. Pradip Krishnan v. Union of India, 1996 (8) SCC 599
30. Reliance Petrochemicals Ltd. v. Proprietors of Indian Express Newspapers Bombay Pvt. Ltd., AIR 1989 SC 190
31. Research Foundation for Science v. Union of India, 2007 (10) SCALE 594
32. Residents Welfare Association v. The Union Territory of Chandigarh, SLP (C) No. 4950 of 2022
33. Subash Kumar v. State of Bihar, AIR 1991 SC 420
34. T.N. Godavarman Thirumulkpad v. Union of India, AIR 1998 SC 769; AIR 2005 SC 4256 •
35. Union of India v. Union Carbide Corporation, AIR 1990 SC 273; AIR 1992 SC 248
36. Vellore Citizens' Welfare Forum v. Union of India, AIR 1996 SC 2715

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Exam	Total
Weightage (%)	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL.B (Hons.)</b>				
<b>LLL501L</b>	<b>Human Rights Law</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	<b>Public International Law</b>				

### **Course Summary**

This course aims to provide fundamentals of Human Rights Law. It intends for the students to learn about the origins, trace the developments, explore the nature and jurisprudential value of Human Rights Law. To gain knowledge about obligations of Sovereign Entities and to learn about the application of Human Rights. The course begins with the background information and moves forward to provide information on the application, implementation, and the idea of justice concerning Human Rights, through treaties and case laws. Examples of specific rights (religion, torture, and reproductive rights) are used to discuss the thematic approaches; and, to explain fundamentals and practical application of Human Rights Law. The last part of the course is designed to discuss contemporary topics of human rights and different issues being raised by the legal/academic fraternity to move forward in the field of Human Rights Law. This course will enhance the employability skills for students those who are looking forward to work with International Human Rights Organizations, or International Courts.

### **Course Outcomes (COs)**

On completion of this course, the students will be able to:

CO1: Understand the fundamentals, sources, and jurisprudence of human rights law.

CO2: Integrate the essential aspects of Human Rights Law, in its practical application.

CO3: Apply and synthesize the domestic and international treaty-based system.

CO4: Analyze the application of Human Rights Law through case laws/ studies.

CO5: Assess and formulate the contemporary issues and measures to resolve issues concerning Human Rights Law.

### **CO-PO/PSO Mapping**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO 1</b>	<b>PSO 2</b>
<b>CO1</b>	2	-	1	-	1	-	-
<b>CO2</b>	-	2	-	2	-	-	2
<b>CO3</b>	1	-	3	-	1	-	
<b>CO4</b>	-	2	-	2	-	-	2
<b>CO5</b>	-	-	3	-	1	-	1

1=weakly related

2= moderately related

3=strongly related



## **Course Contents**

### **Unit I: Introduction To Human Rights**

**(12 Lectures + 3 Tutorials)**

Historical evolution; Jurisprudential foundation of Human Rights; Conceptual understanding of Human Rights Law; Struggles by marginalized groups to access public spaces – American Civil Rights Movement and the Indian Scenario (Mahad Satyagraha, Kalaram Temple Satyagraha, Education and employment, etc.)

### **Unit II: Basic Principles of Human Rights**

**(12 Lectures + 3 Tutorials)**

Basic Principles of Human Rights Law; Reservations; Derogations; and Ratifications; Human Rights Law: Indian Perspective; The Human Rights Act, 1993

### **Unit III: Procedural Aspect of Indian and International Human Rights Law**

**(12 Lectures + 3 Tutorials)**

Complaint mechanism in International Treaties; Complaint Mechanisms in Regional Treaties; Indian Domestic Law and Complaint Mechanisms; Remedies under national and international Complaint Mechanisms

### **Unit IV: Substantive Rights and Thematic Approaches**

**(12 Lectures + 3 Tutorials)**

Substantive Rights; Right to religion; Gender and Reproductive Rights; Human Rights and Environment

### **Unit V: Critiques, Contemporary Issues, And Moving Forward**

**(12 Lectures + 3 Tutorials)**

Human Rights, due process and rule of law in India; Human rights of marginalized sections; Human Rights Law and non-state actors; Future of human rights

## **Text Books**

1. Moeckli, Daniel et. al. *International Human Rights Law*. Oxford University Press. 2014.

## **Reference Books**

1. Cassese, Antonio. *International Law*. Second ed. Oxford University Press. 2005.

## **Suggested Readings**

1. Early Ethical Contributions to Human Rights, in MICHELINE R. ISHAY, THE HISTORY OF HUMAN RIGHTS: FROM ANCIENT TIMES TO THE GLOBALIZATION ERA 15-27 (University of California Press, 2004).
2. Ed Bates, History, in INTERNATIONAL HUMAN RIGHTS LAW 15-33 (Daniel Moeckli, Sangeeta Shah & Sandesh Sivakumaran eds., Oxford University Press, 2014).
3. Samantha Besson, Justifications, in INTERNATIONAL HUMAN RIGHTS LAW 34-52 (Daniel Moeckli, Sangeeta Shah & Sandesh Sivakumaran eds., Oxford University Press, 2014).
4. Donnelley, The Relative Universality of Human Rights, 29 HUMAN RIGHTS QUARTERLY 281-306 (2007).
5. Rights as entered the Stanford Encyclopaedia of Philosophy available at



<http://plato.stanford.edu/entries/rights/>.

6. The Magna Carta (1215) available at: [http://www.bl.uk/treasures/magnacarta/translation/mc\\_trans.html](http://www.bl.uk/treasures/magnacarta/translation/mc_trans.html).
7. US Declaration of Independence (1776) available at: <http://www.legislation.gov.uk/aep/WillandMarSess2/1/2/data.pdf>
8. English Bill of Rights (1689) available at: [http://www.constitution.org/us\\_doi.pdf](http://www.constitution.org/us_doi.pdf) Luke Glanville, The Responsibility to Protect Beyond Borders, 12 HUM. RIGHTSREVIEW 1-32 (2012).

### **Case Laws**

1. Dred Scott v. Sandford 60 US 353 (1857).
2. Plessy v. Ferguson 163 US 537 (1886).
3. Brown v. Board of Education 347 US 483 (1954).
4. Lawless v. Ireland, 1 EUR. Ct. H. R. 15 (1961).
5. Ireland v. United Kingdom, 25 EUR. Ct. H. R. (1978)
6. Aksoy v. Turkey, [1996] ECHR 68.
7. Loizidou v. Turkey [1995] 310 ECHR.
8. Belilos v. Switzerland [1988] 132 ECHR.
9. Leyla Sahin v. Turkey, [2007] 44 EHRR 5.
10. Singh v. France, CCPR/C/106/D/1852/2008 (February 4, 2013).
11. Boumediene v. Bush, 553 US 723 (2008).
12. Hamdi v. Rumsfeld, 542 US 507 (2004).
13. RM v. Attorney-General and Others [2010] eKLR.
14. Hudoyberganova v. Uzbekistan (HRC; 2004)
15. Case of S.A.S. v. France (ECHR; 2014)
16. Aktas v. France [ECHR; 2009]
17. The Attorney General v. X (1992 – Irish Supreme Court)
18. Case of A, B and C v. Ireland (ECHR – 2005)
19. Achyut Prasad Kharel v. State (SC of Nepal – 2004)
20. Barry v. Morocco (CAT – 2014)
21. Sonko v. Spain (CAT – 2011)
22. Dmytro Slyusar v. Ukraine (CAT – 2008).
23. Alexander Gerasimov v. Kazakhstan (CAT – 2010).

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL.B (Hons.)</b>				
<b>LLL314L</b>	<b>Clinic Paper 4 – Drafting, Pleadings, and Conveyancing</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Civil Procedure Code; Criminal Procedure Code; Property Law, Contract Law				

### **Course Summary**

Pleadings are statements in writing drawn up and filed by each party to a case, stating what his contentions will be at the trial and giving all such details as his opponent needs to know in order to prepare his case in answer. The drafting of pleadings is an art. It demands a high degree of professional skill and professional knowledge, expertise, and experience. Various works on pleadings and the formats framed by the authors and the forms annexed to the Code of Civil Procedure and other enactments are only a guide and it is for the lawyer who owes a duty to both the profession and the court to see that the pleadings are properly framed. The function of pleadings is not simply for the benefit of the parties, but also and perhaps primarily for the assistance of the court by defining with precision the area beyond which, without the leave of the court and consequential amendment of the pleadings, the conflict must not be allowed to extend. It must be borne in mind that the rules of pleadings are intended to regulate the business and procedures of the court. They never create new legal rights where none exist, nor do they take away the existing rights. The Code of Civil Procedure is only an adjective law as opposed to substantive law, on the basis of which alone the rights of a party are to be determined. The primary duty of the lawyer is first to make himself familiar with the substantive law on the subject on hand, statutory, customary and judicial precedents up-to-date, to find out the correct positions of law on the matter in question, to ascertain where his client stands and then shape the pleadings according to law to the best advantage of his client. This is much more important in the case of budding lawyers, many of whom have not even taken the apprentice course under seniors. By the end of this course students will be able to develop the skill of a practicing advocate.

### **Course Outcomes (COs)**

On completion of this course, the students will be able to:

CO1: Understand the nature and strategy while drafting the legal and transactional documents.

CO2: Identify the relevant legal document that has to be filed in court for specific purposes.

CO3: Evaluate the drafting pattern under various categories according to the prescribed rules of procedure.

CO4: Learn the art of arguments and creative submission before courts of practice to build litigating skills.

CO5: Create various clauses of agreement and deeds which are important for any transaction.



## CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	-	3	-	-	-	2
CO2	-	3	-	-	-	2	-
CO3	3		-	-	2	-	2
CO4	-	2	2	2	-	-	-
CO5	-	3	-	2	-	2	-

1=weakly related

2= moderately related

3=strongly related

## Course Contents

### **Unit I: Civil Pleadings-I**

**(12 lectures + 3 Tutorials)**

Discussion on Rules of Pleadings of Civil Litigation; Drafting of Pleadings in Plaints and Written Statements; Drafting of Pleadings in Reply and Rejoinders; Drafting in different kinds of suits; Divorce Petition

### **Unit II: Civil Pleadings-II**

**(12 Lectures + 3 Tutorials)**

Drafting of Interlocutory applications; Discussion relating to rules of drafting of Regular Appeal Memorandums; Drafting of civil appeals; Drafting Exercises; Drafting Civil Revision Petitions u/s 115 CPC; Drafting exercises; Review Petitions u/s 114 CPC

### **Unit III: Criminal Pleadings I**

**(12 Lectures + 3 Tutorials)**

Drafting of petitions u/s 144 BNSS claiming maintenance, interim maintenance, and related petitions; Drafting of objection statement opposing maintenance claim petitions; Drafting exercises of Bail Applications; Drafting of Criminal Complaint u/s 210/ 223 BNSS; Drafting of Complaint u/s 138 of Negotiable Instrument Act, 1881

### **Unit IV: Criminal Pleadings II**

**(12 Lectures + 3 Tutorials)**

Drafting of Criminal Miscellaneous Petitions u/s 100 BNSS, 228 BNSS, 497 BNSS etc.; Drafting of Criminal Appeals and Memorandum under BNSS; Drafting of Criminal Revision Petition u/s 442 BNSS; Drafting of Special Leave Petitions; Drafting of Writ Petitions

### **Unit V: Drafting of Conveyancing Documents**

**(12 Lectures + 3 Tutorials)**

Agreements and Powers of Attorney; Drafting of Service Contract Agreements- Lease Deeds and other deeds of conveyancing; Sale Deed relating to Immovable Property, Partition Deed; Partnership Deed, Deed of Exchange of immovable properties; Will Deed, Gift Deed, and Mortgage Deed



### **Text Books**

1. Kafaltiya A B, Textbook on Pleadings, Drafting and Conveyancing, (2nd ed., LexisNexis).

### **Reference Books**

1. Agarwal J.P., Pleadings in India: Principles and Precedents (2nd ed, Delhi Law House, 1987).
2. Agarwal S.P., Drafting and conveyancing (Butterworth's Lexis Nexis, 2005).
3. Banerjee B.N., Criminal Pleadings: Law, Practice and Procedure (3rd ed. The Law Book Co. Pvt. Ltd., 1986)
4. Brinda N.S., Conveyancing: Draftsman and Interpretation of deeds (Delhi Law House, 2001)
5. De Souza C.Z., Forms and precedents of conveyancing (13th ed. Datta C.R. and Das MN, Eastern Law House, 1999).
6. Mogha P.C., The Law of Pleadings in India with precedents (16th ed. Eastern Law House, 2002)
7. Mony K, Legal Drafting conveyancing professional ethics advocacy legal method, legal research Law relating to advocates and professional practical training (K. Mony and K. Usha, 11th ed. Usha Publications, 2001)
8. Srivastava R.D, The Law of Pleading drafting and Conveyancing (9th ed. Central Law Agency, 1991)

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Term Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL.B (Hons.)</b>				
<b>LLL497J</b>	<b>Internship IV</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	0	0	2	1
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

Legal internships offer direct immersion in the legal field, affording experiential insight into the routine duties inherent to legal practice. They facilitate the development of crucial legal competencies, including logical reasoning, adeptness in adhering to formal legal writing conventions, and proficiency in articulate oral advocacy. Through active participation in internships, individuals gain practical exposure to the intricacies of legal proceedings, equipping them with the requisite skills and expertise to navigate the complexities of the legal profession effectively. These experiences not only enhance their professional resumes but also foster the confidence and proficiency necessary to excel in future legal endeavors.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Identify various facets of legal practice.

CO2: Explain the purpose and need of the various legal services which can provide solutions to many existing issues.

CO3: Illustrate the role of legal professionals in society.

CO4: Analyze the research and analytical skills required for legal practice.

CO5: Evaluate the concerns and requirements of the community at large.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	1	2	-	-	1	2
CO2	-	2	2	-	1	-	-
CO3	2	1	-	-	1	-	-
CO4	-	1	2	-	2	-	-
CO5	2	-	1	-	2	2	1

1=weakly related

2= moderately related

3=strongly related

### Course Contents

**Unit I:** Visit and Joining of any Industry/ Court/ Advocate/ Firms/ Government Organizations/ NGOs , etc.

**Unit II :** Daily / Weekly Record of Observations and Tasks performed during internship.

**Unit III:** Study of Legal Provisions as applicable; Career Development and Networking; Strategies for building a successful legal career;

**Unit IV:** Drafting of various legal documents; Legal Research and Writing Skills; Techniques for effective legal research; Drafting legal documents, including memos, petitions, and contracts; Developing proficiency in legal writing styles and formats.

**Unit V:** Hands on training; Practical Legal Skills; Observational internships in various legal

settings, such as law firms, courts, and legal aid organizations; Exposure to real-world legal proceedings, including court hearings, client meetings, and negotiations; Hands-on experience in legal tasks, such as case analysis, document review, and client counseling.

**Assessment Scheme**

<b>Components</b>	<b>Internship Presentation</b>	<b>Internship Viva-Voce</b>	<b>Internship Report and Diary Submission</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



# Semester -X

<b>Name of Program</b>	<b>B.B.A.,LL.B. (Hons.)</b>				
<b>LBBL5096J</b>	<b>Dissertation</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Owning School/Department</b>	School of Law	0	0	8	4
<b>Pre-requisites/Exposure</b>	Research Methodology				

### Course Summary

Submission of thesis is mandatory for the award of degree of B.B.A.,LL.B.(Hons.). To be declared successful in completion of degree of B.B.A.,LL.B. (Hons.),a candidate must secure at least 'B' Grade. Those who secure 'F' Grade shall be declared as failed. If a candidate secures 'F' Grade in the Thesis or fails to submit the Thesis within the time permitted he/she will be given one more chance to submit a revised Thesis, within such time as approved and allowed by the Dean SOL.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Apply the legal research methods and tools to conduct research

CO2: Raise and provide solution through writings to the issues of socio-legal nature

CO3: Undertake research projects independently

CO4: Uphold the standards of ethics and professionalism in legal writing and research

CO5: Give guidelines and suggestions for future policy makers.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5
CO1	2	1	2	-	-
CO2	-	2	2	-	1
CO3	2	1	-	-	1
CO4	-	1	2	1	2
CO5	2	-	1	-	2

1=weakly related

2= moderately related

3=strongly related

### Guidelines

1. The thesis shall be written in English and shall contain a critical account of the student's research. It should be characterised by discovery of facts or fresh approach towards interpretation of facts and theories or significant contribution to knowledge of development or a combination of these. It should bear evidence of the scholar's capacity for analysis and judgement as well as his ability to carry out independent investigation, design, or development. No part of the thesis or supplementary published work shall have been submitted for the award of any other degree. An undertaking/ certificate to the above effect attesting to the originality of the work, vouching that there is no plagiarism, and the work



<b>Name of Program</b>	<b>B.B.A., LL.B (Hons.)</b>				
<b>LLLB597J</b>	<b>Internship V</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Owning School/Department</b>	School of Law	0	0	2	1
<b>Pre-requisites/Exposure</b>	-				

### Course Summary

Participating in legal internships provides direct engagement with the legal sphere, offering practical exposure to the daily tasks involved in legal work. These internships aid in honing essential legal skills such as logical reasoning, mastery of formal legal writing standards, and effective oral advocacy. By actively engaging in internships, individuals acquire hands-on experience in navigating legal proceedings, equipping them with the necessary expertise to succeed in the legal field. These experiences not only bolster their professional credentials but also cultivate the self-assurance and skill set essential for future success in legal pursuits.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Identify various facets of legal practice.

CO2: Explain the purpose and need of the various legal services which can provide solutions to many existing issues.

CO3: Illustrate the role of legal professionals in society.

CO4: Analyze the research and analytical skills required for legal practice.

CO5: Evaluate the concerns and requirements of the community at large.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	1	2	-	-	1	2
CO2	-	2	2	-	1	-	-
CO3	2	1	-	-	1	-	-
CO4	-	1	2	-	2	-	-
CO5	2	-	1	-	2	2	1

1=weakly related

2= moderately related

3=strongly related

### Course Contents

**Unit I:** Visit and Joining of any Industry/ Court/ Advocate/ Firms/ Government Organizations/ NGOs , etc.

**Unit II:** Daily / Weekly Record of Observations and Tasks performed during internship.

**Unit III:** Study of Legal Provisions as applicable; Career Development and Networking; Strategies for building a successful legal career; Resume building and interview preparation Networking opportunities with legal professionals and organizations.

**Unit IV:** Drafting of various legal documents; Legal Research and Writing Skills; Techniques for effective legal research; Drafting legal documents, including memos, petitions, and contracts; Developing proficiency in legal writing styles and formats.

**Unit V:** Hands on training; Practical Legal Skills; Observational internships in various legal settings, such as law firms, courts, and legal aid organizations; Exposure to real-world legal proceedings, including court hearings, client meetings, and negotiations; Hands-on experience in legal tasks, such as case analysis, document review, and client counseling.



**Assessment Scheme**

<b>Components</b>	<b>Internship Presentation</b>	<b>Internship Viva-Voce</b>	<b>Internship Report and Diary Submission</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

*Maedaw*

# LAW ELECTIVES

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<b>Name of Program</b>	<b>B.A., LL.B (Hons.)</b>				
<b>LBAL380L</b>	<b>Law of Patents</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>					

### Course Summary

The main thrust of Intellectual property laws is to incentivize the creator/inventor by granting exclusive rights as well as to protect the public interest. This course on Patent Laws is intended to make students understand theoretical and historical background of how patent evolved and to examine the Indian Patent Act in the context of TRIPS Agreement. The advancement in the technology and neoliberal policies in the context of Globalization and liberalization gave new horizons to international trade. These developments have influenced the standard setting of IPR . In this technological development in IT and biotechnology context issues like patentable subject matter, patentability standards, importation rights, compulsory licencing etc., became more complex. To satisfy the obligations under the TRIPS India has revised the Patent laws this course examines how far India has made use of TRIPS flexibilities and structured the patent law so as to facilitate and to provide access to medicine to the poor and the obstacles we are facing to achieve the social needs. The course structure critically examines the Indian Patent Act , rights given to patentee and exceptions and limitations. The course also covers Patent Co-operation Treaty for international filing of patents. This course will enable students to appreciate both sides of protection offered to creativity- creator’s perspective as well as user’s perspective. This course will help in the employability of the students.

### Course Outcomes (COs)

By the end of this program, student shall be able to:

CO1: Understand the rationale behind protecting the rights of the innovator and it’s socio-economic implication in the society.

CO2: Examine the role & relevance of international treaties and conventions in the Indian context.

CO3: Identify the substantive and procedural provisions of registration of patent rights.

CO4: Analyze the cases decided by the courts to identify the gaps and suggest measures

CO5: Evaluate the legal provisions relating to infringement and licensing of patents.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	-	-	-	1	2	-
CO2	2	1	2	-	-	-	-

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CO3	-	3	3	-	2	-	2
CO4	-	2	2	-	2	2	-
CO5	-	3	2	-	-	-	-

1=weakly related

2= moderately related

3=strongly related

## Course Contents

### **Unit I: Legal and Philosophical Basis of Patent Protection (12 Lectures + 3 Tutorials)**

Rights of Inventor; Incentivization of Innovation- Rationale for Patent Protection; Theoretical justification-Paris convention- Basic principles-Revision of Paris convention; Patentable inventions-concept of novelty, inventive step & utility

### **Unit II: TRIPS and patent protection (12 Lectures + 3 Tutorials)**

TRIPS-Historical development-basic principles and minimum standards; Patent eligibility/Patentable subject matter and public domain; TRIPS flexibilities- Rights Limitations-Access to technologies- Public health-Concerns of developing countries

### **Unit III: Procedural aspects: Filing, infringement and remedies**

**(12 Lectures + 3 Tutorials)**

Prior Art Search; Patent Claim; Patent Specification; National and International Filing of Patent Application; Opposition to Grant of Patent; Working of Patent; Civil, Criminal and Administrative Remedies

### **Unit IV: Licensing and Assignment**

**(12 Lectures + 3 Tutorials)**

Licensing and assignment of patents; Compulsory licenses

### **Unit V: International developments in patent law**

**(12 Lectures + 3 Tutorials)**

WTO Patent Disputes; Patent Provisions in WIPO Treaties; Patent Provisions in Free Trade Agreement

## Bare Acts

1. The Patents Act, 1970
2. Paris Convention for the Protection of Industrial Property, 1883
3. TRIPS Agreement, 1994
4. Patent Co-operation Treaty, 1970

## Textbooks

1. P. Narayanan, "Patent Law", Eastern Law House (4th ed., 2006)

## Reference Books

1. Mathew Thomas, *Patent Prosecution: Practice and Procedure*, EBC, ISBN: 9789388822282
2. Philip W. Grubb *et al*, *Patents for Chemicals, Pharmaceuticals, and Biotechnology*, ISBN: 9780199684731



3. Feroz Ali Khader, *The Law of Patents-with a Special Focus on Pharmaceuticals in India*, Lexis Nexis Butterworths (1<sup>st</sup> Edition, 2007)

**Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.A., LL.B (Hons.)</b>				
<b>LLL379L</b>	<b>Juvenile Justice</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>					

### Course Summary

This course is designed to give students an overview of the topic of juvenile justice, with a specific emphasis on the Indian juvenile justice system, though comparisons with other justice systems will be made from time to time. The course will examine the history of the juvenile justice system and evaluate how juvenile wrongdoing has been socially constructed as a problem. The course also examines how the juvenile justice system deals with child in conflict with law. We investigate several aspects of the juvenile system, including the juvenile courts, juvenile residential and non-residential interventions, and alternative means of dealing with so-called problem youth, such as restorative justice and diversion programs. At the end of the course the student will be equipped with the skills for his/her prospective career in criminal litigation. This course will help in the employability & skill development of the students.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Understand the concept of child rights and the legal status of children.

CO2: Apply the principles of criminal law in order to comprehend as to how juvenile offending is defined and measured

CO3: Develop an ability to analyse the influence of social, community, and environmental factors on development of children.

CO4: Evaluate the utility of the existing legislative framework in the development of children and mainstreaming them as the upright citizens of the country

CO5: Analyse the role of police, lawyers, judges, and other actors in the juvenile justice system and the main outcomes of juvenile justice system processing.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	3	-	-	-	1	-	2
CO2	2	-	2	-	-	2	-
CO3	-	2	3	-	-	-	2
CO4	-	2	2	-	-	-	2
CO5	-	3	-	2	-	2	-

1=weakly related

2= moderately related

3=strongly related

### Course Contents

**Unit I: Introduction**

**(12 Lectures + 3 Tutorials)**



Concept of Child; The Legal Definition of a Child – Indian Majority Act, 1875, Indian Penal Code, 1860, The Right to Free and Compulsory, Education Act, 2009, The Protection of Children against Sexual Offences Act (POCSO Act), 2012, The Juvenile Justice (Care and Protection of Children) Act, 2015; The Constitution of India and Child rights; National Commission for protection of child rights, State Commission for the protection of child rights, Children’s Courts: Protection of Child Rights Act, 2008; Age of Criminal Responsibility and Age debate with respect to Children.

## **Unit II: International Law and The Child Rights**

**(12 Lectures + 3 Tutorials)**

United Nations Convention on the Rights of the Child, 1989; The Optional Protocol to the Convention on the Rights of the Child on the Involvement of Children in Armed Conflict (OPAC); UN Rules for the Protection of the Juveniles Deprived of their Liberty, 1990; UN Standard Minimum Rules for the Administration of Juvenile Justice (Beijing Rules), 1985; United Nations Guidelines for the Prevention of Juvenile Delinquency (Riyadh Guidelines) 1990

## **Unit III: Indian Law and the Protection of Children**

**(12 Lectures + 3 Tutorials)**

Children and Education; Children and the Labour Laws; Children and the protection against Sexual Offences; Children and Marriage related Laws; Children and the Criminal law

## **Unit IV: Child-In-Conflict-With-Law and The Response Of The Indian**

**(12 Lectures + 3 Tutorials)**

Definition of child-in-conflict with-Law; International Perspectives on dealing with child-in-conflict with-Law; Indian Response in dealing with child-in-conflict with-Law (Pre and Post Juvenile Justice (Care and Protection of Children) Act 2015 perspectives); Juvenile Justice Board (JJB) and the Preliminary assessment in heinous offences; Powers of children’s court

## **Unit V: Child-In-Need-Of-Care-And-Protection and The Response of Indian Law**

**(12 Lectures + 3 Tutorials)**

Definition of Child-in-need-of-Care-and-Protection; International Perspectives on dealing with Child-in-need-of-Care-and-Protection; Indian Response in dealing with Child-in-need-of-Care-and-Protection; Child Welfare Committee (CWC); Procedure in relation to children in need of care and protection

### **Text Books**

1. Asha Bajpai, *Child Rights in India: Law, Policy and Practice*, Oxford University Press (Third Edition) 2017 (ISBN-13: 978-0-19-947071-6)

### **Reference Books**

1. John Winterdyk, (ed.) *Juvenile justice systems: International perspectives*. Canadian Scholars’ Press, 2002. (ISBN 9780367669768)
2. Ved Kumari, *The Juvenile Justice System in India: From Welfare to Rights*, Oxford University Press, Oxford, 2004 (ISBN 0-19-566551)
3. Geeta Chopra, *Child rights in India* Springer, New Delhi 2015 (ISBN: 978-81-322-2446-4)

## Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Exam	Total
Weightage (%)	25%	25%	50%	100%

Name of Program	B.A., LL.B (Hons.)				
LLL377L	International Commercial Arbitration	L	T	P	C
Owning School/Department	School of Law	4	1	0	4
Pre-requisites/Exposure					

## Course Summary

The purpose of the course is to give students an overview of International Commercial Arbitration laws and rules with regard to the legal framework, principles and practices as well as methodology and theory. This course builds the basic knowledge of the students in respect of practice of International Commercial Arbitration.

The course International Commercial Arbitration addresses the theoretical and methodological foundations of this segment of law. Students are trained to use appropriate methods to interpret and apply the legal frameworks and legal principles which are foundation of the International Commercial Arbitration. The students will formulate and evaluate potential consequences of different legal solutions to complex problems. During the course, the students individually and in groups carry out advanced legal study of issues and topics within the scope of International Commercial Arbitration law, as well as related legal areas.

At an early stage, the course will address the legal sources of international commercial arbitration and their status as binding or guiding norms: conventions, national laws, model laws, institutional rules, ethical rules, contractual rules, agreements, relevant case laws applying the national and foreign laws. Additionally, the course highlights the impact of different legal cultures in an international context. Besides pure methodological questions, the course also addresses legal research strategies.

During the course, the students will actively participate in an extensive mock arbitration. In connection with this mock arbitration, the students will practice identifying and analyzing international arbitration problems as well as creating and evaluating possible legal solutions. This will increase students' knowledge of arbitration law and also their understanding of core arbitration principles and methods. Furthermore, the students will receive instruction and practice in legal written and oral techniques, and will discuss legal issues in groups.

The course addresses all significant areas of International Commercial Arbitration law: the arbitration legal framework, party autonomy, procedural principles, arbitration agreement, jurisdiction, choice of law, arbitral proceedings, arbitral tribunal, arbitral award, and the setting and enforcement of arbitral awards. The course lays the groundwork and prepares students for deepening their knowledge in the subsequent courses which are part of the programme. This course will help in the skill development and employability of the students.

## Course Outcomes (COs)



By the end of this program, student shall be able to:

CO1: Understand the nature, types, processes, and institutions of the International Commercial Arbitration.

CO2: Examine different sets of principles of arbitration in International Commercial disputes.

CO3: Apply and compare the procedural principle of International Commercial Arbitration with other branches of law.

CO4: Draft the arbitration agreement referring to the applicable substantive and procedural laws to International Commercial Arbitration.

CO5: Evaluate the practices of International Commercial Arbitration.

### **CO-PO/PSO Mapping**

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	3	-	1	2	1	3	3
CO2	-	2	2	1	-	-	-
CO3	3	-	2	-	-	2	3
CO4	2	3	2	1	-	-	3
CO5	3	-	3	-	1	-	2

1=weakly related

2= moderately related

3=strongly related

### **Course Contents**

#### **Unit I: Introduction to International Commercial Arbitration**

**(12 Lectures + 3 Tutorials)**

International Commercial Arbitration: meaning of 'International', 'Commercial', and 'Arbitration'; Arbitration and International Law; Institutional and *Ad Hoc* Arbitration; Investor-State Arbitration

#### **Unit II: The Arbitral Tribunal**

**(12 Lectures + 3 Tutorials)**

Law governing the Arbitration Agreement; Autonomy of the Arbitration Agreement: Doctrine of Severability; Jurisdiction of Arbitral Tribunal: *Kompetenz-Kompetenz* Principle; Appointment, Challenge and Replacement of Arbitrators

#### **Unit III: The Arbitral Proceedings**

**(12 Lectures + 3 Tutorials)**

Applicable Procedural rules: ICC, UNCITRAL Arbitration Rules, 1976, LCIA Rules; The organization of the procedure: Allegations and Evidence; Provisional Measures; Role of National Courts during the proceedings

#### **Unit IV: The Law Applicable to the Merit**

**(12 Lectures + 3 Tutorials)**

The principles applicable to the determination of the law applicable to the merits; International public policy and other mandatory rules; Questions related to the choice of forum; The determination of the applicable law in case of absence of choice by the parties



## **Unit V: Recognition and Enforcement of Arbitration Agreements and Awards**

**(12 Lectures + 3 Tutorials)**

Scope of Application of the provisions of the 1958 New York Convention and Geneva Convention; The Recognition and Enforcement of Arbitration Agreements; The Request for Recognition and Enforcement of Arbitral Award: Requirements; Setting Aside of the Arbitral Award: Grounds and Powers of the National Courts

### **Conventions and Treaties**

1. Arbitration Rules (United Nations Commission on International Trade Law [UNCITRAL]), UN Doc A/31/98, 31st Session Supp No 17 (1976).
2. Convention on the Law applicable to Contractual Obligations (opened for signature in Rome on 19 June 1980), 80/934/EEC (Rome Convention 1980).
3. Convention on the Recognition and Enforcement of Foreign Arbitral Awards, 330 UNTS 38 (done at New York, June 10, 1958) (entered into force June 7, 1959).
4. Convention on the Settlement of Investment Disputes Between States and Nationals of Other States (ICSID Convention) 575 UNTS 159 (adopted on March 18, 1965).
5. Model Law on International Commercial Arbitration (United Nations Commission on International Trade Law [UNCITRAL]) UN Doc A/40/17, Annex I (1985).
6. Model Text for the Indian Bilateral Investment Treaty (2015).
7. United Nations, Charter of the United Nations, 1 UNTS XVI (October 24, 1945).
8. Vienna Convention on the Law of Treaties (VCLT) 1155 UNTS 331 (adopted on May 23, 1969) (entered into force on January 27, 1980).

### **Textbooks**

1. Nigel Blackaby, Constantine Partasdes, et. al., Redfern and Hunter on International Arbitration (Oxford University Press, New York) ISBN: 978-0-19-955718-9

### **Reference Books**

1. Gary B. Born, International Commercial Arbitration (Wolters Kluwer) ISBN: 978-94-035-2643-0
2. Margaret L. Moses, The Principles and Practice of International Commercial Arbitration (Cambridge University Press, New York) ISBN: 9781316585245
3. P.C. Markanda, Naresh Markanda et. al., Arbitration: Step by Step (Thomson Reuters) ISBN: 9789390529131
4. Rudolf Dolzer and Christoph Schreuer, Principles of International Investment Law (Oxford University Press, United Kingdom) ISBN: 9780199651795
5. Simon Greenberg, Christopher Kee et. al., International Commercial Arbitration: An Asia-Pacific Perspective (Cambridge University Press, New York) ISBN: 978-0-521-69570-1

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.A., LL.B (Hons.)</b>				
<b>LLL373L</b>	<b>Real Estate Law</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>					

### Course Summary

The object of this paper is to focus on land reforms in India, Constitutional provisions related to land reforms, Land Acquisition, Rehabilitation and Resettlement Act, 2013, Urban Real Estate Development Laws and the Provisions of the Rent Laws under the Delhi Rent Control Act, 1958.

The course will begin with concept of real estate laws and its relevance, then to all technical principles related to land reforms, land Acquisition, rehabilitation and resettlement and will finish with remedies for real estate disputes. The emphasis of the Course will be to develop the analytical ability, employability, skill development of the students to enable them to go beyond the confines of the classroom learning.

### Course Outcomes (COs)

By the end of this program, student shall be able to:

CO1. Understand the legal framework governing real estate in India.

CO2: Analyze the legal rights and obligations of the parties under real estate contracts and agreements.

CO3: Identify the basic methods necessary for proprietary liability in the present-day scenario.

CO4: Examine the concept of Rent control and Urban Development Institutions in Real estate laws.

CO5: Evaluate the rights and liabilities under the real estate laws.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	-	-	-	1	-	2
CO2	1	-	2	-	-	2	-
CO3	-	2	-	-	2	-	2
CO4	-	-	2	2	-	-	2
CO5	-	1	-	2	-	2	-

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Land Reforms**

**(12 Lectures + 3 Tutorials)**

Land Reforms in India; Agrarian Relations in Pre-Independent India; Constitutional Imperatives and Objectives relating to Agrarian Reforms: Constitutional Provisions and Amendments; Uttar Pradesh Revenue Code, 2006

**Unit II: Urban Development and Regulations (12 Lectures + 3 Tutorials)**

Urbanization: Issues and Perspectives; Land Acquisition Act, 2013; Urban Development Institutions in NCR: DDA, HUDA, NOIDA; U.P. Urban planning and Development Act, 1973

**Unit III: Real Estate Development and Apartment ownership (12 Lectures + 3 Tutorials)**

Real Estate (Development and Regulation) Act, 2016; Delhi Apartment Ownership Act, 2009; U.P. Zamindari Abolition and Land Reforms Act, 1950; U.P. Municipalities Act, 1916

**Unit IV: Delhi and Uttar Pradesh Rent Control Acts (12 Lectures + 3 Tutorials)**

Introduction to and Delhi Rent Control Legislation in Delhi: 1958 and 1996; Definitions, Grounds of Evictions, Dispute Settlement Mechanisms; The Uttar Pradesh Urban Buildings (Regulation of Letting, Rent and Eviction) Act, 1972; Remedies for real estate disputes.

**Unit V: Execution of Real Estate Laws (12 Lectures + 3 Tutorials)**

Execution of agreement to sale; Sale; Lease; Authorities and organisations related to the Real estate sector.

**Bare Acts**

1. Delhi Apartment Ownership Act, 2009
2. Land Acquisition Act, 2013
3. Real Estate (Development and Regulation) Act, 2016
4. The Uttar Pradesh Urban Buildings (Regulation of Letting, Rent and Eviction) Act, 1972
5. U.P. Municipalities Act, 1916
6. U.P. Urban planning and Development Act, 1973
7. U.P. Zamindari Abolition and Land Reforms Act, 1950.
8. Uttar Pradesh Revenue Code, 2006

**Textbooks**

1. Dr Adv Harshul Savla, Real Estate Laws - Compendium of Indian Real Estate Laws, Notion Press. ISBN: 9781639045129
2. Jaspal Singh, Delhi Rent Control Act, Pioneer Books ISBN : 9780415814294

**Reference Books**

1. N.K. Acharya, *Commentary on the Right To Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013*, Asia Law House
2. M.L. Upadhyaya, *Law, Poverty and Development*, Taxmann Allied Publishers Pvt. Ltd
3. V.N. Shukla, *Constitution of India*, Eastern Book Agency

**Assessment Scheme**

Components	Internal Assessment	Mid Term Exam	End Exam	Total
Weightage (%)	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.A., LL.B (HONS.) (Hons.)</b>				
<b>LLL360L</b>	<b>Insolvency and Bankruptcy</b>	L	T	P	C
Owning School/Department	School of Law	4	1	0	4
Pre-requisites/Exposure	-				

### Course Summary

In India, prior to 2016, the legal and institutional machinery for dealing with debt default had not been in line with global standards. The recovery action by creditors, either through the Contract Act or through special laws such as the Recovery of Debts Due to Banks and Financial Institutions Act, 1993 (Act 51 of 1993) and the Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002 (Act 54 of 2002), failed to achieve desired results. Whereas the laws dealing with insolvency such as the Presidential Towns Insolvency Act, 1909 (Act 3 of 1909) and the Provincial Insolvency Act, 1920 (Act 5 of 1920), which were almost a century old, impeded the confidence of the lender. The Insolvency and Bankruptcy Code, 2016 (Act 31 of 2016) (Hereinafter, IBC) passed by the Parliament overhauled the existing framework that dealt with the insolvency of corporates, individuals, other entities in India. The Code provided much-needed reforms while focusing on creditor driven insolvency resolution. The IBC is considered to be as one of the biggest economic reforms which contains and amends the laws relating to reorganization and insolvency resolution of corporate persons, partnership firms and individuals in a time bound manner. The reason for introducing this course is to acquaint students with the legal, procedural, and practical aspects of insolvency and the corporate resolution process. This course will enhance the skill of the students as well as help in entrepreneurship development and employment

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Understand various aspects of insolvency and bankruptcy law in India along with its interaction with the relevant commercial laws

CO2: Gain expertise in the application of the IBC and its various procedures

CO3: Understand various resolution strategies involved in the insolvency and bankruptcy proceedings

CO4: Analyze the cases decided by the tribunals and courts to identify the gaps and suggest measures

CO5: Evaluate the legal provisions and offer professional advice and counseling & represent the clients before the appropriate authorities in the matters involving insolvency/ bankruptcy

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	-	2	-	2	1	-
CO2	-	2	1	2	-	-	2
CO3	2	-	3	-	2	1	1
CO4	1	3	1	2	1	1	2
CO5	2	2	1	1	1	2	1

1=weakly related

2= moderately related

3=strongly related

## **Course Contents**

### **Unit I: Insolvency and Bankruptcy – Concept and Evolution**

**(12 Lectures + 3 Tutorials)**

Bankruptcy and Insolvency – The Concept, Historical Developments of Insolvency Laws in India (Till 2016), Need for an Insolvency and Bankruptcy Code – Problems in the Pre-2016 Legal Regime, Call for reforms – Eradi Committee (1999), N.L. Mitra Advisory Group (2001), J.J. Irani Committee recommendations (2005), and Vishwanathan Committee Report (2014), Insolvency Laws in UK and US – An Overview.

### **Unit II: Introduction To the Insolvency and Bankruptcy Code, 2016 (Act 31 Of 2016)**

**(12 Lectures + 3 Tutorials)**

Objectives and Purpose of Insolvency and Bankruptcy Code, 2016 Insolvency and Bankruptcy Code, 2016: Salient features and the Structural division of the Code, General Definitions and Concepts under Section 3, IBC – Financial Service Provider, Default, and Corporate debtor etc. Regulator and Designated Intermediaries – Insolvency and Bankruptcy Board of India (IBBI), Insolvency Resolution Agency (IRA), Insolvency Professionals, and Information Utility, Key Adjudicating authorities under IBC – National Company Law Tribunal (NCLT), Issue of Writ Jurisdiction of the High Courts and Special Leave Petition (SLP) jurisdiction of Supreme Court

### **Unit III: Corporate Insolvency and Resolution Process (CIRP)**

**(12 Lectures + 3 Tutorials)**

Triggers for Corporate Insolvency Resolution Process, Corporate Insolvency Resolution Process by Financial Creditor, Insolvency Resolution by Operational Creditor, Committee of Creditors: Powers and Duties

### **Unit IV: Resolution Plan and Strategies**

**(12 Lectures + 3 Tutorials)**

Resolution Plan – Contents, Submission, and Approval, Organisational Restructuring, Financial Restructuring – Debt Restructuring, Equity Restructuring, Compromises, Arrangements and Amalgamations, Sale of Assets under Insolvency and Bankruptcy Code

### **Unit V: Case Studies**

**(12 Lectures + 3 Tutorials)**

Go Air Case study, The Amrapali Group Insolvency, Resolution Process of Essar Steel India Limited (ESIL), Insolvency Resolution Process of Binani Cement Limited (BCL), CIRP of Amtek Auto Limited, CIRP of Uttam Galva Metallica Ltd. & Uttam Value Steels Limited, Resolution Process of Ruchi Soya Industries Ltd.

## **Text Books**

1. Akaant Kumar Mittal, Insolvency and Bankruptcy Code: Law and Practice (Eastern Book Company, Lucknow, 2021).

## **Reference Books**



1. A.K. Mylsami, P.S. Suman, Supreme Court on Insolvency and Bankruptcy Cases - An Encyclopaedia of Cases (Lexis Nexis, New Delhi, 2021).
2. Insolvency and Bankruptcy Board of India, Insolvency and Bankruptcy Regime in India a Narrative (Insolvency and Bankruptcy Board of India, New Delhi, 2020).
3. Vivek Parti, Pooja Mahajan, Handbook on the Insolvency Resolution Process - Decoding the Code (Thomson Reuters, New Delhi, 2020).
4. Aparna Ravi (ed.), Mulla's The Law of Insolvency in India (Lexis Nexis, New Delhi, 2017).
5. V.S. Wahi, Treatise on Insolvency & Bankruptcy Code (Wadhwa Book Company, Delhi, 2019).
6. Ashish Makhija, Insolvency and Bankruptcy Code of India - A Commentary on Insolvency Resolution, Liquidation, Bankruptcy of Corporate Persons, Individuals, Sole Proprietorship & Partnership Firms (Lexis Nexis, New Delhi, 2018).
7. Sumant Batra, Corporate Insolvency Law and Practice (Eastern Book Company, New Delhi, 2017)

#### **Case Laws**

1. CoC of Essar Steel India Limited Vs. Satish Kumar Gupta & Ors. [2019] ibclaw.in 07 SC
2. Vidarbha Industries Power Ltd. Vs. Axis Bank Ltd. (2022) ibclaw.in 91
3. Sundaresh Bhatt Liquidator of ABG Shipyard Vs. Central Board of Indirect Taxes and Customs (2022) ibclaw.in 103 SC
4. Maitreya Doshi Vs. Anand Rathi Global Finance Ltd. and Anr. (2022) ibclaw.in 114 SC
5. Manish Kumar Vs. Union of India and another (2021) ibclaw.in 16 SC

#### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

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<b>Name of Program</b>	<b>B.A., LL.B (HONS.) (Hons.)</b>				
<b>LLL319L</b>	<b>Competition Law</b>	L	T	P	C
Owning School/Department	School of Law	4	1	0	4
Pre-requisites/Exposure	-				

### **Course Summary**

Post-1991, India embraced liberalisation, privatisation, and globalisation in pursuit of developing its markets. The natural consequence of this was that the Indian market should pull its socks up to face competition from within the country and outside. New competition law was proposed on the recommendation of the Raghavan Committee, 1999, the purpose of which was to maintain and protect the competitive process since competition promotes efficiency, increases consumer welfare, and contributes to the economy's progress. Through the Competition Act, 2002, executive power was delegated to a regulator, the "Competition Commission of India. The Act, 2002 created an *ex-post* enforcement mechanism for anti-competitive agreement and abuse of dominant position and an *ex-ante* enforcement mechanism for regulating combinations. To facilitate enforcement mechanism, CCI has the power to notify regulations. Apart from this, CCI is also entrusted to carry out 'competition advocacy' under which CCI is responsible for aiding the government in formulating competition policy, creating awareness and imparting training on competition issues. This course introduces the students to the enforcement of competition law in India and skills them to analyse anti-competitive conduct based on understanding economic, legal, and procedural issues.

### **Course Outcomes (COs)**

On completion of this course, the students will be able to:

CO1: To explain the impact of competition on the economy and how the law should respond to such economic change.

CO2: To interpret and apply the substantive and procedural provisions of Competition Law in India.

CO3: To describe the role of competition regulator in the market and the limits of regulatory authority.

CO4: Comprehend present and future challenges relating to competition law.

### **CO-PO/PSO Mapping**

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	1	-	2	-	2	1	-
CO2	-	2	3	2	-	-	2



CO3	1	-	3	-	2	2	1
CO4	2	3	1	2	1	1	2

1=weakly related

2= moderately related

3=strongly related

## **Course Contents**

### **Unit I: Rationale for Competition Law and Economic Regulation**

**(12 Lectures + 3 Tutorials)**

Economics of Competition: Why regulate?; Introduction to Economics of Competition Law; Objectives of competition law; Schools of Competition Analysis; Development of Indian Competition Law; Raghavan Committee Report (on Competition Policy and law); Features of Competition Act 2002; Competition Law Reform Committee; Present State of Law in Europe Union (EU) and United States (US); Relevant Market; Relevant Product Market; Relevant Geographical Market; Market Power; Factors for evaluating market dominance; Meaning of Enterprise; Case studies.

### **Unit II: Abuse of Dominant Position**

**(12 Lectures + 3 Tutorials)**

Exploitative Practices – Excessive pricing, Unfair and discriminatory conditions, supplementary obligations and limiting and restricting supply; Exclusionary Practices – denial of market access, predatory pricing, leveraging; case law

### **Unit III: Anti-Competitive Agreements**

**(12 Lectures + 3 Tutorials)**

Defining Agreement; Appreciable Adverse Effect, Efficiency Defenses; Horizontal Agreements – Price and Non-price Cartels, Limiting Supply, Geographical Allocation, Bid-rigging; Vertical Agreements – tie-in Arrangement, Exclusive Supply Agreement, Refusal to Deal, Exclusive Distribution Agreement, Resale Price Maintenance; IPR and Competition Law Interface

### **Unit IV: Regulation of Combinations**

**(12 Lectures + 3 Tutorials)**

Definition of Combinations; Legal Requirements; Economic Analysis; Case Studies of Sun Pharma and Holcim Ltd. and Jet Airways

### **Unit V: Enforcement Process**

**(12 Lectures + 3 Tutorials)**

Structure of Competition Authority; Regulatory Independence and Accountability; Jurisdiction of CCI and other Sectoral Regulator; Leniency Program; Competition Advocacy; Action for Compensation; Case Studies

### **Text Books**

1. Avatar Singh, Indian Competition Law, First Edition, LexisNexis

### **Reference Books**

1. Herber Hovenkamp, Federal Antitrust Policy: Law of Competition and Its Practice (4th ed. Hornbook Series, WEST, 2011)
2. Report of Competition Law Reform Committee, 2020



3. Report of High-Level Committee on Competition Policy and Law, 1999
4. Roger Van den Bergh & Peter D. Camesasca, European competition Law and Economics: A comparative Perspective (Intersentia- HART, 2001)

### Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Exam	Total
Weightage (%)	25%	25%	50%	100%

<b>Name of Program</b>	<b>B.A., LL.B (HONS.) (Hons.)</b>							
<b>LLL351L</b>	<b>Trademark and Design Law</b>				L	T	P	C
Owning School/Department	School of Law				4	1	0	4
Pre-requisites/Exposure	-							

### Course Summary

Trademark and designs play a critical role in protecting consumers' interest and enhancing business prospects of the firms that manage them well. They also enable consumers to exercise freedom of choice in real sense of the term when it comes to investing in products or services. The legal journey of both intellectual properties has been interesting, and they have been rendered with interesting national and international treatment, in courts and parliaments. In order to appreciate the legal regime surrounding them, this paper will look into the deeper aspects, not usually covered in a general IP course. This course will help in the employability & skill development of the students.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Understand advanced concepts in trademark and design protection

CO2: Analyse national and international laws related to trade marks and designs.

CO3: Develop a comparative perspective of competing jurisdictions leading in intellectual property discussions.

CO4: Explore the remedies for infringements of proprietary rights.

CO5: Evaluate the legal sources and its application to practical situations.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	1	-	2	-	2	1	-
CO2	-	2	3	2	-	-	2
CO3	1	-	3	-	2	2	1
CO4	2	3	1	2	1	1	2
CO5	1	2	1	1	1	2	3
1=weakly related		2= moderately related			3=strongly related		



## Course Contents

### **Unit I: An Introduction to The Jurisprudence of Trademark Laws**

**(12 Lectures + 3 Tutorials)**

Historical development of the concept, nature and evolution of trademark law, Economic foundations of Trademark law, Interface between Trademark and Geographical Indications, Unfair Competition & Consumer Confusion.

### **Unit II: International and National Laws**

**(12 Lectures + 3 Tutorials)**

International Treaties and Regional Arrangements. Registration of Trademarks in US, UK and EU- Conventional and Non-Conventional Marks, Trade Mark Act, 1999 - Grounds of Registration- Relative and Absolute, Procedure and Rights of stakeholders, Assignment and licensing

### **Unit III: Remedies**

**(12 Lectures + 3 Tutorials)**

Infringement and Passing Off, Protection of well-known marks, Counterfeiting/Criminal offences, Trademark Issues in Cyber Space - Domain Name dispute and cyber-squatting, role of WIPO, ADR mechanisms such as - Uniform Domain Name Dispute Resolution Policy (UDRP), IN Dispute Resolution Policy (INDRP) and other similar procedures.

### **Unit IV: Introduction to Designs and Related Laws**

**(12 Lectures + 3 Tutorials)**

Industrial Designs- Introduction- Evolution and rationale, International Treaties, Industrial Design Act, 2000: definition, novelty and originality, registration, prohibitions, rights, exceptions and forms of infringements, Interface Between Design, Copyrights and Trademarks, Requirements for design protection- UK, US and EU approaches.

### **Unit V: Semiconductor Integrated Circuits Layout- Design Act, 2000**

**(12 Lectures + 3 Tutorials)**

International Treaties: Washington Treaty, 1989; TRIPS, Semiconductor Integrated circuits Layout- Design Act 2000: An overview, Tests to determine infringement and remedies, Terms of copyright in design, US, UK & EU treatment.

### **Text Books**

1. Ahuja, V.K. Intellectual Property Rights in India 3<sup>rd</sup> Edition. New Delhi: Lexis Nexis,2018.

### **Reference Books**

1. Clarke, Russel. Industrial Designs 6th Edition, London: Sweet & Maxwell,1999.

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.A., LL.B (HONS.) (Hons.)</b>				
<b>LLL445L</b>	<b>Health Law</b>	L	T	P	C
Owning School/Department	School of law	4	1	0	4
Pre-requisites/Exposure	-				

### Course Summary

A good public health reflects a successful story of efforts by any welfare state, irrespective of the governing model that it adopts for itself. With the emergence of international organisations like the WHO, the health dynamics are more universalized. Especially in cases like breakout of pandemic, the WHO plays a critical role in advising and disseminating authoritative information to the members of the international community. At the domestic level, states organize their machineries in accordance with the resources available. In India, health welfare is not just a constitutionally guaranteed fundamental right, but also the duty of the state. There are issues relating to bodily integrity and privacy, regulation of health profession by the Medical Council of India, drug policies, infrastructure and allocation of the annual GDP to health, IPR and pharmaceutical monopoly, state response during public health emergencies and to the diseases like COVID and HIV, health services as a subject of consumer law, accessibility, health insurances, drug and cosmetic control laws etc. Moreover, the issue of health is not just limited to the physical aspect only. The issue of mental health is increasingly emerging as a grave cause of concern for the Indian citizens. As of today, around 7.5 percent of the Indian population is affected by the issues related to mental health with only 4000 experts available to tackle the situation. The course is designed to give insights into the recent developments in health law.

### Course Outcomes (COs)

By the end of this program, students should have the following knowledge, skills and values:

CO1: Awareness regarding international and constitutional aspects concerning health guarantees

CO2: Introduction to major legal issues regarding health of an individual

CO3: Understanding the health structure in India

CO4: Contextualising the jurisprudence and theories related to health by looking into specific

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	1	-	1	1	2	1	2
CO2	2	2	2	2	1	2	1
CO3	1	-	1	1	2	-	-
CO4	-	3	-	2	1	2	1

1=weakly related

2= moderately related

3=strongly related



## Course Contents

### **Unit I: Introduction**

**(12 Lectures + 3 Tutorials)**

Difference in semiotics- health, healthcare and medical law; Conceptual understanding of the “Right to Health”; Patient’s rights; The international law- UDHR and ICESCR; The scheme under the Indian Constitution.

### **Unit II: Legal Framework**

**(12 Lectures + 3 Tutorials)**

Liability for Medical Negligence; Allocation of the Annual GDP to Health; Responsibility of State in Protecting Mental Health-Mental Health Act, 2017; Drug Policies and Narcotics; Health Insurances

### **Unit III: Regulation of Medical Profession**

**(12 Lectures + 3 Tutorials)**

Medical Ethics and Hippocrat’s Oath; Regulation of Medical Education and practice- Recent Key reforms; National Medical Commission Act, 2019; Legal control of Drugs and Cosmetics.

### **Unit IV: Contemporary Developments in Health Law**

**(12 Lectures + 3 Tutorials)**

Right to die with Dignity- Euthanasia; Right to Reproductive Health and Bodily integrity – Medical Termination of pregnancy and Abortion Laws in India; Surrogacy and Foeticide; Challenges to Healthcare in India; Interface between health and consumer law, Consumer Dispute Redressal Commissions.

### **Unit V: Public Health Emergencies 10 Lecture Hours**

**(12 Lectures + 3 Tutorials)**

Role of the World Health Organisation; Pandemics, endemics: Disaster Management act and the case study of COVID; Recent Healthcare Initiatives of Government.

### **Text Books**

1. Sairam Bhat (et.al), Healthcare in India: An Introduction to Law and Legal System (Bloomsbury, 2016)

### **Reference Books**

1. Jonathan Herring, Medical Law and Ethics (OUP, 2016)
2. Graeme T. Laurie (et.al), Mason and Mc Call Smith Law and Medical Ethics (OUP, 2016)
3. S. V. Jogarao, Current Issues in Criminal Justice and Medical Law (Glanville, 2000)

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

<b>Name of Program</b>	<b>BALL.B (Hons.)/ BBALL.B (Hons.)</b>				
<b>LLL376L</b>	<b>Constitutional Governance &amp; RTI</b>	L	T	P	C
Owning School/Department	School of Law	4	1	0	4
Pre-requisites/Exposure	-				

### Course Summary

All over the world, the access right legislations came up recently. Right to have the information about governance is crucial for good governance. Democracy survives with free speech and communication. People cannot participate in governance without knowing duties, services to be rendered. The timeline of services etc. The public authorities have under an obligation to disclose what they are intending to do their projects, budget allocated, other services available, complaining mechanism and corrections etc. Constitution of India has provided for good governance to facilitate achievements of equality and social justice. It also guaranteed certain rights most of which are not known to the people.

If they know the rights, they can ask for enforcement of those rights. People are not able to seek rights because they have no means of knowing them or reaching out the authorities from whom they could secure it. Article 19 (1)(a) of the constitution of India every citizen has freedom of speech and expression. The preamble says people have liberty of thought. Without RTI they can neither think nor express.

The right of Information Act has transformed the working of the public authorities and empowered the citizens to take part in decision making process. The scope and limitation of the right offers are fascinating areas of understanding of the process of empowerment through information.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Understand the basic principles of the law of evidence.

CO2: Apply the basic principles of law of evidence.

CO3: Analyse the distinctions between different forms of evidence.

CO4: Evaluate the functioning of the adversarial system in India.

CO5: Develop insights of the evidentiary process in civil and criminal trials

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	1	-	2	-	2	1	-
CO2	-	2	3	2	-	-	2
CO3	1	-	3	-	2	2	1
CO4	2	3	1	2	1	1	2
CO5	1	2	1	1	1	2	3

1=weakly related

2= moderately related

3=strongly related



## Course Contents

### **Unit I: Introduction to Constitution and Constitutional Principle**

**(12 Lectures + 3 Tutorials)**

Constitution of India vis-à-vis Democratic Governance; Constitutional Philosophies and norms of the law of governance; Preamble and Directive Principle of State Policy; Public Interest Litigations and Class Action; Constitutional Rights: Dimensions and Progression viz-a-viz Article 19 (1) a of Constitution of India

### **Unit II: Right to Information Act 2005**

**(12 Lectures + 3 Tutorials)**

History of struggle for information from the files of public Authorities; Salient features of right to Information Act 2005. Nature and Scope of RTI and the range of limitations on RTI. RTI vs Privacy

### **Unit III: Public Authorities and Their Role Under RTI Act**

**(12 Lectures + 3 Tutorials)**

Public Authority; Duties and Responsibilities of Information Officers; Liabilities of a PIO (Public Information Officers) for non-compliance.; Process for disposal of requests, time limit, fees and cost, grounds for rejection of request

### **Unit IV: The Process of Appeals Exemptions from Disclosure Information**

**(12 Lectures + 3 Tutorials)**

First appeals to designated Appellate Officers; Timelines for making a first appeal and disposal of the appeal; Application of public interest test with respect to exempted information; The Role and Responsibilities of the Information Commissions.

### **Unit V: Right to Information and Good Governance**

**(12 Lectures + 3 Tutorials)**

RTI and Good Governance; Governance of Bureaucratic responses whistle-blowers protection; RTI vis-a-vis Official Secrecy; RTI vis-à-vis Executive, Legislature Judiciary

## Text Books

1. I.J H Barowalia, Commentary on the Right to Information Act, Universal Law Publications

## Bare Act

1. Right to Information Act , 2005
2. The Constitution of India 1950.

## Reference Books

1. S V Joga Rao, Law Relating to Right to Information, vol. 1
2. Sathe S. P., "Right to Information", 1st ed., Lexis Nexis Butterworths, New Delhi.
3. Acharya N. K., "Commentary on Right to Information Act", Asia Law House, Hyderabad.
4. Shruti Desai, "The Right to Information Act Book".

5. Rodney D Ryder, "The Right to Information: Law-Policy-Practice".
6. P.K.Das, "Handbook on The Right to Information Act".
7. Dr.Hiraj Kumar, "Treaties on The Right to Information Act".
8. Goel S. L, "Right to Information and Good Governance", Deep and Deep Publications Private Limited, New Delhi.

### **Relevant Cases**

1. *Bihar Public Service Commission Vs. Saiyad Hussain Abbas Rizvi JT 2012 (12) SC 552*
2. *CBSE Vs. Aditya Bandopadhyay (2011) 8 SCC 497*
3. *Chief Information Commissioner Vs. State of Manipur AIR 2012 SC 864*
4. *CPIO, Supreme Court Vs. Subhash Chandra Agrwal(2011) 1 SCC 496.*
5. *Girish Ramchandra Deshpande Vs. Central Information Commission &Ors. (2013) 1 SCC 212*
6. *Inst. Of Chartered Accountants Vs Shaunak H. Satya AIR 2011 SC 3336*
7. *Kerala Public Service Commission Vs. State Information Commission AIR 2016 SC 711*
8. *KhanpuramGandaiah Vs. Administrative Officer AIR 2010 SC 615*
9. *Manohar s/o ManikraoAnchule vs. State of Maharashtra AIR 2013 SC 681*
10. *Namit Sharma Vs. Union of India (2013) 1 SCC 745*
11. *R.K. Jain Vs. Union of India JT 2013 (10) SC 430*
12. *Reserve Bank of India Vs. Jaynatilal N. Mistry &Ors. (2016) 3 SCC 525*
13. *Thalappalam Ser. Coop Bank Vs. State of Kerala (2013) 16 SCC 82*
14. *Union Public Service Commission Vs. GourhariKamila(2014) 13 SCC 653*

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.A., LL.B (HONS.) (Hons.)</b>				
<b>LLL246L</b>	<b>Merger &amp; Acquisition</b>	L	T	P	C
Owning School/Department	School of Law	4	1	0	4
Pre-requisites/Exposure	Interest in corporate law and practice				

### Course Summary

Corporate Restructuring has been an age-old practice used by corporate entities to maximize asset value and reduce liabilities. In the current corporate structure where globalization is dictating development and implementation of laws with World Bank, OECD, WTO etc. playing a pivotal role in streamlining legal landscape across the globe corporate restructuring model is seen as the best mechanism to reshape corporate landscapes. The knowledge of corporate restructuring is of immense importance today given the importance it receives from policy makers. Corporate Restructuring has immense job opportunities for lawyers as the law on the subject is still developing and lawyers with knowledge of corporate law are fewer.

The course will begin with an evaluation of the business rationale for corporate restructuring with emphasis on the fundamental concept of various types of transactions and related terminology. The regulatory issues surrounding these transactions will be analysed through examination of the applicable laws and regulations. The course will essentially be based on applicable Indian laws. The transactional perspective will consider various structuring matters, planning aspects, transaction costs and impact on various stakeholders. The course will additionally aid students to learn drafting of important documents pertaining to corporate restructuring in order to develop a practical perspective in line with theoretical information supplied to them. As part of the course the students will be given an opportunity to practically participate in a corporate restructuring process (in house project). An attempt will be made to study the interconnection with various laws in order to holistically study the various issues surrounding corporate restructuring.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Develop an in-depth theoretical understanding of various concepts of Corporate Restructuring.

CO2: Differentiate between various methods of Corporate Restructuring

CO3: Analyze different laws pertaining to Corporate Restructuring and applying the same while advising the client.

CO4: Draft basic documents pertaining to the corporate restructuring.

CO5: Evaluate a practical insight into corporate restructuring processes.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	1	2	1	1	1	1	2
CO2	2	2	2	2	2	2	2
CO3	2	-	3	1	2	-	-
CO4	-	3	-	2	1	2	1
CO5	2	1	2	1	-	1	1
1=weakly related                      2= moderately related                      3=strongly related							

## Course Contents

### **Unit I: Introduction to Corporate Restructuring**

**(12 Lectures + 3 Tutorials)**

Concept of Corporate Restructuring, Jurisprudence behind corporate restructuring, Reasons factors responsible for Mergers and Acquisitions, Types and modes of corporate restructuring

### **Unit II: Indian Legislation with regards to Corporate Restructuring**

**(12 Lectures + 3 Tutorials)**

Companies Act 2013, MCA Rules, Competition Act, NCLT Rules, 2015, SEBI Takeover Code 2011, SEBI (Listing Obligations and Disclosure Requirements) Regulations 2015, Corporate Governance Issues, Insider Trading Rules

### **Unit III: Rights and Duties of various Stakeholders in Corporate Restructuring**

**(12 Lectures + 3 Tutorials)**

Members, Creditors, Key Managerial Personnel, Adjudicatory authorities

### **Unit IV: Procedures with regards to Corporate Restructuring**

**(12 Lectures + 3 Tutorials)**

Due Diligence Exercise, Application to NCLT under Sec 230 of Companies Act, Approval of the shareholders, Passing of special resolution in general meeting, NCLT's order for meeting, Shareholder agreements, Procedure under SEBI under takeover code, Exit opportunity, Letter of open Offer, Creeping acquisition

### **Unit V: Issues Relating to Corporate Governance**

**(12 Lectures + 3 Tutorials)**

Ethical theories, Insider trading, Hostile takeovers, Stakeholder management, Stakeholders theory - Shareholder vs. Stakeholder, Gender and Work-life Balance Issues

### **Text Books**

1. Sampath , K.R., *Law and Procedure For Mergers, Amalgamations, Takeovers & Corporate Restructure*. Mumbai, Snow white publications Pvt Ltd. 2019

### **Reference Books**

1. `Sridharan & Pandian, Guide to Takeovers & Mergers- Complete Guide to Corporate Restructuring, Takeovers and Mergers, Amalgamation & Acquisitions, Lexis Nexis , 2022

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.A., LL.B (Hons.)</b>				
<b>LLL406L</b>	<b>Civil Practice and Advocacy</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	The student should have completed the Civil Procedure Code, 1908				

### Course Summary

This course is an elective course in the branch of Civil Law aimed at critically examining the practical implementation and use of Civil Procedure Code in actual practice before the Civil Judge Junior Division, Civil Judge Senior Division, District Courts and High Courts. The course will critically examine the drafting, framing and day-to-day working before civil courts in the conduct of various types of civil cases including Rules of Procedure and Practice issued by High Courts for compliance. It will train and prepare the budding young advocates in the art of civil court practices through learning of documentations, trial technicalities, examinations, appreciation of evidence, judgment writing and the use of newly developed e-databases in the field. By the end of this course students will be able to develop the skill of a civil advocate.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

- CO1: Explain how to institute a civil suit and the particulars to be mentioned in a plaint structure.
- CO2: Examine the rules of pleadings and all the considerations taken by the defendant before drafting of written statement and processes followed by civil courts.
- CO3: Evaluate the art of drafting issues by the court, procedural formalities of various civil trials, judgment writing and execution of judgement by the civil courts.
- CO4: Analyze drafting and filling procedures of post-trial processes, appeal, reference, review, revision, transfer petitions and summary disposals by the courts.
- CO5: Create a civil insight into the working of the civil justice system through analysis of various official e-databases maintained by the courts and other authorities.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	-	-	-	1	1	-
CO2	1	-	2	-	-	-	-
CO3	-	2	3	-	2	-	-
CO4	-	2	2	2	-	-	-
CO5	-	3	-	2	-	-	-

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: INSTITUTION OF SUIT**

**(12 Lectures + 3 Tutorials)**

Deciding the Jurisdiction of the Court, Court fees and Limitation period of the suit; Recording of facts by the advocate; Memo of parties- necessary party, proper party, recognised agents and pleaders, and representative suit; Drafting of plaint- Case Number, Index, Long title of the case, causes of action, prayer, Affidavit, verification, annexures/ exhibits, and Vakala Nama; Registration of case before appropriate court, process of registration and pre-requisites to be fulfilled by the plaintiff

**Unit II: Processes of Court, Defence by The Way Of Written Statement, And Appearance Thereon**

**(12 Lectures + 3 Tutorials)**

Summons to be send by the court- draft of summons, delivery of summons, *dasti* summons, extended service and substituted service; Written Statement to be filled by the defendant- Additional facts, Additional causes of action, Set-off, and Counter Claim; Rules of Pleadings- Draft of plaint and written statement, When to cite precedents, Stage of Rejoinder, numbering styles; Appearance of parties and consequences of non-appearance, Application of dispensation from personal appearance, examination and interrogation of parties on appearance; Admissions- How and when to make admissions, Production, Impound and return of Documents

**Unit III: Framing Of Issues, Process Of Civil Trial And Execution Of Judgment**

**(12 Lectures + 3 Tutorials)**

Draft of Issues; Res sub-judice and Res Judicata, Considerations for Joinder of Issues; Procedural formalities of various Suits and Formats of Summary Suit; Judgment Writing, awarding and execution of sentences; Alternative dispute Resolution; Execution of decree- Modes of execution

**Unit IV: Appeal, Reference, Revision And Transfer Petitions**

**(12 Lectures + 3 Tutorials)**

Drafting, Filing, Process of first appeal, second appeal, supreme court, appeal against orders, and appeal by indigent person.; Post-Trial Remedies Drafting: Reference, Review and Revisions applications, Article 132, 133, 136 (Special Leave Petition); Summary Disposal in petty cases (Summary Disposal under special summons, Summary Disposal of Appeals); Transfer petitions to Supreme Court, High Court and District Court, Article 139A

**Unit V: E-DATABASES**

**(12 Lectures + 3 Tutorials)**

General Rules (Civil), 1986; Delhi High Court Rules (Civil); Judicial working of district and tehsil courts under Ecourts.gov.in.; E-courts app: Judgments and orders of district courts; National Judicial Data Grid (NJDG)

**Text Books**

1. C.K. Takwani, Civil Procedures and Limitation Act, 1963 (EBC, 8<sup>th</sup> ed. 2017).

**Assessment Scheme**

Components	Internal Assessment	Mid Term Exam	End Exam	Total
Weightage (%)	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.A., LL.B (HONS.) (Hons.)</b>				
<b>LLL361L</b>	<b>Law of Copyrights</b>	L	T	P	C
Owning School/Department	School of Law	4	1	0	4
Pre-requisites/Exposure	Completed Foundation/Core Course in Ipr				

### Course Summary

The course is offered as an elective to law students who have completed the foundation/core course on Intellectual Property Rights. The course aims to critically examine the contemporary issues around the protection of creative expressions in different media in various jurisdictions. The course would be taught in a manner to open the minds of the students, encourage critical thinking, employability, skill development and increase their knowledge about the emerging copyright issues in India.

### Course Outcomes (COs)

After the completion of this course, students shall be able to:

CO1: Identify the fundamental principles underlying copyright protection.

CO2: Understand the legal provisions of copyright protection from a comparative jurisdiction perspective.

CO3: Apply the contemporary forms of copyright protection.

CO4: Analyze contemporary developments in international law on copyright protection.

CO5: Explore the filing and litigation skills in copyright regime.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	1	2	-	-	-	-
CO2	-	2	2	-	1	2	-
CO3	2	1	-	-	1	-	-
CO4	-	1	2	-	2	-	2
CO5	2	-	1	-	2	-	-

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Legal and Philosophical Basis of Copyright Protection**

**(12 Lectures + 3 Tutorials)**

Moral rights of author of copyrighted work, Economic rights of owner of copyrighted work, Freedom of expression rationale for copyright protection, Access to knowledge rationale against copyright protection

#### **Unit II: Neighboring Rights of Copyright**

**(12 Lectures + 3 Tutorials)**

Protection of performer's rights, Protection of broadcasting rights, Protection of phonogram productions

**Unit III: Protection, Use Of Copyrighted Works And Infringement Remedies (12 Lectures + 3 Tutorials)**

Registration of copyright, Termination of copyright, Licensing and assignment of copyrighted works, Civil, criminal and administrative remedies

**Unit IV: Copyright Issues in Technology and Overlapping IP Rights (12 Lectures + 3 Tutorials)**

Copyright piracy, technology and the first sale doctrine, Intermediary liability for copyright infringement and safe harbour doctrine, Digital rights management and anti-circumvention measures, Overlapping of copyright, patents, trademarks and design.

**Unit V: International Developments in Copyright Law (12 Lectures + 3 Tutorials)**

Copyright provisions in the WTO and TRIPS agreement, Copyright provisions in WIPO treaties, Copyright provisions in free trade agreements.

**Text Books**

1. Narayanan, P. Copyright and Industrial Designs, Fourth Edition. New Delhi: Eastern Law House

**Reference Books**

1. Goldstein, P. International Copyright: Principles, Law and Practice. Fourth Edition: New York: Oxford University Press, 2019.
2. Nimmer, D. Nimmer on Copyright, Third Edition. New Delhi: Lexis Nexis, 2018.

**Assessment Scheme**

Components	Internal Assessment	Mid Term Exam	End Exam	Total
Weightage (%)	25%	25%	50%	100%

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<b>Name of Program</b>	<b>B.A., LL.B (Hons.)</b>				
<b>LLL359L</b>	<b>Media and law</b>	L	T	P	C
Owning School/Department	School of law	4	1	0	4
Pre-requisites/Exposure	Constitution of India				

### Course Summary

The course aims to introduce students with different legal and regulatory aspects surrounding media. It particularly concentrates on right to information, right to privacy, media trials, defamation, sting operations and contempt of court. All this is studied within the constitutional and ethical framework including the freedom of speech and expression. By the end of this course students will be able to develop the skill of a media advocacy and will aid in employability in the field of media and law.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Identify Legal and Constitutional regulations of Press and Media in India.

CO2: Understand Laws regulating Broadcasting and Entertainment.

CO3: Apply rules of ethics in media and Right to Privacy vis-a-vis Freedom of Speech.

CO4: Analyze Laws relating to advertisement and commercial speech along with Right to Information.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	-	-	-	1	3	-	2
CO2	-	2	1	-	1	-	-
CO3	-	-	2	-	-	3	1
CO4	2	1	-	2	-	-	2

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Media And Law: An Introduction**

**(12 Lectures + 3 Tutorials)**

Meaning and Types of Media; Theories related with Regulation of media; Importance of Media; Basics of Journalism

#### **Unit II: Constitutional Framework Of Freedom Of Speech And Expression In India**

**(12 Lectures + 3 Tutorials)**

Meaning and development of freedom of speech and expression; Constitutional status of media; Facets of Media under Article 19(1)(a): Right to circulate; Right to criticize; Right to conduct interviews; Right to express beyond national boundaries of Publication of parliamentary proceedings; Freedom of Speech and expression and social media; Derivative

rights- right to know/ right to receive information, right to advertise, right to broadcast; hate speech; and commercial speech and Advertising

### **Unit III: Laws, Ethics And Regulatory Framework**

**(12 Lectures + 3 Tutorials)**

Introduction; Broadcasting Corporations of India - Press Council of India, All India Radio, Prasar Bharati ; Constitutional Restrictions on freedom of speech and expression: The sovereignty and integrity of India, The security of the state, Friendly relations with foreign states, Public Order, Decency or Morality, Contempt of Court, Defamation or incitement to an offence ; Right to Information: How far does public access to information go; Is there a right to gather news or attend meetings?; Regulations related with Advertisement:

- Prasar Bharati (Broadcasting Corporation of India) Act, 1990;
- Cinematography Act, 1952;
- Relevant provisions of Information Technology Act, 2000;
- NBA Code of Ethics Regulation of the social media
- Cable T.V. Networks (Regulation) Act, 1995;
- Information Technology (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021; and;
- Consumer Protection Act, 2019

### **Unit IV: Right To Privacy, Defamation And The Yellow Journalism**

**(12 Lectures + 3 Tutorials)**

Meaning, Defining and origin of Privacy; Privacy and the Right to freedom of speech and expression; Trial by media and fair trial: Pre-trial publicity; Cameras in Courtroom; Restrictive Orders; 200<sup>th</sup> Report of Law Commission of India, Fairness doctrine and access to the media; Compelling journalist to disclose information related to crime and source. Yellow Journalism: Investigative Journalism; Leveson Report; Consultation Paper-cum-Questionnaire on Undercover Sting Operations, and reports by Law Commission of India; Media and acts of defamation: Against public person; Publishing with knowledge of falsity or with reckless disregard for the truth; Right to reply; Publishing information obtained illegally; and Right of publicity.

### **Unit V: Trial By Media, Contempt Of Court And Right To Information**

**(12 Lectures + 3 Tutorials)**

Trial by media and fair trial: Pre-trial publicity; Cameras in Courtroom; Restrictive Orders; 200<sup>th</sup> Report of Law Commission of India, Fairness doctrine and access to the media; Compelling journalist to disclose information related to crime and source.; Right to Information: How far does public access to information go; Is there a right to gather news or attend meetings?; Contempt of Court: Scandalising, vilification of institution of Court; Unverified reporting; Fair comment and criticism; Judicial decision

### **Text Books**

1. Dr. Rakesh Kumar Singh & Souvik Dhar, *Media Law*, Vinod Publications, 2022.

### **Reference Books**

1. Bloy, Duncan & Hadwin, *Sara, Law and the Media*, (2<sup>nd</sup> ed.), Sweet & Maxwell, 2013.



2. Divan, Madhavi Goradia, *Facets of Media Law*, Eastern Book Company, 2010.
3. Dr. Durga Das Basu, *Law of The Press*, (5<sup>th</sup> ed.), Lexis Nexis, 2010.
4. J. Soli Sorabjee, *Constitution, Courts and Freedom of the Press and the Media*, B.N. Tirpak et al (eds.), *Supreme But Not Infallible : Essays In Honour of The Supreme Court Of India*, 2000.
5. Kiran Prasad, *Media Law in India*, Kluwer Law International, 2011.
6. Paul, Sebastian, *Ethics and The Media*, (3rd ed.), Lexis Nexis, 2015.
7. V.N. Shukla, *Constitution of India*, (11th ed.), Eastern Book Company, 2011.

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

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<b>Name of Program</b>	<b>B.A., LL.B (HONS.) (Hons.)</b>				
<b>LLL362L</b>	<b>Information Technology Law</b>	L	T	P	C
Owning School/Department	School of Law	4	1	0	4
Pre-requisites/Exposure	Exposure to law of contract and evidence				

### Course Summary

This course aims at providing basic exposure to legalities regarding computers, search engines and the laws governing them. In the initial papers, the focus will be on providing elementary understanding of the basic concepts as well as of everyday application of internet. Then, the course will proceed with providing extensive knowledge regarding Information & Technology Act, 2000 & cyber space jurisdiction to the students in order to equip them to handle real cases in future as cyber professionals. Students shall be introduced to the intricacies involved in IT related and cyber security issues. The relevant knowledge of the Indian Penal Code, 1860 will be imparted in that regard. The course shall also provide acquaintance with E-Commerce & different modes of doing business in Cyber Space.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Introduction to the basics concepts related to IT and realisation of the importance of laws in this area.

CO2: Understanding the IT Act in detail through a critical lens.

CO3: Examining other important laws that concern IT in their implications.

CO4: Appreciating the issues related to e-commerce and e-governance.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	1	-	2	-	2	1	-
CO2	-	2	3	2	-	-	2
CO3	1	-	3	-	2	2	1
CO4	2	3	1	2	1	1	2

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Fundamentals of Information Technology**

**(12 Lectures + 3 Tutorials)**

An Overview of IT Industry- History and Landmark Events, Understanding Basic Concepts: Computer Network, Data, Cyber Security, Search Engines, Importance of IT in Public Sphere, Need for IT Regulation, Mandate of the Ministry of Information and Broadcasting.

#### **Unit II: The Legal Framework**

**(12 Lectures + 3 Tutorials)**



Background of Information & Technology Act, 2000; Technology: Meaning & Concept; Technology & Law: Relationship & Necessity, Salient Features of the IT Act, 2000, Various Authorities under IT Act & their powers; Penalties, Offences & Amendments under IT Act, 2000; Effects & Impact of Amendments under IT Act, 2000 on other Laws: (a) Indian Penal Code, 1860 (b) Indian Evidence Act, 1872 (c) Reserve Bank of India Act, 1934 (d) Bankers Book Evidence Act, 1891 etc, Jurisdiction: (a) Jurisdiction Issues under IT Act, 2000 and application of principles Natural Justice (b) Extra territorial Jurisdiction (c) Case Laws on Cyber Space Jurisdiction, IT Law and its Relationship with Questions of Democracy & Sovereignty; Developments in Cyber Law Jurisprudence; Normative Role of Law in Cyber World, Framework of Cyber Law Adjudication in India; Overview of Cyber Appellate Tribunal under Cyber Regulation Appellate Tribunal (Procedures) Rules, 2000.

**Unit III: Issues Relating to IT Law (12 Lectures + 3 Tutorials)** Meaning & Definition of Cyber Crime; Classification of Cyber Crime; Issues with regard to Computer related crimes; Manner of committing Cyber Crime and applicability of the Indian Penal Code, 1860, Legal Issues: (a) Fraud (b) Mischief (c) Hacking (d) Trespass (e) Defamation (f) Stalking (g) Spam; Issues of Internet Governance (a) Issues of Censorship (b) Hate Speeches (c) Seditious Libel (d) Libel (e) Privacy (f) Subversion (g) Fake News (h) Net Neutrality (i) Digital Gerrymandering, Freedom of Speech, Data Privacy & other Human Rights Issues; Liability of the Intermediary; Regulation of Social Media; Prevention of Cyber Crimes & Frauds under IT Act, 2000; Investigation of Cyber Crime; Agencies for Investigation in India- their Powers, Role of International Organizations in Evolution of IT: (a) ICANN (b) UDRP (c) WIPO (d) Interpol & Europol; UN General Assembly Resolutions on Cybersecurity (2001, 2002, 2003, 2004 and 2010); European Electronic Communications Code, 2018; EU General Data Protection Regulation, 2016, Net Neutrality; Artificial Intelligence

**Unit IV: E-Commerce And E-Governance (12 Lectures + 3 Tutorials)** Meaning of e-commerce and e-governance; Advantages and Disadvantages of e-commerce, E-Governance Provisions under the IT Act, Some E-Governance Initiatives in India; National Portal of India; RTI Portal; Common Service Centres; SWAN Scheme, E-contracts; Types of E-Contracts; Regulation of E-Contract; Recognition of E-Contracts under IT Act; Attribution, Acknowledgement and Dispatch of Electronic Records

**Text Books**

1. Karnika Seth, Computers, Internet and New Technology Laws, Lexis Nexis Butterworths Wadhwa Nagpur, (2013).

**Reference Books**

1. Chris Reed & John Angel, Computer Law, OUP, New York, (2007).
2. Apar Gupta, Commentary on Information Technology Act, 2000, Lexis Nexis, (2015).
3. Verma S, K, Mittal Raman, Legal Dimensions of Cyber Space, Indian Law Institute, New Delhi, (2004). Jonthan Rosenoer, Cyber Law, Springer, New York, (1997).
4. Sudhir Naib, The Information Technology Act, 2005: A Handbook, OUP, New York, (2011).

**Assessment Scheme**

Components	Internal Assessment	Mid Term Exam	End Exam	Total
Weightage (%)	25%	25%	50%	100%

<b>Name of Program</b>	<b>B.A., LL.B (HONS.) (Hons.)</b>				
<b>LLL353L</b>	<b>Indirect Taxation</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Exposure to law of contract and evidence				

### Course Summary

Taxation law is one of the important fields of legal study. It covers the rules, policies and laws that oversee the tax process, which involves charges on estates, transactions, property, income, licenses and more by the government. Taxation also includes duties on imports from foreign countries and all compulsory levies imposed by the government upon individuals for benefit of the state. In India, the intricate body of tax law covers payment of taxes to Central Government, state governments and some minor taxes are also levied by the local authorities such as the Municipality either directly or indirectly. An important restriction on this power is Article 265 of the Constitution which states that "No tax shall be levied or collected except by the authority of law." Therefore, each tax levied or collected must be backed by an accompanying law, passed either by the Parliament or the State Legislature. This course will help in providing employability to students.

### Course Outcomes (COs)

By the end of this program, student shall be able to:

CO1: Understand the taxation structure in India, and how it is contributing to government exchequer as well as policy

CO2: Explain basic provisions regarding CGST Act, 2017/ SGST Act and IGST Act

CO3: Apply the criteria of time and place of supply and the valuation of supply under GST

CO4: Analyze the concept Input Tax Credit and the blocked credit

CO5: Evaluate the types of custom duties and valuation of imported goods under custom law

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	-	2	1	-	1	2
CO2	3	2	2	-	-	-	2
CO3	-	2	2	2	-	-	-
CO4	2	2	2	2	-	-	-
CO5	-	3	2	1	-	-	-

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Constitutional Background of Indirect Taxes**

**(12 Lectures + 3 Tutorials)**

Constitutional provisions for GST; Structure of Indirect Taxes prior to GST; Structure of GST (SGST, CGST, UTGST & IGST); Role of GST Council and its impact on the federal structure of India.



**Unit II: Introduction to GST****(12 Lectures + 3 Tutorials)**

Importance of Time of supply under GST; Place of supply: Definition and important case laws; GST Valuation Rules and related disputes; Taxability of reimbursement of expenses; Different classes of Goods and Services; Composition Scheme for small businesses: Exemption from GST.

**Unit III: Input Tax Credit****(12 Lectures + 3 Tutorials)**

Eligible and Ineligible Input Tax Credit; Apportionments of Credit and Blocked Credits; Tax Credit in respect of Capital Goods; Recovery of Excess Tax Credit; Availability of Tax Credit in special circumstances; Transfer of Input Credit (Input Service Distribution); Payment of Taxes; Refund; Doctrine of unjust enrichment; Important case laws on Input Tax Credit.

**Unit IV: Introduction to Customs Laws****(12 Lectures + 3 Tutorials)**

Meaning and scope of Customs Duty; Rules of Valuation under Customs and disputes related to it; Special Provisions regarding baggage; Classification of Goods, Applicability of Harmonized System of Nomenclature.

**Unit V: Special Provisions regarding Custom Duty****(12 Lectures + 3 Tutorials)**

Levy of and exemptions from Customs Duty, Dutiable goods, Types of Customs Duty; Import and export procedures; Overview of Customs (Import of goods at Concessional Rate of Duty, Rules 2017.

**Text Books**

1. V. S. Datey, *Indirect Taxes, Law and Practice*

**Bare Acts**

1. Central Goods and Services Tax Act, 2017
2. Integrated Goods and Services Tax Act, 2017
3. The Customs Act, 1962.

**Suggested Readings**

1. Taxmann's GST manual with GST laws guide & digest of landmarks rulings/19th ed
2. Prof. Ullas Kumar Saha, Principles of Taxation Laws with Goods and Services Tax Act, 2017 (GST)

**Relevant Cases**

1. CEC v. Oliver, [1980] 1 All ER 353 (QB)
2. Commissioner of Cus., Vishakhapatnam v. Aggarwal Industry Ltd. 2011 ELT 641 (S.C).
3. Databank Systems v. iCIR, (1987) 9 NZTC 6, 213.
4. Dharmendra M. Jani v The Union Of India on 9 June, 2021 (Bom HC).
5. Formula One Autocentres v. Birmingham City Council, (1999) RTP 195 (QB).
6. Gira Enterprises v. C. Cus. 2014 (307) E.L.T.209 (SC).
7. New Zealand Refining v. CIR, (1995) 17 NZTC 12,307 (HC).
8. Pacific Trawling v. Ministry of Fisheries, (2005) 22 NZTC 19, 204 (HC).
9. R v. Dempse, (1986) 82 Cr. App. R. 291 (CA).



10. R v. Maginnis, (1987) AC 303 (HL).
11. Satya Praksah v. Bashir Ahmed, AIR 1963 MP 316.
12. Westley Nominees Pty v. Coles Supermarkets, [2006] FCAFC 115.

**Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

*Maedus*

<b>Name of Program</b>	<b>B.A., LL.B (Hons.)</b>				
<b>LLL363L</b>	<b>Forensic Science</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Good knowledge of Criminal Law and Principles of Forensic Science				

### Course Summary

The course of Forensic Science and Medical Jurisprudence is the application of medical and paramedical knowledge and relevant principles of various streams of science that can provide scientific evidence to assist court in civil or criminal investigation. This subject is intended to provide an understanding of fundamental principles of forensic science which have proven to be relied on and depended on by all criminal justice systems of the world in criminal and civil justice administration.

As we know that the modern era of human society is blessed with scientific and technological development, this is evident in the method of commission of crime used by criminals as well. Criminals adopt hi-tech methods to commit crimes which are impossible to detect with traditional interrogation. There is a need for upgradation of methods and techniques of interrogation and criminal investigation. Thus, to protect peace and convict criminals in society, forensic science-based techniques can play (in fact, it is playing) a decisive role to replace traditional interrogative methods and detect criminals with high efficiency.

If we want to create conditions conducive to harmonious development, we must mitigate the crime rate. This can be achieved by relying on the support of forensic science-based criminal justice administration. Unfortunately, in our country, forensic science has not been given due importance in comparison to other legal systems; it has not been viewed as a core investigative method in crime detection. In fact, there is a lack of proper forensic infrastructure and legal systems as well to benefit society in maintaining peace by using it. In the majority of serious crimes, hi-tech measures are being adopted by perpetrators of crime. Counter measures have to be more sophisticated to surpass them, equipped with forensic techniques. This subject will help law students in skill development, enhance employability, and broaden interdisciplinary legal knowledge.

### Course Outcomes (COs)

By the end of this program, students shall be able to:

CO1: Understand basic concepts and principles of forensic science in criminal investigation.

CO2: Appraise different types of crime scenes, their management, and standard of forensic investigation.

CO3: Analyse the issues of forensic-based investigation and detection methods required for admission of various forensic evidences.

CO4: Examine the reports and techniques of forensic investigation, types of injuries and causes of death through antemortem, post-mortem reports and autopsies.

CO5: Evaluation of various scientific evidences, relevancy, and admissibility in international and national criminal justice administration.

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	-	2	-	2		2	2

CO2	2	3	-	-	-	-	-
CO3	1	-	1	-	3	-	1
CO4	1	-	-	1	-	3	3
CO5	3	2	3	-	1	2	1

1=weakly related

2= moderately related

3=strongly related

## Course Content

### **Unit I: Introduction to Forensic Science and CFL, SFL Setup**

**(12 Lectures + 3 Tutorials)**

Definitions, Historical Development, Relation Between Forensic Science and Law, Need and Use of Forensic Science in Criminal Justice System, Principles of Forensic Science, Function and Powers of Central Forensic Science Laboratory and State Forensic Science Laboratory.

### **Unit II: Crime Scene Management and Collection of Evidence:**

**(12 Lectures + 3 Tutorials)**

Types of Crime Scenes – Indoor and Outdoor, Primary and Secondary, 7 S's of Crime Scene Investigation, Safety Measures at Crime Scenes, Documentation of Crime Scenes, Crime Scene Logs, Classification of Crime Scene Evidence, Collection, Labelling, Sealing of Evidence, Preservation of Evidence.

### **Unit III: Forensic Techniques of Investigation**

**(12 Lectures + 3 Tutorials)**

Lifting Fingerprint and Footprint, Lie Detection, Hypnosis, and DNA Profiling, Analysis of Bodily Fluid, Cyber Forensics, Questioned Document -Types of Forgeries Characteristics and Detection, Typology of Handwriting and Its Characteristics, Determination of Age of Document, Types, Comparison and Alteration of Printed Matter.

### **Unit IV: Forensic Pathology:**

**(12 Lectures + 3 Tutorials)**

Medico - Legal Aspects of Death, Causes of Death, Determination of Time Since Death, Difference Between Suicidal, Homicidal and Accidental Wounds, Classification of Injuries Antemortem and Post-Mortem Injuries, Aging of Injuries, Post-Mortem Reports, Inquest Report, Aids and Medico-Legal Issues.

### **Unit V: Admissibility of Scientific Evidence**

**(12 Lectures + 3 Tutorials)**

Constitutional Validity of Scientific Evidence Brain Mapping and Narco Analysis, Constitutional Validity of Scientific Evidence Lie-Detector, Polygraphy Tests, International Status of Admissibility and Value of Scientific Evidence in Administration of Justice and Related Case Laws, National Status of Admissibility and Value of Scientific Evidence in Administration of Justice and Related Case Laws, Criminal Procedure (Identification) Act 2022.

## Bare Acts

1. Code of Criminal Procedure, 1973
2. Indian Evidence Act, 1872



### 3. Criminal Procedure (Identification) Act,2022

#### **Textbooks**

1. Forensic Science in Criminal Investigation & Trials by B R Sharma, Lexis Nexis (2019)

#### **Reference Book**

1. Concise Forensic Medicine & Toxicology by K.S Narayan Reddy, Jaypee Brothers Medical Publishers Pvt. Ltd.
2. A Textbook of Medical Jurisprudence and Toxicology by Dr. Jaising P Modi, Lexis Nexis (2012)
3. Forensic Science: An Introduction to Scientific and Investigative Techniques by Suzanne Bell, CRC Press (2019).
4. Forensic Science: Principles & Concepts by Nishant Singh, Ancient Publishing House (2011).
5. The Essentials of Forensic Medicine and Toxicology by KS Narayan Reddy, Jaypee Brothers Medical Publishers Pvt. Ltd. (2022).
6. Unnatural Causes: The Life and Many Deaths of Britain's Top Forensic Pathologist, Richard Shepherd Publisher-Michael Joseph (2018).

#### **Case Law**

1. Ankus Maruti Shinde v. the State of Maharashtra (2019) SCC SC 317.
2. Balrama Venkata Ganesh v. State of A. P (2003) Cri LJ 4508 (4518).
3. Chandan Panalal Jaiswal v. the State of Gujarat.
4. Chandrika Devi v. the State of Tamil Nadu, by Inspector of Police CBI, CID AIR 2002 Mad. 199.
5. D.K. Basu vs. State of West Bengal (1997) SCC (Cri) 92.
6. Dharam Dev Yadav v. State of Uttar Pradesh 2005(2) DNR (HC)675.
7. Dr Nupur Talwar v. State of U.P (2013) 1 SCC (CRI) 689.
8. Frye v. the United States 293 F.1013(D.C. Cir 1923.
9. Justice K.S. Puttaswami v. Union of India (2017) 10 SSC.
10. Kamti Devi v. Poshi Ram (2001) 5 SCC 311.
11. Kunhiraman v. Manoj AIR 1989.
12. M. Vijaya vs. The Chairman, Singareni Collieries A.I.R. 2001 A.P.502.
13. Maryland v. King 539 U.S 435 (2013).
14. Nandalal Vasudeva Badwaik v. Lata Nandalal Badwaik AIR 2014 SC 932.
15. New York v. Castro 447 NW 422 (Minn. 1989).
16. Pape v. Wesley 533 N.Y.S 2d 643(co ct. 1988).
17. People v. Castro 545 N.Y.S. 2nd 985(1989).
18. People v. Guerra (Crim. No. 21738. Supreme Court of California. November 18, 1985).
19. People v. Kelly 144 Misc. 2d 956 NVS 2d 985 (Sup Ct 1989.
20. Peoples of New York v. Josef Castro 545 N.Y.S 2d 985 (1989).
21. R v. Borden (1994) 3 S.C.R. 145. 33.
22. R v. Chief Constable of South Yolks Shrine. (2003) 1 All ER 148.
23. R v. Pitchfork (2009) EWCA Crim 963.
24. Selvi v. State of Karnataka & Others AIR 2010 SC 1974.
25. State v. Andrews 533 SO 2d 851(Fla. Dist. Ct.).
26. State v. Schwartz 447 N.W.2d 422(1989).



27. The Daubert v. Merrell Dow Pharmaceuticals Inc 509 U.S. 579 (1993).  
28. U.S. v. Mitchell 463 U.S. 206 (1983).

**Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

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<b>Name of Program</b>	<b>B.A., LL.B (Hons.)</b>				
<b>LLL364L</b>	<b>International Trade Law</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Basics of International Law				

### **Course Summary**

International trade law has become more important today due to unprecedented developments in international trade relations in the last few decades. Initially, the General Agreement on Tariffs and Trade (GATT), 1947, provided the necessary norms and institutional setting for the restoration of order in international trade relations after the end of the Second World War. The GATT system significantly evolved and changed overtime, although its basic norms remained intact. Some of these basic norms include the Most-Favoured-Nation Treatment (MFN), National Treatment (NT), safeguard measures, anti-dumping measures, general prohibition of quantitative restrictions, subsidies and trade issues concerning developing countries, and settlement of trade disputes. The GATT system remained confined to trade in goods and largely ineffective in implementing the “special and differential treatment” to developing countries. Since 1995, however, the scenario has been changed and developing countries began to participate more actively in the trading system. The Uruguay Round of trade negotiations, the eighth and last round of GATT trade negotiations, brought about major changes in the international trading system and led to the establishment of the World Trade Organization (WTO). The course is designed to provide comprehensive knowledge to the students regarding position of the International Trade Law, GATT, GATS, TRIPs and TRIMs which invariably form the part of International Trade Law. International Trade Law has assumed great importance in 21st century and its regulation under law has become a necessity to prevent exploitation from countries regarding dispute settlement in international market. A new legal regime to regulate international trade is emerging. Students of law should understand these developments. This course is worked out to provide the students of School of Law about relevant inputs in the area of International Trade Law.

As International Trade Law is that branch of International Law in which there are always some grey areas to do more and more research, the Course will help students in their skill-development as well as will increase their chances for employability.

### **Course Outcomes (COs)**

On completion of this course, the students will be able to:

CO1: Understand the institutions and processes established under the auspices of the WTO for regulating international trade and resolving disputes.

CO2: Apply different set of principles of International Trade Law in trade-related disputes.

CO3: Analyse the procedural and substantive principle of International Trade Law with other branches of law.

CO4: Evaluate the general exceptions of International Trade Law via case studies.

CO5: Create opinions, negotiate, and represent parties in respect of the trade disputes and do research in the dispute settlement mechanism of the WTO.

## CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5
CO1	2	-	-	-	1
CO2	1	-	2	-	-
CO3	-	2	3	-	2
CO4	2	-	2	1	-
CO5	-	3	-	2	-

1=weakly related

2= moderately related

3=strongly related

## Course Contents

### **Unit I: Introduction**

**(12 Lectures + 3 Tutorials)**

History of International Trade Law; Before GATT to Post GATT: Tracing the Journey; The GATT years: Rounds of Trade Negotiations; Role of the Uruguay Round of Trade Negotiations; Marrakesh Agreement establishing the World Trade Organisation, 1994 (WTO); GATT and WTO: An Overview; World Trade Organization: Structure, Membership, Administration and Functions; GATT and other WTO Agreements: Relationship

### **Unit II: Basic Concepts**

**(12 Lectures + 3 Tutorials)**

Most-Favoured-Nation Treatment (MFN) (Article I); National treatment (Article III); Prohibition on quotas, import or export licences and other measure (Article XI); Guarantees of freedom of transit (Article V); Rules relating to subsidies, antidumping, and countervailing duties (Articles VI and XVI); Rules on valuation of custom purposes (Article VII); Rules on fees and formalities connected with importation and exportation (Article VIII); Rules on marks of origin (Article IX); Rules on transparency and publication of national trade regulations (Article X); Rules on currency exchange regulation (Article XV)

### **Unit III: Exceptions to GATT Obligations**

**(12 Lectures + 3 Tutorials)**

Exception for quotas for balance-of-payment purposes (Articles XII, XIII, XIV, XV, XVII); Exceptions for developing countries (Article XVIII and Part IV); Exception for emergency action where serious injury is caused or threatened to a domestic industry (the so called 'escape clause') (Article XIX); Exception for health, safety, the protection of natural resources, and other matters (Article XX); Exception for national security (Article XXI); Exception for customs unions and free trade areas (Article XXIV); Exception allowing a GATT contracting party to 'opt out' of a GATT relationship on a one-time basis only, when a new contracting party joins the GATT (Article XXXV)

### **Unit IV: Related Aspects to International Trade Law**

**(12 Lectures + 3**

#### **Tutorials)**

Regional Trade Agreements: Friends or Foes; General Agreement on Trade in Service (GATS); The Agreement on Trade-Related Aspects of Intellectual Property Rights (TRIPS); The Agreement on Trade-Related Investment Measures (TRIMS); Domestic Implementation of International Trade Law in India; India and Free Trade Agreements



## **Unit V: Dispute Settlement Process**

**(12 Lectures + 3 Tutorials)**

Dispute Settlement Procedures under GATT and WTO; Dispute settlement under GATT: Article XXII, Article XXIII; Dispute Settlement Institutions under the WTO (Agreement on Dispute Settlement Understanding), Consultation, Dispute Panel Body, Appellate Body, Implementation of findings/decisions of WTO Dispute Settlement Body.

### **Text Books**

1. Simon Lester, B Mercurio et al (2022), *World Trade Law: Text, Materials and Commentary*, Oxford: Hart Publishing.
2. All WTO-related legal documents are available through the WTO portal: [https://www.wto.org/english/docs\\_e/legal\\_e/legal\\_e.htm](https://www.wto.org/english/docs_e/legal_e/legal_e.htm)

### **Reference Books**

1. Schnitzer Simone (2016), *Understanding International Trade Law*, Universal Publishing
2. Carole Murray, David Holloway, (2015), *The Law and Practice of International Trade*, 12th edn., Sweet & Maxwell
3. Autar Krishen Kaul, (2006), *A Guide to the W.T.O. and GATT: Economics, Law, and Politics*, Kluwer Law International
4. Peter Van den Bossche, (2017), *The Law and Policy of the World Trade Organization: Text, Cases and Materials*, 4th ed., Cambridge: Cambridge University Press.

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.B.A., LL. B (Hons.)</b>				
<b>LLL366L</b>	<b>Artificial Intelligence and Law</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>					

### Course Summary

Artificial Intelligence (AI) is perceived as the next big technological epoch following the internet boom that found its genesis in the 90s. As much as there is uncertainty about the behavior of technology that takes its own decisions, there seems to be an equal amount of thrill among lawyers regarding the range of possibilities that AI offers in the legal field. The immediate imagination already thinks of AI doing wonders and creating new horizons in the field of justice delivery, policing, healthcare, intellectual property etc. However, like every other technological revolution, AI comes with its own grey areas concerning human rights and state interests, demanding necessary interventions by civil societies and governments through a tight-rope assessment of its impact in particular areas and subsequent development of policies.

There is no law in India, but AI has arrived. This course is thus a good opportunity for future lawyers to take an early start to attain skill development and gain a competitive edge along with a holistic perspective on AI's interaction with the law.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Recognize and recall the fundamental concepts of AI and its influence on legal developments.

CO2: Comprehend the relationship between AI and specific legal fields, including Criminal Law, Tort Law, and Intellectual Property Law.

CO3: Examine and analyze legal and social issues associated with the implementation of AI-based legal frameworks.

CO4: Apply knowledge of the regulatory framework to evaluate and address questions of liability arising from AI-induced violations of the law.

CO5: Evaluate the ethical implications and societal impact of integrating AI into the legal system, considering potential benefits and challenges.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	-	-	-	1	-	-
CO2	1	-	2	-	-	-	-
CO3	-	2	3	-	2	-	-
CO4	-	2	3	2	-	2	-
CO5	-	3	-	2	-	-	1

1=weakly related

2= moderately related

3=strongly related



## Course Contents

### **Unit I: Introduction (12 Lectures + 3 Tutorials)**

Technical Basics of Algorithms and Artificial Intelligence; Impact and potential of AI in human lives; public and private sector; Existing Laws in India: A Jurisdictional Comparison with the European Union and the United States; Global Partnership on Artificial Intelligence (GPAI); Extension of Common Law Principles of Tort Law.

### **Unit II: Utility of AI In Legal Field (12 Lectures + 3 Tutorials)**

Justice Delivery System and Decision Making; Automated Contracts, Criminal Law, Administrative Law, Labour Law, Competition Law, Health Law; Financial Technology- Fraud and Cyber Security, Banking and Stock Markets; Development of Model Law; Prediction of Legal Outcomes.

### **Unit III: Intellectual Property- AI Interface (12 Lectures + 3 Tutorials)**

Patents and Copyright- The Scope of Application on AI Generated Material or Content; Aspects of Ownership and Liability; Response of the Australian and South African Courts; Case study- The Next Rembrandt, Mr. Puzzles etc; Can AI Apply on other IP Regimes?

### **Unit IV: Legal Issues Concerning AI (12 Lectures + 3 Tutorials)**

Individuals: Bias, Impact on Work and Employment, Surveillance and Privacy (including Consumer Rights or Data Protection), Free Speech; State: National Security (Drones and AI), Elections and Democracy.

### **Unit V: Regulation and Liability (12 Lectures + 3 Tutorials)**

Regulatory Challenges- MEITY's Approach Towards Integrating AI into the Mainstream; NITI Aayog's Recommendations; Resolving Ethical Dilemma- Should AI Perform Moral Functions; Question of Liability and Ownership; Criminal and Tort Liability, Product Liability.

## Text Books

1. Purvi Pokhariyal, Amit K. Kashyap and Arun B. Prasad, Artificial Intelligence: Law And Policy Implications, EBC.
2. Dennis J. Baker and Paul H. Robinson, Artificial Intelligence and the Law: Cybercrime and Criminal Liability, Routledge.

## Reference

1. David Lehr & Paul Ohm, Playing with the Data: What Legal Scholars Should Learn About Machine Learning, 51 U.C. Davis L. Rev. 653, 669–702 (2017).
2. Elizabeth E. Joh, Policing Police Robots, 64 UCLA L. REV. DISC. 516 (2016).
3. Harry Surden, Artificial Intelligence and Law: An Overview, 35 Georgia State U. L. Rev. 4 (2019).
4. Matthew U. Scherer, Regulating the Artificial Intelligence Systems: Risks, Challenges, Competencies and Strategies, 29 HARV. J.L. & TECH. 353 (2016).
5. Ryan Calo, Artificial Intelligence Policy: A Primer and Roadmap, Part I, 51 U.C. DAVIS L.REV. 399.

## Assessment Scheme

Components	Internal Assessment	Mid Term Exam	End Exam	Total
Weightage (%)	25%	25%	50%	100%

<b>Name of Program</b>	<b>B.B.A., LL. B (Hons.)</b>				
<b>LLL247L</b>	<b>Comparative Constitutional law</b>	L	T	P	C
Owning School/Department	School of Law	4	1	0	4
Pre-requisites/Exposure	Constitutional Law I and II				

### Course Summary

The course aims at familiarizing students with the key concepts that are common to constitutions around the world and through that process introduce them to a study of comparative methods in constitutional law. These concepts include the idea of constitutions and constitutionalism, key civil and political rights, citizenship, federalism, separation of powers, judicial review, emergencies, etc. The course will draw upon a range of constitutional experiences in the Anglo-American world (like the US, South African and Canadian constitutions) to understand our own constitutional processes and struggles. The course will try and take an inter-disciplinary approach so that the socio-cultural and historical contexts of these concepts are examined and appreciated. These concepts remain the building blocks of what we call post-colonial legal history. While the practices may vary from jurisdiction to jurisdiction, the basic themes remain the same and the articulation of a participative polity requires that we engage with these in terms of our specific social pathologies. Keeping in view the drafting of Indian Constitution and the migration of constitutional ideas across jurisdictions, this subject will help students in having contextual understanding of Constitution and to become better legal practitioners.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Understand the importance of the comparative method while engaging with constitutional governance in our own context.

CO2: Draw on substantial knowledge of constitutional law for critical reasoning on related problems.

CO3: Examine how different constitutional systems seem to arrive at very similar questions and themes in their own jurisdictions and what that says about constitutionalism in general.

CO4: Appraise the doctrines and values underlying other constitutions in the world and how they incorporate their own specific socio-cultural struggles. Dealing with the question of whether there is difference in the epistemic framework of the global South in terms of constitutionalism.

CO5: Critically evaluate the politics surrounding the creation of and changes to constitutions around the world.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	1	-	2	1	2	1	2
CO2	2	2	3	2	1	2	3
CO3	1	-	3	1	2	-	-
CO4	-	3	-	2	1	2	1
CO5	2	1	-	-	-	1	1
1=weakly related		2= moderately related			3=strongly related		

*Madan*

## Course Contents

### **Unit I: Introduction to Comparative Constitutional Law**

**(12 Lectures**

**+ 3 Tutorials)**

Nature, Scope and Uses of Comparative Constitutional Law, Relevance of Comparative Constitutional Law in Studying Constitutional Law, Methodologies of Constitutional Comparison: Classificatory, Historical, Universalist and Functionalism, Constitutional Borrowing and Migration of Constitutional ideas across jurisdictions

### **Unit II: Foundational Concepts of Constitutional Comparison ( 12 Lectures + 3 Tutorials)**

Parliamentary and Presidential Forms of Government, Federal and Unitary Form of Government, Rule of Law, Types of Constitutions

### **Unit III: Division of Governmental Power (12 Lectures + 3 Tutorials)**

Structure of Legislative system in USA, UK and India, Structure of Executive system in USA, UK and India, Structure of Judicial system in USA, UK and India, Separation of powers: UK, USA and India

### **Unit-IV: Judicial Review**

**(12 Lectures + 3 Tutorials)**

Judiciaries and political questions: India and America, Judicial activism turned judicial governance? PILs in India and America, Judiciaries and socio-economic rights: Lessons from South Africa, incorporating rule of law to protect rights – Thailand as an example.

### **Unit-V: Constitutional Amendments (12 Lectures + 3 Tutorials)**

Constitutions as Supreme Law and Limits on its Amendments, Basic Structure Doctrine (India) and Basic Law (Germany), Emergency as a state of Exception and Threshold Question, Emergency provisions in India and Germany.

### **Text Books**

1. D. D. Basu, Comparative Constitutional Law (2<sup>nd</sup> Edn.) Lexis Nexis 2014 ISBN: 978-9351431428

### **Reference Books**

1. Mark Tushnet: Weak Courts, Strong Rights: Judicial Review and Social Welfare Rights in Comparative Constitutional Law, Princeton University Press
2. Mathias Reimann and Reinard Zimmermann: The Oxford Handbook of Comparative Law, OUP, Oxford
3. Philipp Dann, Michael Riegner, Maxim Bönnemann: The Global South and Comparative Constitutional Law, Oxford University Press.
4. Tom Ginsburg & Rosalind Dixon: Comparative Constitutional Law (Research Handbook), Edward Elgar Publishing



5. Vicki C. Jackson and Mark V. Tushnet: Comparative Constitutional Law, Foundation Press, New York

**Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

*Qadav*

<b>Name of Program</b>	<b>B.A., LL.B (HONS.)(Hons.)</b>				
<b>LLL556L</b>	<b>Trade Secret and Technology Transfer</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>					

### Course Summary

This course equips students with essential knowledge on trade secrets and technology transfer, foundational for aspiring entrepreneurs. By mastering these concepts, students enhance their employability and gain insights into the intricacies of legal research related to trade secrets. Furthermore, the course fosters a professional approach towards trade secrets and associated domains, empowering students to navigate legal frameworks adeptly and integrate them effectively within their entrepreneurial endeavors

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Define key concepts of trade secret and technology transfer and its relevance in the technological world.

CO2: Classify the laws and the procedure relating to Trade secret and technology transfer.

CO3: Identify the required skills set to act professionally in the field of Trade Secret.

CO4: Analyze and interpret laws relating to trade secret and technology transfer.

CO5: Appraise the practices relating to trade secret and technology transfer in different jurisdictions, particularly in India and at the international level.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	2	-	-	-	1	-	2
CO2	1	-	2	-	-	2	-
CO3	-	2	3	-	2	-	2
CO4	-	2	3	2	-	-	2

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Introduction**

**(12 Lectures + 3 Tutorials)**

Meaning, Definition and Importance of Trade Secret; History, Characteristics & Subject Matter of Trade Secrets, Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface, Difference between Trade Secret and Confidential Information and Trade Knowledge.

#### **Unit II: Protection and Enforcement of Trade**

**(12 Lectures + 3 Tutorials)**

Fundamentals of Trade Secret Protection, Conditions for Protection, Theory of Secret **12 lecture hours** Protection and Interaction with Patent Law, Legal Tools for Protection, Methods of Violation, Establishing Trade Secret Violation, Legal Remedies, Third-Party Liabilities

#### **Unit III: Protection Regime of Trade Secrets**

**(12 Lectures + 3 Tutorials)**

International Legal Protection: NAFTA, GATT & TRIPS Agreement, Protection of Trade Secrets: National and International perspectives- The United States, the United Kingdom, the European Union and China; Protection to Confidential Information – Need for legislation – National IPR Policy, Trade Secret Licensing: Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements; Protective Safeguards and Confidentiality Policy; Challenges and Limitations of Trade Secret Protection

**Unit IV: Technology Transfer Fundamentals**

**(12 Lectures + 3 Tutorials)**

Concept and Components of Technology Transfer, Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA), Cooperative Research and Development Agreement (CRADA); IPR as a Tool for Promoting Technology Transfer, Technology Transfer Among Labs, Technology Transfer; International and National Perspective Technology Transfer; International and National Perspective

**Unit V: Global Perspectives on Technology Transfer**

**(12 Lectures + 3 Tutorials)**

Technology Transfer between Countries; Cross-Border Dynamics, International Perspectives. National and International Legal Framework; TRIPS Agreement, Position of the Key Entities; India’s position on Technology Transfer: The Protection and Utilisation of Public Funded Intellectual Property Bill, 2008. Challenges, Opportunities, Current Issues and Future Trends.

**Text Books**

1. V. K. Ahuja, Law Relating to Intellectual Property Rights, Lexis Nexis. ISBN 8131251659.

**Reference Books**

1. B. L. Wadehra, Law Relating to Intellectual Property, Universal Law Publishing. ISBN 9789350350300.
2. P. Narayanan, Intellectual Property Law, Eastern Law House. ISBN 8171773516.
3. Sreenivasulu N.S., Intellectual Property Law- Dynamic Interfaces, Lexis Nexis. ISBN 9788131250631.

**Assessment Scheme**

Components	Internal Assessment	Mid Term Exam	End Exam	Total
Weightage (%)	25%	25%	50%	100%

<b>Name of Program</b>	<b>B.A., LL.B (HONS.) (Hons.)</b>				
<b>LLL558L</b>	<b>Election Law</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Constitution of India				

### Course Summary

The course 'Election Laws' aims to introduce and discuss various practices and procedures relating to elections in India. A vibrant democracy requires each and every citizen of country to exercise their right to vote to achieve the objectives intended by the framers of the Constitution of India. Thus, the course will provide an in depth insight to the students about the significance and development of election laws. In the recent times, there are a lot of issues and challenges faced by the Election Commission and other related authorities of elections related to electoral malpractices, and hence the course will also study and analyse the nuances of these malpractices by keeping into consideration the interest of the parties.

The course would be taught to encourage critical thinking and enable them to become better and happier professionals enabling employability and skill development.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Understand the comprehensive meaning of election laws in India, the evolution of elections, its practices and procedures;

CO2: Understand the significance of transparent and fair elections in India;

CO3: Study and Analyse the significance of electoral reforms and it's needed in contemporary India;

CO4: Evaluate the roles and responsibilities of the Election Commission and other government machinery to ensure fair and transparent elections in India; and

CO5: Widen the horizons of students in understanding the theories, principles, legislative enactments and judicial pronouncements relating to election laws.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	1	1	-	-	-	-	-
CO2	2	1	3	1	-	-	2
CO3	-	2	-	-	-	1	3
CO4	-	3	3	-	2	1	-
CO5	-	-	3	3	1	3	1

1=weakly related

2= moderately related

3=strongly related

### Course Contents

**Unit I: Electoral Process in India**

**(12 Lectures + 3 Tutorials)**

Introduction to Election, Election vs Selection, ways for Election; Democracy in India: Idea of Democracy, Indian Democratic System, Democratic Processes in India; Elections in India, Three-tier elections, Historical development of Election Laws in India; Transparent and Fair Election: Voter's Education, Awareness, Participation, and Political Alienation; Right to Vote: Universal Adult Suffrage, Eligibility, Right to Reject, None of the Above (NOTA), Right to Recall, Significance of Electronic Voting Machines (EVM).

**Unit II: Election Commission of India (12 Lectures + 3 Tutorials)**

Provision and Structure of Election Commission: Establishment of Election Commission, and Composition of Election Commission; Functions of Election Commission: Recognition and Registration of Political Parties, Allotment of Symbols, Declaration of Elections and election administration. Election of President and Vice-President; State Election Commission: Elections of Local Bodies, Panchayats and Municipalities, Preparation of Electoral Rolls; Model Code of Conduct: Election Manifesto, Accountability of Political Parties and Law; Delimitation of Constituencies: Preparation of Electoral Rolls and Allocation of Seats, Delimitation Commission, and Delimitation Orders.

**Unit III: Election Laws and Regulation (Pre-election)**

**(12 Lectures + 3 Tutorials)**

Nomination: Nomination of Candidates and Campaigning Rules; Election Expenses: Asset and Liability Declaration, Funding and Expenditures, Corporate Funding of Elections, Electoral Bonds, Voter's Rights and Informed Voting; Qualifications and Disqualifications: Disqualification of Candidates, Disqualification to Vote, Election agents, Polling and Counting; Reservation of Seats: Scheduled Castes, Scheduled Tribes, Special Provisions for Certain States; The Poll and its Procedure: Staffing at Polling Day, Adjournment of Poll in Certain Cases, Special Procedure for Voting by Certain Class of Persons.

**Unit IV: Practices and Procedures (Post-Election)**

**(12 Lectures + 3 Tutorials)**

Anti-Defection Laws in India: Pre- and Post-Election Alliance, Challenges to the Candidature; Declaration of Results: Counting and Result related disputes; Election Petitions: Filing of Petition, Practice and Procedure, Trial of Petitions, Withdrawal of Petitions; Electoral Corrupt Practices: Meaning, Electoral Offences, Issues and Challenges; Campaigning and advertising Laws: Law Related to the campaigning, Advertisements and paid news.

**Unit V: Contemporary Issues and Challenges in Election Laws**

**(12 Lectures + 3 Tutorials)**

Electoral Reforms: Need in the Contemporary India; Exit Polls and Opinion Polls: Regulation, Self-Regulatory Mechanism, Election and Media; Issues and Challenges: Clientalism, Practice of Booth Capturing, Criminalization of Politics; One Nation One Election: Proposal and Prospects; Compulsory and Online Voting: Need, Relevance and Issues, Proxy Voting.

**Bare Acts**

1. The Constitution of India 1950.
2. The Representation of People Act 1950 (Act No. 43 of 1950)
3. The Representation of People Act 1951 (Act No. 43 of 1951)
4. The Registration of Electors Rules 1960



5. The Conduct of Election Rules 1961
6. Presidential and Vice-Presidential Election Rules 1952 and 1974
7. The Election Commission (Conditions of Service of Election Commissioners and Transaction of Business) Act 1991 (Act No. 11 of 1991)
8. The Delimitation Act 2002 (Act No. 33 of 2002)
9. Election Symbols (Reservation and Allotment) Order 1968
10. Election Symbols (Reservation and Allotment) (Amendment) Order 2017

### **Text Books**

1. V.S. Rama Devi & S.K. Mehendiratta, Election Law, Practice and Procedure, Butterworths Publishers, 2013
2. P.C. Jain & Kiran Jain, Election Law and Practice, Chawla Publishers, 2012

### **Reference Books**

1. P.M. Bakshi, The Constitution of India, Universal Publishing Company Ltd., 2014
2. The Representation of Peoples' Act, 1950 (Bare Act), Universal Publishing Company Ltd., 2014
3. The Representation of Peoples' Act, 1951(Bare Act), Universal Publishing Company Ltd., 2014
4. The Presidential and Vice-Presidential (Election) Act, 1952(Bare Act), Universal Publishing Company Ltd., 2014
5. The Registration of Elector Rules, 1960(Bare Act), Universal Publishing Company Ltd., 2014
6. The Conduct of Election Rules, 1961(Bare Act), Universal Publishing Company Ltd., 2014

### **Relevant Cases**

1. *Anukul Chandra Pradhan v. Union of India* (1997) 6 SCC 1
2. *Shailesh Manubhai Parmar v. Election Commission of India* (2018) 9 SCC 100
3. *People's Union for Civil Liberties v. Union of India* (2013) 10 SCC 1
4. *Rekha Rana v. Jaipal Sharma* (2009) 17 SCC 115
5. *Subramanian Swamy v. Election Commission of India* (2008) 14 SCC 318
6. *S. Subramaniam Balaji v. State of Tamil Nadu* (2013) 9 SCC 659
7. *Baburao v. Dr. Zakir Hussain* AIR 1968 SC 904 14
8. *Charan Lal Sahu v. Giani Zail Singh* AIR 1984 SC 309
9. *S.S. Dhanoa v. Union of India* AIR 1991 SC 1745 17
10. *T.N. Seshan, Chief Election Commissioner of India v. Union of India* (1995) 4 SCC 611
11. *Mohinder Singh Gill v. Chief Election Commissioner, New Delhi* AIR 1978 SC 851
12. *Union of India v. Association for Democratic Reforms* AIR 2002 SC 2112
13. *D. Sudhakar v. D.N. Jeevaraju* (2012) 2 SCC 708
14. *Kuldip Nayar v. Union of India* AIR 2006 SC 3127
15. *DMDK v. Election Commission of India* (2012) 7 SCC 340

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

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<b>Name of Program</b>	<b>B.A., LL.B (HONS.) (Hons.)</b>				
<b>LLL560L</b>	<b>International Space Law</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Intellectual Property Law; Contract Law; Tort Law; Administrative Law; Basic of Constitution Law				

### Course Summary

The development of expertise in space applications, and the regulation of space activity is gaining increasing significance in a wide range of businesses and public sector organisations. This course will provide students with an understanding of the way in which space exploration is governed on a national and international level. The course will also give a glimpse into the Indian laws pertaining to space. The students will examine the governance of traditional space activity: the development of satellite communications, military activity in space, the use of interplanetary probes to gain scientific data and also human spaceflight. It will help students to develop and evaluate legal responses to the challenges posed by new developments such as space tourism, space mining and the increased environmental strain on the space environment. The course will enhance the employability and skills of the students in the emerging field of international space law.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Understand and examine the role of international law in the regulation of outer space activities.

CO2: Analyze the position and development of space law in India.

CO3: Critique the dynamic nature of international space law through relevant laws, treaties, resolutions, and protocols.

CO4: Synthesise and engage in problem solving and decision making to identify and resolve the emerging legal questions surrounding outer space.

CO5: Assess the dispute resolution mechanisms governing space related disputes at a domestic and international level.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	3	2	-	-	1	-	1
CO2	3	2	-	-	1	2	2
CO3	-	2	3	-	1	2	2
CO4	-	1	-	3	-	1	2
CO5	1	1	-	2	2	1	-

1=weakly related

2= moderately related

3=strongly related

### Course Contents



## **Unit I: Introduction To International Space Law**

1

**(12 Lectures + 3 Tutorials)**

Nature and Scope of Space Law: Distinctive features of the space environment; Participants in space activities

## **Unit II: Development of International Space Law**

**(12 Lectures + 3 Tutorials)**

International Space Law Regime: treaties and resolutions and interface with domestic laws; International Cooperation for Peaceful Use; Common Interest and Freedom of Exploration and Use of Outer Space

## **Unit III: Legal Status of Space**

**(12 Lectures + 3 Tutorials)**

Space Resources, Orbital Debris and Planetary Protection; Identification and Registration of Space Objects; Legal Status of International Space Station, Status, Rescue and Return of Astronauts

## **Unit IV: Emerging Legal Issues in The Use of Space Technology**

**(12 Lectures + 3 Tutorials)**

Weapons and International efforts to Demilitarize Outer space; Telecommunications and Remote Sensing; Commercialisation of Space: Space Tourism and Human Habitation in Space

## **Unit V: Indian Space Law and Settlement of Space Law Disputes**

**(12 Lectures + 3 Tutorials)**

Development of Space Law in India; Indian Space Policy 2023; Organisation of Space Activities in India and dispute resolution; Relevant Provisions of Space Treaties for international dispute resolution.

### **Text Books**

1. [Annette Froehlich](#) , *A fresh view on the outer space treaty* ( Springer, 2019)
2. Francis Lyall and Paul B. Larsen, *Space Law: A Treatise*, (2nd Edition, 2018.)
3. Sandeepa Bhat B. (ed.), *Space Law: The Emerging Trends*, Kolkata: Eastern Law House, 2018. ISBN: 978-81-7177-331-2.

### **Journal Articles**

1. Abigail Pershing, "Interpreting the Outer Space Treaty's Non-Appropriation Principle: Customary International Law from 1967 to Today", *Yale Journal of International Law*, Vol.44 (1), 2019, pp. 149-178
2. Alexander F. Cohen, "Cosmos 954 and the International Law of Satellite Accidents", *Yale Journal of International Law*, Vol. 10, 1984, pp. 78 – 91.
3. Bin Cheng, *Studies in International Space Law*, 1997, pp. 462-474, 475-491
4. Carl Q. Christol, "The Common Interest in the Exploration, Use and Exploitation of Outer Space for Peaceful Purposes: The Soviet-American Dilemma", *Akron Law Review*, Vol. 18 (2), 1985, pp. 193-222
5. Francis Lyall and Paul B. Larsen, *Space Law: A Treatise*, 2nd Edition, 2018, pp. 245- 280



6. Frans G. von der Dunk, "Liability versus Responsibility in Space Law: Misconception or Misconstruction?", Published in the Proceedings of the Thirty-fourth Colloquium on the Law of Outer Space, 1992, pp. 363-371
7. Gbenga Oduntan, "The Never-Ending Dispute: Legal Theories on the Spatial Demarcation Boundary Plane between Airspace and Outer Space", Hertfordshire Law Journal, Vol. 1(2), 2003, pp. 64-84
8. Gennady M. Danilenko, "International Law-making for Outer Space", Space Policy, Vol. 37, 2016, pp. 179-183
9. Graham Nicholson, "The Common Heritage of Mankind and Mining: An Analysis of the Law as to the High Seas, Outer Space, the Antarctic and World Heritage", New Zealand Journal of Environmental Law, Vol. 6(6), 2002, pp. 177-198
10. IISL Position Paper on Space Mining, 2015
11. International Law Association, Draft Convention on the Settlement of Space Law Disputes
12. International Space Law: United Nations Instruments, UN, 2017, available online: [https://www.unoosa.org/res/oosadoc/data/documents/2017/stspace/stspace61rev\\_2\\_0\\_hm1/V1605998-ENGLISH.pdf](https://www.unoosa.org/res/oosadoc/data/documents/2017/stspace/stspace61rev_2_0_hm1/V1605998-ENGLISH.pdf)
13. Jason Beery, "Unearthing Global Natures: Outer Space and Scalar Politics, Political Geography, Vol. 55, 2016, pp. 92-101
14. Joel A. Dennerley, "State Liability for Space Object Collisions: The Proper Interpretation of 'Fault' for the Purposes of International Space Law", European Journal of International Law, Vol. 29 (1), 2018, pp. 281-310
15. Ram S. Jakhu, "Evolution of the Outer Space Treaty", in Ajay. Lele (ed.), Fifty Years of the Outer Space Treaty: Tracing the Journey, (Pentagon, 2017), pp. 13-19
16. Rochus Moenter, "The International Space Station: Legal Framework and Current Status", Journal of Air Law and Commerce, Vol. 64 (4), 1999, pp. 1033- 1056
17. S.G. Sreejith, "The Fallen Envoy: The Rise and Fall of Astronaut in International Space Law", Space Policy, Vol. 47, 2019, pp. 130-139
18. Stephen Gorove, "Interpreting Article II of the Outer Space Treaty", Fordham Law Review, Vol. 37, 1969, pp.349-354
19. Stephen Gorove, "Liability in Space Law: An Overview", Annals of Air and Space Law, Vol. 8, 1983, pp. 373 – 379
20. Tare Brisibe, "Settlement of Disputes and Resolution of Conflicts", in Ram S. Jakhu and Paul Dempsey, (eds.) Routledge Handbook of Space Law, Taylor and Francis, 2017., pp. 90-106
21. Thomas Cheney et al, "Planetary Protection in the New Space Era: Science and Governance", Frontiers in Astronomy and Space Sciences, 13 November 2020, available online: <https://www.frontiersin.org/articles/10.3389/fspas.2020.589817/full>
22. Yoon Lee, "Registration of Space Objects: ESA Member States' Practice", Space Policy, Vol. 22, 2006, pp. 42–51.

### **International Legislative Instruments**

1. Indian Space Policy, 2023
2. Indian Space Activities Bill, 2017
3. Treaty Banning Nuclear Weapon Tests in the Atmosphere, in Outer Space and Under Water, signed at Moscow, entered into force on 5 August 1963.
4. Declaration of Legal Principles Governing the Activities of States in the Exploration and Use of Outer Space, UNGA, 13 December 1963.



5. Treaty on Principles Governing the Activities of States in the Exploration and the Use of Outer Space, including the Moon and other Celestial Bodies; [Outer Space Treaty] entered into force on 10 Oct. 1967.
6. Agreement on the Rescue of Astronauts, the Return of Astronauts and the Return of Objects Launched into Outer Space; [Rescue and Return Agreement] entered into force on 3 December 1968.
7. Convention on International Liability for Damage caused by Space Objects; [Liability Convention] entered into force on 9 October 1973
8. Convention on Registration of Objects Launched into Outer Space; [Registration Convention] entered into force on 15 September 1976.
9. Agreement on the Activities of States on the Moon and other Celestial Bodies; 1979; [Moon Agreement] entered into force on 11 July 1984.
10. Principles Governing the Use by States of Artificial Earth Satellites for International Direct Television Broadcasting, UNGA, 1982.
11. Principles Relating to Remote Sensing of the Earth from Outer Space, UNGA, 1986.
12. Principles Relevant to the Use of Nuclear Power Sources in Outer Space, UNGA, 1992.
13. Declaration on International Cooperation in the Exploration and Use of Outer Space for the Benefit and in the Interest of All States, Taking into Particular Account the Needs of Developing Countries, UNGA, 1996.
14. Resolution of the UN General Assembly on the Application of the concept of the ‘launching State’, UN Doc. A/RES/59/115 of 25 January 2005.
15. Space Debris Mitigation Guidelines of the Committee on the Peaceful Uses of Outer Space, UN Doc. A/62/20 – Annex - of 2007.
16. Resolution adopted by the UN General Assembly re “Recommendations on enhancing the practice of States and international intergovernmental organizations in registering space objects”; UN Doc. A/RES/62/101 of 10 January 2008.
17. Optional Rules for Arbitration of Disputes Relating to Outer Space Activities, Permanent Court of Arbitration, 6 October 2011.
18. Resolution adopted by the UN General Assembly, Prevention of an arms race in outer space, adopted at Seventy-third session, UN Doc. A/RES/73/30 of 11 December 2018.
19. Resolution adopted by the UN General Assembly, No first placement of weapons in outer space, adopted at Seventy-third session, UN Doc. A/RES/73/31 of 11 December 2018.
20. Resolution adopted by the UN General Assembly, Transparency and confidence-building measures in outer space activities, adopted at Seventy-third session, UN Doc. A/RES/73/72 of 13 December 2018.
21. Resolution adopted by the UN General Assembly, International cooperation in the peaceful uses of outer space, adopted at Seventy-third session, UN Doc. A/RES/73/91 of 18 December 2018.
22. Report of the Scientific and Technical Subcommittee on its fifty-sixth session, held in Vienna from 11 to 22 February 2019, UN Doc. A/AC.105/1202 of 28 February 2019.
23. Report of the Legal Subcommittee on its fifty-eighth session, held in Vienna from 1 to 12 April 2019, UN Doc. A/AC.105/1203 of 18 April 2019.
24. Guidelines for the Long-term Sustainability of Outer Space Activities of the UN Committee on the Peaceful Uses of Outer Space, Annex II, Sixty-second session, Vienna, 12–21 June 2019, UN Doc. A/AC.105/L.318/Add.4 of 19 June 2019.
25. The Artemis Accords- Principles for Cooperation in the Civil Exploration and Use of the Moon, Mars, Comets, and Asteroids for Peaceful Purposes

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26. Charter of the United Nations, entered into force on 24 October 1945.

**Suggested Textbooks/Learning Resources**

1. Bin Cheng, *Studies in International Space Law*, 1997.
2. Prof. V Balakista Reddy & Dr. Rahul J Nikam -Space Law and Contemporary Issues-  
Perspective on Asia-Pacific Region (Asia Law House Publications, 2013)

**Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%



<b>Name of Program</b>	<b>B.A., LL.B (HONS.) (Hons.)</b>				
<b>LLL562L</b>	<b>White Collar Crimes</b>	L	T	P	C
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Constitution of India				

### Course Summary

This course is designed to examine the legal and ethical aspects of white-collar crime, including its definition, detection, prosecution, and prevention. Students will explore various forms of white-collar crimes, the legal frameworks governing them, and the societal impact of these offences. The course has been designed to help in knowledge enhancement and employability of the students and provide them a comprehensive understanding of the white-collar crimes.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: Understand the concepts and characteristics of white collar crimes.

CO2: Assess the legal framework and regime regarding white collar crimes.

CO3: Identify the social, economic, and cultural factors contributing to the emergence and development of such crimes.

CO4: Evaluate the legislations and remedies to combat white collar crime, comparing and contrasting it with traditional crime.

CO5: Analyze judicial responses to white collar crimes and assess the effectiveness of remedial measures.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	1	-	2	1	2	-	-
CO2	2	3	-	2	3	2	2
CO3	3	-	-	-	-	3	-
CO4	-	1	1	2	1	-	3
CO5	2	2	-	3	-	-	2

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Fundamentals of White Collar Crimes**

**(12 Lectures + 3 Tutorials)**

Definition and Characteristics of White Collar Crime; Classification of White-Collar Crime; White Collar Crime vs. Traditional crime; White Collar Crime in Different Professions – Medical, Engineering, Legal, Education sector; White Collar Crime in Business

#### **Unit II: White Collar Crimes in India**

**10 lecture hours**

Law Commission Reports- 29th Law Commission Report, 1966, 47th Law Commission Report, 1972; Committee reports -Santhanam Committee Report on Prevention of Corruption, 1963, The Vohra (Committee) Report, 1993, Padmanabhaiah Committee Report; Authorities for investigation - Central Vigilance Commission (CVC), Central Bureau of Investigation (CBI), State Anti-Corruption Bureau (ACB)

### **Unit III: Remedies to Combat White Collar Crime**

**(12 Lectures + 3 Tutorials)**

Process to investigate and prosecute corrupt public servants; Judicial response to White collar crime; Remedial Measures to Curb White Collar Crimes

### **Unit IV: The Prevention of Corruption Act, 1988**

**(12 Lectures + 3 Tutorials)**

Objective and General scheme of the Act; Offences committed by Public Servant and bribe giver; Presumption where public servant accepts gratification; Sanction for Prosecution; Penalties

### **Unit V: The Prevention of Money Laundering Act, 2002**

**(12 Lectures + 3 Tutorials)**

Need for combating Money-Laundering; Salient features of the Act; Definition & Scope of Money Laundering; Survey, Search & Seizure, Attachment; Powers to arrest under the Act; Adjudication by the Adjudicating authorities & Special Courts

### **Bare Acts**

1. The Prevention of Corruption Act, 1988
2. The Prevention of Money-Laundering Act, 2002

### **Reference Books**

1. B.K. Sharma and Vijay Nagpal, Treatise on Economic and Social Offences (Allahabad Law Agency)
2. J.S.P. Singh, Socio- Economic Offences (New Era Law Publication)
3. Mahesh Chandra, Socio- Economic Offences (N.M.T. Bombay)
4. M. C. Mehanathan, Law on Prevention of Money Laundering in India (LexisNexis)
5. Nuzhat Parveen Khan, Law Relating to Socio Economic Offence (Central Law Publications)
6. Seth and Capoor, Prevention of Corruption Act with a treatise on Anti- Corruption Laws (Law Publishers India)
7. Shailesh Kumar Singh, White Collar Crimes-Causes, Prevention, Law and Judicial Trends (Regal Publications)

### **Case Laws**

1. Basant Kumar Sharma v. Government of India, [2013] 120 SCL 122 (Del).
2. CBI v. Nirav Modi & Others, (2018) 17 SCC 671.
3. Central Bureau of Investigation, Bank Securities & Fraud Cell v. Ramesh Gelli and Others Criminal Appeal No 1077-1081 of 2013.
4. Central Bureau of Investigation, Bank Securities v. Ramesh Gelli & Ors. Writ Petition (Crl.) No. 167 of 2015.



5. Franklin Templeton Trustee Services Pvt. Ltd. v. Amruta Garg & Others, 2020 SCC OnLine Bom 893.
6. Harshad S. Mehta v. Custodian & Ors. [(1998) 5 SCC 1].
7. M. Narsinga Rao v. State of Andhra Pradesh (2001) 1 SCC 691.
8. P. Satyanarayana Murthy v. The District Inspector of Police (2015) 10 SCC 152.
9. Parkash Singh Badal v. State of Punjab (2007) 1 SCC 1.
10. PUCL (PDS Matters) v. Union of India, (2013) 2 SCC 663.
1. Rajesh Shantilal Adani v. Special Director, Enforcement Directorate, Mumbai, (2014) 1 GLR 819.
2. Serious Fraud Investigation Office v. IL&FS Financial Services Ltd. & Others, 2019 SCC OnLineSC 1561.
3. State Bank of India v. Vijay Mallya & Others, 2018 SCC Online SC 2036.
4. State of Andhra Pradesh v. Venkateswarulu (2015) 7 SCC 283.
5. Subash Parbat Sonvane v. State of Gujarat Crl. Appeal no. 546 of 2002,
6. Vasant Rao Guhe v. State of M.P. (Criminal Appeal No. 1279 of 2017).

### **Assessment Scheme**

<b>Components</b>	<b>Internal Assessment</b>	<b>Mid Term Exam</b>	<b>End Exam</b>	<b>Total</b>
<b>Weightage (%)</b>	25%	25%	50%	100%

*Maedaw*

<b>Name of Program</b>	<b>B.A., LL.B (HONS.) (Hons.)</b>				
<b>LLL367L</b>	<b>Research Methodology</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Owning School/Department</b>	School of Law	4	1	0	4
<b>Pre-requisites/Exposure</b>	Constitutional Law				

### Course Summary

The main objective of this course is to acquaint the student of law with the scientific method of social science research. This course is expected to provide the knowledge of the technique of selection, collection and interpretation of primary and secondary data in socio-legal research. Emphasis would be laid on practical training in conducting research in this course.

### Course Outcomes (COs)

By the end of this program, students should have the following knowledge, skills and values:

CO1: Demonstrate the ability to choose methods appropriate to research aims and objectives

CO2: Understand the limitations of particular research methods

CO3: Develop skills in qualitative and quantitative data analysis and presentation

CO4: Develop advanced critical thinking skills

CO5: Demonstrate enhanced writing skills

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PS01	PS02
CO1	2	3	2	2	1	1	-
CO2	3	3	3	3	3	-	-
CO3	3	3	3	3	3	-	-
CO4	3	3	3	3	3	-	-
CO5	2	3	3	3	3	-	1

1=weakly related

2= moderately related

3=strongly related

### Course Contents

#### **Unit I: Introduction**

**(12 Lectures + 3 Tutorials)**

Meaning and concept of Research, Research methods and Research Methodology, Legal Research, Socio-legal research, Doctrinal and non-Doctrinal Research, Deductive and inductive reasoning, How to read a case, article.

#### **Unit II: Scientific Methods & Legal Research**

**(12 Lectures + 3 Tutorials)**

Kinds of Research Design, Formulation of research problem, Hypothesis: Its role, definition and its sources.

#### **Unit III: Research tools and techniques**

**(12 Lectures + 3 Tutorials)**



Observation, Interview, Questionnaire (Utility and limitations and methods of using these tools) a) Use of case studies and surveys, Sampling techniques: Random sampling, simple random, stratified random, systematic random. Non-random sampling, haphazard, availability and purposive etc.

**Unit IV: Use of Legal Database (12 Lectures + 3 Tutorials)**

Online and offline resources, Lexis Nexis and West Law, Manupatra

**Unit V: Report Writing (12 Lectures + 3 Tutorials)**

Research report, Citation rules – ILI, Blue Book, OSCOLA, SILC

**Text Books**

1. Manoj Kumar Sinha and Deepa Kharb, Legal Research and Writing New Perspectives, LexisNexis Indian Law Institute, 2023
2. Manoj K Sinha and Deepa Kharab, Legal Research Methodology, Lexis Nexis, 2016
3. S.K Verma and M A Wani, Legal Research and Methodology, Indian Law Institute, New Delhi, 2006
4. Ram Ahuja, Research Methods, Rawat Publications, 2001
5. TS Wilkinson PL Bhandarkar, Methodology and Techniques of Social Research, 2016, Himalaya Publishing House.
6. Mark Van Hoecke (ed.), Methodologies of Legal Research, Bloomsbury, 2017

**Assessment Scheme**

Components	Internal Assessment	Mid Term Exam	End Exam	Total
Weightage (%)	25%	25%	50%	100%

<b>Name of Program</b>	<b>B.A., LL.B (HONS.) (Hons.)</b>				
<b>LLL358L</b>	<b>Sports Law</b>	L	T	P	C
Owning School/Department	School of Law	4	1	0	4
Pre-requisites/Exposure	Intellectual Property Law; Contract Law; Tort Law; Administrative Law; Basic of Constitution Law				

### Course Summary

Sport is a global phenomenon. The emergence of sports law as a separate field of study in law is an indication of its significance in our society. This course seeks to provide a comprehensive understanding of sports law in contemporary sports context by tracing out the historical evolution of sports law.

The first unit of the course deals with the sociology of sports highlighting social, political and cultural issues connected with sports. It also emphasizes the role of law in regulating modern-day sports. The core idea of sports contracts is covered in the second unit. The third unit provides insights into the application of tort law into sporting events. The interplay between sports and criminal law is covered in the fourth unit. Anti-trust and IPR issues have assumed great importance in the sports industry. These legal issues are the central focus of the fifth unit. The last (sixth) unit of the course provides for dispute resolution mechanisms at the national and international levels. The course makes use of international and national legal instruments, extensive case laws developed in the US, EU and India. At the end of the course, students would be in a position to identify the regulatory model for the Indian sports industry.

### Course Outcomes (COs)

On completion of this course, the students will be able to:

CO1: To understand the sociology of sports in political, social, economic and cultural contexts.

CO2: To apply traditional principles of contract law to sports contracts.

CO3: To study and apply the interplay between sports and tortious acts.

CO4: To understand the extent of applicability of criminal law to sporting activities.

CO5: To study and analyse the legal regulation for drug abuse, discrimination, safety and employment issues in sports.

### CO-PO/PSO Mapping

	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2
CO1	1	-	2	-	2	1	-
CO2	-	2	3	2	-	-	2
CO3	1	-	3	-	2	2	1
CO4	2	3	1	2	1	1	2
CO5	1	2	1	1	1	2	3

1=weakly related

2= moderately related

3=strongly related



## Course Contents

### **Unit I: Introduction to Sports Law (12 Lectures + 3 Tutorials)**

What is Sports Law?; History & Evolution of Sports Law ; Relevance and significance of sports in society ; Sports, Culture and Politics ; Sports and Religion ; Sports Law as a Field of Law ; Constitutional provisions for sports and entertainment ; Modern sports Introduction & History ;Olympics History and Development; Olympics International and National Institution

### **Unit II: Introduction to Sports Contract and application in Tort Law (12 Lectures + 3 Tutorials)**

Types of sports contracts ; Special clauses in Sports Contracts ; The Bosman case and later developments ; Application of Tort Law to Sports ; Liability in sports Negligence and Recklessness ; Participants Liability P Liability of Medical officers, Referees, umpires ; Liability of facility owners ; Vicarious liability for fans and players ; Liability for defective equipment ; Defences Sovereign immunity ; Waiver and release of liability

### **Unit III: Major issues in sports: Match-fixing, Doping and Discrimination (12 Lectures + 3 Tutorials)**

Match-Fixing and Spot Fixing; Doping and Anti-Doping Laws; Gender Discriminations, Drugs and Labour Issues ; Discrimination and Harassment in sports ; Equal Protection, Benefits and Treatment ; Gender-based exclusion from particular sports ; Racial segregation; Drug Testing and doping: WADA 1 & WADA 2 ; Players right to unionise ; CBA in the professional sports industry ; Unions duty of fair representation.

### **Unit IV: Sports Law and IPR (12 Lectures + 3 Tutorials)**

Anti-trust and IPR Issues; The context in which anti-trust issues arise in sports; Competition law and sports ; Illegal restraints and Monopolisation ; Ambush marketing ; Defences to anti-trust challenges ; Trademarks and Merchandise issues in Sports ; Broadcasting rights ; Right to Publicity ; Copyright issue.

### **Unit V: Dispute Resolution (12 Lectures + 3 Tutorials)**

Resolution of sports disputes; Mediation in Sports Dispute ; Court of Arbitration for Sports (CAS) ; Global Governance for Sports ; Disciplinary codes ; Internal disciplinary procedures ; On-field offences ( Responsibilities of Sportsperson ;Identify the various violations under the World Anti-Doping Code; Therapeutic use: exemptions to anti-doping regulation; The sanctions for anti-doping rule violations.; Dispute resolution bodies; Suspensions and appeals).

### **Text Books**

1. Mukul Mudgal and Vidushpat Singhania, “Law & Sports in India- Developments, Issues and Challenges”, (5th edn), Lexis Nexis, Delhi.

### **Reference Books**

1. Lovely Dasgupta (Editor), Shameek Sen (Editor),
2. “Sports Law in India: Policy, Regulation and Commercialisation”, SAGE Publications Pvt. Ltd; 1 edition

### **Assessment Scheme**

Components	Internal Assessment	Mid Term Exam	End Exam	Total
Weightage (%)	25%	25%	50%	100%

